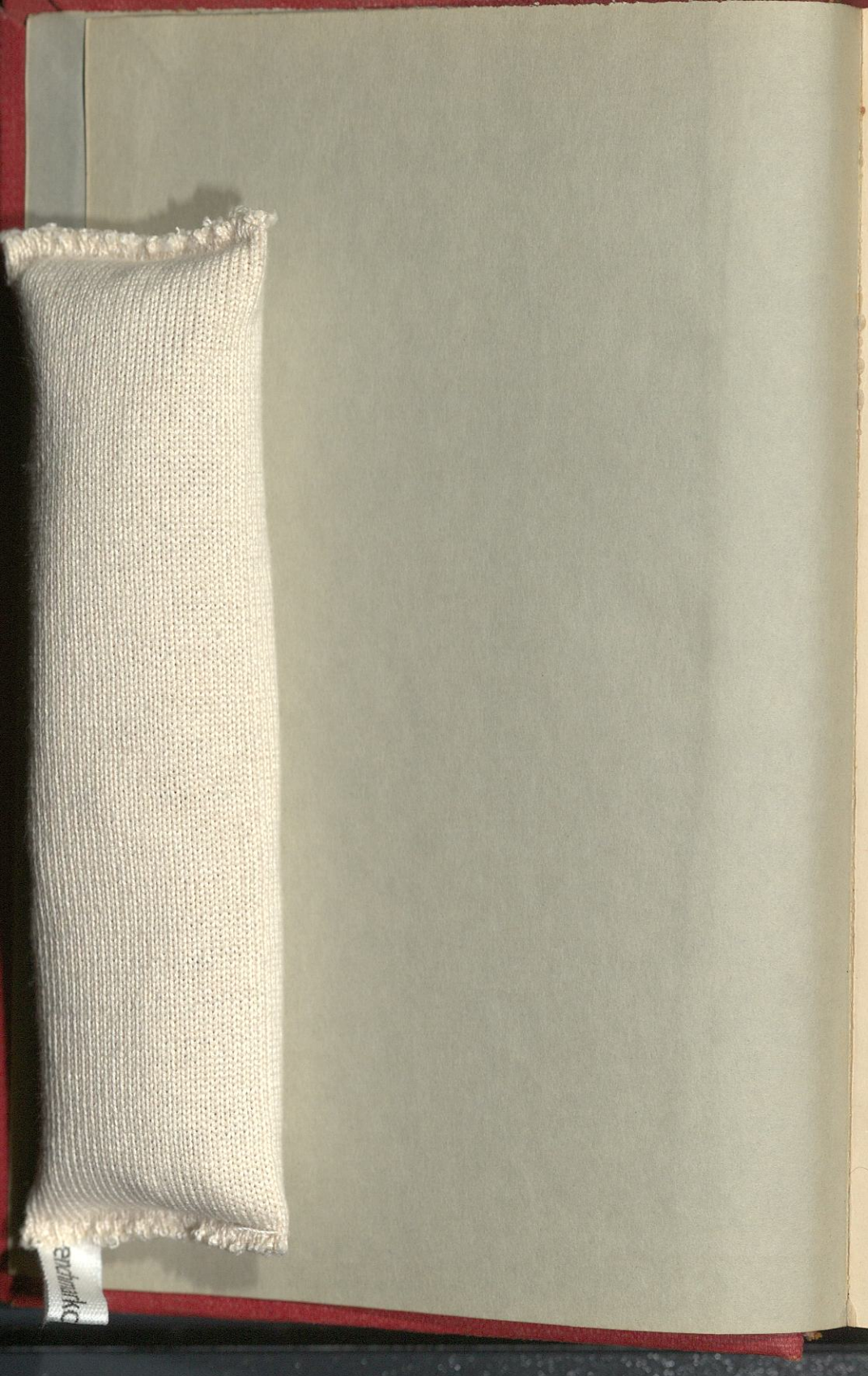

Martha Briggs

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BULLETIN OF

LAKE FOREST COLLEGE

Catalogue Issue

1945 - 1946

Bulletin of

LAKE FOREST COLLEGE

(Corporate Title, Lake Forest University)

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Announcements for the sessions 1946-1947

Volume XXV April, 1946 Number 5

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Reading Room

CALENDAR

1945

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1946

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College Calendar

FIRST SEMESTER, 1945-46

Sept.	17	Monday	New Student Conference.
Sept.	18	Tuesday	Registration Days.
Sept.	19	Wednesday	
Sept.	20	Thursday	Semester Classes begin, 8 a. m.
Nov.	22	Thursday	Thanksgiving Day.
Dec.	22	Saturday	Christmas recess begins, 12 m.
Jan.	7	Monday	Christmas recess ends, 8 a. m.
Jan.	14-19		Advance Registration for second semester.
Jan.	21	Monday	Semester examinations.
Jan.	26	Saturday	

SECOND SEMESTER, 1945-46

Jan.	28	Monday	New Student Conference and Registration.
Jan.	29	Tuesday	Semester classes begin, 8 a. m.
April	19	Friday	Easter recess begins, close of last class.
April	29	Monday	Easter recess ends, 8 a. m.
May	6	- May 11	Advance Registration for 1946 Summer Session and for First Semester, 1946-47.
May	23	Thursday	Semester examinations begin.
May	26	Sunday	Baccalaureate Sunday.
May	30	Thursday	Memorial Day.
May	31	Friday	Semester examinations end.
June	1	Saturday	Commencement Day.

SUMMER SESSION, 1946

June	17	Monday	Registration Day.
June	18	Tuesday	Classes begin, 8 a. m.
Aug.	16	Friday	Summer Session ends.

FIRST SEMESTER, 1946-47

Sept.	23	Monday	New Student Conference.
Sept.	24	Tuesday	Registration Days.
Sept.	25	Wednesday	
Sept.	26	Thursday	Semester classes begin, 8 a. m.
Nov.	28	Thursday	Thanksgiving Day.
Dec.	21	Saturday	Christmas recess begins, 12 m.
Jan.	6	Monday	Christmas recess ends, 8 a. m.
Jan.	20-25		Advance Registration for second semester.
Jan.	27	Monday	Semester examinations.
Feb.	1	Saturday	

SECOND SEMESTER, 1946-47

Feb.	3	Monday	New Student Conference and Registration.
Feb.	4	Tuesday	Semester classes begin, 8 a. m.
March	29	Saturday	Easter recess begins, 12 m.
April	7	Monday	Easter recess ends, 8 a. m.
May 5 - May 10			Advance Registration for 1947 Summer Session and for First Semester, 1947-48.
May	29	Thursday	Semester examinations begin.
May	30	Friday	Memorial Day.
June	1	Sunday	Baccalaureate Sunday.
June	6	Friday	Semester examinations end.
June	7	Saturday	Commencement Day.

SUMMER SESSION, 1947

June	23	Monday	Registration Day.
June	24	Tuesday	Classes begin, 8 a. m.
Aug.	22	Friday	Summer Session ends.

FIRST SEMESTER, 1947-48

Sept.	22	Monday	New Student Conference.
Sept.	23	Tuesday	Registration Days.
Sept.	24	Wednesday	
Sept.	25	Thursday	Semester classes begin, 8 a. m.

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GEORGE T. ROGERS, '02 — *Vice-President*
FRANK W. READ — *Treasurer*
WILLIAM J. MACKENZIE — *Secretary and Assistant Treasurer*
ELLIS C. HALVERSON, Business Manager — *Assistant Secretary*

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1946	FREDERICK E. BATES '14	Chicago
1946	JOHN L. CLARKSON	Lake Forest
1946	ERNEST PALMER '07	Springfield
1946	PERCY WILSON	Lake Forest
1948	FRANCIS BEIDLER II	Lake Forest
1948	CLARENCE W. DIVER '05	Waukegan
1948	JOSEPH B. FLEMING	Lake Forest
1948	FRANK A. JENSEN	LaSalle
1948	GEORGE T. ROGERS '02	Lake Forest
1950	MORTIMER E. CARLSON '23	Erie
1950	CHESTER R. DAVIS '18	Chicago
1950	ELLIOTT DONNELLEY	Lake Forest
1950	JOHN F. HAAS '00	Chicago
1950	FRANK W. READ	Lake Forest
1952	GWENDOLYN KOCH	Lake Forest
1952	WILLIAM J. MACKENZIE	Lake Forest
1952	RAYMOND MOORE '20	Lake Forest
1952	HARRIS E. WILDER	Lake Forest
1952	J. HOWARD WOOD '22	Lake Bluff

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*President Johnson is a member ex-officio of all standing committees, except the Finance Committee.

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OMA LA REINE BISHOP, M.A. — *Assistant Dean of Women*

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SOPHIA L. HAASE, A.B. — *Head Resident, Bradley Lodge*

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MARGARET KINGSTON MOORE — *Assistant Accountant*

ROSE MARIE BOSTETTER, A.B. — *Cashier and Assistant Accountant*

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CHARLOTTE NOBIS — *Manager of Bookstore*

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•

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President

WALTER RAY BRIDGMAN, A.B., Yale; A.M., Miami.
Professor of Greek and Latin, Emeritus.

GEORGE NEWTON SLEIGHT, A.B., Williams; B.Pd., New York State Teachers College; Ph.D., Chicago.
Professor of Education, Emeritus.

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Professor of Modern Languages, Emeritus.

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Librarian, Emerita.

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Professor of Mathematics.

LEE O. GARBER, B.S., Illinois Wesleyan; M.S., Illinois; Ph.D., Chicago.
Professor of Education.

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Professor of Physics.

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RONALD BOAL WILLIAMS, A.B., A.M., Ph.D., Iowa.
Professor of Romance Languages.

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Professor of Philosophy and Psychology.

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Associate Professor of History.

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Associate Professor of Political Science.

RICHARD WATSON HANTKE, Ph.B., Ph.M., Ph.D., Wisconsin.
Associate Professor of History.

†SOLLY ALBERT HARTZO, A.B., Washington and Lee; A.M., Columbia.
Associate Professor of Political Science.

LOUIS ALBERT KELLER, A.B., Carroll; M.B.A., Northwestern.
Associate Professor of Economics.

*On leave of absence for military service.
†On leave of absence.

KATHRYN REBECCA KLINK, B.A., Heidelberg College; M.A., Syracuse.
Dean of Women and Associate Professor of Education.

KARL ADOLPH ROTH, B.D., Oberlin; A.M., Northwestern.
Associate Professor of History of Religion and Biblical Literature, and Director of Religious Activities.

RUSSELL CARLTON TOMLINSON, A.B., DePauw.
Associate Professor of Speech and Dramatics.

CHARLES A. YOUNT, A.B., DePauw; A.M., Harvard; Ph.D., Chicago.
Associate Professor of English.

MADELINE ASHTON, A.B., Kansas; A.M., Smith; Ph.D., Illinois.
Assistant Professor of Modern Languages.

FRANCES BERNEICE HANSING, B.S., Iowa; M.S., Denver.
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HARALD CHRISTEN JENSEN, A.B., Iowa State Teachers College; M.S., Iowa.
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JOSEPH PFANNER NASH, Graduate, Art Institute of Chicago.
Assistant Professor of Art.

HERBERT A. NICHOLAUS, A.B., Lawrence; Ph.M., Wisconsin; C.P.A., Wisconsin, Illinois.
Assistant Professor of Economics.

MARTIN BRYAN, B.S., Northwest Missouri State Teachers College; M.A., Iowa.
Instructor in Speech and Dramatics.

THEODORE PARSONS CAVINS, B.S., A.M., Illinois.
Instructor in English.

DAVID LLOYD DOWD, A.B., A.M., California.
Instructor in History.

MABEL S. NORTH, B.S., North Dakota.
Instructor in Secretarial Training.

PETER PAGE, A.B., Haverford; B.S., Institute of Musical Art; A.M., Colorado College.
Director of Music.

RALPH ROBERT JONES
Director of Physical Education.

VIRGINIA IDA LINDBLAD, B.S., Illinois; M.S., Wisconsin.
Director of Physical Education for Women.

MARTHA LYDIA BIGGS, A.B., Lake Forest; Library Certificate, Wisconsin.
Librarian.

MARIE JEANNETTE MELOY, A.B., Monmouth.
Registrar.

KENNETH CLARENCE MCALLISTER, A.B., Lake Forest.
Assistant Athletic Coach.

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•

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Athletics: MR. LINEBURG, *Chairman;* MR. JONES, MR. KELLER, MISS LINDBLAD.

Calendar and Schedule: MR. CURTIS, *Chairman;* MISS MELOY, MR. NICHOLAUS.

Counseling: MISS KLINK, *Chairman;* MISS ASHTON, MRS. HANSING, MR. JENSEN, MISS LINDBLAD, MR. YOUNT.

Curriculum: MR. NORTH, *Chairman;* MR. GARBER, MR. HANTKE, MR. KELLER, MR. MCPHEETERS, MR. S. P. WILLIAMS.

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Library: MR. GARBER, *Chairman;* MISS BIGGS, MR. MCPHEETERS, MR. ROTH, MR. R. B. WILLIAMS.

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Public Relations: MR. R. B. WILLIAMS, *Chairman;* MISS KLINK, MR. TOMLINSON, MR. S. P. WILLIAMS, MR. YOUNT.

Registration and Entrance: MR. LINEBURG, *Chairman;* MISS MELOY, MR. YOUNT.

Social Activities: MISS KLINK, *Chairman;* MR. DOWD, MRS. HANSING, MR. PAGE.

Veterans Counseling and Guidance: MR. YOUNT, *Chairman;* MR. GARBER, MR. TOMLINSON.

Special Advisers:

Parents Day—MR. KELLER
Religious Education—MR. ROTH
Homecoming—MR. TOMLINSON
College Day—MR. HANTKE

Division Chairmen

Division I — Language, Literature, and Fine Arts: MR. R. B. WILLIAMS.

Division II — Social Sciences: MR. KELLER.

Division III —Philosophy, Religion and Education: MR. GARBER.

Division IV — Physical and Natural Sciences: MR. JENSEN.

Lake Forest College

AIMS AND PURPOSES. Lake Forest is a liberal arts college whose purpose is to provide the intellectual environment and techniques essential to the development of the capacities and abilities of the individual student so that he or she may live a useful and purposeful life in our evolving democratic society. Such an education aims at the progressive growth of the student as a person, as a self-supporting individual in the world of work and as a responsible citizen. This liberal education will help the individual achieve self-mastery, personal depth and wider and deeper appreciations, to become open-minded and to acquire an enthusiasm for hard work. It will help the individual to gain basic knowledge and skills along with the attitudes which are important in business and the professions. Such an education will help the individual attain a sense of moral responsibility, an appreciation of others, and a spirit of co-operation which will enable him to live up to his responsibilities as a citizen. The program of liberal education at Lake Forest aims at the development of the whole person so that he or she may become an integrated and socially responsible individual with a philosophy of life based upon Christian values.

In more specific terms the liberal arts program at Lake Forest College aims to help the student achieve:

1) The ability to think clearly, logically and constructively.
2) A proficiency in the effective use of English, both oral and written, and the capacity to read intelligently.
3) An understanding and appreciation of the great works of art and literature of all times and all peoples, and the capacity to evaluate them with wisdom and insight.
4) A comprehension of the physical world in which he lives, and the meaning, methods and achievements of science.
5) A knowledge of human society with its political, social and economic organization, and its underlying principles and historical development.
6) An understanding of himself as an individual — physically, psychologically and spiritually; and of himself as a member of a family and social groups.
7) The acquisition of basic skills, abilities and attitudes which will be important to him in his life's work.

8) Good health habits, and an interest in activities which contribute to physical well-being.

9) An outlook and way of living that are motivated by an appreciation of others so that he is willing to share with them the values of associative living and to work with them in the solution of common problems.

10) An integrated personality, developed around Christian principles and ideals.

EDUCATION FOR VETERANS. Lake Forest College is approved by the Veterans Administration to enroll students under the Servicemen's Readjustment Act and offers its facilities to veterans who qualify under the provisions of the act. The aim of the program for veterans at Lake Forest is to co-operate fully with the Veterans Administration in providing opportunities for men and women whose education was interrupted by service for our nation in World War II.

Provisions of the G.I. Bill. Any person who served ninety days or more and was honorably discharged is eligible for educational benefits. A veteran is entitled to one year of training in any course he may choose. Upon the successful completion of a year's training he is eligible to an additional period equal to the time he served on active duty, not to exceed four years. Time spent in the college programs of the Army and Navy is deducted from the period of active duty.

Unless the veteran has a pensionable disability and desires to qualify under Public Law 16, he may apply directly to the College and his application to the Veterans Administration will be handled by the Adviser for Veterans. A veteran who expects to qualify under Public Law 16 must apply to the Veterans Administration before he can enroll. However, it is possible to apply under the provisions of Public Law 346 and transfer later to Public Law 16. The cost of tuition and fees at Lake Forest College is covered by the maximum of $500.00 allowed by the G.I. Bill for these costs and the expenses for board and room are below the veteran's monthly subsistence allowance. (See *Expenses,* page 41; also *Summer Session Expenses,* pages 20-22.)

Admission and Credits. Veterans are admitted to Lake Forest College on the same basis as non-veterans. (See *Admission Requirements,* page 48.) Priority is given to former Lake Forest students who left school to serve in the armed forces. In making application the veteran should present a copy of his honorable discharge to the Director of Admissions. He will then receive directions for completing his application for admission. Application should be made well in advance of the date on which he expects to enroll.

Credit for service training courses will be allowed in accordance with the recommendations of the committee appointed by the American Council on Education to evaluate the academic equivalents of all training courses. Credit for academic courses taken in the college programs of the services will be allowed after receipt and evaluation by the Registration and Entrance Committee of a transcript of record from the institution at which the veteran was stationed. In general, courses of this type are given full value if they were taken at an accredited institution. It is the policy of the College to allow all credits from service to which a veteran is entitled.

Courses. The program of liberal education at Lake Forest College aims to prepare the student for the fullest realization of his personal ideals and to provide him with the basic knowledge he will require in the career of his choice. (See *Suggestions for Study in Preparation for Professions, pp. 55-59.*) The College believes that the time spent in completing requirements for a degree is the best kind of investment. Lake Forest also offers technical training in certain specific skills. It recommends, however, that a veteran who is uncertain about the kind of education that will serve him most effectively should consult a veterans' advisory agency for testing and advice. Veterans are cordially invited to consult the Adviser for Veterans at the College for advice and information.

Privileges and Facilities. There is no distinction between veterans and non-veterans on the Lake Forest campus. The veteran is eligible to and is urged to participate in extra-curricular activities in which he is interested. He is expected to take part in the life of the college community and is required to observe the regulations and meet the academic requirements of the College. For aid in solving any problems peculiar to his status as a veteran he should consult the Adviser for Veterans.

All the facilities of the College are available to the veteran. Single veterans are housed in the dormitories with non-veterans. The College has no houses or apartments on the campus for married veterans but it is possible to find quarters in the surrounding residential area. The College will aid a married veteran in every way possible to find a residence but he will probably need more income than that provided by the subsistence allowance for married veterans.

COUNSELING SYSTEM. Through an organized program of counseling and guidance the College endeavors to bring about a harmonious adjustment of individual students to the opportunities available within and without the College, and to establish, so far as possible, a friendly and constructive personal relationship between students and members of the faculty.

Faculty counselors devote attention to methods of study, time distribution, extra-curricular activities, and health, and to all other matters which affect the student's work and the degree of his success as a student, a future citizen, and a professional man or woman. The underlying spirit of the plan is that of friendly guidance and co-operation rather than supervision and criticism.

HEALTH SERVICE. Lake Forest College seeks to safeguard and improve the health of its students. To this end a graduate registered nurse is provided. She works in co-operation with the College physician, who is experienced in student health problems.

All students entering Lake Forest College for the first time receive a physical examination. The family physician, beginning with his certification of an entering student's physicial condition, is encouraged to work with Lake Forest's medical advisers in promoting the health of the student, and may count on full co-operation in return. Reports concerning physical defects discovered by the Health Service staff are made available to the family physician and, through him, to the parents of the student concerned.

While medical treatment will never be forced on students, both they and their parents must recognize the right and the duty of the Health Service staff to protect the health of the College community as well as the individual by hospitalizing or isolating students when such action is deemed necessary.

Students are expected to report all illnesses promptly to the Resident Nurse who has an office in Academia which is open at specified hours in mornings and afternoons.

Consultation with the Resident Nurse and a limited amount of medicines are available to resident students without cost. The health fee paid at the beginning of each semester also entitles each resident student to hospitalization in the Lake Forest Hospital for a maximum period of four days at a maximum room cost of $4.50 per day, and to the cost of routine laboratory tests. The health fee does not cover the cost of X-rays, special medicines or doctor's fees. The cost of such extra services must be met by the student.

Students are served meals in their dormitories only in certain cases of minor illnesses of brief duration. Otherwise they are hospitalized, or, when feasible, allowed to go home.

ACCREDITED STANDING. Lake Forest College provides basic training for graduate and professional schools. It is fully accredited by the North Central Association of Colleges and Secondary Schools and by the University of Illinois. It is on the approved list of the Association of American Universities and of the American Association of University Women. It holds membership in the leading educational organizations.

HISTORY. Lake Forest College began in the inspiration of a score or more pioneer citizens of Chicago. They were vigorous and progressive business men who were playing important parts in shaping the early mercantile history of Chicago, and whose sturdy Presbyterianism was characterized by the same qualities.

In the early eighteen fifties a number of such leading members of the Second Presbyterian Church saw the need for an institution near Chicago in which young men might be trained for the ministry. It was the impressive beauty of the unbroken forest on the present site of the College, traversed by ravines and with a high bluff facing Lake Michigan, that led to its choice as the location of the projected university.

A sum of $50,000 was raised to purchase the property and in 1856 "The Lake Forest Association" was organized to administer it. A tract of 2300 acres was purchased of which 1300 acres were set aside as the permanent property of the Association, the income from every alternate lot being designated for the university. The other 1000 acres were sold.

The next year, Mr. Sylvester Lind, who was later to become "the perennial mayor and general head of Lake Forest," promised to give $100,000 for the university on condition that the Association raise a like amount. On February 13, 1857, a charter was obtained for an educational institution under the name of Lind University.

Before the $100,000 could be raised, the financial panic of 1858 had so depleted the resources of many persons who were interested in the university that only a small part of the sum could be collected. It was therefore decided to begin by establishing an academy, and in 1858 Lake Forest Academy was opened. The projected theological seminary never materialized. The collegiate department, however, was opened in 1861, only to be discontinued the next year, because half of the freshman class

was called to the Civil War. That same year, on February 21, 1861, the town of Lake Forest was incorporated.

Although classes at the Academy continued without interruption, it was not until 1876 that the College was reopened. In the meantime two important events took place. On February 16, 1865, the name of the institution was changed from Lind University to Lake Forest University, and in 1868, the Reverend William Ferry bequeathed to it the sum of $35,000 on condition that part of it be used "to found a seminary for young ladies." Although the bequest was not to become available for a number of years, a building was erected, and Ferry Hall was opened in 1869.

By 1876, funds sufficient for the endowment of the College had been acquired. The Reverend Robert Patterson, pastor of the Second Presbyterian Church, who had been associated with the project from the start and who had been a member of the committee who selected the site twenty years before, was elected president of the University. The first freshman class matriculated in September, 1876. There were twelve members, eight men and four women. One of these was Miss Anna Farwell, later Mrs. Reginald de Koven, a daughter of Mrs. C. B. Farwell. It was due to Mrs. Farwell's desire and persuasive efforts to have her daughter, and other young women, admitted to all the rights and privileges of Lake Forest University that the College was opened as a coeducational institution.

The three departments of the University were now in practical operation. Under the Reverend William Roberts, president of the University from 1886 to 1892, affiliations also were established with the Rush Medical School, the Northwestern and Chicago Colleges of Dental Surgery, and the Chicago College of Law. These affiliations were subsequently severed and, in 1902, the trustees decided not to maintain professional departments but to confine themselves to the development of the College, the Academy, and Ferry Hall. These continued to be administered together until June, 1925, when the trustees arranged for the sale of the two preparatory schools, which are now maintained in Lake Forest by private corporations with separate boards of trustees. Lake Forest College continues to be conducted under the original charter of Lake Forest University.

A tangible link which binds the early history of the College with the present is to be found in the Presbyterian Church of Lake Forest opposite the campus. One of the few structures to

survive the great Chicago fire in 1871 was the Second Presbyterian Church, within the walls of which the Lake Forest Association was organized. When that church was razed, the stones were purchased for other purposes but were never used. In 1886, they were repurchased, and were used to construct the Presbyterian Church of Lake Forest.

RELIGION. Although the College is in close sympathy with the Presbyterian Church, under whose auspices it had its birth, the charter not only forbids denominational restrictions in the case of students, but prescribes no denominational tests for trustees, president, or faculty. Lake Forest is, however, frankly and definitely Christian, and stands for the essential verities of the common faith.

The institution is especially interested in preparing its students for full and satisfying lives, and for Christian citizenship. Therefore it is a constant purpose to maintain a wholesome atmosphere conducive to the development of good character and high scholarship. Although the English Bible is taught as a part of the curriculum, no attempt is made to impress sectarian views upon the student.

Sunday afternoon vespers are held periodically in Reid Memorial Chapel. Speakers of note and ability are invited to preach on these occasions. Since religious traditions are deemed essential to the maintenance of the ideals of Lake Forest College, attendance of all students is expected at these services.

Chapel services are held every week in the Reid Memorial Chapel. Attendance is required.

Assemblies, with required attendance, are held from time to time in Durand Auditorium. These are addressed by distinguished speakers.

The Director of Religious Activities plans and presides at the vesper and chapel services. Students have the advantage of hearing speakers of distinction on a wide variety of topics of a cultural, educational, and religious nature.

THE BROSS FOUNDATION

ORIGIN AND PURPOSE. William Bross, one of the founders of the College, in 1879 pledged a fund which was to serve as a memorial to his son, Nathaniel, who had died in 1856. Mr. Bross made contributions to the fund from time to time until his death in 1890, when the sum he had pledged was completed and the Bross Foundation came into being. The purpose of the Foundation was that of stimulating the preparation of books and treatises "on the connection, relation, and mutual bearing of any practical science, the history of our race, or the facts in any department of knowledge, with and upon the Christian Religion." To achieve this aim Mr. Bross devised two methods for the production of books and the dissemination of Christian knowledge. One was by conducting competitions, which were to be open to "the scientific men, the Christian scholars, and historians of all nations." The second was by the sponsorship of lectures at Lake Forest College which bring to the campus at intervals some of the leading scholars of the world.

THE BROSS LIBRARY. During the period of its activity the Foundation has published fifteen volumes, which have come to be known as the Bross Library. Four volumes in the series were selected in competitions and all except one of the remaining volumes were originally delivered as lectures on the Lake Forest College campus. These books can be found in leading American and European libraries to which they are distributed by the Foundation.

THE FIFTIETH ANNIVERSARY. The latest addition to the Bross Library, *Christianity: An Inquiry into its Nature and Truth,* by Harris Franklin Rall, Ph.D., was the winner of the Fiftieth Anniversary Award of $15,000, offered by the Foundation in a competition conducted in 1939-40.

THE BROSS LECTURES OF 1944-45. A series of lectures on the Bross Foundation was presented during the College year 1944-45 on the general theme of Christianity and problems of today. The series was initiated by Dean Christian Gauss of Princeton University with a lecture on "Christianity and the Tradition of Democracy." The other religious leaders who gave lectures in this series were, President Henry Pitney Van Dusen of Union Theological Seminary, whose subject was "World Christianity Today;" Dr. Robert L. Calhoun of the Yale Divinity School, who spoke on "Religious Dimensions of the Present Crisis;" and Dr. Arnold S. Nash of St. Paul's Church, Oakland, California, who discussed "The Challenge of the Totalitarian University." The lectures will be published as a volume in the Bross Library.

THE SUMMER SESSION

Lake Forest College offers a summer program of nine weeks. Students who carry the normal schedule can earn nine semester hours of credit. Subject to administrative approval, a maximum of twelve semester hours may be taken. The courses offered during the summer are integrated with those of the regular year and are equivalent to them in every way.

The Summer Session is designed to help students shorten the time for graduation. The customary four-year course may be completed in three calendar years.

High school graduates may start with a regular freshman program in June. Those who are subject to military duty are able to make some progress toward a degree before being called into service.

Teachers who wish to work toward a master of arts degree or to take refresher courses will find that the Summer Session offers a real opportunity.

The campus with its many shade trees is especially attractive in summer. Opportunity is provided for recreational activities.

Summer Session Courses

The courses listed below have been given in past summer sessions and are typical of the summer program. The offerings will be expanded in response to sufficient demand. For course descriptions see pages 60-93.

Biology 101—General Biology
201—Biology in Human Affairs

Chemistry 101—General Chemistry
201—Qualitative Analysis
301—Organic Chemistry

Economics 199—Elementary Accounting
201—Principles of Economics
305—Corporation Finance
307—Statistics
318—Comparative Economic and Social Systems
319—Economic Problems of the Post-War World

Education 302—Technique of Teaching

English 101-102—English Composition
207-208—History of English Literature
229-230—American Literature
325—The Short Story
342—The Contemporary Novel

History 102—European History
205-206—American History
229—American Social History
312—Europe between World Wars
320—American Economic History

Mathematics A—Elementary Algebra
101—Trigonometry
102—College Algebra
205—Analytic Geometry

Physics 101—General Physics
201—Mechanics and Heat

Political Science 210—American Foreign Relations

Psychology 201—General Psychology
204—Experimental Psychology
206—Abnormal Psychology
303—Social Psychology
305—Applied Psychology

Social Science 101—The Rise of Contemporary Civilization

Sociology 201—Principles of Sociology
302—Urban-Rural Sociology

Secretarial Training 101—Elementary Typewriting
102—Intermediate Typewriting
103—Elementary Shorthand
201—Advanced Shorthand

Spanish 101—Beginning Spanish

Speech 101—Fundamentals of Speech and Public Address

Any course may be withdrawn for which there is insufficient registration.

Summer Session Expenses, Estimate, 1946

	Resident Men	Resident Women	Non-Resident
Tuition	$ 80.00	$ 80.00	$ 80.00
Room	35.00	45.00	....
Board	75.00	75.00	....
Bed Linen Service	3.00	....	....
*Matriculation Fee	5.00	5.00	5.00
Incidental Fee	3.00	3.00	3.00
Laboratory Fees	7.50	7.50	7.50
Books	15.00	15.00	15.00
Health Service	2.00	2.00	2.00
Totals	$225.50	$232.50	$112.50

*Payable once—upon entrance.

***Tuition and Fees**

TUITION — for 8 or 9 accredited hours $80.00
$8.00 is charged for each additional accredited hour over 9. Students who register for less than 8 accredited hours are charged at the Special Student rates (see below). A student carrying 8 accredited hours is enrolled as a regular student and is subject to the full tuition charge.

REQUIRED FEES

Matriculation 5.00
Must be paid by all new students except Special Secretarial Students on or before registration day.

Incidental Fee 3.00
This covers fees for all summer activities and is paid by all students except special students taking less than 8 credits of work.

Health Fee 2.00

FEES FOR SPECIAL PRIVILEGES

Laboratory
(Biology, Chemistry, Physics, General Science, per course) 7.50
A student who has paid two semester fees in a science is entitled to take all advanced courses in the same science without additional laboratory charge.

Typewriting Fee — per course 7.50
This fee is charged to all students taking typewriting except those enrolled as Special Secretarial Students (see below).

Special Students — taking less than 8 accredited hours.
Two hours, tuition 25.00
Each additional hour, tuition 9.00

Special Secretarial Students—
taking only typewriting and/or shorthand without credit.
Typewriting 20.00
Shorthand 20.00

Auditing Courses
Regular students — per course 5.00
Special students — per course 10.00
(No auditing of typing or shorthand courses will be permitted.)

Late Registration 5.00
For failure to register or to complete registration on the designated registration days.

*The College reserves the right to change charges as occasions demand.

Change in Registration ..... $ 2.00
For each change in registration made after Saturday of the first week of the Session.

Special Examinations 2.00
For each conditional examination or make-up examination.

Summer Board and Room

June 17 - August 16

Board — June 16 (dinner) to August 16 (lunch) $75.00

Room — 9 weeks.

Men's Dormitories 35.00

Women's Dormitories 45.00

Note—The above room prices for men are without blankets or window drapes. If these items are furnished by the College, $5.00 will be added to the room price.

Summer Session Refunds

1. No charge other than the matriculation fee will be made for tuition and fees when official withdrawal from college occurs before the end of the first week of the session.

2. Tuition will be refunded, three-fourths when official withdrawal occurs during the second week, and one-half when withdrawal occurs from the third to the end of the fourth week. No refund of tuition will be made after the end of the fourth week.

3. Fees are not refundable after the end of the first week.

4. Rooms are engaged for the session and no refund of room rent will be made.

5. Board will be refunded, three-fourths when official withdrawal occurs before the end of the second week and one-half when withdrawal occurs from the third to the end of the fourth week. No refund of board will be made after the end of the fourth week.

6. These provisions apply to any circumstances under which a student leaves college.

Note—The first Saturday after registration day is designated as the end of the first week of the Summer Session.

Inquiries regarding the Summer Session may be addressed to the Director of Admissions, Lake Forest College.

THE EVENING SESSION

GENERAL AND SPECIALIZED COURSES FOR PART-TIME STUDENTS. Lake Forest College conducts evening session courses both on the campus and in neighboring communities. These courses are designed not only to meet the needs of individuals who wish to complete their formal college education, but also to provide opportunity for advanced training in specialized fields. The standard college courses offered in the Evening Session are taught by members of the College staff and require the same quality and amount of work as is demanded in the day classes. Some three hundred persons have enrolled in the Evening Session in a single semester.

The Evening Session provides special advantages for those who have had their studies interrupted by the War. Teachers, office workers, service men and women, veterans with day time employment, men and women who desire to prepare for better jobs in industry and business, and those who wish new, interesting courses for information, intellectual stimulation, pleasure, and personal development are served by the evening program of concentrated courses designed to meet their needs and demands. The Session affords an adventure in education at low cost. More than half of the courses listed below have a practical application and are offered for the purpose of increasing the versatility and effectiveness of persons engaged in business, industry, or teaching.

Students attending evening classes have the privilege of using the College library, Student Center, coffee shop, and lounge under the same rules as regular students of the College.

Evening Session Courses

The following courses have been given in the Evening Session. For descriptions see pages 60, 61, and ff.

Other courses will be added in response to sufficient demand.

Art—101, 102, Methods of Drawing, Painting and Design.

Chemistry—101, 102, General Chemistry.

Current Affairs—Social, economic and political analyses of current problems, offered jointly by the departments of history, economics, political science and sociology.

Economics and Business Administration—199, 200, Elementary Corporation Accounting; 201, Principles of Economics; 312, Labor Relations in American Industry; 313, Advanced Accounting; 318, Comparative Economic Systems; 319, Economic Problems of the Post-War World; 361, Cost Accounting; Business English (see English 204).

Education—307, Philosophy of Education; 311, 312, Current Problems in Education; 313, Language Arts in the Elementary School; 350, Educational Sociology. See also Music, below.

English—101, 102, Composition; 201, News Writing (Journalism; a survey of the newspaper field); 204, Writing Practice (Business English); 209, 210, World Literature; 229, 230, American Literature.

French—205, Conversation and Composition.

History—232, Latin American History; 233, Russian and Far Eastern History; 312, Europe between World Wars; 314, Contemporary Foreign Affairs.

Journalism—See English 201.

Mathematics—A, Elementary Algebra; 101, Trigonometry; 102, College Algebra; 205, Analytic Geometry.

Music—307, Elementary School Music; 308, Junior and Senior High School Music.

Physics—233, Electronics.

Psychology—201, General Psychology; 202, Psychology of Adjustment; 303, Social Psychology; 305, Applied Psychology.

Secretarial Training—101, Elementary Typewriting; 102, Intermediate Typewriting; 103, Elementary Shorthand; 104, Intermediate Shorthand; 201, 202, Advanced Shorthand.

Sociology—201, Principles of Sociology.

Spanish—101-102, Beginning course; 307, 308, Conversation.

Speech—101, 102, Fundamentals of Speech; 301, 302, Public Address; 303, Radio Techniques.

The College reserves the right to close the registration in any course and to drop any course in the event of insufficient demand.

**Tuition and Fees, Evening Session*

The tuition for Shorthand and Typing courses is $25.00 each. The tuition for other courses is $25.00 for the first two credit hours in each course. Each additional hour is charged at the rate of $10.00 per credit hour.
A matriculation fee of $5.00 is payable at the time of the first registration of a student for credit at Lake Forest College. This fee is charged only once and is not refundable.

The regular tuition charge is made for auditing a course, but no matriculation fee is charged.

Men and Women in the military service of the United States receive a tuition discount of twenty-five percent and, in addition, will be given full refund of the unused portion of the tuition payment upon proof of transfer from post or station.

Refunds, Evening Session

If a student withdraws before the third meeting of a class, all tuition except five dollars will be refunded. If withdrawal occurs before the eighth week of the semester the tuition charge will be fifty percent of the full rate.

Inquiries regarding evening courses may be addressed to the Director of the Evening Session, Lake Forest College.

*The College reserves the right to change charges as occasions demand.

Location and Environment

ADVANTAGES OF LOCATION. The town of Lake Forest, which is Chicago's most beautiful suburb, and the wooded campus, with its deep ravines running into Lake Michigan, provide an opportunity for study in congenial surroundings. The 60 acre campus, 30 miles north of Chicago, makes available to students the opportunities of the country, and all that the city has to offer in art, music, the theatre, and business. It is therefore possible for students to supplement the educational program of the College by attending concerts of the Symphony Orchestra and the Civic Opera, and by visits to such institutions as the Chicago Museum of Natural History (Field Museum), the Shedd Aquarium, the Adler Planetarium, and the Art Institute. The Chicago Public Library, the John Crerar, Newberry, and other libraries are also accessible for reference work.

Student trips are sponsored by various departments of the College. The department of Economics and Business Administration conducts field trips to a number of business and financial institutions, such as the Federal Reserve Bank, the Chicago Stock Exchange, and the Chicago Board of Trade. The department of Speech arranges trips to current theatrical performances in Chicago. The Music department sponsors attendance at Chicago Civic Opera performances, symphony concerts, and programs featuring noted musicians. Art students visit Chicago galleries and studios and attend special exhibits of interest to them.

The LAKE FOREST CAMPUS consists of sixty acres, bounded on two sides by ravines. A third ravine divides it into two parts, the North Campus and the South Campus. On the North Campus, of about ten acres, are the Henry C. Durand Institute, the administration building of the College; Bradley Lodge, Lois Durand Hall and Alice Burhans Lodge, dormitories for women. On the South Campus, of approximately forty acres, are Harlan and Blackstone Halls, the dormitories for men; North Hall and Patterson Lodge, residence halls for women; the Calvin Durand Commons, the Reid Memorial Library and Chapel, College Hall, Carnegie Science Hall, the gymnasium, the heating plant, Academia, and fifteen residences for professors. An eight-acre atheltic field is located near the campus.

The HENRY C. DURAND INSTITUTE, a brownstone building, was erected in 1891. Besides the administrative offices of the College, and the classrooms of several departments, it con-

tains a large auditorium which is used for lectures, concerts, and dramatic and social functions. The College Bookstore is also located in Durand Institute.

The REID MEMORIAL LIBRARY was erected in 1899 by the late Mrs. Simon S. Reid and members of her family in memory of Arthur Somerville Reid, a former student of the College. The library has attractive study rooms, a central reading room, and separate rooms for special collections. In contains fifty-four thousand volumes.

Special memorial funds for the purchase of books and periodicals have been given by Charles H. Quinlan and Eliza P. Matthews. The income of a fund established in memory of William H. McClure is used for the purchase and care of translations and editions of the Bible. Through the kindness of friends of the late Professor J. J. Halsey, his entire library, including a valuable collection of books on social sciences, was presented to the College, and is known as the J. J. Halsey Memorial Library. A Carnegie Foundation grant of $2000 a year for a five-year period made possible the acquisition of numbers of valuable reference books. The library is open throughout the day and in the evening while the College is in session, and at stated hours during vacations. Students have access also to the excellent Lake Forest Public Library which is three blocks from the campus. Its collection numbers over fifty-two thousand volumes and supplements the College library in certain fields.

The REID MEMORIAL CHAPEL, also a gift of the late Mrs. Simon S. Reid and her family, was erected at the same time as the Library, with which it is connected by a beautiful arcade. It is a Gothic building of Bedford stone, with a Louis Tiffany stained glass window in the chancel. The fine pipe organ was completely rebuilt in 1938.

The CALVIN DURAND COMMONS, erected in 1907-08, was a gift of the late Calvin Durand. The beautiful dining hall, large enough to accommodate two hundred and fifty students, is of the English Tudor period. In character, it is a great hall with a beamed ceiling and two oriel bays. The walls are of oak wainscot. The furnishings were designed by the architect of the building, and were a gift of the late D. Mark Cummings of Lake Forest.

NORTH HALL, built in 1880, formerly a dormitory for freshman men, was completely redecorated in 1944 and converted into a women's residence hall. The ground floor contains a seminar room for the English department and a reception room for the

dormitory. An attractive lounge and a suite of rooms for the dean of women are located on the second floor.

BLACKSTONE and HARLAN HALLS, dormitories for men, built in 1906-07, were the gift of the late Mrs. Timothy B. Blackstone, of Chicago. They were named in memory of her husband, who was at one time president of the Chicago and Alton Railway, and in honor of Richard D. Harlan, former President of Lake Forest College. These two dormitories, exact counterparts, are built of brick in Gothic style.

ALICE BURHANS LODGE, formerly Alice Home hospital, was developed through a gift of the late Mrs. Henry C. Durand. In 1944 the building was converted into a hall for resident women. The south wing of the building provides attractive rooms for the use of non-resident and independent women students.

LOIS DURAND HALL, a three-story brick building in Elizabethan style, is a women's dormitory. It was erected in 1898 by the late Henry C. Durand in memory of his mother and was named for her. Its drawing-room is the social center for the women of the campus.

BRADLEY LODGE, an English type building, is also a dormitory for women. In 1942 it was redecorated and equipped throughout with modern furnishings of the highest quality.

PATTERSON LODGE, another dormitory for women, was originally the president's home. It is named in honor of Robert Patterson, first president of Lake Forest College.

ACADEMIA, which was erected in 1879, has on its first floor the studios of the department of Music and the consulting office of the resident nurse. The second floor provides residential quarters for members of the College staff.

COLLEGE HALL, the original college building, was built in 1878 and extensively remodeled in 1938. It contains the offices, lecture rooms, and laboratories of the departments of Biology, Psychology, and Education, as well as the offices of the department of Economics, the *Stentor* and the *Forester*. The Student Center, the Coffee Shop, and a club room for non-resident men are on the ground floor of the building.

CARNEGIE SCIENCE HALL, the gift of the late Andrew Carnegie, was built in 1907-08 and is occupied by the departments of Physics and Chemistry. Its design is a tribute to the late Professor of Physics, Frederick W. Stevens.

LABORATORIES. Students of the sciences have the opportunity to acquire a thorough laboratory training. The laboratories are fully equipped and the classes are kept small.

The physics and chemistry laboratories, located in Carnegie Science Hall, have recently been redecorated and furnished with modern equipment. In addition to complete laboratories for general physics, there are special laboratories for electrical measurements and optics. The chemistry laboratories are fully equipped with apparatus for conducting experiments in inorganic and organic chemistry, qualitative and quantitative analysis, and physical chemistry.

The equipment of the biology laboratories, which are located in College Hall, includes 90 compound and binocular microscopes, more than 4000 microscopic slides, a balopticon with 500 lantern slides, and a 16-mm. motion picture camera and projector, aquaria, constant temperature ovens, microtomes, micro-projectors, and a well chosen teaching collection of plants, animals, embryological materials, and skeletons.

ATHLETIC FACILITIES. The gymnasium, a brownstone building built in 1890, is equipped with athletic apparatus, running track, and showers. The offices of the directors of physical education are on the ground floor. The outdoor recreational facilities provided for the students on the campus are a six-hole golf course, tennis courts, and courts for hockey, badminton and other informal games and sports. Farwell Field, which is used for athletic contests, is located near the campus on a tract of eight acres, most of which was given for this purpose by the late Senator C. B. Farwell, an early friend and benefactor of the College. In 1938 a shelterhouse was erected on the site, which provides dressing room and shower accommodations.

FACULTY HOUSES, providing comfortable homes for the president and the faculty, are located on the South Campus. One of these, Bross House, was erected by the late William Bross for the Professor of Biblical Literature. Another, Beidler House, was given by the late Jacob Beidler for the Professor of Physical Sciences. Four brick residences were built in the southeast section of the campus in 1917-18, four more in 1927, and two duplexes, accommodating four faculty families, were constructed in 1937. Other faculty members are provided for elsewhere on the campus.

A CENTRAL HEATING PLANT supplies heat for all College buildings as well as those of Ferry Hall and the Lake Forest Academy.

Student Organizations and Activities

HONORARY SCHOLASTIC SOCIETIES

SIGMA ETA was founded as a society in the spring of 1929 to promote and encourage scholarship. The two highest ranking juniors whose scholarship for their college course meets a certain average are elected to membership. Seniors with a required grade are also eligible, although total membership in any graduating class may not exceed ten per cent. The insignia is a key bearing the College seal and the letters, Sigma Eta.

ALPHA LAMBDA DELTA is a national honor society for freshman women. The chapter at Lake Forest was established in 1934. Its purpose is to promote a high standard of learning and to encourage scholastic achievement.

PHI ETA SIGMA is a national honor society for freshman men. The chapter was established at Lake Forest in 1929. Its purpose is to foster scholarship. Men who maintain a certain high average through the first semester of the first year in college are eligible to membership. Each initiate is awarded a key.

HONORARY STUDENT SOCIETIES

The IRON KEY is a local honor fraternity for junior and senior men, founded October, 1919. Membership is determined by scholarship and leadership in student activities.

KAPPA ALPHA is a local honor society for women, founded October, 1919. Membership is determined on the basis of achievement in scholarship, student activities, and co-operative spirit. The society seeks to stimulate the interest of college women in constructive educational work and to uphold ideals of college loyalty and personal culture.

DEPARTMENTAL HONOR FRATERNITIES AND CLUBS

BETA BETA BETA is a national undergraduate honor fraternity for students of biology. The chapter was installed at Lake Forest in 1935. Membership is limited to students of high scholastic standing majoring in biology. The purpose of the organization is to stimulate high scholarship in the field.

PHI SIGMA IOTA is a national honor society for students in Romance languages who maintain a high standard of scholastic excellence. Its aim is to promote interest in research and in the study of the languages.

SIGMA PI SIGMA is a national honor society in physics. The Lake Forest chapter was installed in 1928. Membership is limited to qualified advanced students in physics who submit reports on a research problem. The society sponsors several lectures on scientific subjects during the year.

PI ALPHA CHI, a local music honor fraternity, was founded at Lake Forest College in 1935 to stimulate interest in music, to sponsor musical activity, and to foster appreciation of music. Members are selected who show musical ability.

The ECONOMICS CLUB, a local honorary organization, was formed in 1933 to discuss current economic problems. Membership is limited to juniors and seniors. Prominent speakers are brought to the campus from time to time under the auspices of the club.

The FRENCH CLUB endeavors to stimulate interest in the French language, literature, and people, and to enable students who desire it to obtain information supplementary to that gained in their regular courses of study. Students currently earning a B in French 203-204, or those enrolled in a more advanced course, are eligible for membership.

THE GARRICK PLAYERS is an honorary organization in drama and speech. The membership is made up of students who have shown outstanding interest and skill in the arts of acting, speech, staging and play production. The plays presented for large public audiences include current Broadway successes as well as revivals of classics.

The INTERNATIONAL RELATIONS CLUB is actively interested in world affairs. Discussion meetings are held monthly. The organization is sponsored by the Carnegie Foundation for International Peace, from which it receives valuable books and periodicals.

The MATHEMATICS CLUB, a local organization, was formed in 1936 for students interested in mathematics. Membership is primarily for students majoring in mathematics, but students of high standing are eligible by the sophomore year.

The L. F. CLUB is composed of students who have received letter awards in at least one sport at Lake Forest College.

The WOMEN'S ATHLETIC ASSOCIATION promotes physical education and athletic sports among women students. It is sponsored by the department of Physical Education for Women and is affiliated with the national organization. Membership is open to any woman student who earns a specified number of

points in athletics. The Association sponsors inter-class and inter-sorority tournaments in the various sports, and cups are awarded the winning teams.

ACTIVITIES AND SELF-GOVERNMENT

The STUDENT ASSOCIATION, to which all students automatically belong, is organized to consider matters of general student concern. It functions through its governing board, the Student Council. The Student Council consists of one representative elected by each recognized social group (fraternity, sorority, independent). The representative must have had at least forty-five hours of academic work by the end of the semester preceding his election.

The officers of the Student Council are president, vice-president, and secretary, who are elected by the Council, each member of which has one vote. For matters other than the election of officers, each member of the Student Council casts votes equivalent to the total membership of his organization, including pledges. The Council elects by a majority vote the chairmen of the following committees: Freshman Dance, Sophomore, Dad's Day, Homecoming Day, College Day, Student Council Dance, and Junior Bench Ceremony.

The WOMEN'S SELF-GOVERNMENT ASSOCIATION is made up of the residents in the women's dormitories. Their self-government is administered by an executive president and executive committee. In co-operation with the Dean of Women, they establish and enforce rules pertaining to the discipline and social life of the women.

The PAN-HELLENIC ASSOCIATION enforces the regulations set up by its national constitution for sororities. Its members include the president and one other representative from each sorority.

The INTER-FRATERNITY COUNCIL in purpose and organization is similar to the Pan-Hellenic Association. It arbitrates fraternity problems.

SOCIAL ORGANIZATIONS. Four fraternities, Kappa Sigma, Alpha Sigma Kappa, Digamma Alpha Upsilon, and Phi Pi Epsilon, and four sororities, Alpha Delta Pi, Alpha Xi Delta, Chi Omega, and Gamma Phi Beta, are the social organizations of the College. The fraternities have living quarters and chapter rooms in Blackstone and Harlan Halls, while the sororities are provided with chapter rooms in Lois Durand Hall. The Inde-

pendent Men's Club is housed in College Hall, and the Independen Women's Club has attractive rooms in Alice Burhans Lodge.

MUSICAL ORGANIZATIONS at Lake Forest include a choral ensemble, a sextet, the Madrigal Club, and the College orchestra. These groups present programs at various times for both College and community organizations. The choral ensemble also gives an annual spring concert.

DEBATE AND ORATORY enlist the interest of many students. Intercollegiate debate teams for men and women are organized under the supervision of the Department of Speech. Intercollegiate debates are held on subjects of timely interest, and intercollegiate debate tournaments are entered each year. Lake Forest participates annually in the State Peace Contest and in the State Oratorical Contest for men and women.

INTERCOLLEGIATE AND INTRAMURAL SPORTS are so organized that every student may participate in some branch of these activities. Lake Forest is a member of The Illinois College Conference, the other members of which are Augustana, Bradley, James Millikin, Illinois College, Illinois Wesleyan, Knox, Monmouth, and North Central. Intercollegiate competition in football, basketball, baseball, and tennis is carried on among these colleges as well as with others of a similar type in Wisconsin and Michigan. The freshman rule, which was adopted by Lake Forest a number of years ago, is now modified. A broad program of intramural sports is carried out in touchball, basketball, indoor baseball, badminton, golf, and other sports in which interest is shown. The Athletic Board of Control deals with questions of intercollegiate athletic competition and the Intramural Athletic Committee deals with questions of intramural sports.

The PUBLICATIONS of the student body are edited and managed by student boards under the supervision of a faculty committee on publications. The staffs for the various publications are selected by the faculty committee on a competitive basis. The recommendations of the outgoing editors, journalistic ability, and performance are the principal factors considered. The publications are *The Stentor,* the college weekly; *The Forester,* the college yearbook; and *Tusitala,* a literary magazine.

Other College publications are the alumni bulletin, and the annual catalogue issue of the Bulletin of Lake Forest College. Special publications are also issued from time to time.

ALUMNI ORGANIZATION

THE ALUMNI ASSOCIATION OF LAKE FOREST COLLEGE includes in its membership all those who have attended Lake Forest College. The purpose of the Association is to promote the general welfare of the College.

Two of the most important activities of the alumni in 1944-45 were the Alumni-Installation Banquet for President and Mrs. Johnson, and the inauguration of the Lake Forest Loyalty Fund. The 1945-46 activities include the founding of new alumni clubs in various key centers, the enlarging of the Executive Board membership, the election of Associate Board Members in other parts of the nation, the annual banquet in Chicago, the continued building and growth of the Loyalty Fund, and participation in the new post-war development program of the College.

An Executive Committee of twenty-one is charged with the administration of the Association. Members of this committee are elected each year at the annual meeting held at Commencement. Officers for the year 1945-46 are: President, John Kleine, '34; Vice-President, William Wise, '88; Secretary, Maurine Clickener, '34; Treasurer, Vincent Coleman, '19. Other members of the Executive Board are: President of the College Ernest A. Johnson, ex-officio; D. Dale Ashton, '30; Jacob Best, '33; Keith Cady, '36; John W. Enos, '34; Mrs. Harold Hemb, '20; Charles Jackson, '13; Mrs. Kimbell Johnson, '36; Mary Helen Johnson, '43; Frank Parcells, '27; Warren A. Peterson, ex'32; Harry Porett, ex'27; Mrs. Henry Rhode, ex'09; Elizabeth Sherwood, '28; Philip Speidel, '19; Mrs. Dean Whitehead, '26; Irvin L. Young, ex'26.

Prizes and Honors

THE McPHERSON PRIZES

The sum of three thousand dollars was contributed in 1889 by friends of the Rev. Simon J. McPherson to found the following prizes to be named in his honor. In practice, the prizes in English, philosophy, and Latin and modern languages are usually awarded to graduating seniors.

ENGLISH—A prize of twenty-five dollars may be given annually for work of superior grade in the field of English.

LATIN AND MODERN LANGUAGES—A prize of twenty-five dollars may be given annually for general excellence in college Latin, or in one or more of the modern languages.

PHILOSOPHY—The prize of twenty-five dollars may be given annually for work of superior quality in philosophy.

DECLAMATION AND ORATORY—The contests in declamation and oratory are held in May. For the prize in declamation a freshman and a sophomore contest are held, the winners of which meet for the final award. The contest in oratory is open to juniors and seniors. A prize of twenty-five dollars is awarded in each competition.

EMMA O. HAAS MEMORIAL AWARD FOR MERIT IN SCHOLARSHIP

Judge John F. Haas of Chicago, a graduate of the class of 1900, has established at the College in memory of his mother an annual scholarship fund of one hundred dollars, designated as the "Emma O. Haas Memorial Award for Merit in Scholarship." These awards are announced and given on the day of the annual commencement in the following amounts:

Fifty dollars to the senior class student attaining the highest general average in scholarship during the four years he or she attended Lake Forest College.

Twenty-five dollars to the junior class student attaining the highest general average in scholarship during the three years he or she attended Lake Forest College.

Twenty-five dollars to the sophomore class student attaining the highest general average in scholarship during the two years he or she attended Lake Forest College.

The highest general scholarship average is determined by the faculty of the College.

FREDERICKA L. STAHL MEMORIAL AWARD FOR EXCELLENCE IN SCIENCE

Judge Haas has also established, in memory of his grandmother, Fredericka L. Stahl, an annual award of $50 to be known as "The Fredericka L. Stahl Memorial Award for Excellence in Science." The award is determined by a committee of three faculty members and is announced on commencement day. The prize is awarded to the senior class student who has the best record in the field of physical or natural sciences during the four years he or she has attended Lake Forest College. Students who major in biology, chemistry, mathematics and physics are eligible. Excellence in the science courses forms the primary basis of selection. Attitude, habits of work, and spirit of co-operation are also taken into consideration by the committee.

HONORS

SPECIAL HONORS. Each graduate who in his senior year has successfully completed, with distinction, a special subject under the Independent Study plan will receive special honor at commencement by having his name and the title of his thesis printed on the program.

GENERAL HONORS. Superior scholarship is recognized at graduation by three awards of general honors, *cum laude, magna cum laude,* and *summa cum laude,* which are inscribed on the students' diplomas. An average of 2.2 credit points is necessary for graduation *cum laude,* 2.5 credit points for *magna cum laude,* and 2.8 credit points for *summa cum laude.*

SHIELD HONORS. The names of the four students in each graduating class who rank highest in general scholarship are engraved upon a shield, which is affixed to a wall of the library. This practice began with the class of 1910.

HONOR SCHOLARSHIP. The University of Illinois each year offers the College a graduate scholarship with remittance of fees for a senior in the upper third of his class who has been nominated by the faculty on the basis of scholarship, promise, and special preparation in a field of study.

Regulations

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Good scholarship and good conduct are the two broad requirements which constitute the disciplinary rules of the College.

Attendance at Lake Forest College is a privilege, not a right. In order to safeguard its ideals of scholarship and character, the College reserves the right, and the student concedes to the College the right, to require the withdrawal of any student at any time for any reason deemed sufficient to it.

EXTRA HOURS. The normal registration is 16 hours, including physical education, distributed over six days a week. Students registering for more than 19 hours of work per week must have an average grade of B in the work of the previous semester. Only special students shall be allowed to register for fewer than 13 hours. An additional $8.00 is charged for each hour over 16, except for freshmen. The credit hour requirements include physical education. For junior and senior women the requirement in each case is one hour a week less than that stated above.

CHANGES IN REGISTRATION. It is expected that after the opening of the semester changes in registration shall be made only for urgent reasons. Until the second Saturday after the opening of the semester, changes may be made by the use of cards furnished by the Registrar, with the consent of the counselor or major adviser, and instructor. Later changes must have the sanction also of the Dean. In general, a student will not be permitted to enter a course after one month of the semester has passed. A fee of $2.00 is charged for each change in registration made after Saturday of the second week of a semester.

RESTRICTED COURSES. One hour will be deducted from the credit of any junior or senior for each of the following courses in which he is registered: Biology 101, 102; Chemistry 101, 102; English 101-102; French 101-102; German 101-102; History 101, 102; Latin 101, 102; Mathematics A; Physics 101-102; Social Science 101, 102; Spanish 101-102; and Speech 101-102.

One hour will be deducted from the credit of any senior for each of the following courses in which he is registered: Economics 199-200 and 201-202; Education 201 and 202; English 205-206 and 207-208; French 203-204; German 203-204; History 205, 206; Political Science 201, 202; Psychology 201, 202; Mathematics 101, 102; Spanish 203-204; and Speech 105, 106.

WITHDRAWAL FROM COURSE. A student may not withdraw from a course for which he is registered unless he secures formal permission to do so through the office of the Registrar. Failure in the course will be recorded for those who do not comply with this regulation.

WITHDRAWAL FROM COLLEGE. A student who finds it necessary to withdraw from college must confer with the Dean of the College and fill out a withdrawal form. Lake Forest College will not grant a statement of honorable dismissal to anyone who fails to comply with this requirement.

ABSENCES. (a) *Recording of Absences.* The student is expected to be present at the first meeting of each class in which he is registered. Absences will be counted from the first class, unless exception is made by the Dean.

(b) *Excused Absences.* Excuse for class absences will be given only when requested in writing within three academic days after the absences have occurred. No request unaccompanied by a certificate from a physician, or other authorized person, will be considered. Requests from men should be submitted to the Excuse Officer for Men; from women to the Dean of Women.

(c) *Unexcused Absences.* The number of unexcused absences in any one course must not exceed the number of credit hours given. Thus, three unexcused absences is the maximum allowable in a three-hour course, and two in a two-hour course. Students who exceed the maximum may be dropped from the course by the instructor, subject to the approval of the Dean.

(d) *Absences Before and After Holidays.* Students absent from the last class meeting or laboratory exercise in any course preceding a recess or holiday or from the first class meeting or laboratory exercise in any course following a recess or holiday shall pay a fine of two dollars ($2.00) in each course in which the absence occurs.

(e) *Absences from Assembly and Chapel.* Attendance at the regular assemblies and chapels is required of all students. A student is permitted to have two unexcused absences each semester. Three unexcused absences in a semester will cause the student to lose one semester hour of credit. If he is absent without excuse more than three times in a semester, he will lose two semester hours of credit.

(f) *Absences from Vespers.* Attendance of all students is expected at the Sunday Vespers.

CLASSIFICATION is based on credit hours and points, and is determined at the beginning of the academic year according to the following plan: A student who has a minimum of 24 semester hours of credit and 24 credit points will be classified as a sophomore; one who has 57 semester hours and 57 credit points as a junior; and one who has 88 semester hours and 88 credit points as a senior. These requirements must be met without condition, although no account is taken of specific deficiencies. The figures given are exclusive of credit in physical education.

GRADES. Students' grades are recorded in letters. A signifies excellent scholarship; B, good; C, fair; D, poor; and E, failure. An I (incomplete) is given when a student who is passing has not, because of illness or other exceptional reasons, completed the work of a course. It can be replaced by any grade, if the work is completed within one academic month after the end of the semester. Otherwise it automatically becomes an X. An X indicates a condition which may be removed by re-examination within one year. It cannot be raised to a grade higher than D, and unless removed it automatically becomes E, for which credit can be gained only by repeating the course. An E is given for failure in a course, for withdrawal from a course without permission, and for withdrawal from a course with a failing average. W is given when a student doing passing work withdraws from a course with the approval of the instructor of the course and the Dean.

GRADE REPORTS. Reports of unsatisfactory grades are made to students three times each semester by the Dean of the College. These are sent to parents if the Dean considers it advisable. Final grade reports are issued to parents and guardians at the close of each semester by the Registrar.

SCHOLARSHIP RULES. Regular students who, as shown by the second or third report of a semester, are passing in fewer than eight hours of their work, are dropped from the rolls. Such students may be re-instated only on recommendation of the Dean, and will be considered as on probation for the remainder of the semester.

Any regular student who fails to pass in eight hours of work (exclusive of physical training) in either semester of his freshman year, or in ten hours of work in any semester of his sophomore, junior, or senior years, will not be eligible for enrollment the following semester, and will be required to leave the campus within two days after receiving notice of suspension.

Probation. To fulfill requirements for graduation in the normal period of eight semesters a student must maintain an average of C in his studies. If his average in any semester is seriously below C, he will be placed on scholarship probation for one semester.

During a semester in which a student is on probation he is denied the privilege of participating in athletics, dramatics, debate, oratory, publications, and Student Association committees, and of holding office in social organizations and departmental clubs.

A student may remove the probation by achieving a semester average above the probation level. A student who fails to remove his probation will not be permitted to enroll in the following semester.

A student who has been suspended for unsatisfactory scholarship is not eligible to apply for readmission until one semester has elapsed. A student who has been dropped more than once for poor scholarship is not eligible for admission.

The above scholarship and probation rules do not apply to special students.

ELIGIBILITY. Regulations concerning eligibility are subject to the foregoing rules of scholarship probation. To be eligible for participation in any extra-curricular activity, a student must have passed at least 12 hours of academic work the last semester in attendance at Lake Forest College, or any other accredited college or university.

The above rule shall apply to all students except freshmen. For them, the eligibility requirement of 12 hours shall become operative at the close of the first four weeks of the semester. This, however, does not limit the disciplinary power of the faculty to deal with special cases of deficient scholarship during that period.

Students ineligible because of conditions may regain eligibility by removing the conditions by examination.

The names of all students participating in any student activity shall be reported to the Dean. The administration of this rule is in his hands.

In addition to the above general eligibility for participation, the following specific rules have been enacted by the faculty:

Members of a varsity or freshman squad shall not compete on any other teams in the same sport except during

college vacations. Violation of this rule will subject the player to such penalties as the faculty committee on Athletics shall deem proper.

Any student not passing in 12 semester hours as shown by the monthly delinquent reports shall be ineligible for freshman and intramural competition and for practice in preparation for such competition. Eligibility is to be determined two days after the periodic reports are due.

Organized athletic groups, such as fraternity teams, must obtain permission from the faculty committee on Athletics before scheduling games with an outside team.

Eligibility for intercollegiate competition is governed by the regulations of the Illinois College Conference.

AUTOMOBILES. Students who drive automobiles must register them at the business office on each Registration Day, and agree to abide by campus traffic regulations. Resident freshmen are not permitted to have automobiles during the academic year.

Expenses and Financial Aid

*ESTIMATED ANNUAL EXPENSES

	Resident Students		Non-Resident Students
	Men	Women	
Tuition	$300	$300	$300
Board	260	260	.....
Room	130- 160	150- 240	.....
Bed Linen	10	.....	.....
Matriculation Fee	5	5	5
Fees	33	33	33
Laboratory Fees	15	15	15
Books	25	25	25
House Dues	.....	1	.....
Health Service	12	12	4
Total	790 - 820	801 - 891	382

*TUITION AND FEES

TUITION ..... *per semester* $150.00

$8 is charged for each additional hour over 15, exclusive of physical education, except that freshmen may take 16 hours exclusive of physicial education without additional charge when General Biology, Chemistry or Physics is included in their programs.

REQUIRED FEES

Matriculation 5.00

Must be paid by all new students on or before registration day.

Activities ..... *per semester* 13.00

This covers fees for the *Stentor, Forester,* athletic events, Student Association, Garrick Club productions, and other activities. (The fee is $15.00 for a student entering the second semester.)

Library ..... *per semester* 3.50

HEALTH SERVICE

Resident students ..... *per semester* 6.00

Non-resident ..... *per semester* 2.00

Physical Examination for new students 1.50

FEES FOR SPECIAL PRIVILEGES

Art Materials ..... *per semester* 2.00

Laboratory (biology, chemistry, physics, general science) ..... *per semester* 7.50

A student who has paid the first-year fee in a science is entitled to take all advanced courses without additional laboratory charge.

*The College reserves the right to change charges as occasions demand.

Typewriting	*per semester*	7.50
Music		
Voice, violin, piano, or organ—private lessons		
One half-hour lesson a week	*per semester*	36.00
Two half-hour lessons a week	*per semester*	60.00
Practice Rooms		
Piano, voice, or violin—		
One hour per day	*per semester*	9.00
Organ—1 hour per day	*per semester*	18.00
(See description, Private Instruction, page 70)		
*Stagecraft, Play Directing, and Acting	*per course, per semester*	7.50
Tests and Measurements	*per semester*	2.00
(See description, Education 305, page 82)		
Late Registration		5.00
For failure to register or to complete registration on the designated registration days.		
Change in Registration		2.00
For each change in registration made after Saturday of the second week of a semester.		
Special Examinations		2.00
For each condition examination or make-up examination.		
Absences before and after holidays		2.00
(See Absences, page 37)		
AUDITING COURSES		
Regular students	*per course, per semester*	5.00
Special students	*per course, per semester*	10.00
SPECIAL STUDENTS (see page 49)		
Two hours	*per semester*	25.00
Each additional hour	*per semester*	12.50
Typewriting	*per semester*	20.00
Shorthand	*per semester*	20.00

(Any student carrying 12 hours is enrolled as a regular student and is subject to the full tuition and fee charges.)

*

PAYMENT OF BILLS

Semester bills are due on registration day. A student is not admitted to any class until he has paid his bill in full or has made a definite arrangement for payment within ten days after registration or later during the semester. If a student fails to meet a payment on the date promised, he is subject to exclusion from classes and is charged with unexcused absences.

*See course descriptions, pages 71, 72.

Students are not permitted to charge bookstore purchases, laundry, or extra meals. At the end of the college year usable books may be sold to the College Bookstore where students can purchase them the following year at reduced rates.

Degrees and transcripts are withheld from those who have not met their financial obligations to the College.

REFUNDS

1. No charge other than the matriculation fee will be made for tuition and fees when official withdrawal from college occurs before the end of the second week of the semester.

2. Tuition will be refunded, three-fourths when official withdrawal occurs during the third or fourth week, and one-half when withdrawal occurs from the fifth to the end of eighth week. No refund of tuition will be made after the end of the eighth week.

3. Fees are not refundable after the end of the second week.

4. Rooms are engaged by the semester and no refund of room rent will be made.

5. Board will be refunded, seven-eighths when official withdrawal occurs before the end of the second week, three-fourths when withdrawal occurs during the third or fourth week, and one-half when withdrawal occurs from the fifth to the end of the eighth week. No refund of board will be made after the end of the eighth week.

6. These provisions apply to any circumstances under which a student leaves college.

NOTE—The second Saturday after registration day is designated as the end of the second week of a semester.

BOARD AND ROOM

Resident students are required to take their meals at the College dining hall. Students must live in the College dormitories as long as rooms are available. Correspondence regarding room accommodations should be addressed to the Admissions Office.

ROOM RESERVATION. New students should make application for rooms as early as possible. A deposit of $10.00 is required to reserve a room in any dormitory. This deposit will be returned at the end of the year, or it may be retained as a deposit

for the following year. The deposit will be refunded to any new student who applies for it in writing before *August 1,* or to a former students who makes a written request for it before *June 15.* Any change in room must be arranged with the head resident; an additional charge of *$2.00* will be imposed for a change made after three weeks of the semester have elapsed.

ROOM REGULATIONS. Students are held responsible for the condition of the walls, rooms and damage. Fines must be paid within a specified time. The College is not responsible for personal property left in student rooms. Women must obtain permission to entertain over-night guests from the Dean of Women, and men, from the Business Office of the College.

MEN'S DORMITORIES. Living quarters are provided for men in Harlan and Blackstone Halls. Regular inspection is made of buildings and rooms. Both single and double rooms are available. They are furnished with the following minimum equipment: bed, spring, mattress, pillow, bed linen (see fees, page 41), chest of drawers, mirror, desk or study table, chair and window shades. Detailed information as to individual room furnishings is sent to new resident men when room assignments are made, usually during the first week in August.

WOMEN'S DORMITORIES. Lois Durand Hall, Bradley Lodge, Alice Burhans Lodge, North Hall and Patterson Lodge are the residence halls for women. Attendants receive mail, telephone calls, callers, etc., for resident women. Women are required to make their own beds and keep personal possessions in order, so that maids may properly clean their rooms. Both single and double rooms are available. The following minimum equipment is furnished: bed, spring, mattress, pillow, chest of drawers, mirror, desk or study table, chair and window shades. In some of the dormitories rooms at a higher rental, in addition to the above equipment are also furnished with one or more of the following: drapes, rug, bed spread, desk lamp, and easy chair. Detailed information as to individual room furnishings is sent to new resident women when room assignments are made, generally during the first week in August.

SCHOLARSHIPS

Lake Forest College offers the following financial assistance to deserving students who need help to obtain a college education:

HONOR SCHOLARSHIPS are available to entering freshmen who rank in the upper tenth of their high school classes. These scholarships are awarded for one year only on the basis of character, promise, and general worthiness, as well as scholarship. A

holder of one of these scholarships may make application for its renewal if a B average is maintained. Application for renewal must be made to the committee on scholarships before May 15 of each year.

GRANTS-IN-AID are available to students who show promise and are in need of financial assistance.

Application blanks for financial assistance as indicated above, may be secured by writing the Director of Admissions.

SCHOLARSHIP FUNDS

Each year the Board of Trustees sets apart certain funds to be used for scholarships and grants-in-aid. In addition, interest from the following funds is available for scholarships:

The Lemuel Brooks Scholarship, 1880	$1,500
The Helen A. Ferry Scholarship, given by Helen A. Ferry of Lake Forest, 1880 (awarded preferably to a young woman)	1,000
The Mrs. Maria Brooks Scholarship, given by the Rev. L. Brooks of Churchville, N. Y., 1881	1,500
The John Beidler Scholarship, given by Jacob Beidler of Chicago, 1882	500
The Lila Frances Ross Scholarship, given by Tuttle King of Chicago, 1882	500
The Samuel Wood Scholarship, given by bequest of Mr. S. M. Wood of Omro, Wis., 1882	1,500
The Lemuel Brooks Scholarship, given by the Rev. Lemuel Brooks of Churchville, New York, 1883	5,000
The William Bross Scholarship, given by the Hon. William Bross of Chicago, 1883	1,500
The Depere Church Scholarship, given by the Presbyterian Church of Depere, Wis., 1883	100
The Israel C. Holmes Scholarship, given by the Rev. Mead Holmes of Rockford, Ill., 1883	500
The Juneau Church Scholarship, given by the Presbyterian Church of Juneau, Wis., 1883	125
The Jacob Beidler Scholarship, given by Jacob Beidler of Chicago, 1889	5,000
The Corwin Scholarship, given by the Rev. Eli Corwin, D.D., of Chicago, 1889	1,000
The E. A. Allen Scholarship, by bequest of E. A. Allen, Arlington Heights, Ill., 1891	1,500
The John Converse Prize Scholarship, given by John H. Converse of Philadelphia, 1905	1,500
The Reid Scholarship, given by Mrs. Simon S. Reid of Lake Forest, Ill., 1905	2,500
The Eliza O. Lind Scholarship, by bequest of Mrs. Sylvester Lind of Chicago, 1906	4,000
The H. B. Stillman Scholarship, through the College Board of the Presbyterian Church, 1906	1,000
The Robert W. Roloson Scholarship, given by Robert W. Roloson of Chicago, 1909	2,000

The Rufus N. Sage Scholarship, by bequest of Mrs. Ellen Sage of Chicago, 1911 6,000
The Arthur Dana Wheeler Memorial Scholarship, given by Mrs. Wheeler, Miss Ellen Holt and Messrs. Charles S., George H., and William Arthur Holt, 1916 2,500
The John J. Halsey Scholarship, given by a friend, 1924 1,000
The Lewis Stuart Scholarship, given by a friend, 1924 1,000
The Annie C. Defebaugh Meyer Scholarship, by bequest, 1935 5,000
The Francis Beidler Scholarship, given by the Francis Beidler Charitable Trust, which was established by Mr. Francis Beidler II, 1933 3,100
(This fund to accumulate for ten years.)

From funds given in the name of the Lake Forest Presbyterian Church to found scholarships, the recipients to be appointed by the Session of the Church, or by the Scholarship Committee in the omission of action by the Session:

The Sylvester Lind Memorial Scholarship $1,000
The Mary Whitney Chapin Memorial Scholarship 1,000
The Washington A. Nichols Memorial Scholarship 1,000

A scholarship is given annually by the General Education Board of the Presbyterian Church to a meritorious student who is a Presbyterian.

The Digamma Alpha Upsilon fraternity has established the Digamma Freshman Scholarship of $50, to be awarded annually to a deserving man in the freshman class.

LOAN FUNDS

Students who have been in attendance at Lake Forest College for at least one semester are eligible to apply for the following loans for which blanks may be obtained at the Business Office:

Pearsons Loan Fund

In 1889 the late Dr. D. K. Pearsons of Chicago gave to the Trustees of Lake Forest University some property in Chicago valued at $100,000, from which part of the income may be used for loans to students with creditable records who need financial assistance.

Henry Strong Educational Fund

This fund has made available annually to Lake Forest College a sum to be awarded to worthy students as loans. Early repayment of these will increase opportunity for other students to make subsequent loans.

Chi Omega Loan Fund

This fund was established in 1939 by the North Shore Chi Omega Association to assist women students.

GRANTS-IN-AID

Grants are made for one year. Applications for renewal must be made to the Committee on Grants-in-Aid before May 15 of each year. Applicants for renewal must show evidence that they have done satisfactory work, that they have made personal progress and contributed to the life of the College, and are in need of such financial assistance. Application blanks may be secured from the Director of Admissions.

In view of the fact that other worthy and ambitious students in coming years will need like assistance, it is expected that holders of grants will, as soon as their resources permit, reimburse the College with the amounts received, to be used to aid other students.

OPPORTUNITIES FOR WORK

A number of students find it possible to earn part of their college expenses by working on the campus and in the community. The College, through its employment bureau, assists such students in finding work.

It is advisable for students entering college for the first time to become thoroughly adjusted to college life before undertaking outside work. The Admissions Office will offer helpful counsel and guidance on this problem.

Academic Requirements

ADMISSION

GENERAL ADMISSION. Lake Forest College believes that the character and personality of a student as well as his scholastic ability are vital factors in his success and progress in college. For unconditioned admission to Lake Forest College, a student must enter from a high school or preparatory school accredited by the North Central Association of Colleges and Secondary Schools, or by other recognized accrediting agencies; he must rank in the upper half of his graduating class; and he must receive the unqualified recommendation of his high school principal for entrance to college. A student ranking in the third quarter of his graduating class must make a satisfactory score on a scholastic aptitude test, and such other tests as the College may require, and satisfy the Entrance Committee as to his character and general fitness for college work. The admissions counselors of the College personally interview applicants and confer with them regarding their specific educational needs and the opportunities provided by Lake Forest College.

The committee on entrance has general charge of the administration of the admission regulations, and can make such exceptions to the regulations as seem desirable in the case of the applicant who fails to meet the specific requirements.

*The Admissions Office provides, upon request, the required forms for applying for admission to the freshman class, or to advanced standing. Students are urged to make application for admission from three to six months in advance of the beginning of any semester. High school students are advised to file their applications either at the close of the junior year or early in the senior year. A satisfactory course of study will be arranged for students who wish to enter Lake Forest College at the beginning of the second semester or in the summer session.

A physical examination is required for each entering student.

Inquiries regarding admission should be addressed to the Admissions Office, Lake Forest College, Lake Forest, Illinois.

*An application for Admission form may be found on page 107 of this catalogue.

RECOMMENDATIONS FOR ADMISSION WITH FRESHMAN STANDING. Lake Forest College requires no specified units of credit for admission. Certain courses, however, provide desirable background for one who desires to continue his education in a liberal arts college. The recommended preparation in these is as follows: English, 3 years; a single foreign language, 2 years; history, 1 year; algebra, 1 year; geometry, 1 year; and a laboratory science, 1 year.

REQUIREMENTS FOR ADMISSION WITH ADVANCED STANDING. An applicant who has obtained credit in liberal arts courses at another institution of recognized collegiate rank may be admitted to Lake Forest College with advanced standing provided he has met the general requirements for admission and received an honorable dismissal from the college last attended.

ADMISSION AS A SPECIAL STUDENT. Persons who are qualified to do college work, and who are not candidates for a degree, may be admitted as Special Students upon the approval of the Committee on Admissions. The College welcomes registrations of this kind.

REGISTRATION

New students should register prior to the opening of the semester. Information concerning registration will be given students at the time they are approved for admission to Lake Forest College.

Students already enrolled will register for succeeding semesters near the close of each semester (see Calendar, page 4). Freshmen and sophomores report to their counselors for advice and assistance in arranging their schedules, and juniors and seniors report to their major officers.

NEW STUDENT CONFERENCE

The first Monday and Tuesday of the college year and the first day of the second semester (see Calendar, page 4) are set aside as orientation days for new students. In keeping with the program of individualized education the new students meet informally with faculty members and are given every opportunity to become acquainted before class sessions begin. Through round-table and group discussions upper-class students and members of the faculty explain courses of study, extra-curricular activities, student government, and campus traditions. Conferences are

arranged with faculty counselors and every effort is made to familiarize the students with the College as a whole. The Conference concludes with a dinner and entertainment.

All new students, including those who have been granted advanced standing, are expected to attend the Conference.

GENERAL REQUIREMENTS FOR GRADUATION

The College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Arts in Business Administration, and Bachelor of Science in Nursing.

The college course, extending through four years, is divided into eight semesters, two for each academic year. The unit of work, or semester hour, is one recitation period a week for one semester, two hours of laboratory work being the equivalent of a single recitation period.

One hundred and twenty-eight hours for men and one hundred and twenty-four hours for women and an equal number of credit points in the courses of the curriculum, including physical education, are required for graduation with the degree of Bachelor of Arts or Bachelor of Arts in Business Administration. One hundred and twenty-four semester hours, sixty-four of which must be taken at Lake Forest College, are required for the degree of Bachelor of Science in Nursing.

Three credit points are given for each semester hour of A grade; two for each semester hour of B grade; and one for each semester hour of C grade. In the case of students entering by transfer from other colleges, the credit point requirement will apply to all of their college work.

Men students are required to take physical education for a minimum of 3 hours per week throughout their college course. One hour of credit per semester is given for the successful completion of the program prescribed.

Women students are required to take physical education for a minimum of 2 hours per week in the first year and 3 hours per week in the second year of their college course. One hour of credit per semester is given for the successful completion of the program prescribed.

A student is not eligible for a degree at Lake Forest College unless he has been in residence for one year.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

To secure the degree of Bachelor of Arts, the student is required to complete, with at least an average of C, a course of study consisting of (1) certain prescribed courses (see below), (2) a specified number of hours in a field of concentration and in a major, and (3) enough electives to bring his work up to the total requirement of 120 hours, making an average of 15 hours a week throughout the four years, exclusive of physical education. The specific requirements follow:

REQUIRED SUBJECTS

Division I.

ENGLISH. *Six hours of composition,* in *English 101-102, freshman year. *Four hours of literature.*

FOREIGN LANGUAGE. *One to two full year courses,* to be completed by the end of the sophomore year. Students who do not present two units of high school language for entrance must complete two year courses in college in one language.

Division II.

SOCIAL SCIENCE. *Six hours,* in Social Science 101, 102, freshman year.

Division III.

PHILOSOPHY, PSYCHOLOGY, or EDUCATION. *Six hours.*
RELIGION. *Three hours.*

Division IV.

SCIENCE. *Six hours* in General Science 101, 102, freshman year.

BIOLOGY 101, 102 or 101, 162; Chemistry 101, 102; or Physics 101-102 may be substituted for General Science by prospective science majors and by those who require a science for a professional purpose.

Non-Divisional.

PHYSICAL EDUCATION FOR MEN. *Three hours a week* for freshmen, sophomores, juniors, and seniors.

PHYSICAL EDUCATION FOR WOMEN. *Three hours a week,* freshmen and sophomores. *One hour* of this work for freshman women consists of a course in Orientation for which one half hour of college credit is given per semester.

*Students who at entrance demonstrate exceptional ability in English Composition may be excused from this requirement.

by the head of the department concerned, and that for the division must be approved by the division chairman.

The program of a candidate for the degree of Bachelor of Arts in Business Administration must be approved by the head of that department, while the entire course of a candidate for the degree of Bachelor of Science in Nursing must be approved by the adviser for that program.

For sufficient cause a student may change his major and field of concentration. His program, however, must be approved by the major adviser and chairman of his new division. A student who transfers to Lake Forest College with advanced standing from another institution will have his program adjusted to meet the foregoing requirements.

Any one of the following may be selected as a major subject: (1) Art; (2) Biology; (3) Chemistry; (4) Economics; (5) Education; (6) English; (7) French; (8) Latin; (9) History; (10) Mathematics; (11) Modern Languages; (12) Music; (13) Philosophy; (14) Physics; (15) Political Science; (16) Psychology; (17) Religion; (18) Romance Languages; (19) Sociology; (20) Spanish; (21) Speech and Dramatics.

INDEPENDENT STUDY

Any senior who has a 2.0 average prior to his senior year, and who has shown himself able to engage in independent study may be permitted to work on a special study during either or both semesters of his senior year. Upon approval of the department in which the work is done, credit will be granted not to exceed four semester hours in either semester. This credit will apply toward graduation but not toward the minimum hours (24) required for a major.

A study must cover work in a field of concentration or in a major, and the results must be shown by a satisfactory thesis. A student who has taken at least five semester hours of independent study and who has done exceptional work on his subject may be recommended by his instructor for graduation with special honors, provided he passes a satisfactory oral examination on his thesis before a special committee of the faculty appointed by the President. The title of the thesis will be printed on the commencement program.

Within two weeks after the beginning of the semester in which independent study is to be done, the student's subject must be filed in the Dean's Office and made a part of his recorded program of studies.

SUGGESTIONS FOR STUDY IN PREPARATION FOR PROFESSIONS

Every student who plans to enter a professional or vocational field should first have a broad knowledge and intelligent understanding of life based on a liberal education. Schools of law, medicine, dentistry, engineering, theology, and other professions are emphasizing the importance of a cultural background and preparation which includes training in the humanities, the social sciences, and the physical and biological sciences. The student may, as early as his freshman year, begin a pre-professional or pre-vocational program as suggested under the following descriptions.

ENGINEERING. The professor of Physics is the adviser for all pre-engineering students except those preparing for chemical engineering, for whom the professor of Chemistry will be the adviser. The following schedule is recommended for the first two years. Courses for the junior and senior years should be selected after consultation with the major officer.

First year: General Inorganic Chemistry, English Composition, Social Science, Trigonometry, College Algebra, and a modern language.

Second year: History of English Literature, Analytic Geometry, Advanced Analytic Geometry, Differential and Integral Calculus, General Physics, and a modern language.

LAW. The American Association of Law Schools makes no specific course recommendations for entrance to law schools. The following schedule is suggested for the first two years.

First Year: English Composition, Latin or French, General Science, Social Science, Fundamentals of Speech.

Second year: American Literature or the History of English Literature, Principles of Economics, Accounting, American or European History, American Government, and Latin or French.

Lake Forest College recommends that the junior and senior years of the pre-legal student be devoted largely to advanced study in the following fields: Economics (especially Money and Banking, Banking Practice, Corporation Finance, Statistics, and Advanced Accounting), Political Science (American Municipal Government, Comparative Government, Political Parties, Constitutional Law), Speech (Public Address, Discussion and Debate), Philosophy and Psychology, History, English and Sociology.

MEDICINE. A student preparing for the study of medicine should consult with the professor of Biology. This suggested program will fulfill the graduation requirements of the College.

First year: General Biology, General Inorganic Chemistry, English Composition, Social Science, and German or French.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Students who desire a commercial course, or who are preparing definitely for professional life in Accountancy, Banking, Insurance, Labor or Production Management, or Sales Management, should begin specialization at once in accordance with the suggested schedule.

Upon completion, with at least a C average, of a schedule of 128 semester hours (124 semester hours in the case of women), the degree of Bachelor of Arts in Business Administration will be conferred. The following is a typical schedule for majors in Business Administration. It may be adapted, through consultation with the department, to the student's specific interest within the department. The schedule is so arranged that a student may, at any time previous to the junior year, transfer to any other field without loss of credit or standing.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	*Foreign Language	6
Foreign Language	6	English Literature	4
Economics 199-200	6	Economics 201-202	6
Social Science 101-102	6	Psychology	6
General Science	6	Religion	3
Physical Education	2	Physical Education	2

THIRD YEAR	Sem. Hrs.	FOURTH YEAR	Sem. Hrs.
Economics 303 and 304	6	Economics 301-302	6
Economics 305 and 306	6	Economics 309 and 312	6
Economics 307 and 308	6	Economics 399	3
Electives	12	Electives	15
**Physical Education	2	**Physical Education	2

The purpose of specialization in Business Administration is to prepare men and women for ultimate leadership in business, political life, and social service. Prerequisite to such leadership is the ability to qualify as well-trained in some specific field of income-yielding endeavor. Each student, therefore, is given the broadest basis of cultural education, with an effective specialization in some subject of his choice, in which there is a demand for trained workers in the practical field.

The course sequence for a major in Economics is outlined on page 73. For Secretarial Training sequences, see page 58.

*An elective may be substituted if the requirement has been met.
**Requirement for men.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

Lake Forest College offers a combined five-year program leading to a Bachelor of Science degree from the College and a Certificate of graduate nurse from an accredited school of nursing. Students who meet the general requirements for admission to the College and who possess the qualifications deemed necessary for nursing may be enrolled in this course. The student's entire time in her first two years is devoted to meeting the requirements of the College curriculum, while her entire time in the next three years is devoted to the nurses training course in the hospital.

The course of study for the first two years is as follows (exception in the case of elective subjects may be made with the approval of the adviser for this special program):

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
Biology 101, 102	8	Chemistry 101, 102	8
English 101-102	6	Biology 251, 252	10
Foreign Language (German, French or Latin)	6	English 229-230	4
*History 205, 206	6	**Foreign Language	(6)
Social Science 101, 102	6	*Psychology 201, 202	6
Orientation	1	Physical Education	2
Physical Education	1		
	34		30-36

FIELDS OF CONCENTRATION AND MAJOR REQUIREMENTS

In the second semester of his sophomore year the candidate for the degree of Bachelor of Arts shall elect one of the divisions (see page 60) as his field of concentration, and shall choose a department of major interest in that field. Before graduation he must complete a minimum of thirty-six semester hours of work in his field of concentration, including a minimum of twenty-four hours in his major department. With the consent of the chairman of his division, he may apply a preliminary course outside his major toward the division requirement. With the consent of the Curriculum Committee, the twelve hours to supplement the major may be earned in a division other than that in which the major falls. The program for the major must be approved

*Elective subject.
**Required only if foreign language requirement was not met in first year.

Second year: Chemistry (Qualitative and Quantitative Analysis) History of English Literature, German or French, Trigonometry, College Algebra, General Physics.

Third year: Comparative Anatomy, Physiology, Organic Chemistry, History, General Psychology, Religion.

Fourth year: Histology, Vertebrate Embryology, Physical Chemistry, Sociology, electives.

MEDICAL TECHNICIAN. Those who are preparing to become medical and laboratory technicians should consult with the Department of Biology. The following program fulfills the requirements for graduation:

First year: General Biology, General Inorganic Chemistry, English Composition, German or French, Social Science.

Second year: Chemistry (Qualitative and Quantitative Analysis), History of English Literature, German or French, Trigonometry, College Algebra, General Physics.

Third year: Comparative Anatomy, Physiology, Organic Chemistry, Medical Laboratory Methods, English, History, General Psychology, Religion, Elementary Typewriting.

Fourth year: Histology, Vertebrate Embryology,Physical Chemistry, Elementary and Intermediate Shorthand.

MINISTRY. Students contemplating a ministerial career should confer with the professor of Religion.

TEACHING. Students who are preparing to teach should select courses from the suggested schedule of Education courses given below, after consulting with the head of the department, preferably at the beginning of their second year in college.

Second year: The American Public School System, History of Education in the United States.

Third year: Educational Psychology, Tests and Measurements, Principles of Education, Educational Psychology.

Fourth year: Principles of Secondary Education, Technique of Teaching, Supervised Teaching, Philosophy of Education.

The North Central Association requires that the teachers in its accredited high schools shall have had 15 semester hours in each of the subjects which they teach, in accordance with the following statement: "The following criteria are set forth as indicating minima by which a state committee shall be guided: English, 15 semester hours; foreign languages, 15 semester hours, in the language taught; science, 15 semester hours, of which five shall be in the science taught; mathematics, 15 semester hours; social science, 15 semester hours, which must include preparation in the specific subjects taught."

The Illinois State Examining Board requires for the high school certificate 16 semester hours of education including courses in the methods of teaching, Philosophy or Principles of Education, American Public Education, and Educational Psychology; two majors, one of not less than 32 hours and a second of not less than 16 hours; or three majors of not less than 16 hours each in individual subjects or groups of related subjects. Five semester hours of supervised teaching are required for the limited state certificate. The requirements for certificates in other states vary.

Those who desire to teach should plan to take majors in the subjects of their teaching choice. A well-balanced program for the prospective teacher, which meets the *minimum* professional requirements, should include the following courses: The American Public School System, Educational Psychology, Tests and Measurements, Technique of Teaching, Supervised Teaching, and either Principles of Education or History of Education. Prospective teachers are advised to take a course in Speech, preferably Fundamentals of Speech.

JOURNALISM. The techniques of newspapers can be learned only on the papers themselves, as they differ widely in such matters. The student who is preparing to enter journalism will have an opportunity to gain practical experience on the three college publications, the *Stentor,* the *Forester,* and *Tusitala.* He should consult with the Department of English regarding his program of courses. The following schedule is suggested:

First year: General Science, English Composition, Social Science, European History, and a modern language.

Second year: Victorian Literature or History of English Literature, Journalism, American Government, American History, two courses in modern languages.

Third year: American Literature, General Psychology, Principles of Economics, Political Ideas, Political Parties, Advanced Composition, Writing Practice, the Literature of the Romantic Period.

Fourth year: Creative Writing, Contemporary Drama, Shakespeare, Comparative Economic Systems, Constitutional Law, International Relations, Religion.

SOCIAL SERVICE. The following program is suggested for those preparing for social service:

First year: General Biology, English Composition, American History, Social Science, a modern language.

Second year: Biology in Human Affairs, American Literature or History of English Literature, General Psychology, Principles of Sociology, Social Problems, electives.

Third year: Principles of Economics, American Social History, American Government, Recent Trends in Sociology, Urban-Rural Sociology, Religion, Social Psychology.

Fourth year: Evolution, Genetics and Eugenics, Problems of American Labor, Philosophy, Municipal Government, Applied Psychology, Abnormal Psychology and Mental Hygiene, Educational Sociology.

GOVERNMENT AND FOREIGN SERVICE. For those who are preparing for government and foreign service, including elective office, the following program is recommended:

First year: English Composition, American History, General Science, Social Science, a modern language.

Second year: Principles of Economics, American Literature, American Government, Fundamentals of Speech, a modern language.

In the third and fourth years elections should be made largely among the following courses: Speech (Public Address and Debate), Economics (Accounting, Business Law, Banking, Corporation Finance, Statistics, Government Finance, Comparative Economic Systems), History (England, The Rise of Nationalism in Europe, Europe between World Wars, The Far East, Latin America, Twentieth Century America), Political Science (International Law, Comparative Government, Constitutional Law, Municipal Government), Ethics, Applied Psychology, Religion.

PERSONNEL WORK. Students who are preparing to do personnel work are advised to follow this program:

First year: English Composition, General Science, Social Science, Fundamentals of Speech, a modern language.

Second year: Principles of Economics, American Literature or History of English Literature, General Psychology, Public Address, Accounting.

Third year: Statistics, Problems of American Labor, Principles of Sociology, Social Problems, Social Psychology, Applied Psychology, Interpretative Reading or Argumentation and Debate, History of Europe.

Fourth year: Corporation Finance, American Social History, Ethics, Abnormal Psychology and Mental Hygiene, electives.

SECRETARIAL TRAINING. Students who wish to take the combined SECRETARIAL-LIBERAL ARTS program are advised to follow this program:

First year: English Composition, a foreign language, Social Science, General Science, Elementary Typewriting, Orientation, and an elective.

Second year: English Literature, Shorthand, electives, and major requirements.

Third year: Secretarial Training, electives, and major requirements.

Fourth year: Business Writing, Secretarial Practice, electives, and major requirements.

Students desiring to take the combined SECRETARIAL-BUSINESS course should pursue the following program:

First year: English Composition, a foreign language, Social Science, General Science, Elementary Typewriting, Orientation, and an elective.

Second year: English Literature, Shorthand, Principles of Economics, American Government, electives.

Third year: Accounting, Secretarial Training, General Psychology, American History, electives.

Fourth year: Business Writing, Statistics, Money and Banking, Religion, Secretarial Practice, electives.

RADIO PRODUCTION. Students interested in preparing for radio programming and production should pursue the following schedule:

First year: English Composition, a modern language, General Physics, Social Science, Fundamentals of Speech.

Second year: English or American Literature, Principles of Economics, General Psychology, a modern language, Acting, Interpretative Reading.

In the third and fourth years elections should include as many as possible of the following courses: Radio Techniques, Play Directing, Public Address, Discussion and Debate, Advanced Interpretative Reading, Advanced Writing, Writing Practice, Creative Writing, History and Appreciation of Music, Shakespeare, Contemporary Drama, American or European History, American Government, Political Parties, Constitutional Law, Municipal Government, Religion, Applied Psychology, and News Writing.

Those who are interested in radio engineering should major in Physics and take a course in chemistry. Those interested in radio advertising and station management should major in Business Administration, and should also take General Psychology, Applied Psychology, and Principles of Sociology.

DRAMATIC ART. The student preparing to enter dramatic art as a career should major in speech, and should pursue the following courses in the major department: Fundamentals of Speech, Interpretative Reading, Stagecraft, Play Directing, Acting, The Teaching of Speech, Advanced Interpretative Reading, and Voice and Articulation. There should be extensive election of courses in English, history, modern languages, and creative writing.

LIBRARIANSHIP. Specialized work in library training usually follows graduation from a liberal arts college. The student should plan his general college course so as to acquire a good background in history and in American, English, and foreign literatures, a working knowledge of leading foreign languages, especially German and French, and at least a sufficient introduction to economics, statistics, sociology, education, psychology and science to enable him to read intelligently in these subjects. He should choose for his major study a subject which will offer the greatest opportunity to learn methods of research from printed sources.

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Courses of Instruction

ORGANIZATION. In the following section of the catalogue the courses of instruction are listed by divisions. To find courses in a particular subject, turn to the preceding page, where the page numbers for each department are listed. The departments are arranged alphabetically within the divisions.

At the head of each department listing appear the names of the instructors offering courses in that department. If more information than is given in the description of a course is desired the student may write to or confer with the head of the department in which the course is listed.

COURSE NUMBERING. In the numbering of the courses, odd numbers ordinarily indicate first semester courses and even numbers second semester courses. A hyphen between the semester course numbers (for example, 101-102) indicates that credit will be given only upon the completion of the whole year's work. A comma between the numbers (for example, 101,102) indicates that credit will be given for the work of either semester. The number of hours refers to the credit per semester allowed for the course.

Students who select courses announced to extend through two semesters will receive no credit for one semester's work without the consent of the instructor. Students who elect any laboratory science, or foreign language, and have had but one year of high school work therein, will be expected in general to enter the first-year course in that subject.

FRESHMAN ORIENTATION

101-102. INTRODUCTION TO COLLEGE AND COMMUNITY LIVING. Class discussions and lectures relating to the individual student's adjustment. Required of freshman women. *One hour a week, one-half hour of credit, both semesters.* Associate Professor Klink.

Division of Language, Literature and Fine Arts

Chairman
PROFESSOR R. B. WILLIAMS

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DEPARTMENT OF ART

MR. NASH

The following courses are planned to appeal to all students, not merely to those who have definite creative ability.

A major in the department of Art consists of a minimum of twenty-four semester hours in courses approved by the head of the department.

THE APPLIED ARTS

101,102. METHODS OF DRAWING, PAINTING AND DESIGN. A practical approach to the fundamentals of applied art. *Four studio hours a week, two hours credit per semester.*

201,202. DRAWING, PAINTING AND DESIGN. A continuation of 101, 102. Emphasis on design in relation to all art forms. Prerequisite: Art 101,102. *Four studio hours a week, two hours credit per semester.*

301,302. ADVANCED DRAWING, PAINTING AND DESIGN. Particular consideration of the special problems in figure painting and composition. Prerequisite: Art 201,202, or equivalent. *Ten studio hours a week, five hours credit per semester.*

399,400. ADVANCED DRAWING AND PAINTING. Problems assigned individually to be executed independently. Prerequisite: Art 301,302. *Ten studio hours a week, five hours credit per semester.*

THE HISTORY AND THEORY OF ART

103, 104. ART APPRECIATION. The history of the development of painting, sculpture and architecture. Personal experience with great art through gallery excursions. *Two hours a week, both semesters.*

203. FLORENTINE ART. A critical and historical study of painting in Florence; the relation of the Florentine masters to those of Venice. Prerequisite: Art 103, 104. *Two hours a week, first semester.*

204. THE GOLDEN AGE OF THE RENAISSANCE. The works of the great painters and sculptors of Venice. Prerequisite: Art 203. *Two hours a week, second semester.*

303. THE RENAISSANCE IN WESTERN EUROPE. A survey of the Renaissance; the importance of painters and sculptors in relation to it. Prerequisite: Art 103,104. *Two hours a week, first semester.*

304. MODERN ART. A survey of art from the French Impressionists to today. Prerequisite: Art 103,104. *Two hours a week, second semester.*

DEPARTMENT OF ENGLISH

PROFESSOR MCPHEETERS
ASSOCIATE PROFESSOR YOUNT
MR. CAVINS
MISS HAASE

For the four hours of literature required for graduation, English 205-206, 207-208, or 229-230 should be taken. Students who major in English must complete a minimum of eighteen hours in addition to course 101-102. The major must include 207-208, 315-316, and 321-322.

101-102. ENGLISH COMPOSITION. The principles and practice of composition, with conferences for personal criticism. Outside reading. Required of all freshmen. *Three hours a week, two semesters.* Professor McPheeters, Associate Professor Yount, Mr. Cavins, Miss Haase.

201. NEWS WRITING. The fundamentals of news writing and reporting. A general survey of the newspaper field is included. *Three hours a week, one semester.*

203. ADVANCED WRITING. Practice in expository writing, with special study of journalistic types. *Two hours a week, one semester.* Associate Professor Yount.

204. WRITING PRACTICE. Training in types of writing common in business and professional activity, such as business letters and reports. *Two hours a week, one semester.* Associate Professor Yount.

205-206. VICTORIAN LITERATURE. Non-fiction masters and poets: Macaulay, Carlyle, Mill, Newman, Ruskin, Huxley, Fitzgerald, Arnold, the Brownings, Tennyson, Stevenson, William Morris. *Two hours a week, two semesters.*

207-208. HISTORY OF ENGLISH LITERATURE. Particular attention given to important writers. Must be taken before the

junior year to count toward a major in English. *Two hours a week, two semesters.* Professor McPheeters.

209,210. WORLD LITERATURE. Translations of classics which have influenced the life and art of English-speaking people. *Two hours a week, both semesters.* Associate Professor Yount.

228. CREATIVE WRITING. Writing of essays, book reviews, plays, short stories, and verse. Course adapted to the interests of each student. *Two hours a week, one semester.*

229-230. AMERICAN LITERATURE. An appreciative survey of the evolution of American thought and imagination. *Two hours a week, two semesters.* Associate Professor Yount.

309. EIGHTEENTH CENTURY LITERATURE. The basic ideas and currents of thought as represented in the major writers. *Three hours a week, one semester.* Associate Professor Yount.

312. SPENSER AND MILTON. The lives, personalities and writings of these two major writers. Some attention devoted to the rise of Puritanism. *Three hours a week, one semester.*

313. CHAUCER. The Canterbury Tales, and other poems. Chaucer's life and times. *Three hours a week, one semester.*

314. THE ENGLISH LANGUAGE. A survey of the origin and development of words and grammatical principles now in use. *Three hours a week, one semester.* Associate Professor Yount.

315-316. SHAKESPEARE. A detailed study of his most important plays and a rapid reading of others. Required for a major in English. *Three hours a week, two semesters.* Professor McPheeters.

318. THE DRAMA IN ENGLISH BEFORE 1890. The development of the drama through the major English playwrights, exclusive of Shakespeare. *Three hours a week, one semester.* Associate Professor Yount.

321-322. THE ROMANTIC PERIOD. Studies in Coleridge, Wordsworth, Scott, Byron, Southey, Shelley, Keats, Lamb, Leigh Hunt, Hazlitt, and others. Required for a major in English. *Three hours a week, two semesters.* Associate Professor Yount.

325. THE SHORT STORY. The development of the short story. Representative readings, with emphasis on modern

American stories. Writing of short stories optional. *Two hours a week, one semester.* Associate Professor Yount.

331. THE ENGLISH NOVEL BEFORE 1890. Readings in the works of representative novelists of the eighteenth and nineteenth centuries. *Three hours a week, one semester.* Associate Professor Yount.

339. CONTEMPORARY DRAMA: CONTINENTAL. The European drama from Ibsen to the present day. *Three hours a week, one semester.* Professor McPheeters.

341. CONTEMPORARY DRAMA: AMERICAN AND BRITISH. Drama in America, England, and Ireland in the present century. *Three hours a week, one semester.* Professor McPheeters.

342. CONTEMPORARY NOVEL. The American and British novel since 1890. *Three hours a week, one semester.* Professor McPheeters.

344. CONTEMPORARY LITERATURE. British and American literature from 1900 to the present. Fiction, drama, biography, autobiography, and verse. Emphasis on important features. *Three hours a week, one semester.* Professor McPheeters.

351. THE TEACHING OF ENGLISH COMPOSITION. The problems and methods of teaching English in secondary schools. *Two hours a week, one semester.* Associate Professor Yount.

DEPARTMENT OF LATIN

101, 102. BEGINNING LATIN AND CAESAR. In this course emphasis is placed on the relation of Latin to English. *Three hours a week, two semesters.*

103. CICERO. Open to students who present two units of Latin for admission. *Three hours a week, first semester.*

104. VERGIL. Open to students who present three units of Latin for admission or who have completed Latin 103. *Three hours a week, second semester.*

205, 206. LIVY, CICERO, HORACE'S ODES AND EPODES. Open to students who present four units of Latin. *Three hours a week, two semesters.*

307, 308. HORACE'S SATIRES. EPIGRAMS OF MARTIAL, SUETONIUS. Open to students who have completed 205,206. *Three hours a week, two semesters.*

DEPARTMENT OF MODERN LANGUAGES

PROFESSOR R. B. WILLIAMS
ASSISTANT PROFESSOR ASHTON
MRS. ULLMAN

A major in French or in Spanish consists of 24 credit hours, of which 12 shall be in courses numbered above 300. A major in Romance Languages consists of 24 hours in French and Spanish, of which 12 hours shall be in courses numbered above 300.

A major in Modern Languages consists of 24 credit hours in French or Spanish, and German, of which 12 hours must be in courses numbered above 300. A student majoring in Romance or Modern Languages may elect only six hours from such intermediate courses as French, Spanish, and German 203-204.

Students who are preparing to teach in the field of modern languages should consult with the department concerning the courses to be pursued and the amount of credit to be accumulated.

Courses 101-102 and 203-204 in French, Spanish and German are given each year. In 1946-47 French 205-206 and 311-312; Spanish 305-306 and 309-310, and German 309 and 310 will be given.

FRENCH

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Three hours a week, two semesters.* Assistant Professor Ashton.

203-204. READING COURSE. Reading from masters in fiction and drama of the most recent periods. Grammar review and oral training. Prerequisite: 101-102, or equivalent. *Three hours a week, two semesters.* Assistant Professor Ashton.

205-206. CONVERSATION AND COMPOSITION. Grammar review, prose composition, oral expression, pronunciation. *Two hours a week, two semesters.* Assistant Professor Ashton.

307-308. THE DRAMA. The French Drama from 1600 to the present. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Assistant Professor Ashton.

309-310. THE NOVEL THROUGH BALZAC. Special attention given to Balzac. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

311-312. HISTORY OF FRENCH LITERATURE. A general survey. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Assistant Professor Ashton.

313, 314. ADVANCED COMPOSITION. Teachers' course, conversation, writing, pronunciation and phonetics. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.*

317, 318. THE NOVEL SINCE BALZAC. Special attention given to Flaubert, Maupassant, Pierre Loti, Anatole France, and Marcel Proust. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

319, 320. FRENCH CIVILIZATION. The manners, customs, and cultural monuments and contributions of France. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

GERMAN

ASSISTANT PROFESSOR ASHTON

101-102, FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Three hours a week, two semesters.*

203-204. READING COURSE. Selections from modern authors. Grammar review and composition, oral drill. Prerequisite: Course 101-102, or equivalent. *Three hours a week, two semesters.*

211-212. GERMAN COMPOSITION. Practice in writing and speaking idiomatic German. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.*

213-214. SCIENTIFIC GERMAN. Readings in the major divisions of science: Chemistry, Physics, Botany, Zoology, Geology. Prerequisite: Course 101-102, or equivalent, and sophomore standing. *Two hours a week, two semesters.*

305-306. DRAMA. Survey of significant trends and representative authors. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.*

307, 308. LESSING, GOETHE, SCHILLER, HEINE. An intensive study of four representative German writers. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.*

309. LYRIC VERSE SINCE 1770. German poets of international significance. Prerequisite: Course 203-204, or equivalent. *Two hours a week, one semester.*

310. GERMAN PROSE SINCE 1800. Selections from the works of outstanding novelists, scientists, and philosophers. *Two hours a week, one semester.*

ITALIAN

201, 202. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Two hours a week, two semesters.*

303, 304. READING COURSE. Selections from representative works. *Two hours a week, two semesters.*

SPANISH

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Two sections, three hours a week, two semesters.* Professor Williams, Mrs. Ullman.

203-204. READING COURSE. Writers of recent periods. Grammar review and phonetics. Prerequisite: Course 101-102, or equivalent. *Two sections, three hours a week, two semesters.* Professor Williams.

305-306. COMMERCIAL COURSE. Business letters, commercial vocabulary, advertisements, readings on Spanish America. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

307-308. CONVERSATION AND COMPOSITION. Grammar and composition, with conversation based upon simple texts. Prerequisite: Course 203-204; also open to those who have done work of superior grade in 101-102. *Two hours a week, two semesters.* Professor Williams.

309-310. HISTORY OF SPANISH LITERATURE. A survey of Spain and her literature from their beginnings to the present. Prerequisite: Course 203-204, or equivalent. *Three hours a week, two semesters.* Professor Williams.

311, 312. LITERATURE SINCE 1800. Representative works of Spanish literature of the last century and the present day. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

313-314. GOLDEN AGE. The novel and other prose works of the period 1500-1650; the drama from Encina to Calderon. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

315, 316. GRAMMAR AND COMPOSITION. Rather difficult composition and a thorough treatment of the grammar. Prerequisite: Course 203-204, or equivalent. *Two hours a week, two semesters.* Professor Williams.

DEPARTMENT OF MUSIC

MR. PAGE

A major in Music consists of 24 hours, of which eight may be in advanced practical music (voice, piano, violin, organ, etc.). Any student may receive credit for courses in theoretical music, which may be taken as electives. A student may receive credit in advanced practical music provided he accompanies it with an equal amount of music theory. A one-half hour private lesson per week plus six hours of practice is equivalent to one hour of credit. Two one-half hour lessons per week plus six hours of practice are equivalent to two hours of credit. Regular students may also receive academic credit, not to exceed four semester hours in all four years unless accompanied by theoretical courses, for playing in the College instrumental ensemble, or for participation in any of the choral activities in the College.

THEORETICAL MUSIC

101. FUNDAMENTALS OF MUSIC. The basic elements of music through the ear, eye, voice and keyboard. Written and keyboard harmony, dictation and sight reading. *Three hours a week, first semester.*

102. A continuation of Music 101. Application of fundamental skills in analyzing, writing, and taking in dictation examples of basic musical forms. *Three hours a week, second semester.*

103. HARMONY. Sight reading; harmonization and transposition of melodies; elementary improvisation; scale and chord structure; four-part writing. *Two hours a week, first semester.*

104. HARMONY. Continuation of Harmony 103. Modulation to remote keys; harmonization of melodies using various types of seventh chords. Embellishing chords. Analysis. Keyboard drill continued. *Two hours a week, second semester.*

106. COMPOSITION AND ANALYSIS. Practical composition in the homophonic forms for piano and orchestral instruments. Analysis of sonatas, string quartets. Reading full scores. Folk song harmonization. *Two hours a week, second semester.*

205. HISTORY AND APPRECIATION OF MUSIC. Significant styles and contributions of various composers. Trends in contemporary music. The relation of music to social and historical backgrounds. *Two hours a week, first semester.*

206. HISTORY AND APPRECIATION OF MUSIC. A continuation of Music 205. *Two hours a week, second semester.*

MUSIC EDUCATION

307. ELEMENTARY SCHOOL MUSIC. Child voice and song repertory. Rhythmic activities and dramatic interpretations; creative music and expression; discriminative listening; development of music reading. *Two hours a week, first semester.*

308. JUNIOR AND SENIOR HIGH SCHOOL MUSIC. Classification of voices; public relations; festivals; vocal and instrumental techniques; appreciation, harmony; place of music in general education of adolescent youth. *Two hours a week, second semester.*

PRACTICAL MUSIC

105a. CHORAL ENSEMBLE. Posture, breathing, resonance, diction, phrasing, style, interpretation; study of finest music in choral literature. Open to all classes. *Two hours a week, one hour credit, or activity.*

105b. CHAPEL CHOIR.

105c. SMALL ENSEMBLE. Women's Sextet. Part songs for women's voices. Frequent concerts. Membership by tryout. *One hour credit, or activity.*

106. ORCHESTRA. Open to all classes. Symphonic orchestral experience in the study of standard literature; orchestral technique; symphonic groups. *Two hours a week, one hour credit.*

107. BAND. Open to all classes. *One hour credit,* or activity.

PRIVATE INSTRUCTION

(See Music, page 42, for fees.)

VOICE. Open to beginners and advanced students.
PIANO. Open to beginners and advanced students.
ORGAN. Open to beginners and advanced students.
VIOLIN. Open to beginners and advanced students.
ORCHESTRAL INSTRUMENTS.

DEPARTMENT OF SPEECH AND DRAMATICS

ASSOCIATE PROFESSOR TOMLINSON
MR. BRYAN

The major requirement in the Department of Speech and Dramatics may be fulfilled by completing the following courses, totaling twenty-four hours: 101-102; 203-204; 307, 308; 309, 310; and either 201-202 or 301, 302. Speech 311-312 will be required of students who expect a recommendation to teach Speech.

Additional statements of the work in Dramatics and Speech will be found on pages 30, 32, 51, and 52.

101-102. FUNDAMENTALS OF SPEECH. This course aims to develop poise, and ability to think on the platform. *Three hours a week, two semesters.*

103-104. ACTING. Dramatic interpretation, covering the theory and practice of playing a part. Special emphasis upon the background of the theater. *Two hours a week, two semesters.* (See page 42 for fee.)

105, 106. STAGECRAFT. The theoretical and practical aspects of stage production, covering the building and painting of scenery, lighting, costuming and make-up. *Two hours credit, two semesters. Lecture one hour, laboratory three hours weekly.* (See page 42 for fee.)

201-202. DISCUSSION AND DEBATE. Training in analysis of public questions, organization and presentation of arguments and forms of reasoning. Preparation for intercollegiate debating. Prerequisite: Speech 101-102. *Three hours a week, two semesters.*

203-204. INTERPRETATIVE READING. The course aims to give the student the mental and vocal technique required to interpret different literary forms. Offered in 1945-46 and alternate years. *Two hours a week, two semesters.*

301, 302. PUBLIC ADDRESS. A course in advanced extempore speaking dealing with the preparation and delivery of specific types of public address. Offered in 1945-46 and alternate years. *Two hours a week, two semesters.*

303-304. RADIO TECHNIQUES. Study and practice in the technique of script writing, program building, announcing, radio acting and directing. Prerequisite: Speech 101-102, 103-104 or consent of instructor. *Three hours a week, two semesters.*

305, 306. ADVANCED INTERPRETATIVE READING. The interpretation of classic and modern literature. Training in the

technique of building a program. Offered in 1945-46 and alternate years. Prerequisite: Speech 203-204. *Three hours a week, two semesters.*

307, 308. PLAY DIRECTING. The various types of plays, methods of casting, and types of rehearsals; an examination of the various methods of directing plays. Offered in 1945-46 and alternate years. *Three hours a week, two semesters.* (See page 42 for fee.)

309, 310. VOICE AND ARTICULATION. A course designed primarily for speech majors, dealing with oral anatomy, the phonetic alphabet, and voice and articulation drills. Offered in 1945-46 and alternate years. *Two hours a week, two semesters.*

311-312. THE TEACHING OF SPEECH. Lectures, reports, and collateral reading on the various systems of speech training. The building of the speech curriculum. Seniors only. *Two hours a week, two semesters.*

Division of Social Sciences

Chairman
ASSOCIATE PROFESSOR KELLER

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SOCIAL SCIENCE

101, 102. THE RISE OF CONTEMPORARY CIVILIZATION. The social, economic, political and historical background of contemporary society. Required of all freshmen. This course does not count toward a major nor toward any divisional requirement. *Three hours a week, two semesters.* Associate Professor Efimenco, Mr. Dowd.

DEPARTMENT OF ECONOMICS, BUSINESS ADMINISTRATION, SECRETARIAL TRAINING, AND SOCIOLOGY

ASSOCIATE PROFESSOR KELLER
*ASSOCIATE PROFESSOR HARTZO
ASSOCIATE PROFESSOR HANTKE
ASSISTANT PROFESSOR NICHOLAUS
ASSISTANT PROFESSOR HANSING

Students majoring in Economics are required to take 201-202, 303, 399, and twelve hours from the other courses listed below in Economics and Business Administration.

Students majoring in Sociology are required to take 201, 202, 301, 304, plus twelve credit hours of work in any other courses in the department.

199-200. ELEMENTARY ACCOUNTING. The fundamental principles of accounting. The construction and analysis of accounting records for the sole proprietorship, partnership, and corporation. *Three hours a week, two semesters.* Assistant Professor Nicholaus.

201-202. PRINCIPLES OF ECONOMICS. An introductory course devoted to analyzing the principles, structure, technique, and problems of present day economic society. *Three hours a week, two semesters.* Associate Professor Keller.

301-302. BUSINESS LAW. The legal principles applicable to commercial transactions. Contracts, bailments, sales, and nego-

*On leave of absence.

tiable instruments. *Three hours a week, two semesters.* Associate Professor Hartzo.

303. MONEY AND BANKING. The nature and use of money and credit; the theory and problems of banking; the Federal Reserve System; monetary reorganization. Prerequisite: Economics 201-202. *Three hours a week, first semester.* Assistant Professor Nicholaus.

304. BANKING PRACTICE. Modifications introduced under the Federal Reserve System; credit analysis; collections; clearings; money markets and rates; bank investments; foreign trade financing. Prerequisite: Economics 303. *Three hours a week, second semester.* Assistant Professor Nicholaus.

305. CORPORATION FINANCE. The financial problems of organization and administration of business enterprises; the failure, receivership, and reorganization of corporations. Prerequisite: Economics 199-200 and 201-202. *Three hours a week, first semester.* Associate Professor Keller.

306. INVESTMENTS. The nature, methods, and principles of investments; the analysis of balance sheets and income statements. Prerequisite: Economics 199-200 and 305. *Three hours a week, second semester.* Associate Professor Keller.

307. STATISTICS. Statistical methods; sources of error; critical examination of data; uses of common averages; interpretation of index numbers; correlation and time series analysis. Prerequisite: Economics 201-202. *Three hours a week, first semester.* Assistant Professor Nicholaus.

308. ECONOMIC CYCLES AND CRISES. Business fluctuations and the statistical methods used in attempting business forecasting. Prerequisite: Economics 307. *Three hours a week, second semester.* Assistant Professor Nicholaus.

309. COMMODITY DISTRIBUTION. The functions of marketing agents, the channels of commodity distribution, and the problems of commodity markets. Prerequisite: Economics 201-202. Given in alternate years. *Three hours a week, first semester.* Assistant Professor Nicholaus.

312. PROBLEMS OF AMERICAN LABOR. The evolution of American labor problems; policies and methods of organized labor; labor legislation. Prerequisite: Economics 201-202. Given in 1944-45 and alternate years. *Three hours a week, second semester.* Assistant Professor Nicholaus.

313-314. ADVANCED ACCOUNTING. Principles and problems in construction of statements, use of working papers, accounting for special types of assets, liabilities, and net worth. Prerequisite: Economics 199-200. *Three hours a week, two semesters.* Assistant Professor Nicholaus.

316. GOVERNMENT FINANCE. The fiscal problems of government; expenditures, taxation, and borrowing. Prerequisite: Economics 201-202. Given in 1945-46 and alternate years. *Three hours a week, second semester.* Associate Professor Keller.

318. COMPARATIVE ECONOMIC SYSTEMS. An analysis of the basic economic institutions, economic premises, and policies of the major competing economic systems. Prerequisite: Economics 201-202. *Three hours a week, second semester.* Associate Professor Keller.

319. ECONOMIC PROBLEMS OF THE POST-WAR WORLD. The economic problems of industry, trade, labor, and commerce; emphasis upon domestic issues involved in post-war readjustments. *Three hours a week, first semester.* Associate Professor Keller.

320. AMERICAN ECONOMIC HISTORY. Forces influencing economic developments from colonial times to the present. Particular emphasis upon the period since 1860. Prerequisite: Economics 201-202. Given in alternate years. *Three hours a week, second semester.* Associate Professor Hantke.

361. COST ACCOUNTING. Job order, process, and standard cost systems; unit cost; cost data; cost features of war contracts. Experience with a practice set. Prerequisite: Economics 199-200. *Three hours a week, one semester.* Assistant Professor Nicholaus.

362. AUDITING. Audit procedure and practice for various enterprises; verification of accounting procedures; balance sheet audits, investigations, systems, audit programs and reports. Prerequisite: Economics 199-200 and 313-314. *Three hours a week, one semester.* Assistant Professor Nicholaus.

399. ECONOMIC THEORY. An advanced course in economic theory. A critical analysis of the value theory, and distributive shares of income. Prerequisite: Economics 201-202. *Three hours a week, first semester.* Associate Professor Keller.

400. SEMINAR. Case studies in economics and business. Sources of data; appraisal and testing of data; preparation of reports. Open to those majoring in economcs and business administration. Given in alternate years. *Three hours a week, second semester.*

SECRETARIAL TRAINING

ASSISTANT PROFESSOR HANSING

The purpose of the Secretarial Training course is to open new career opportunities for graduates of the College by providing them with a practical knowledge of secretarial skills along with their liberal arts background.

The advantages derived from the inclusion of secretarial training courses in the regular liberal arts curriculum of Lake Forest College are:

1) The courses, coupled with liberal arts training, fit students to find more desirable types of employment.

2) The combination program saves both time and money since it eliminates the necessity of attending a business college during summers or after graduation.

3) Secretarial skills also are of real value to lawyers, business men, social workers, and teachers.

4) The combination program leads to more than a narrow business training. In addition, the student is obtaining a valuable background in such fields as English, modern languages, science, mathematics, psychology, economics, political science, philosophy, speech, sociology, religion, and history.

The secretarial training courses are organized under the Department of Economics and Business Administration and Sociology. These courses are open, however, to all students in the College on an elective basis. Eighteen semester hours in the secretarial training courses may be counted toward the 120 academic hours needed for graduation. Before registering for any of the courses in secretarial training the student should consult with the instructor.

101. ELEMENTARY TYPEWRITING. Emphasis upon technique, rhythm, and accuracy. Mastery of keyboard by touch system. Use and care of typewriter. A student whose high school transcript shows one credit in typewriting is not eligible to receive credit in this course. *Three hours a week, one hour credit.*

102. INTERMEDIATE TYPEWRITING. Letter writing, tabulation, office forms, timed writing. Emphasis on development of speed. Minimum attainment, 60 words per minute. Prerequisite: *Course 101, or equivalent.* A student whose high school transcript shows two or more credits in typewriting is not eligible to receive credit in this course. *Three hours a week, one hour credit.*

103. ELEMENTARY SHORTHAND. Beginning Gregg shorthand by the manual method. Penmanship drill. Dictation. Prerequisite: *Course 101, or equivalent.* A student whose high school transcript shows one or more credits in shorthand is not eligible to receive credit in this course. *Three hours a week, three hours credit granted upon completion of Course 104.*

104. INTERMEDIATE SHORTHAND. Vocabulary, speed building. Thorough knowledge of the 5000 most-used words. Minimum attainment: dictation 80 words per minute, transcription 40 words. Prerequisite: *Courses 102, 103, or equivalent.* A student whose high school transcript shows two or more credits in shorthand is not eligible to receive credit in this course. *Three hours a week; three hours credit.*

201-202. ADVANCED SHORTHAND. Dictation and transcription of literary articles and business letters. Minimum attainment: dictation 120 words per minute, transcription 60 words. Prerequisite: *104, or equivalent. Three hours a week, three hours credit.*

301, 302. SECRETARIAL PRACTICE. Office experience, ethics, manners, telephone technique, composition of business letters, dictation, transcription, filing, use of office machines. Prerequisite: *Course 201-202, or equivalent. Three hours per week, three hours credit, two semesters.*

303-304. OFFICE ORGANIZATION AND PRACTICE. One hour of credit a semester is allowed in office organization and practice, for a maximum of six credit hours.

SOCIOLOGY

201. PRINCIPLES OF SOCIOLOGY. The characteristics of groups, the functions of social institutions, and the principles of group conduct. *Three hours a week, first semester.* Associate Professor Keller.

202. SOCIAL PROBLEMS. The salient facts bearing upon important social problems. Poverty, unemployment, disease, crime, public and private relief, pensions, and insurance. Prerequisite: Sociology 201. *Three hours a week, second semester.* Associate Professor Keller.

301. COMMUNITY ORGANIZATION. The administration and functions of private and governmental agencies handling community funds for general social purposes. Participation in community work. Seminar reports. *Three hours a week, second semester.*

302. URBAN-RURAL SOCIOLOGY. Existing social groupings in urban and rural societies; the functions, characteristics, and tendencies of such groups. Prerequisite: Sociology 201. *Three hours a week, second semester.* Associate Professor Keller.

304. RECENT TRENDS IN SOCIOLOGY. Recent social trends together with an analysis of the methods used in sociological study. Given in 1944-45 and alternate years. Prerequisite: Sociology 201. *Three hours a week, second semester.* Associate Professor Keller.

305. AMERICAN PLANES AND STANDARDS OF LIVING. A comparative study of living standards of American occupational and social groups. Analysis and interpretation of data. *Three hours a week, first semester.* Professor Eliot.

306. SOCIAL CONTROL. The principles underlying social control. Agencies, methods, techniques and strategy of control groups. *Three hours a week, second semester.* Professor Eliot.

390. SEMINAR. Research techniques and problems adapted to the special interests of senior students in Sociology. *Three hours a week, second semester.* Associate Professor Keller.

EDUCATIONAL SOCIOLOGY. See page 83.

PROBLEMS OF AMERICAN LABOR. See page 74.

AMERICAN SOCIAL HISTORY. See page 79.

SOCIAL PSYCHOLOGY. See page 84.

DEPARTMENT OF HISTORY

ASSOCIATE PROFESSOR HANTKE
*ASSOCIATE PROFESSOR ADAMS
MR. DOWD

History 101, 102 and History 205, 206 are the only courses open to freshmen. Either or both of these courses should precede the more advanced courses in the field.

*On leave of absence for military service.

101, 102. EUROPEAN HISTORY. A survey of the evolution of present-day Europe. *Three hours a week, two semesters.* Mr. Dowd.

104. MEDIEVAL HISTORY. Europe from the decline of the Roman Empire to 1500. *Three hours a week, second semester.* Mr. Dowd.

205, 206. AMERICAN HISTORY. The discovery, settlement, and growth of the American nation. *Three hours a week, two semesters.* Associate Professor Hantke.

209, 210. ENGLAND AND HER EMPIRE. The origin of the institutions and political practices of the English-speaking world. The histories of the Dominions and British India. *Three hours a week, two semesters.* Mr. Dowd.

229. AMERICAN SOCIAL HISTORY. Evolution of American social and cultural institutions. Offered in 1944-45 and alternate years. *Three hours a week, first semester.* Associate Professor Hantke.

232. LATIN AMERICA. History of the region south of the Rio Grande, with emphasis upon inter-American relations. *Three hours a week, second semester.* Associate Professor Hantke.

233. HISTORY OF THE FAR EAST. The rise of China and Japan. The Far Eastern relations of the United States will be stressed. Offered in 1943-44 and alternate years. *Three hours a week, first semester.* Associate Professor Hantke.

235. HISTORY OF ANCIENT CIVILIZATIONS. Primarily a history of Greece and Rome. *Three hours a week, first semester.* Mr. Dowd.

307. THE RENAISSANCE AND REFORMATION. The quickening of European life in the Renaissance period. Fine arts, humanism, expansion of scientific and geographical knowledge, the Protestant Revolt. *Three hours a week, first semester.* Mr. Dowd.

308. THE FRENCH REVOLUTION AND NAPOLEON. The French Revolution, the career of Napoleon, the Congress of Vienna. Importance of major trends in the period. *Three hours a week, second semester.* Mr. Dowd.

311. RISE OF NATIONALISM IN EUROPE. The origins of nationalism, the unification of Italy and of Germany, and the clash of rival nations prior to 1914. *Three hours a week, first semester.* Mr. Dowd.

312. EUROPE BETWEEN WORLD WARS. Problems of the Peace Conference; the Communist, Fascist, and National Socialist experiments; and the outbreak of World War II. *Three hours a week, second semester.* Associate Professor Hantke.

314. CONTEMPORARY FOREIGN AFFAIRS. Review of American relations with the world during the twentieth century. *Three hours a week, second semester.* Associate Professor Hantke.

326. AMERICAN CIVIL WAR AND RECONSTRUCTION. Offered in 1943-44 and alternate years. *Three hours a week, second semester.* Associate Professor Hantke.

328. TWENTIETH-CENTURY AMERICA. Development of American life from 1900 to the present. *Three hours a week, second semester.* Associate Professor Hantke.

331. AMERICAN REVOLUTION AND CONSTITUTION. *Three hours a week, first semester.* Associate Professor Hantke.

399, 400. HISTORY SEMINAR. Seniors only. *Three hours a week, both semesters.* Associate Professor Hantke.

DEPARTMENT OF POLITICAL SCIENCE

*Associate Professor Hartzo
Associate Professor Efimenco

Political Science 201, 202 may be counted toward the departmental major and toward the concentration requirement in the Division of Social Sciences.

201, 202. AMERICAN FEDERAL AND STATE GOVERNMENT. Principles of the federal system and political parties and the process of government. Current issues and problems emphasized. *Three hours a week, two semesters.*

203. AMERICAN MUNICIPAL GOVERNMENT. Growth of cities; development of charters; the muncipal electorate; finances and legal position of the city; city-state relations; reform tendencies. *Three hours a week, second semester.*

204. POLITICAL PARTIES. Organization and methods of action of political parties, emphasizing those in the United States. Offered 1946-47 and alternate years. *Three hours a week, first semester.*

205, 206. COMPARATIVE GOVERNMENT. The governments and politics of England, France, Germany, Italy, Switzerland,

*On leave of absence.

and Russia receive most attention. *Three hours a week, two semesters.*

210. AMERICAN FOREIGN RELATIONS. The background of American foreign policies and relations; legal, political and constitutional problems in the conduct of foreign relations. *Three hours a week, second semester.*

211. POLITICAL GEOGRAPHY. Geographical foundations of national power and international economics, politics, and diplomacy; war and peace strategy of the major powers. *Three hours a week, first semester.*

301. INTERNATIONAL RELATIONS. International government; consular and diplomatic services, the treaty system, international organization and administration. Prerequisite: Political Science 201, 202 or qualified advanced standing. *Three hours a week, first semester.*

303. HISTORY OF POLITICAL IDEAS. The development of political thought from the earliest times. The interdependence between theory and practice is emphasized. Prerequisite: Political Science 201, 202. *Three hours a week, first semester.*

305, 306. INTERNATIONAL LAW. International relationships in peace, war, and neutrality. Current international problems. Prerequisite: Political Science 201, 202. *Three hours a week, two semesters.*

307. INTRODUCTION TO CONSTITUTIONAL LAW. The judicial function, separation and delegation of power, personal liberty, due process, police power, commerce power, and eminent domain. Prerequisite: Political Science 201, 202, or qualified advanced standing. *Three hours a week, first semester.*

Division of Philosophy, Religion and Education

Chairman
PROFESSOR GARBER

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DEPARTMENT OF EDUCATION

PROFESSOR GARBER
ASSOCIATE PROFESSOR KLINK

A statement concerning licensing requirements for those desiring to teach will be found on page 56.

201. THE AMERICAN PUBLIC SCHOOL SYSTEM. Its organization, administration, support, and function. *Three hours a week, first semester.*

202. HISTORY OF EDUCATION IN THE UNITED STATES. The evolution of the American public school system. *Three hours a week, second semester.*

301. EDUCATIONAL PSYCHOLOGY. Human growth and development. Psychological principles in their application to educational problems. Prerequisite: Psychology 201. *Three hours a week, first semester.*

302. TECHNIQUE OF TEACHING. Learning products and their inculcation. Prerequisite: Education 301, and three additional hours in Education. *Three hours a week, second semester.*

304. PRINCIPLES OF EDUCATION. Principles underlying education and teaching. Prerequisite: Education 201 and 301. *Three hours a week, second semester.*

305. TESTS AND MEASUREMENTS. The preparation and administration of various types of tests. *Three hours a week, first semester.*

307. PHILOSOPHY OF EDUCATION. Basic philosophies and concepts underlying and influencing American public education. Ethics of the teaching profession. *Two hours a week, first semester.*

311. CURRENT PROBLEMS IN EDUCATION. The analysis and solution of classroom problems. Legal status and professional duties of teachers. Effective public relations. *Three hours a week, first semester.*

312. CURRENT PROBLEMS IN EDUCATION. Intensification and expansion of Course 311. Population trends and their significance for education. *Three hours a week, second semester.*

313. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. The teaching of language arts: reading, writing, spelling, language. The importance of listening and observation. Relation of the language arts to clear thinking and presentation. *Three hours a week, first semester.*

350. EDUCATIONAL SOCIOLOGY. The educational implications of sociological problems. *Three hours a week, second semester.*

361. PRINCIPLES OF SECONDARY EDUCATION. Principles underlying the organization, curriculum, and instruction in secondary schools. *Three hours a week, first semester.*

390. SUPERVISED TEACHING. Classroom teaching in the student's field of specialization. Prerequisite: (a) Sufficient hours of college work in subject being taught; (b) Education 301 and 302 must either precede or accompany this course; (c) Recommendation of major professor. *Five hours a week, either semester.*

Certain states require for certification a methods of teaching course in the student's major field. When there is such a requirement, the student must make arrangements for the course with his major professor.

DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

PROFESSOR S. P. WILLIAMS
PROFESSOR GARBER

Students doing their major work in the department of Philosophy and Psychology should consult with the head of the department regarding the sequence of courses within the department. Psychology 201 is prerequisite to all other courses in Psychology.

PSYCHOLOGY

201. GENERAL PSYCHOLOGY. A survey of the generally recognized facts, principles, and problems of normal adult psychology. *Three hours a week, first semester.* Professor Garber.

202. PSYCHOLOGY OF ADJUSTMENT. Social adjustment problems of normal people from the standpoint of objective psychology. *Three hours a week, second semester.* Professor Garber.

204. EXPERIMENTAL PSYCHOLOGY. Opportunity to pursue further, by experimental and observational methods, problems suggested in courses 201-202. *Two hours a week, second semester.* Professor Williams.

206. APPLIED PSYCHOLOGY. Psychological principles as applied to practical problems in vocational selection, business and industry, and the various professions. Given in alternate years. *Two hours a week, first semester.* Professor Williams.

303. SOCIAL PSYCHOLOGY. Psychology of personalities, social organizations and social movements. Given in 1944-45 and alternate years. *Three hours a week, first semester.* Professor Williams.

305. ABNORMAL PSYCHOLOGY AND MENTAL HYGIENE. The individual with special reference to the causes and prevention of maladjusted behavior. Given in alternate years. *Two hours a week, second semester.* Professor Williams.

306. THE PSYCHOLOGY OF DEVELOPMENT. The conditions underlying the growth of the individual person. *Two hours a week, second semester.* Professor Williams.

311, 312. PSYCHOLOGICAL PROBLEMS. Properly qualified students among those majoring in Psychology will be given an opportunity to do research work on selected problems. Problems to be studied, class hours, and credit to be arranged. Professor Williams.

PHILOSOPHY

201. INTRODUCTION TO PHILOSOPHY. Historic and present-day problems and conceptions of Philosophy. Emphasis on the cultural and adaptive value of philosophical study. Open to juniors and seniors and to students who have had Psychology 201. *Three hours a week, first semester.* Professor Williams.

202. ETHICS. The moral life with reference to its origin and development, and to the applications of moral principles to practical problems. Prerequisite: Psychology 201. Given in 1944-45 and alternate years. *Three hours a week, second semester.* Professor Williams.

204. LOGIC. Training in methods of logical thinking; the common sources of fallacies. *Three hours a week, second semester.* Professor Williams.

206. THE HISTORY OF PHILOSOPHY. A survey which should prepare the student to understand better the present day conceptions and issues in philosophy. *Three hours a week, second semester.* Professor Williams.

301-302. PROBLEMS OF PHILOSOPHY. Properly qualified students who are majoring in Philosophy will be given an opportunity to do research work on selected problems. Problems to be studied, class hours, and credits to be arranged. Professor Williams.

DEPARTMENT OF RELIGION

ASSOCIATE PROFESSOR ROTH

A.—BIBLE AND BIBLICAL LITERATURE

101. INTRODUCTION TO THE STUDY OF THE BIBLE. A study of the nature and content of the Bible, including the problem of revelation, inspiration, formation, transmission, interpretation, etc. *Three hours a week, first semester.*

102. THE HISTORICAL BACKGROUND OF THE BIBLE. Biblical times, lands, people, customs, etc.; basic for an historical approach to the literature of the Bible. *Three hours a week, second semester.*

201. THE LITERATURE OF THE OLD TESTAMENT. Chronological and historical study of the literary development of the Old Testament, appreciative of the permanent religious values involved. *Three hours a week, first semester.*

202. THE LITERATURE OF THE NEW TESTAMENT. A chronological and historical study of the literary development of the New Testament, appreciative of the permanent religious values involved. *Three hours a week, second semester.*

301. THE SOCIAL AND ETHICAL IDEALS OF THE BIBLE. An inductive study and evaluation of the social and ethical emphasis in the teachings of the Prophets and of Jesus. *Three hours a week, first semester.*

302. THE RELIGIOUS IDEAS AND TEACHINGS OF THE BIBLE. A chronological and historical study of the development of Biblical religious concepts which have contributed permanently to religious thought. *Three hours a week, second semester.*

B.—HISTORY OF RELIGION

211. THE RELIGIONS OF THE ANCIENT WORLD. The origin and nature of religion, early forms assumed among primitives, and historical developments in ancient times. *Three hours a week, first semester.*

212. THE LIVING RELIGIONS OF THE WORLD. A comparative study of the world's chief living religions—their origin, development, present status, main religious beliefs, practices and institutions. *Three hours a week, second semester.*

313. THE HISTORY OF THE CHRISTIAN CHURCH. The development of the Christian Church in the world, and its present status, especially in America. *Three hours a week, first semester.*

314. MODERN RELIGIOUS MOVEMENTS IN AMERICA. A brief historical study of their background, rise and development, together with their main points of emphasis and present tendencies. *Three hours a week, second semester.*

316. CURRENT TRENDS IN THE RELIGIOUS WORLD. Significant developments in religious life and practices. Particular phases and procedure to be determined. *Three hours a week, second semester.*

C.—PHILOSOPHY OF RELIGION

321. PROBLEMS IN MODERN RELIGIOUS THOUGHT. An attempt to meet modern religious perplexities and problems, and to find a generally helpful and satisfying point of view. Open upon consultation with the instructor. *Three hours a week, first semester.*

322. THE PHILOSOPHY OF THE CHRISTIAN RELIGION. A brief systematic study of the nature and truth of Christian beliefs and claims from the standpoint of modern Protestantism. *Three hours a week, second semester.*

323. CONTEMPORARY RELIGIOUS THOUGHT. Major schools of religious philosophy, particularly in America, including Catholicism, Fundamentalist Protestantism, Modernism, Agnosticism, Ethical Idealism, Humanism. *Three hours a week, first semester.*

Division of Physical and Natural Sciences

Chairman
ASSISTANT PROFESSOR JENSEN

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INTRODUCTION TO SCIENCE

101-102. GENERAL SCIENCE. An introduction to the sciences of Biology, Chemistry, and Physics. *Required of freshmen. *Three hours a week, two semesters.* Professor Lineburg, Professor North, Assistant Professor Jensen.

DEPARTMENT OF ASTRONOMY

PROFESSOR CURTIS

201. GENERAL ASTRONOMY. Causes of the seasons, eclipses, planetary motions; instruments used in astronomical work; modern cosmogony; stellar evolution. A trip to Dearborn Observatory. Counts toward a major in mathematics. Given in 1944-45 and alternate years. Prerequisite: Trigonometry. *Three hours a week, second semester.*

DEPARTMENT OF BIOLOGY

PROFESSOR LINEBURG

A student majoring in this department shall take courses 101, 102, 251 and 252, as a minimum. Pre-medical students should take courses 101, 102, 251 and 252, as a minimum. Further information concerning a suggested pre-medical course will be found on page 56. Prospective teachers of Biology should consult the head of the department as to courses.

Entrance to courses 251 to 362, inclusive, is conditional upon the grade of work in previous biological courses.

101, 102. GENERAL BIOLOGY. Emphasis upon plant biology, first semester, animal biology, second semester. Scientific observation and methods. Principles of plant and animal life. *Four hours credit, two semesters; lectures two hours, laboratory four hours weekly.*

142. MEDICAL LABORATORY METHODS. Standard medical laboratory methods, including blood diagnosis, urinalysis, bacteriological and histological techniques. Prerequisite: Biol-

*For exceptions see page 51.

ogy 101, 102 and Chemistry 101, 102 or 1 unit of High School Chemistry. *Four hours credit, second semester; lectures two hours, laboratory four hours weekly.*

162. BOTANY. A continuation of course 101. A survey of the plant kingdom based on structures and their functions in selected plants. Some field work. Prerequisite: Biology 101. *Four hours credit, second semester; lectures two hours, laboratory four hours weekly.*

201, 202. BIOLOGY IN HUMAN AFFAIRS. Facts and theories of biological science. The phases of the subject of greatest importance in connection with human problems. *Two hours credit, two semesters.* Professor Lineburg.

231. EVOLUTION, GENETICS AND EUGENICS. The facts of evolution and genetics with a consideration of the principles and theories which attempt to explain those facts. Given in 1944-45 and alternate years. Prerequisite: Biology 101, 102 or junior or senior rank. *Three hours credit, first semester.*

251. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the anatomy of the classes of vertebrates. Prerequisite: Biology 101, 102. *Five hours credit, first semester; lectures three hours; laboratory four hours weekly.*

252. MAMMALIAN ANATOMY AND PHYSIOLOGY. A continuation of course 251. Anatomy and physiology as applied to man. Dissection of the cat and a study of the human skeleton and internal organs. Prerequisite: Biology 251. *Five hours credit, second semester; lectures three hours, laboratory four hours weekly.*

301. HISTOLOGY. Tissues and the microscopic anatomy of organs and systems. Practice in the recognition of tissues and in the preparation of slides. Prerequisite: Biology 252. *Four hours credit, first semester; lectures two hours, laboratory four hours weekly.*

342. VERTEBRATE EMBRYOLOGY. The principles of vertebrate development with special reference to the chick and the pig. Lectures, prepared slides, embryological technique. Prerequisite: Biology 252. *Five hours credit, second semester; lectures three hours, laboratory four hours weekly.*

361-362. BIOLOGICAL PROBLEMS. Special topics for investigation in the field, laboratory, or library may be assigned to advanced students. *Credit hours to be arranged.* Professor Lineburg.

DEPARTMENT OF CHEMISTRY

PROFESSOR NORTH

Students majoring in Chemistry should, in addition to 24 hours in Chemistry, take courses in German, Physics, and Calculus. Those intending to study medicine should take also several courses in Biology.

101, 102. GENERAL CHEMISTRY. Non-metallic elements the first semester; metallic elements and introductory qualitative analysis the second. *Four hours credit; two semesters; lectures two hours, recitation one hour, laboratory two periods weekly.*

201. QUALITATIVE ANALYSIS. Theory and practice of qualitative analysis. Prerequisite: Chemistry 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

202. QUANTITATIVE ANALYSIS. Gravimetric and volumetric methods of analysis. Prerequisite: Chemistry 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

301, 302. ORGANIC CHEMISTRY. Fundamental principles of organic chemistry. Prerequisite: Chemistry 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

401, 402. PHYSICAL CHEMISTRY. Theoretical chemistry. Colloid chemistry. Prerequisite: Chemistry 202, Physics 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

412, 413. INORGANIC PREPARATIONS. Open to advanced students after consultation. Credit and hours to be arranged.

DEPARTMENT OF MATHEMATICS

PROFESSOR CURTIS

It would be desirable for all students in fulfilling the science requirement, Division IV, to take or have taken Mathematics A, if only one year of high school Algebra has been offered for entrance; Mathematics 101, if one year and a half of high school Algebra has been offered; and Mathematics 102 or Mathematics 205, if two years or more of high school Algebra, including Trigonometry, have been offered.

All courses listed below, except Mathematics A, count toward a major in Mathematics. Twelve additional hours must be taken in other departments within Division IV.

A. ELEMENTARY ALGEBRA. For students who offer only one year of high school Algebra for entrance. *Three hours a week, first semester.*

101. TRIGONOMETRY. For students who offer one year and a half of high school Algebra for entrance. *Three hours a week, first semester.*

102. COLLEGE ALGEBRA. Prerequisite: Trigonometry. *Three hours a week, second semester.*

203. THEORY OF EQUATIONS. Prerequisite: Mathematics 101 and 102. *Three hours a week.*

204. GENERAL MATHEMATICS. A review of Algebra; fundamentals of Trigonometry, Analytic Geometry, and an introduction to Differential Calculus. Prerequisite: one year of Geometry and one and one-half years of Algebra on the high school level. *Three hours a week, second semester.*

205. ANALYTIC GEOMETRY. Prerequisite: Mathematics 101 and 102, or by special permission. *Three hours a week, first semester.*

206. ADVANCED ANALYTIC GEOMETRY. Given second semester 1945-46. Alternates with Astronomy 201. *Three hours a week, second semester.*

207, 208. DIFFERENTIAL AND INTEGRAL CALCULUS. For students who intend to specialize in Mathematics or who desire Calculus for its application to other subjects. Prerequisite: Mathematics 205. *Three hours a week, two semesters.*

309. DIFFERENTIAL EQUATIONS. A problem course with emphasis upon its applications. Open to those who have had Calculus. *Three hours a week, first semester.*

311, 312. PROJECTIVE GEOMETRY. The elements of synthetic projective geometry, including the treatment of harmonic and anharmonic ratios, involution, poles, and polars, etc. *Two hours a week, two semesters.*

313, 314. ANALYTICAL MECHANICS. Open to those who have had Calculus. *Three hours a week, two semesters or one semester.*

315. MODERN ANALYTIC GEOMETRY. *Three hours a week, one semester.*

DEPARTMENT OF PHYSICS

*Professor Harris

Assistant Professor Jensen

Physics 101-102 is prerequisite to all other courses in the department. It should be taken by those wishing to complete pre-medical or pre-engineering requirements.

101-102. GENERAL PHYSICS. The fundamental physical laws and their applications taught by lecture demonstration and individual work in the laboratory. *Three lectures and one laboratory period a week. Four hours a week, two semesters.*

201. MECHANICS AND HEAT. An analytical basis in mechanics with applications made in the field of heat. Lectures and problems. *Three hours a week, first semester.*

202. OPTICS. Geometrical and Physical optics and spectroscopy by demonstration lectures and problems. *Three hours a week, second semester.*

203. ELECTRICITY AND MAGNETISM. An analytical study of classical electricity and magnetism up to the twentieth century. Lectures. *Three hours a week, first semester.*

204. RECENT ADVANCES IN PHYSICS. A lecture course devoted to twentieth century developments in physics. *Three hours a week, second semester.*

205. SOUND. Lecture demonstrations and laboratory experiments in the study of wave motion and sound. *Three hours a week, second semester.*

212. OPTICAL MEASUREMENTS. A laboratory course in physical optics and photometry. *Two hours credit, either semester.*

213-214. ELECTRICAL MEASUREMENTS. Classical electrical concepts studied with the aid of precise measuring instruments. Experiments in modern physics. *Two hours credit; two laboratory periods a week.*

216. SPECTROMETRY. Laboratory course in physical and chemical spectroscopy. *Two hours credit, either semester.*

233. ELECTRONICS. Electronic phenomena especially by means of thermionic devices and photo-electricity. *Three hours credit, either semester. One lecture and two laboratory periods weekly.*

301-302. PROBLEMS IN PHYSICS. Special laboratory problems may be assigned to a few advanced students. *Credits and hours to be arranged.* Seniors only.

*On leave of absence.

Department of Physical Education

MR. JONES
MISS LINDBLAD
MR. MCALLISTER

PHYSICAL EDUCATION FOR MEN

MR. JONES, DIRECTOR
MR. MCALLISTER, ASSISTANT DIRECTOR

A physical examination by an approved college physician is required for each man at the time of his enrollment. An appointment for the examination is made at Registration.

If the absences of a student from his required work in physical education total more than three periods during any one semester, he will be excluded from all college classes until his deficiency is adjusted.

HYGIENE 101 A. Facts and theories involved in the maintenance of health. Discussion of problems of everyday living. Open to freshmen and sophomores. *One hour credit. One hour per week, first semester.* Professor Lineburg.

P. E. M. 101-102. Outdoor and indoor physical training, sports, competitive games. Required of freshman men. *Three hours a week, two semesters. One hour credit per semester.*

P. E. M. 201-202. Continuation of 102. Required of sophomore men. *One hour credit per semester.*

P. E. M. 301-302. Continuation of 202. Required of junior men. *One hour credit per semester.*

P. E. M. 399-400. Continuation of 302. Required of senior men. *One hour credit per semester.*

PHYSICAL EDUCATION FOR WOMEN

MISS LINDBLAD, DIRECTOR

Physical Education, two hours, is required of freshman women. Physical Education three hours a week is required of sophomores. The required work must be completed by the end of the sophomore year.

A physical examination by the approved college physician is required of all entering students. Appointments for the examination are made at Registration.

The student is urged to plan her selection of activities so as to increase her knowledge and skill in a variety of individual and group activities that will be useful and enjoyable after college.

101-102. PHYSICAL EDUCATION. Sports, elected on a quarterly basis, are field hockey, badminton, modern dance, swimming, basketball, exercises, square dancing, volley ball, tennis, archery, bowling, golf and soft ball. Required of all freshmen. *Two hours a week, two semesters. One-half hour credit.*

205-206. PHYSICAL EDUCATION. Continuation of 101-102. Required of sophomores. *Three hours a week, two semesters. One hour credit.*

Degrees Conferred at the Annual Commencement May, 1945

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BACHELOR OF ARTS

Magna Cum Laude

JAMES BUTLER BROWN ..... Lemont
RUTH ESTHER SALLBERG ..... Zion

Cum Laude

AVERELL ELIZABETH PATTERSON ..... Overland, Missouri
ELINOR ANN YOUNGEN ..... Aurora

BACHELOR OF ARTS

BETTYE JOE SIEVERS BODHAINE ..... Waukegan
MARION OLSEN BUTLER ..... Highland Park
*LARAINE GLICK CROST ..... Chicago
BERNADETTE FARMER HALL ..... Pontiac, Michigan
ROBERTA ANN JACKMAN ..... River Forest
MARJORIE JEAN JACKSON ..... Milwaukee, Wisconsin
*ROBERT SAWYER JOHN, JR. ..... Waukegan
MARIAN ANN KERRIHARD ..... Highland Park
*LILA KOVEN ..... Chicago
BETTY MCCLURE ..... Highland Park
MARY YVONNE MUNTZ ..... Elgin
KIYO HELEN OKAMOTO ..... Crystal Lake
MARY LEWIS POPE ..... Lake Forest
JOHN WILLIAM REUSS ..... Milwaukee, Wisconsin
JANE ELIZABETH RUHNKE ..... Milwaukee, Wisconsin
MARGIE FRANCES SIMMONS ..... Sacramento, California
SYBIL RUTH SLOTT ..... Chicago
ANN KININGHAM STILES ..... Lake Bluff
ANNA LOIS THOMAS ..... Zion
HOLLIS LEIGH THORPE ..... Aurora
MARJORIE PATRICIA TRERICE ..... Detroit, Michigan

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

PETER TIMOSCIEK ..... Chicago

*Degree awarded as of August, 1945

Honors and Prizes 1944-45

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SHIELD HONORS

For the Four Seniors Who Ranked Highest in General Scholarship

JAMES BUTLER BROWN
RUTH ESTHER SALLBERG
ELINOR ANN YOUNGEN
AVERELL ELIZABETH PATTERSON

THE EMMA O. HAAS MEMORIAL AWARD

For Merit in Scholarship

JAMES BUTLER BROWN ..... Senior
BARBARA LYNNE HARRIS ..... Junior
DAISY ANNE HERMAN ..... Sophomore

McPHERSON PRIZE

For Excellence in Scholarship

RUTH ESTHER SALLBERG ..... Modern Languages

CHI OMEGA AWARD

For Excellence in the Social Sciences

ELINOR ANN YOUNGEN

INDEPENDENT STUDY

JAMES BUTLER BROWN, *John Marshall and the Doctrine of Judicial Review*

JUDGE EVAN A. EVANS PRIZE

JAMES BUTLER BROWN

HONORARY DEGREES

Conferred at the Annual Commencement, May, 1945

DOCTOR OF LAWS ..... LEWIS H. BROWN
DOCTOR OF LAWS ..... ROBERT H. CROZIER, '93
DOCTOR OF LAWS ..... CLARENCE W. DIVER, '05
DOCTOR OF LAWS ..... JUDGE JOHN F. HAAS, '00
DOCTOR OF PEDAGOGY ..... RAYMOND MOORE, '20
DOCTOR OF DIVINITY ..... ROBERT BOWMAN STEWART

Register of Students
1945 - 1946

The asterisk indicates students who entered the second semester.

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Seniors: Class of 1946

Adkins, Evelyn L. ..... Wilmette
Barron, Rodger W. ..... Waukegan
Chadwick, Muriel ..... Park Ridge
*Flood, Shirley J. ..... Gurnee
Gayle, Mary Roberta ..... Lincoln
Harris, Barbara L. ..... LaPorte, Ind.
Jenkins, William I. ..... North Chicago
Kaplan, Marvin B. ..... Chicago
*Knaak, Alvin W. ..... Highland Park
Komatsu, Toshiko ..... Chicago
Krafsur, Jean Goldman ..... Highland Park
Kreager, Norma J. ..... Waukegan
Larson, Victoria Lucile ..... Wilmette
Michaelson, Charles W. ..... Rockford
Nelson, Linda F. ..... Canton
Nemanich, Irene M. ..... North Chicago
O'Conner, Lois ..... Chicago
Page, Twilah E. ..... Streator
Percy, Howard H. ..... Evanston
Petersen, Robert P. ..... Lake Forest
Pope, Lydia M. ..... Lake Forest
*Ramsey, Thomas H. ..... Chicago
Reuling, Martha E. ..... Morton
Rohan, Margaret M. ..... Appleton, Wis.
*Rohde, Kenneth L. ..... Chicago
Ruzek, Doris M. ..... Berwyn
Schreiter, Lois C. ..... Greenville, Wis.
Serini, George O. ..... Glencoe
Slott, Colette A. ..... Chicago
Sprague, Kathryn L. ..... Wauwatosa, Wis.
Stiles, David D. ..... Lake Bluff
Studer, Dorothy J. ..... Libertyville
Suess, Robert D. ..... Green Bay, Wis.
Thrasher, Joan ..... Gilman
Tomlinson, Margaret L. ..... Lake Forest
Winchester, Mary Ellen ..... Milwaukee, Wis.

Juniors: Class of 1947

Alleman, Douglas A. ..... Lake Forest
Alter, James W. ..... Highland Park
Andresky, Benedict R. ..... Des Plaines

Anich, John M. ..... Mukwonago, Wis.
Ardies, Audrey J. ..... Toronto, Ontario, Canada
Armstrong, Virginia D. ..... Crestwood, N. Y.
Avildsen, Betty Lu ..... Oak Park
Baxter, O'Ray L. ..... Newberg, Oregon
Becker, Dorothy L. ..... Wilmette
Benett, Elizabeth M. ..... Montreal, Quebec, Canada
Boehm, Dorothea L. ..... Highland Park
Bowers, Demarest K. ..... Fargo, N. D.
Broberg, Dorothy M. ..... Chicago
*Burge, Robert W. ..... Chicago
Cardy, Marion Lois ..... Chicago
Caswell, Betty May ..... Cherokee, Iowa
Chandler, Phyllis ..... LaGrange
Chase, Helen Louise ..... Oakmont, Pa.
Conzelman, John W. ..... Waukegan
*Cunningham, William E. ..... Waukegan
Cunnington, Margery E. ..... Piper City
Daniels, Jeanne M. ..... Raritan, N. J.
Dayton, William ..... Highland Park
Distelhorst, Dorothy R. ..... Fort Sheridan
Dittman, Jeanne V. ..... Kenosha, Wis.
*Doolittle, Burling G. ..... Evanston
Dran, Gloria ..... Yonkers, N. Y.
Eleftherion, Nikki ..... Watertown, Mass.
Ellis, Othello R. ..... North Chicago
Fiedler, Janet P. ..... Yonkers, N. Y.
*Finlay, George H. ..... Ringwood
Frank, Gloria J. ..... Chicago
Hale, Elizabeth Jeanne ..... St. Louis, Mo.
Heartt, Jane M. ..... Highland Park
Herman, Daisy A. ..... Waukegan
Hester, Catherine Koebbe ..... Great Lakes
Hitchcock, Joan E. ..... Evanston
*Howland, Frances V. ..... Green Bay, Wis.
*Howland, John Edward ..... Green Bay, Wis.
*Huber, Gale C. ..... Minocqua, Wis.
Hutchins, Carol P. ..... Glencoe
Jansen, Dorothy M. ..... Sycamore
*Jennings, J. William ..... Highland Park
Klammt, Marian E. ..... Yonkers, N. Y.
Kramer, Beverly J. ..... Duluth, Minn.
Krantz, Florence L. ..... Wilmette
Krask, Aldona M. ..... Chicago
*Kubasta, William J. ..... Lakewood, Ohio
*Laing, Betty ..... Chicago
Leith, Peggy J. ..... Waukegan
*Linnell, Thomas H. ..... Minneapolis, Minn.
Lundell, Paul M. ..... Northbrook
Magruder, Mary Jane ..... Atlanta, Ga.
Mantz, Charlotte R. ..... Madison, Wis.
*Melberg, Orabelle L. ..... Waukegan
Middleton, Eleanor E. ..... Euclid, Ohio
*Mitchell, Ella Judd ..... Rock Island
Moonert, Gloria F. ..... Chicago
Morris, Daisy R. ..... Gurnee

Morris, Margaret Behlen	Wilmette
*McArthur, Edward G.	Waukegan
McIntosh, Vera E.	Lake Forest
McMillen, Jack A.	Chicago
Nyhagen, Maren E.	Maplewood, N. J.
Oliver, Camille A.	Oak Park
Oliver, Rani J.	Glen Ellyn
Oliver, Shirley-jane	Oak Park
Oman, Esther R.	Chicago
*O'May, Robert R.	Chicago
Petty, Rose Marie	Richmond, Ind.
*Quinlan, J. Perry	Chicago
*Ruopp, Frankie R.	Ft. Sheridan
Sackman, Betty Jane	Knoxville, Iowa
*Sager, Barbara	Lake Forest
*Samples, M. David	Joliet
Sayre, Winifred W.	Oak Park
Schlung, Elizabeth M.	Waukegan
*Schmit, Peter A.	Chicago
Shearer, Joan E.	Marengo
Shumaker, Annamae	Chicago
Sohn, Norma R.	Teaneck, N. J.
*Spitz, Suzanne	Glencoe
*Spooner, Waldon G.	Chicago
Stephenson, Sara A.	Muncie, Ind.
Strang, Mary Louise	Waukegan
*Swanson, Alton G.	Iron Mountain, Mich.
Tess, Norma E.	Chicago
Thompson, Elizabeth A.	Bronxville, N. Y.
*Tomlinson, Russell C.	Lake Forest
Truitt, Elaine	Detroit, Mich.
*Vance, H. Wallace	Winnetka
*Walker, Jean L.	Kenilworth
Webster, Betty A.	Elmhurst
Wilken, Donald J.	Chicago
*Winter, Munroe A.	Lake Forest
Wood, Maudette Manning	Chicago
Zeitler, Bernice M.	Kenosha, Wis.
Zillman, Ruth B.	Milwaukee, Wis.

Sophomores: Class of 1948

*Aldern, John E.	Sioux Falls, S. D.
*Anderson, George W., Jr.	Kenosha, Wis.
*Anthony, Joseph R.	Highland Park
*Anthony, Raymond J.	Highland Park
Barton, Norma	Kenilworth
Batho, Carol M.	Chicago
Beck, Joan	Crown Point, Ind.
Benish, Barbara A.	Vincennes, Ind.
Bilek, John	Barrington
Bischoff, Lucille	Davenport, Iowa
Bishop, Emmalou	Danville
Black, Charlotte E.	Green Bay, Wis.

*Boa, George G.	Lake Zurich
*Book, William H.	Waukegan
*Brabant, John T.	Brooklyn, N. Y.
Brausch, Dorcas S.	Grayslake
*Burns, Lois J.	Covington, La.
*Burroughs, Josephine	Evanston
*Bussone, Peter J.	Ishpeming, Mich.
*Carlin, William L., Jr.	Wilmette
*Carlson, Raymond E.	Waukegan
Collins, Betty Jane	Appleton, Wis.
Collins, Mary Lou	Appleton, Wis.
*Combs, Norris K.	North Chicago
Conroy, Patricia L.	Evansville, Wis.
*Copeland, James H., Jr.	River Forest
Coss, Barbara J.	Mendota
*Crandall, Roy L.	Evanston
*Cronwell, Ralph H.	Highland Park
Day, Loisgene	Oak Park
Dean, Charlotte	Wilmette
*Decker, Ralph H.	Chicago
Demlow, Shirley M.	Libertyville
*Devlin, Jeanne L.	Chicago
Donaubauer, Charlene C.	Chicago
Donges, Ralph	Kenilworth
Dorsey, Patricia	Elgin
Dusenberry, Ruth A.	Marengo
Dutton, Barbara A.	Oak Park
Flood, Margaret	Gurnee
Galitz, Patricia	Skokie
Giertsen, E. Louise	Chicago
*Goodrich, Alonzo	Winnetka
Grabfelder, Marcia E.	Chicago
Hamer, Joanne	Winnebago
Hart, Julia	Waukegan
Harvey, Judy S.	Rochelle, N. Y.
Hauser, Mary E.	Youngstown, Ohio
Hawkes, Judith	Peoria
*Hayes, Raymond M.	Highland Park
Heckmann, Francis J.	West McHenry
Heger, Dolores	Chicago
Hennessy, Betty E.	Rockford
*Hough, Richard T.	Winnetka
Howard, Patricia R.	Chicago
Ingwerson, Richard M.	Lake Bluff
*Jadrich, Clarence J.	Waukegan
*Jones, Norman H., Jr.	Wilmette
Kastler, Suzanne	Racine
*Keen, Edward W.	Mundelein
Keig, John D.	Winnetka
Kerby, M. Patricia	Momence
Kibort, Raymond A.	Chicago
Kissel, Virginia A.	Chicago
*Kunzer, Harold V.	Chicago
*LeForge, Robert W.	Chicago
Lenters, Lois E.	Chicago

Macdonald, John M. ..... Chicago
Mahoney, Mary Louise ..... Waukegan
Marcal, Mary Lois ..... Racine
Martin, Betty Jane ..... Northfield
*Mawman, Edward D. ..... Lake Bluff
*Meyer, Leon J. ..... Waukegan
*Miller, James K. ..... Chicago
Mills, Hildegarde ..... Great Lakes
*Millhouse, James K. ..... Chicago
*Minas, Milton J. ..... Gary, Indiana
Molendy, Marjorie E. ..... Highland Park
Moran, Thomas J. ..... North Chicago
Mount, Helen M. ..... Rapid City, S. D.
Mueller, Helen A. ..... Evanston
Mutaw, Lucine D. ..... Waukegan
*McCall, Stewart ..... Lake Forest
McCumsey, Margaret J. ..... Chicago
McLean, Everett G. ..... Elgin
McNabb, Betty Lou ..... Winnetka
Nachtsheim, Janet M. ..... Milwaukee, Wis.
Nelson, Dorothy ..... Deerfield
Olsen, John M. ..... Glencoe
Olson, Patricia J. ..... Lake Bluff
Ota, Natsu ..... Highland Park
*Pattison, Roy A. ..... Wilmette
Pearce, Jeanne F. ..... Orange, Calif.
Phillips, Betty A. ..... East Chicago, Ind.
*Pirie, Alexander N. ..... Highland Park
Polak, Patricia E. ..... Quantico, Va.
Quinlan, Virginia L. ..... Rockford
Reisman, Ruth E. ..... Chicago
*Roberts, Anna Lee ..... Libertyville
*Roberts, Joseph C. ..... Libertyville
Rollman, Betty Ann ..... Green Bay, Wis.
*Rose, George A., Jr. ..... Highland Park
*Ross, William P. ..... Evanston
*Sawyer, Edward C. ..... Park Ridge
Schleevogt, Lois ..... Ottawa
*Searcy, Virginia L. ..... Chicago
Schroeder, Dolores ..... Chicago
Scillian, E. Lou ..... Zion
*Smart, John S. ..... Winnetka
Smilie, Richard S. ..... Peoria
Smith, Mary Edna ..... Crown Point, Ind.
Smith, Pauline ..... Milwaukee, Wis.
*Snell, Dillon ..... Lake Bluff
Spannenberg, Lila R. ..... Chicago
Spiwak, Carolyn E. ..... Cleveland, Ohio
Stakel, Barbara E. ..... Ishpeming, Mich.
Staren, John ..... Congress Park
Steele, Charles N., Jr. ..... Waukegan
Stewart, Muriel J. ..... Elgin
*Stiles, Jeanne C. ..... Glencoe
Stout, Aileen S. ..... Lake Forest
Sunderlage, Marion Irene ..... Elgin
Thomas, Jean A. ..... Waukegan

Totterdell, Norma J. ..... Waukegan
Treadwell, Barbara B. ..... Elgin
Van Fossen, Helen K. ..... Lake Providence, La.
*Wadley, Howard L. ..... Chicago
*Weber, Robert ..... Chicago
*Westine, William R. ..... Glenview
Wheeler, Marilyn J. ..... Birmingham, Mich.
*Wideman, Robert, Jr. ..... Chicago
Wilson, Carol L. ..... Michigan City, Ind.
Witt, Walter W., Jr. ..... Chicago
Yarnall, Mary E. ..... Chicago

Freshmen: Class of 1949

Adams, Carl ..... McHenry
Alexander, Lois ..... Chicago
Allan, Thomas ..... Lake Forest
*Allen, James E. ..... Highland Park
Babb, Harold K. ..... Lemont
Bailey, Joseph W. ..... Pontiac
Baldwin, M. Patricia ..... Lake Forest
*Baruffi, Florence M. ..... Lake Forest
Baumbach, Elizabeth E. ..... Lake Geneva, Wis.
Beglen, John H. ..... Kenilworth
Beich, Julie ..... Glencoe
Beidler, Lynn ..... Chicago
Bischoff, Ernest H. ..... Highland Park
*Bishop, Roy E. ..... Libertyville
Bolling, Gladys D. ..... Marion, Ala.
*Bolling, Mattie Lois ..... Marion, Ala.
Bowman, Alberta J. ..... Libertyville
Bredemeier, Edward W. ..... Wilmette
*Buck, Charles H. ..... Winnetka
*Bulka, J. Raymond ..... Chicago
Burris, William J. ..... Lake Bluff
*Cameron, Daniel J. ..... Chicago
*Campbell, John B. ..... Oak Park
*Carlseen, Westleigh A. ..... Lake Villa
Carlson, Richard W. ..... Mt. Prospect
Cassler, Carol ..... Benton Harbor, Mich.
*Catchpole, Richard F. ..... Highwood
Chiames, Helene ..... Freeport
*Chubb, Elizabeth J. ..... Zion
Coleman, Elizabeth F. ..... Lake Forest
*Compton, Mary Sue ..... Rockford
Crohn, Richard T. ..... Chicago
*Dahms, Rex J. ..... Mukwonago, Wis.
*Dathan, William F. ..... Glencoe
*Davis, Patricia J. ..... Los Angeles, Calif.
Deppe, Edna K. ..... Washington, Mo.
*Doan, Priscilla D. ..... Wilmette
Dowdall, James R. ..... Evanston
Druliner, Jean L. ..... Evanston
Eckert, Amine Louise ..... Woodstock
Eide, Ralph ..... Lake Forest

Eleopoulos, Josephine ..... Morris
*Ellmore, Roland T. ..... Northfield
Ely, Jean ..... Gilman
Erickson, Carolyn ..... Winnetka
*Ferguson, Jeanne D. ..... Oak Park
*Fisher, Lowell D. ..... Chicago
Fjellman, Sally ..... Skokie
Flewelling, Frank W. ..... Chicago
Franzen, Audrey R. ..... Itasca
Fukuzawa, Martha ..... Santa Barbara, Cal.
*Gallagher, Patrick D. ..... Winnetka
Gasparini, Nancy L. ..... Chicago
*Geske, John H. ..... Chicago
Getz, Margie Joan ..... Morton
*Giertz, Barbara A. ..... Elgin
Giovan, Theodore ..... Chicago
*Gjerset, Marilyn T. ..... Chicago
*Glaser, Herbert O. ..... Kenosha, Wis.
Glenny, Marion F. ..... Rockford
Goode, Robert J. ..... Waukegan
Goodhart, Arlene B. ..... Highland Park
Goon, Nausoo Nancy ..... Glen Ellyn
Graham, John C. ..... Lake Bluff
Grans, Janice F. ..... Rockford
*Greenhow, Allan E. ..... Belvidere
*Gregg, Charles E. ..... Chicago
Griffin, Marion June ..... Winthrop Harbor
*Griffis, Kenneth E. ..... Lake Bluff
Grimm, Roberta Ann ..... Gary, Ind.
*Gutnik, George ..... Bensenville
*Gyllenberg, Malcolm ..... Lake Forest
*Hahn, Newton G. ..... Waukegan
Haines, Guy ..... Kansas City, Mo.
*Hanna, A. Eugene ..... Waukegan
Hanson, Lillian K. ..... Wilmette
Harris, Helen J. ..... Kenosha, Wis.
*Harrison, Robert B. ..... Chicago
*Haugen, Ruth J. ..... Rockford
Heard, Natalie D. ..... Freeport
*Heck, Erika ..... Evanston
Heiden, Charlotte R. ..... Palatine
Heinemann, Jeannette W. ..... Chicago
*Heinze, Robert W. ..... Northfield
*Henneman, Patricia M. ..... Chicago
Hennessy, Lenora A. ..... Chicago
Hill, Joan ..... Lake Forest
Hofflander, Rosemarie ..... Waukegan
*Hund, P. Darrel ..... Waukegan
*Hunt, Walter W. ..... Ingleside
Hunter, Jack C. ..... Detroit, Mich.
*Hunyard, Robert J. ..... Downers Grove
Hutchings, Laurel ..... Mundelein
Ingwerson, Deles D. ..... Lake Bluff
Jackson, George ..... Lake Forest
*Jacobsen, Chester W., Jr. ..... Chicago
*Jeffrey, William G. ..... Evanston

Jennings, Laura L. ..... Kansas City, Kan.
Jensen, Richard W. ..... Gurnee
*Jesenovec, William F. ..... North Chicago
Joslyn, James C. ..... Sycamore
*Kaloustian, Albert O. ..... Waukegan
Kanatani, Frank N. ..... Lake Forest
Kesses, Thalia ..... Chicago
*Kick, Arthur W. Jr. ..... Libertyville
Kirkwood, Marion Elizabeth ..... Chicago
Kleinman, Avis H. ..... Chicago
Kline, Harry O. ..... Evanston
Klinetob, Darwin ..... Wilmette
Knott, Gale ..... Chicago
Knuth, Margaret G. ..... Chicago
*Kostyk, Gordon N. ..... Campbell, Ohio
Kuehn, Nancy ..... Milwaukee, Wis.
*Laflin, Donnell J. ..... Green Bay, Wis.
*Lane, Gordon D. ..... Wilmette
Lansing, Lee ..... Glen Ellyn
Larsen, Patricia L. ..... Libertyville
Lattin, Louise A. ..... Waukegan
Leaf, Margaret A. ..... Waukegan
Learned, Charles G., Jr. ..... Wilmette
Leeberg, Virginia ..... Evanston
*Leslie, Jack, Jr. ..... Lake Bluff
*Lewandowski, Ted C. ..... Chicago
Lewis, Delma R. ..... Waukegan
Lindberg, Charles A. ..... Crystal Lake
*Litchfield, Herbert J. ..... Waukegan
*Lowell, Forrest T. ..... Chicago
Lynch, H. Jack ..... Lake Forest
Male, LaVerne Myrtle ..... Waukegan
Mallars, Betty T. ..... Chicago
Matijevich, John S. ..... North Chicago
Meyer, Shirley ..... Waukegan
Moran, Patrick H. ..... Highland Park
Morten, Elizabeth Anne ..... Chicago
Murphy, V. Jane ..... Evanston
Mussil, Richard ..... Skokie
*McCabe, Donald W. ..... Evanston
McIntosh, Edna L. ..... Lake Forest
*Natkin, Lois ..... Chicago
*Niblack, Robert L. ..... Waukegan
Nieter, Leonard W. ..... Highland Park
*Obenauf, Harvey E. ..... Libertyville
O'Conner, Jean ..... Chicago
O'Dell, Mary Lou ..... Waukegan
*Osborne, Ralph E., Jr. ..... Waukegan
*Overturf, Kenneth B. ..... Chicago
*Page, John E. ..... Chicago
Palmer, Ann ..... Wilmette
*Palmer, Edward H. ..... East Orange, N. J.
Palmer, Myrah ..... Chicago
Parsons, Walter W. ..... Highland Park
Paskins, Joanne ..... Riverside

Perkis, Harold G., Jr.	Evanston
*Philipsborn, Thomas D.	Glencoe
*Piche, Kenneth	Libertyville
*Potts, Reginald H.	Wilmette
Prasinos, Suzzanne	Winnetka
Prest, James A.	Waukegan
*Prindle, Barbara	Winnetka
Proctor, Frances C.	Glen Ellyn
*Rasmussen, Keith S.	San Bernardino, Calif.
*Rasmussen, Montague R.	San Bernardino, Calif.
*Ray, Robert E.	Caledonia
Reagan, Marylou	Winnetka
Riggs, Mary Sue	Crawfordsville, Ind.
Roscher, Herbert	Wheaton
Rundquist, Richard A.	Rockford
Runne, Willis D.	Winnebago
Sage, Eugene T.	Lake Forest
*Salzman, Robert B.	Mt. Prospect
Scandroli, Carolyn J.	Rockford
*Schreier, Konrad F., Jr.	Lake Forest
Schriepe, Morris C.	St. Anne
Schroeder, Margaret	Waukegan
Schulz, Marciana M.	Waukegan
Scillian, Billie Ann	Zion
Seippel, Arthur	Evanston
*Siegel, Blossom	Chicago
Silcroft, Jean R.	Chicago
*Smith, Chase M.	Highland Park
Smith, Donna May	Gary, Ind.
Smith, Eleanor	Springfield
Smith, Lee	Chicago
Snow, Blanche M.	St. Charles
Spengler, Phyllis E.	Rockford
*Spiller, Wilbur H.	Carroll, Iowa
Spitzer, Virginia M.	Wilmette
*Stevenson, Robert W.	Chicago
*Szech, Chester J.	North Chicago
Tarr, Joan	Chicago
Thorpe, Barrie H.	Aurora
*Tindle, James E.	Chicago
Turner, John T., Jr.	Grayslake
*Van Auken, Pierce R.	Lake Forest
Van Fossan, Charles D.	Elgin
von Behren, David H.	Chicago
Wagner, Zander H.	Glen Ellyn
*Waits, James G.	Chicago
Walsh, Harry L.	Elgin
Warshawsky, Leon	Rockford
*Weinberg, Roy J.	McHenry
*Weiss, Roslyn S.	Chicago
Wilder, Ruth	Milwaukee, Wis.
*Winters, Shirley M.	Chicago
*Wolf, Harry H., Jr.	Wilmette
Yerke, Phyllis J.	Marengo
Yopp, Trudy L.	Antioch
*Zalkin, Norman	Chicago

Zdanowicz, Lorraine R.	North Chicago

Special Students

*Alter, Mitzi	Highland Park
Armour, David B.	Lake Bluff
*Armstrong, Nancy M.	Highland Park
Bishop, Oma L.	Lake Forest
Carpenter, Alice K.	Lake Forest
Driscoll, Mary D.	Highwood
Dunn, James J.	Lake Forest
*Greene, Edith C.	Lake Forest
*Hamlin, Mathlyn L.	Chicago
*Hough, Nancy R.	Winnetka
*Hunsaker, Franklin S.	North Chicago
*Johnson, Marjorie K.	Mt. Vernon, Ohio
Kevitt, Saul B.	Fort Sheridan
*Klema, Norma I.	Waukegan
Lehman, Warren L., Jr.	Glencoe
Lubliner, Paul	Great Lakes
*Lump, Roy H.	Skokie
Mayer, Olive G.	Lake Forest
Monninger, Robert H.	Evanston
McCully, Theodore E., Jr.	Great Lakes
*Percy, Allan	Lake Bluff
Priebe, Helen J.	Lake Forest
Puckett, Jennie F.	Highland Park
Severt, Jeanne	Wilmette
*Snel, Hans	Amsterdam, Holland
Spray, Joseph L.	Great Lakes
*Steel, Sanger B.	Lake Forest
Steele, Florence M.	Waukegan
Steele, Virginia D.	Winnetka
Suttle, Priscilla B.	Highland Park
Templeton, Barbara P.	Highland Park
Thompson, Harold H.	Waukegan
Tichy, Frank	Evanston
Uihlein, Lucia E.	Lake Bluff
*Vassar, Charles Q.	Waukegan
*Winston, Lucia	Lake Forest
Yokomizo, Himeko	Highland Park

SUMMARY OF REGISTRATION
1945-46

DAY SESSION	Men	Women	Total
Seniors	12	24	36
Juniors	29	69	98
Sophomores	56	78	134
Freshmen	112	97	209
Specials	16	21	37
Total	225	289	514

EVENING SESSION	Men	Women	Total
First Semester	59	75	134
Second Semester	82	44	126
Total	141	119	260
Duplicates	9	20	29
Net Total	132	99	231

SUMMER SESSION, 1945	Men	Women	Total
	28	47	75

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
Day Session, 1945-46

Alabama	2
California	5
Georgia	1
Illinois	423
Indiana	12
Iowa	4
Kansas	1
Louisiana	2
Massachusetts	1
Michigan	7
Minnesota	2
Missouri	3
New Jersey	4
New York	7
N. Dakota	1
Ohio	6
Oregon	1
Pennsylvania	1
S. Dakota	2
Virginia	1
Wisconsin	27
Canada	2
Holland	1
Total	514

LAKE FOREST COLLEGE
CORPORATE TITLE LAKE FOREST UNIVERSITY
LAKE FOREST, ILLINOIS

Application for Admission

This form (two sections) to be filled out completely.

FOR ADMISSIONS OFFICE Serial Number ..... Date .....

Name (please print) ..... Race .....

Street Address ..... Phone .....

City ..... State .....

School last attended ..... From ..... To .....

Year of High School Graduation ..... Principal's Name .....

Date of Birth ..... Church Membership or Preference .....

Parent or Guardian's Name ..... Occupation .....

Business Address ..... Phone .....

I am making application for admission to LAKE FOREST COLLEGE beginning with the fall semester 19.....; winter semester 19.....; Summer Session only 19.....; Summer Session and fall semester 19.....

I do / do not intend to live in one of the College dormitories.

In support of my application for admission, I will submit later the required personal data and my official preparatory record on blanks to be provided by LAKE FOREST COLLEGE.

FOR BUSINESS MANAGER'S OFFICE Date .....

I, ..., hereby make application for admission to LAKE FOREST COLLEGE beginning with the fall semester 19.....; winter semester 19.....; Summer Session only 19.....; Summer Session and fall semester 19.....; under the terms and conditions, financial and otherwise, as set forth in the current issue of the catalogue of LAKE FOREST COLLEGE. I enclose herewith the required $10.00 deposit (applied as a room deposit for resident students, and toward the registration fees for non-resident students) which will be refunded if a request in writing is made before August 1 for fall semester entrance, January 1 for winter semester entrance, and May 15 for Summer Session entrance. I do / do not intend to live in one of the College dormitories.

.....
(Signature of student required)

The terms of this application are approved by.....
(Signature of parent or guardian required)

Address of Parent or Guardian .....

.....

This application is numbered and filed in the Office of Admissions in the order in which it is received. Space in residence halls is assigned according to date application is filed. Mail this application to DIRECTOR OF ADMISSIONS, LAKE FOREST COLLEGE, LAKE FOREST, ILLINOIS. Make checks payable to LAKE FOREST COLLEGE.

Monuments That Endure

In "A Man From Maine", Edward Bok writes:

> "The man who goes on and leaves a fortune to further build up his family and contents himself with that achievement, perpetuating a name simply by the money he leaves behind, violates a healthy growing American sentiment."

The monuments that endure the ravages of time are the gifts that make possible a larger life for humanity. Cecil Rhodes is remembered not so much for his work in Africa as by the Rhodes scholarships at Oxford. Harvard University, America's first college, was founded by a young preacher who gave one-half of his fortune—$4000—and his library; and Harvard has given the world some of its foremost leaders. James Bowdoin is not remembered because he was once minister to Spain, but he is remembered as the founder of Bowdoin College in Maine, to which he gave one thousand acres of land and $5000. That was a fine investment, for from Bowdoin came Hawthorne, Longfellow and Franklin Pierce. John D. Rockefeller and his son, of Standard Oil fame; James B. Duke, the tobacco king; George Eastman, the manufacturer of kodaks; Andrew Carnegie, the steel manufacturer; and many other generous men; all these will be known best because of their great gifts to education.

A GIFT OR BEQUEST TO LAKE FOREST COLLEGE WILL BE THE MEANS OF CREATING A MEMORIAL THAT WILL ENDURE.

Bequests

•

Gifts to the College may take the form of scholarships, professorships, additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift. Forms of bequest are suggested.

UNRESTRICTED BEQUEST

I give, devise, and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, and its successors forever, the sum of ..... dollars, to be applied to the general uses and purposes of the said institution.

UNRESTRICTED BEQUEST MAKING THE COLLEGE RESIDUARY LEGATEE

All the rest, residue, and remainder of my estate, real and personal, I devise and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, to be applied to the general uses and purposes of the said institution.

BEQUEST FOR ENDOWMENT

I give, devise, and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, the sum of ..... dollars to be invested and preserved inviolably for the endowment of Lake Forest University.

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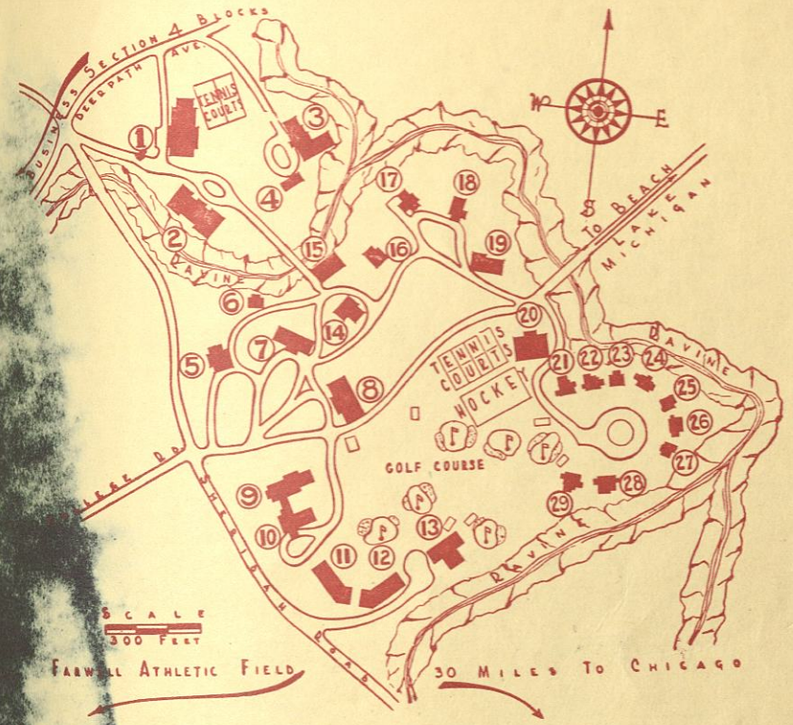
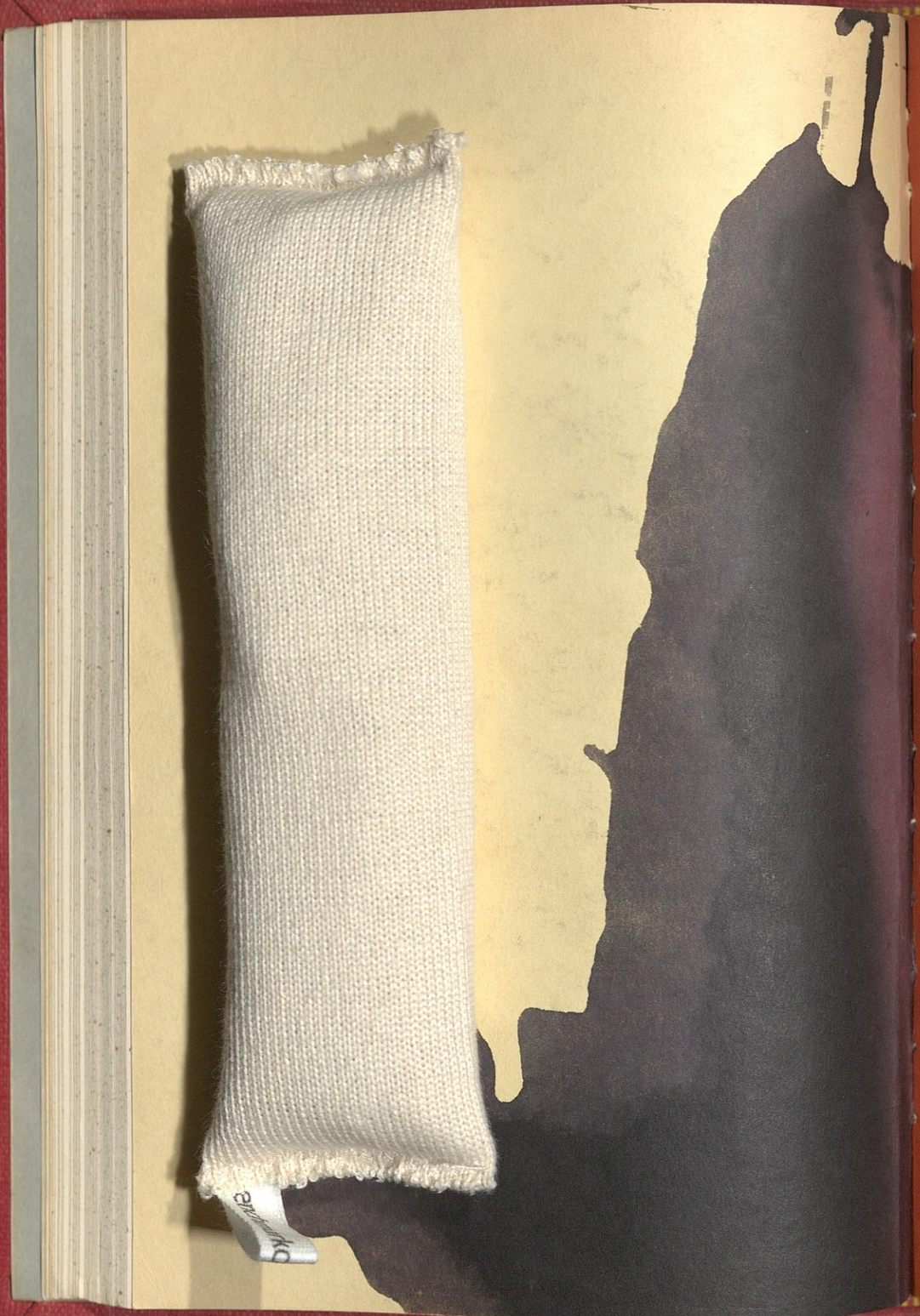
LAKE FOREST COLLEGE CAMPUS



1. [illegible]rand Institute (Administrative Offices)
2. [illegible] Durand Hall
3. Alice Burhans Lodge
4. Bradley Lodge
5. [illegible]erson Lodge
6. Superintendent's House
7. North Hall
8. College Hall
9. Reid Library
10. Reid Chapel
11. Blackstone Hall
12. Harlan Hall
13. Durand Commons
14. Academia
15. Heating Plant
16. Faculty House
17. Beidler House
18. Bross House
19. Carnegie Science Hall
20. Gymnasium
21-29. Faculty Houses



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LAKE FOREST COLLEGE

BIENNIAL

Catalogue Issue

1946 - 1948

Bulletin of

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(Corporate Title, Lake Forest University)

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CALENDAR

1946

JULY

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1947

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1948

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College Calendar

FIRST SEMESTER, 1946-47

Sept.	23	Monday	New Student Conference.
Sept.	24	Tuesday	Registration Days.
Sept.	25	Wednesday	
Sept.	26	Thursday	Semester classes begin, 8 a.m.
Nov.	27	Wednesday	Thanksgiving recess begins, 4 p.m.
Dec.	2	Monday	Thanksgiving recess ends, 8 a.m.
Dec.	21	Saturday	Christmas recess begins, 12 m.
Jan.	6	Monday	Christmas recess ends, 8 a.m.
Jan.	20-25		Advance Registration for second semester.
Jan.	27	Monday	Semester examinations.
Feb.	1	Saturday	

SECOND SEMESTER, 1946-47

Feb.	3	Monday	New Student Conference and Registration.
Feb.	4	Tuesday	Semester classes begin, 8 a.m.
March	29	Saturday	Easter recess begins, 12 m.
April	7	Monday	Easter recess ends, 8 a.m.
May	5 - May 10		Advance Registration for 1947 Summer Session and for First Semester, 1947-48.
May	29	Thursday	Semester examinations begin.
May	30	Friday	Memorial Day.
June	1		Baccalaureate Sunday.
June	6	Friday	Semester examinations end.
June	7	Saturday	Commencement Day.

SUMMER SESSION, 1947

June	23	Monday	Registration Day.
June	24	Tuesday	Classes begin, 8 a.m.
Aug.	22	Friday	Summer Session ends.

FIRST SEMESTER, 1947-48

Sept.	22	Monday	New Student Conference.
Sept.	23	Tuesday	Registration Days.
Sept.	24	Wednesday	
Sept.	25	Thursday	Semester classes begin, 8 a.m.
Nov.	26	Wednesday	Thanksgiving recess begins, 4 p.m.
Dec.	1	Monday	Thanksgiving recess ends, 8 a.m.
Dec.	20	Saturday	Christmas recess begins, 12 m.
Jan.	5	Monday	Christmas recess ends, 8 a.m.
Jan.	19-24		Advance Registration for second semester.
Jan.	26	Monday	Semester examinations.
Jan.	31	Saturday	

SECOND SEMESTER, 1947-48

Feb.	2	Monday	New Student Conference and Registration.
Feb.	3	Tuesday	Semester classes begin, 8 a.m.
March	27	Saturday	Easter recess begins, 12 m.
April	5	Monday	Easter recess ends, 8 a.m.
May	3 - May 8		Advance Registration for 1948 Summer Session and for First Semester, 1948-49.
May	27	Thursday	Semester examinations begin.
May	30	Sunday	Baccalaureate Sunday.
June	4	Friday	Semester examinations end.
June	5	Saturday	Commencement Day.

SUMMER SESSION, 1948

June	21	Monday	Registration Day.
June	22	Tuesday	Classes begin, 8 a.m.
Aug.	20	Friday	Summer Session ends.

FIRST SEMESTER, 1948-49

Sept.	20	Monday	New Student Conference.
Sept.	21	Tuesday	Registration Days.
Sept.	22	Wednesday	
Sept.	23	Thursday	Semester classes begin, 8 a.m.

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ERNEST A. JOHNSON
Ex-Officio, President of the University

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GEORGE T. ROGERS, '02.....*Vice-President*
FRANK W. READ.....*Treasurer*
WILLIAM J. MACKENZIE.....*Secretary and Assistant Treasurer*
ELLIS C. HALVERSON, Business Manager.....*Assistant Secretary*

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1948	CLARENCE W. DIVER '05	Waukegan
1948	JOSEPH B. FLEMING	Lake Forest
1948	†FRANK A. JENSEN	LaSalle
1948	GEORGE T. ROGERS '02	Lake Forest
1950	MORTIMER E. CARLSON '23	Erie
1950	CHESTER R. DAVIS '18	Chicago
1950	ELLIOTT DONNELLEY	Lake Forest
1950	JOHN F. HAAS '00	Chicago
1950	FRANK W. READ	Lake Forest
1952	GWENDOLYN KOCH	Lake Forest
1952	WILLIAM J. MACKENZIE	Lake Forest
1952	RAYMOND MOORE '20	Lake Forest
1952	HARRIS E. WILDER	Lake Forest
1952	J. HOWARD WOOD '22	Lake Bluff
1954	ROBERT G. ANDRUS	Lake Forest
1954	LILACE REID BARNES	Lake Forest
1954	FREDERICK E. BATES '14	Chicago
1954	JOHN L. CLARKSON	Lake Forest
1954	ERNEST PALMER '07	Springfield
1954	PERCY WILSON	Lake Forest

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†Deceased.

*President Johnson is a member ex-officio of all standing committees, except the Finance Committee.

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•

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ELLIS C. HALVERSON, A.B. — *Business Manager*

GORDON R. BLAKESLEE, B.S. — *Superintendent of Buildings and Grounds*

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OMA LA REINE BISHOP, M.A. — *Assistant Dean of Women*

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JANET DONALDSON, A.B. — *Assistant Librarian*

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MRS. DAVID R. ALLISON, A.B. — *Head Resident, Bradley Lodge*

MRS. S. M. SODERBERG — *Head Resident, Alice Burhans Lodge*

ELGER A. BERKLEY — *Assistant to the Business Manager*

ARLENE EDMONDS, Ph.B. — *Accountant*

MARGARET KINGSTON MOORE — *Cashier and Assistant Accountant*

ALMA S. DAVIS — *Assistant Accountant*

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SHIRLEY E. NELSON — *Secretary to the Alumni Office*

DORRISS J. MCALLISTER — *Secretary to the Dean and Secretary to the Registrar*

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ELIZABETH J. LUER, A.B. — *Director of Dormitories*

CHARLOTTE NOBIS — *Manager of Bookstore*

The Faculty

•

ERNEST AMOS JOHNSON, A.B., Colorado College; A.M., University of Denver; Ph.D., Northwestern.
President

WALTER RAY BRIDGMAN, A.B., Yale; A.M., Miami.
Professor of Greek and Latin, Emeritus.

GEORGE NEWTON SLEIGHT, A.B., Williams; B.Pd., New York State Teachers College; Ph.D., Chicago.
Professor of Education, Emeritus.

FREDERICK CORNELIUS LEONARD VAN STEENDEREN, Staatsexamen, Utrecht; A.M., Penn; Ph.D., Iowa.
Professor of Modern Languages, Emeritus.

MABLE POWELL, Library Certificate, Wisconsin.
Librarian, Emerita.

HAROLD BARTLETT CURTIS, A.B., Ph.D., Cornell.
Professor of Mathematics.

RICHARD WATSON HANTKE, Ph.B., Ph.M., Ph.D., Wisconsin.
Professor of History.

BRUCE LINEBURG, A.B., Ohio; A.M., Ph.D., Johns Hopkins.
Professor of Biology.

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Dean of the College and Professor of English.

EDWARD OSCAR NORTH, B.S., Beloit; M.S., Ph.D., Illinois.
Professor of Chemistry

EDWIN CLARK REICHERT, B.A., Wisconsin; M.A., Ph.D., Minnesota.
Professor of Education.

RONALD BOAL WILLIAMS, A.B., A.M., Ph.D., Iowa.
Professor of Romance Languages.

STERLING PRICE WILLIAMS, A.B., Polytechnic College; A.M., Texas; Ph.D., Chicago.
Professor of Philosophy and Psychology.

SOLLY ALBERT HARTZO, A.B., Washington and Lee; A.M., Columbia.
Associate Professor of Political Science.

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Associate Professor of Physics.

LOUIS ALBERT KELLER, A.B., Carroll; M.B.A., Northwestern.
Associate Professor of Economics.

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Dean of Women and Associate Professor of Education.

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Associate Professor of History of Religion and Biblical Literature.

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Associate Professor of Speech and Dramatics.

ARTHUR W. M. VOSS, AB., AM., Kansas; Ph.D., Yale.
Associate Professor of English.

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Associate Professor of English.

MADELINE ASHTON, A.B., Kansas; A.M., Smith; Ph.D., Illinois.
Assistant Professor of Modern Languages.

ELIZABETH TEETER SMITH LUNN, B.A., Wellesley; M.A., Ph.D., Northwestern.
Assistant Professor of Biology.

JOSEPH PFANNER NASH, Graduate, Art Institute of Chicago.
Assistant Professor of Art.

DONALD FREDERICK PIERCE, A.B., Augustana; M.S., Northwestern.
Assistant Professor of Physics.

BERTHA L. REYNOLDS, B.S., Mississippi State Teachers College; M.S., Denver.
Assistant Professor of Secretarial Training.

VIRGINIA S. ALLISON, A.B., Denison.
Instructor in English.

THEODORE PARSONS CAVINS, B.S., A.M., Illinois.
Instructor in English.

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Instructor in Music.

DORIS LANTZ DOUGLAS, A.B., Lake Forest.
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ROSEMARY D. HALE, A.B., Mt. Holyoke; M.A., American University.
Instructor in Economics.

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Instructor in English.

ROBERT CARL MARTIN, B.S., M.A., Northwestern.
Instructor in Speech and Dramatics.

ROBERT HAROLD GEORGE MONNINGER, B.S., M.A., Northwestern.
Instructor in Chemistry.

SARAH SMITH MORGAN, A.B., M.A., Northwestern.
Instructor in Psychology.

MABEL S. NORTH, B.S., North Dakota.
Instructor in Secretarial Training.

WALTER WERNER PESE, Abiturium, Goerlitz; M.A., New School for Social Research.
Instructor in History.

IRENE GRAY OSBORNE, B.S., Kent State; M.A., Ohio State.
Instructor in Sociology.

CARLETON C. ROGERS, B.A., Hamline; B.D., Garrett Biblical Institute; M.A., Northwestern.
Instructor in Psychology.

ROBERT LEE SHARVY, A.B., Chicago; M.A., Illinois.
Instructor in Social Science.

DAVID KINGSBURY SMITH, A.B., Middlebury; M.B.A., Harvard.
Instructor in Economics.

URSULA M. THOMAS, B.A., M.A., Iowa.
Instructor in Modern Languages.

BARBARA JEAN CALMER, B.S., University of Nebraska.
Director of Physical Education for Women.

RALPH ROBERT JONES
Director of Physical Education.

ARNOLD RAY THOMAS, B.M., Illinois Wesleyan; M.M., Northwestern.
Director of Music.

MARTHA LYDIA BIGGS, A.B., Lake Forest; Library Certificate, Wisconsin.
Librarian.

JANET G. DONALDSON, B.A., Wooster.
Assistant Librarian.

MARIE JEANNETTE MELOY, A.B., Monmouth.
Registrar.

KENNETH CLARENCE MCALLISTER, A.B., Lake Forest.
Assistant Athletic Coach.

Committees of the Faculty

•

Administration: MR. MCPHEETERS, *Chairman;* MR. R. B. WILLIAMS; MR. REICHERT; MISS KLINK.

Athletics: MR. LINEBURG, *Chairman;* MR. KELLER; MR. JONES; MISS CALMER.

Calendar and Schedule: MR. CURTIS, *Chairman;* MR. NICHOLAUS; MISS MELOY.

Counseling: MISS KLINK, *Chairman;* MISS ASHTON; MR. JENSEN; MISS BISHOP; MR. MARTIN.

Curriculum: MR. NORTH, *Chairman;* MR. MCPHEETERS; MR. S. P. WILLIAMS; MR. HANTKE; MR. KELLER; MR. REICHERT.

Joint Planning: MR. HANTKE; MR. NORTH; MR. S. P. WILLIAMS.

Library: MR. REICHERT, *Chairman;* MR. CURTIS; MR. MCPHEETERS; MR. R. B. WILLIAMS; MR. ROTH; MR. NICHOLAUS; MISS BIGGS.

Publications: MR. KELLER, *Chairman;* MR. YOUNT; MR. MARTIN.

Public Relations: MR. R. B. WILLIAMS, *Chairman;* MR. S. P. WILLIAMS; MR. TOMLINSON; MR. NASH; MR. JENSEN.

Registration and Entrance: MR. LINEBURG, *Chairman;* MISS KLINK; MR. YOUNT; MISS MELOY; MR. REICHERT.

Social Activities: MISS KLINK, *Chairman;* MR. HARTZO; MISS ASHTON; MISS OSBORNE; MR. THOMAS.

Veterans Counseling: MR. YOUNT, *Chairman;* MR. TOMLINSON; MR. VOSS.

Special Advisers:

Parents' Day—MISS KLINK

Religious Education—MR. ROTH

Homecoming—MR. TOMLINSON

College Day—MR. HANTKE

Student Council—MR. HARTZO

Division Chairmen

Division I — Language, Literature, and Fine Arts: MR. NASH.

Division II — Social Sciences: MR. HARTZO.

Division III — Philosophy, Religion and Education: MR. ROTH.

Division IV — Physical and Natural Sciences: MR. NORTH.

Lake Forest College

•

AIMS AND PURPOSES. Lake Forest is a liberal arts college whose purpose is to provide the intellectual environment and techniques essential to the development of the capacities and abilities of the individual student so that he or she may live a useful and purposeful life in our evolving democratic society. Such an education aims at the progressive growth of the student as a person, as a self-supporting individual in the world of work and as a responsible citizen. This liberal education will help the individual achieve self-mastery, personal depth and wider and deeper appreciations, to become open-minded and to acquire an enthusiasm for hard work. It will help the individual to gain basic knowledge and skills along with the attitudes which are important in business and the professions. Such an education will help the individual attain a sense of moral responsibility, an appreciation of others, and a spirit of co-operation which will enable him to live up to his responsibilities as a citizen. The program of liberal education at Lake Forest aims at the development of the whole person so that he or she may become an integrated and socially responsible individual with a philosophy of life based upon Christian values.

In more specific terms the liberal arts program at Lake Forest College aims to help the student achieve:

1) The ability to think clearly, logically and constructively.
2) A proficiency in the effective use of English, both oral and written, and the capacity to read intelligently.
3) An understanding and appreciation of the great works of art and literature of all times and all peoples, and the capacity to evaluate them with wisdom and insight.
4) A comprehension of the physical world in which he lives, and the meaning, methods and achievements of science.
5) A knowledge of human society with its political, social and economic organization, and its underlying principles and historical development.
6) An understanding of himself as an individual — physically, psychologically and spiritually; and of himself as a member of a family and social groups.

NOTE TO VETERANS: Veterans are admitted to Lake Forest College on the same basis and have the same privileges as other students. **See page 40.**

7) The acquisition of basic skills, abilities and attitudes which will be important to him in his life's work.

8) Good health habits, and an interest in activities which contribute to physical well-being.

9) An outlook and way of living that are motivated by an appreciation of others so that he is willing to share with them the values of associative living and to work with them in the solution of common problems.

10) An integrated personality, developed around Christian principles and ideals.

COUNSELING SYSTEM. Through an organized program of counseling and guidance the College endeavors to bring about a harmonious adjustment of individual students to the opportunities available within and without the College, and to establish, so far as possible, a friendly and constructive personal relationship between students and members of the faculty.

Faculty counselors devote attention to methods of study, time distribution, extra-curricular activities, and health, and to all other matters which affect the student's work and the degree of his success as a student, a future citizen, and a professional man or woman. The underlying spirit of the plan is that of friendly guidance and co-operation rather than supervision and criticism.

ACCREDITED STANDING. Lake Forest College provides basic training for graduate and professional schools. It is fully accredited by the North Central Association of Colleges and Secondary Schools and by the University of Illinois. It is on the approved list of the Association of American Universities and of the American Association of University Women. It holds membership in the leading educational organizations.

HISTORY. Lake Forest College began in the inspiration of a score or more pioneer citizens of Chicago. They were vigorous and progressive business men who were playing important parts in shaping the early mercantile history of Chicago, and whose sturdy Presbyterianism was characterized by the same qualities.

In the early eighteen fifties a number of such leading members of the Second Presbyterian Church saw the need for an institution near Chicago in which young men might be trained for the ministry. It was the impressive beauty of the unbroken forest on the present site of the College, traversed by ravines and with a high bluff facing Lake Michigan, that led to its choice as the location of the projected university.

A sum of $50,000 was raised to purchase the property and in 1856 "The Lake Forest Association" was organized to administer it. A tract of 2300 acres was purchased of which 1300 acres were set aside as the permanent property of the Association, the income from every alternate lot being designated for the university. The other 1000 acres were sold.

The next year, Mr. Sylvester Lind, who was later to become "the perennial mayor and general head of Lake Forest," promised to give $100,000 for the university on condition that the Association raise a like amount. On February 13, 1857, a charter was obtained for an educational institution under the name of Lind University.

Before the $100,000 could be raised, the financial panic of 1858 had so depleted the resources of many persons who were interested in the university that only a small part of the sum could be collected. It was therefore decided to begin by establishing an academy, and in 1858 Lake Forest Academy was opened. The projected theological seminary never materialized. The collegiate department, however, was opened in 1861, only to be discontinued the next year, because half of the freshman class was called to the Civil War. That same year, on February 21, 1861, the town of Lake Forest was incorporated.

Although classes at the Academy continued without interruption, it was not until 1876 that the College was reopened. In the meantime two important events took place. On February 16, 1865, the name of the institution was changed from Lind University to Lake Forest University, and in 1868, the Reverend William Ferry bequeathed to it the sum of $35,000 on condition that part of it be used "to found a seminary for young ladies." Although the bequest was not to become available for a number of years, a building was erected, and Ferry Hall was opened in 1869.

By 1876, funds sufficient for the endowment of the College had been acquired. The Reverend Robert Patterson, pastor of the Second Presbyterian Church, who had been associated with the president of the University. The first freshman class matriculated in September, 1876. There were twelve members, eight president of the University. The first frshman class matriculated in September, 1876. There were twelve members, eight men and four women. One of these was Miss Anna Farwell, later Mrs. Reginald de Koven, a daughter of Mrs. C. B. Farwell. It was due to Mrs. Farwell's desire and persuasive efforts to have

her daughter, and other young women, admitted to all the rights and privileges of Lake Forest University that the College was opened as a coeducational institution.

The three departments of the University were now in practical operation. Under the Reverend William Roberts, president of the University from 1886 to 1892, affiliations also were established with the Rush Medical School, the Northwestern and Chicago Colleges of Dental Surgery, and the Chicago College of Law. These affiliations were subsequently severed and, in 1902, the trustees decided not to maintain professional departments but to confine themselves to the development of the College, the Academy, and Ferry Hall. These continued to be administered together until June, 1925, when the trustees arranged for the sale of the two preparatory schools, which are now maintained in Lake Forest by private corporations with separate boards of trustees. Lake Forest College continues to be conducted under the original charter of Lake Forest University.

A tangible link which binds the early history of the College with the present is to be found in the Presbyterian Church of Lake Forest opposite the campus. One of the few structures to survive the great Chicago fire in 1871 was the Second Presbyterian Church, within the walls of which the Lake Forest Association was organized. When that church was razed, the stones were purchased for other purposes but were never used. In 1886, they were repurchased, and were used to construct the Presbyterian Church of Lake Forest.

RELIGION. Although the College is in close sympathy with the Presbyterian Church, under whose auspices it had its birth, the charter not only forbids denominational restrictions in the case of students, but prescribes no denominational tests for trustees, president, or faculty. Lake Forest is, however, frankly and definitely Christian, and stands for the essential verities of the common faith.

The institution is especially interested in preparing its students for full and satisfying lives, and for Christian citizenship. Therefore it is a constant purpose to maintain a wholesome atmosphere conducive to the development of good character and high scholarship. Although the English Bible is taught as a part of the curriculum, no attempt is made to impress sectarian views upon the student.

Sunday afternoon vespers are held periodically in Reid Memorial Chapel. Speakers of note and ability are invited to preach on these occasions.

Chapel services are held every week in the Reid Memorial Chapel.

Assemblies are held from time to time in Durand Auditorium.

The Director of Religious Activities plans and presides at the vesper and chapel services. Students have the advantage of hearing speakers of distinction on a wide variety of topics of a cultural, educational, and religious nature.

Location and Environment

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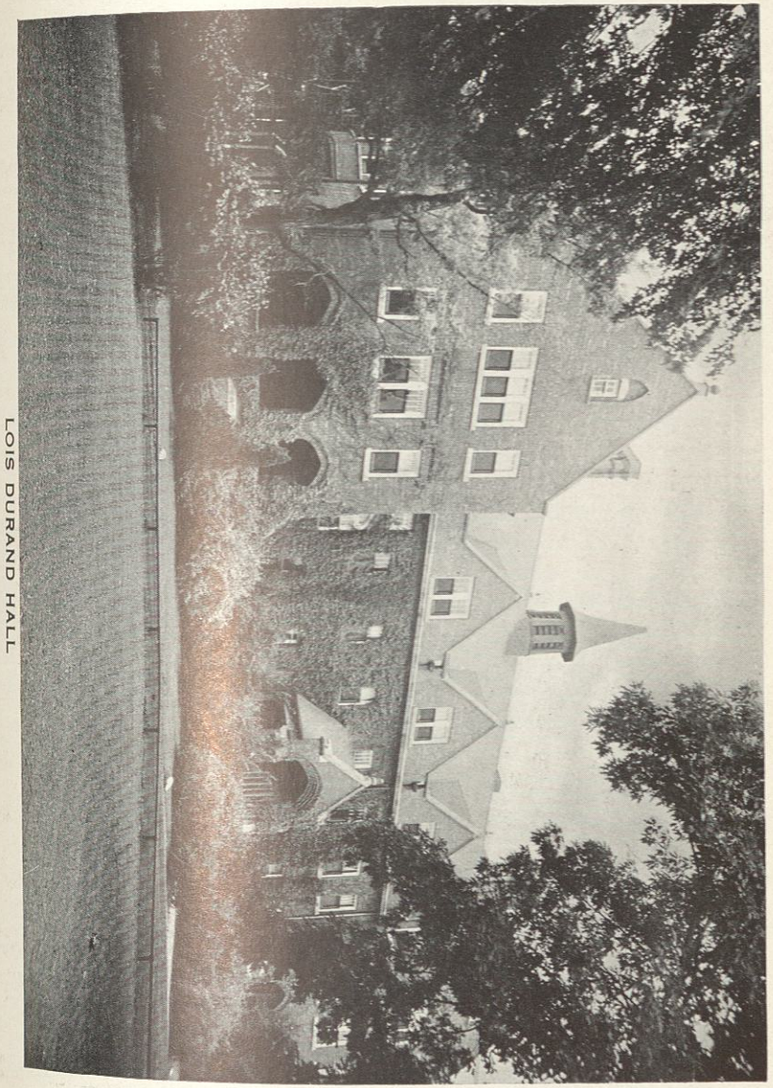
ADVANTAGES OF LOCATION. The town of Lake Forest, which is Chicago's most beautiful suburb, and the wooded campus, with its deep ravines running into Lake Michigan, provide an opportunity for study in congenial surroundings. The 60 acre campus, 30 miles north of Chicago, makes available to students the opportunities of the country, and all that the city has to offer in art, music, the theatre, and business. It is therefore possible for students to supplement the educational program of the College by attending concerts of the Symphony Orchestra and the Civic Opera, and by visits to such institutions as the Chicago Museum of Natural History (Field Museum), the Shedd Aquarium, the Adler Planetarium, and the Art Institute. The Chicago Public Library, the John Crerar, Newberry, and other libraries are also accessible for reference work.

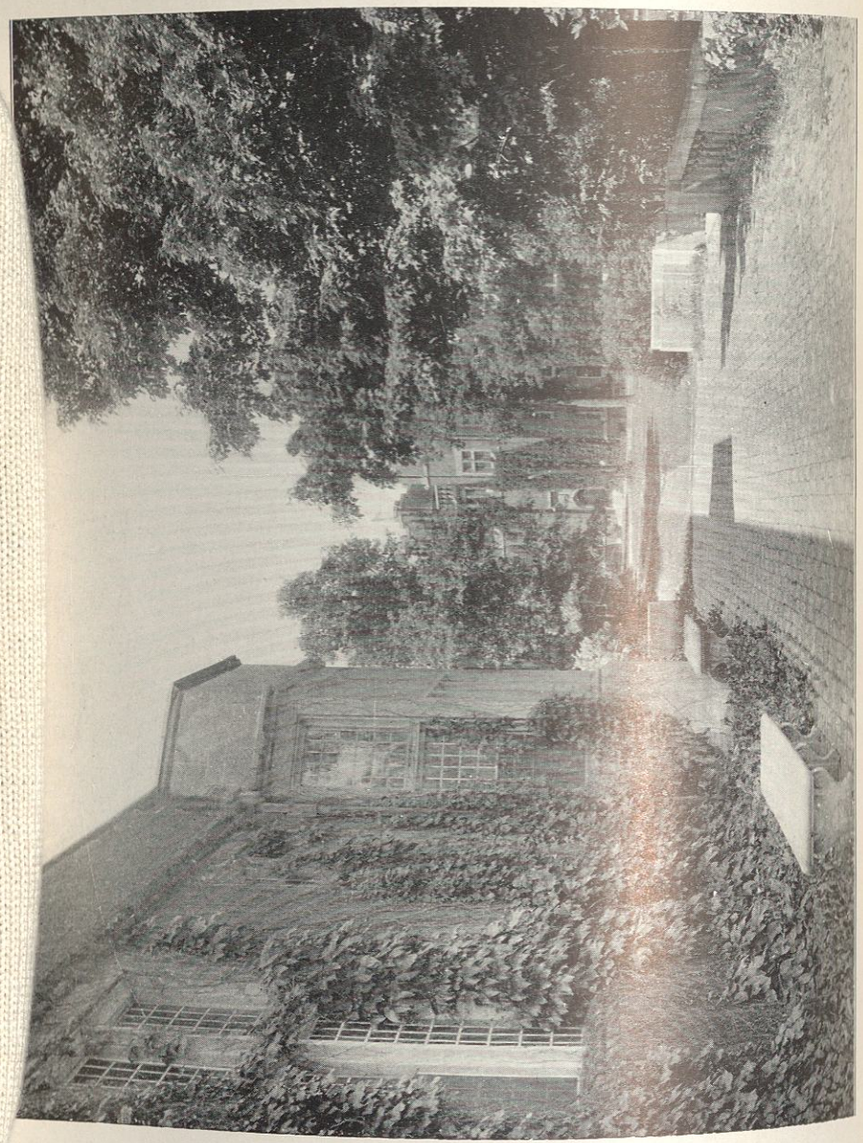
Student trips are sponsored by various departments of the College. The department of Economics and Business Administration conducts field trips to a number of business and financial institutions, such as the Federal Reserve Bank, the Chicago Stock Exchange, and the Chicago Board of Trade. The department of Speech arranges trips to current theatrical performances in Chicago. The Music department sponsors attendance at Chicago Civic Opera performances, symphony concerts, and programs featuring noted musicians. Art students visit Chicago galleries and studios and attend special exhibits of interest to them.

The LAKE FOREST CAMPUS consists of sixty acres, bounded on two sides by ravines. A third ravine divides it into two parts, the North Campus and the South Campus. On the North Campus, of about ten acres, are the Henry C. Durand Institute, the administration building of the College; Bradley Lodge, Lois Durand Hall and Alice Burhans Lodge, dormitories for women. On the South Campus, of approximately forty acres, are Harlan and Blackstone Halls, the dormitories for men; North Hall and Patterson Lodge, residence halls for women; the Calvin Durand Commons, the Reid Memorial Library and Chapel, College Hall, Carnegie Science Hall, the gymnasium, the heating plant, Academia, and fifteen residences for professors. An eight-acre athletic field is located near the campus.

The HENRY C. DURAND INSTITUTE, a brownstone building, was erected in 1891. Besides the administrative offices of the College, and the classrooms of several departments, it contains



LOIS DURAND HALL



DURAND COMMONS AND PLAZA

a large auditorium which is used for lectures, concerts, and dramatic and social functions. The College Bookstore is also located in Durand Institute.

The REID MEMORIAL LIBRARY was erected in 1899 by the late Mrs. Simon S. Reid and members of her family in memory of Arthur Somerville Reid, a former student of the College. The library has attractive study rooms, a central reading room, and rooms for special collections. One wing, equipped with steel stacks, houses the greater part of the total collection of fifty-seven thousand books.

Charles H. Quinlan and Eliza P. Matthews contributed memorial funds for the purchase of books and periodicals, and the income of a fund established in memory of William H. McClure is used for the purchase and care of translations and editions of the Bible. The J. J. Halsey Memorial Library, which contains a valuable collection of books on the social sciences, was presented to the College through the kindness of friends of the late Professor John J. Halsey. A large collection of periodicals, including many complete bound sets, is an outstanding division of the library. A recent grant of ten thousand dollars by the Carnegie Foundation made possible the acquisition of many essential reference works and other books.

The library is open throughout the day and in the evening while the College is in session, and at stated hours during vacations. Students have access also to the excellent Lake Forest Public Library which is three blocks from the campus. Its collection numbers over fifty-three thousand volumes and supplements the College library in certain fields.

The REID MEMORIAL CHAPEL, also a gift of the late Mrs. Simon S. Reid and her family, was erected at the same time as the Library, with which it is connected by a beautiful arcade. It is a Gothic building of Bedford stone, with a Louis Tiffany stained glass window in the chancel. The fine pipe organ was completely rebuilt in 1938.

The CALVIN DURAND COMMONS, erected in 1907-08, was a gift of the late Calvin Durand. The beautiful dining hall, large enough to accommodate two hundred and fifty students, is of the English Tudor period. In character, it is a great hall with a beamed ceiling and two oriel bays. The walls are of oak wainscot. The furnishings were designed by the architect of the building, and were a gift of the late D. Mark Cummings of Lake Forest.

NORTH HALL, built in 1880, formerly a dormitory for freshman men, was completely redecorated in 1944 and converted into

a women's residence hall. The ground floor contains a seminar room for the English department and a reception room for the dormitory. An attractive lounge and a suite of rooms for the dean of women are located on the second floor.

BLACKSTONE and HARLAN HALLS, dormitories for men, built in 1906-07, were the gift of the late Mrs. Timothy B. Blackstone, of Chicago. They were named in memory of her husband, who was at one time president of the Chicago and Alton Railway, and in honor of Richard D. Harlan, former President of Lake Forest College. These two dormitories, exact counterparts, are built of brick in Gothic style.

ALICE BURHANS LODGE, formerly Alice Home hospital, was developed through a gift of the late Mrs. Henry C. Durand. In 1944 the building was converted into a hall for resident women. The south wing of the building provides attractive rooms for the use of non-resident and independent women students.

LOIS DURAND HALL, a three-story brick building in Elizabethan style, is a women's dormitory. It was erected in 1898 by the late Henry C. Durand in memory of his mother and was named for her. Its drawing-room is the social center for the women of the campus.

BRADLEY LODGE, an English type building, is also a dormitory for women. In 1942 it was redecorated and equipped throughout with modern furnishings of the highest quality.

PATTERSON LODGE, another dormitory for women, was originally the president's home. It is named in honor of Robert Patterson, first president of Lake Forest College.

ACADEMIA, which was erected in 1879, has on its first floor the studios of the department of Music and the consulting office of the resident nurse. The second floor provides residential quarters for members of the College staff.

COLLEGE HALL, the original college building, was built in 1878 and extensively remodeled in 1938. It contains the offices, lecture rooms, and laboratories of the departments of Biology, Psychology, and Education, as well as the offices of the department of Economics, the *Stentor* and the *Forester*. The Student Center, the Coffee Shop, and a club room for non-resident men are on the ground floor of the building.

CARNEGIE SCIENCE HALL, the gift of the late Andrew Carnegie, was built in 1907-08 and is occupied by the departments of Physics and Chemistry. Its design is a tribute to the late Professor of Physics, Frederick W. Stevens.

LABORATORIES. Students of the sciences have the opportunity to acquire a thorough laboratory training. The laboratories are fully equipped and the classes are kept small.

The physics and chemistry laboratories, located in Carnegie Science Hall, have recently been redecorated and furnished with modern equipment. In addition to complete laboratories for general physics, there are special laboratories for electrical measurements and optics. The chemistry laboratories are fully equipped with apparatus for conducting experiments in inorganic and organic chemistry, qualitative and quantitative analysis, and physical chemistry.

The equipment of the biology laboratories, which are located in College Hall, includes 90 compound and binocular microscopes, more than 4000 microscopic slides, a balopticon with 500 lantern slides, and a 16-mm. motion picture camera and projector, aquaria, constant temperature ovens, microtomes, micro-projectors, and a well chosen teaching collection of plants, animals, embryological materials, and skeletons.

ATHLETIC FACILITIES. The gymnasium, a brownstone building built in 1890, is equipped with athletic apparatus, running track, and showers. The offices of the directors of physical education are on the ground floor. The outdoor recreational facilities provided for the students on the campus are a six-hole golf course, tennis courts, and courts for hockey, badminton and other informal games and sports. Farwell Field, which is used for athletic contests, is located near the campus on a tract of eight acres, most of which was given for this purpose by the late Senator C. B. Farwell, an early friend and benefactor of the College. In 1938 a shelterhouse was erected on the site, which provides dressing room and shower accommodations.

FACULTY HOUSES, providing comfortable homes for the president and the faculty, are located on the South Campus. One of these, Bross House, was erected by the late William Bross for the Professor of Biblical Literature. Another, Beidler House, was given by the late Jacob Beidler for the Professor of Physical Sciences. Four brick residences were built in the southeast section of the campus in 1917-18, four more in 1927, and two duplexes, accommodating four faculty families, were constructed in 1937. Other faculty members are provided for elsewhere on the campus.

A CENTRAL HEATING PLANT supplies heat for all College buildings as well as those of Ferry Hall and the Lake Forest Academy.

Student Organizations and Activities

HONORARY SCHOLASTIC SOCIETIES

SIGMA ETA was founded as a society in the spring of 1929 to promote and encourage scholarship. The two highest ranking juniors whose scholarship for their college course meets a certain average are elected to membership. Seniors with a required grade are also eligible, although total membership in any graduating class may not exceed ten per cent. The insignia is a key bearing the College seal and the letters, Sigma Eta.

ALPHA LAMBDA DELTA is a national honor society for freshman women. The chapter at Lake Forest was established in 1934. Its purpose is to promote a high standard of learning and to encourage scholastic achievement.

PHI ETA SIGMA is a national honor society for freshman men. The chapter was established at Lake Forest in 1929. Its purpose is to foster scholarship. Men who maintain a certain high average through the first semester or the first year in college are eligible to membership. Each initiate is awarded a key.

HONORARY STUDENT SOCIETIES

The IRON KEY is a local honor fraternity for junior and senior men, founded October, 1919. Membership is determined by scholarship and leadership in student activities.

KAPPA ALPHA is a local honor society for women, founded October, 1919. Membership is determined on the basis of achievement in scholarship, student activities, and co-operative spirit. The society seeks to stimulate the interest of college women in constructive educational work and to uphold ideals of college loyalty and personal culture.

DEPARTMENTAL HONOR FRATERNITIES AND CLUBS

BETA BETA BETA is a national undergraduate honor fraternity for students of biology. The chapter was installed at Lake Forest in 1935. Membership is limited to students of high scholastic standing majoring in biology. The purpose of the organization is to stimulate high scholarship in the field.

PHI SIGMA IOTA is a national honor society for students in Romance languages who maintain a high standard of scholastic excellence. Its aim is to promote interest in research and in the study of the languages.

SIGMA PI SIGMA is a national honor society in physics. The Lake Forest chapter was installed in 1928. Membership is limited to qualified advanced students in physics who submit reports on a research problem. The society sponsors several lectures on scientific subjects during the year.

PI ALPHA CHI, a local music honor fraternity, was founded at Lake Forest College in 1935 to stimulate interest in music, to sponsor musical activity, and to foster appreciation of music. Members are selected who show musical ability.

The ECONOMICS CLUB, a local honorary organization, was formed in 1933 to discuss current economic problems. Membership is limited to juniors and seniors. Prominent speakers are brought to the campus from time to time under the auspices of the club.

The FRENCH CLUB endeavors to stimulate interest in the French language, literature, and people, and to enable students who desire it to obtain information supplementary to that gained in their regular courses of study. Students currently earning a B in French 203,204, or those enrolled in a more advanced course, are eligible for membership.

THE GARRICK PLAYERS is an honorary organization in drama and speech. The membership is made up of students who have shown outstanding interest and skill in the arts of acting, speech, staging and play production. The plays presented for large public audiences include current Broadway successes as well as revivals of classics.

The INTERNATIONAL RELATIONS CLUB is actively interested in world affairs. Discussion meetings are held monthly. The organization is sponsored by the Carnegie Foundation for International Peace, from which it receives valuable books and periodicals.

The MATHEMATICS CLUB, a local organization, was formed in 1936 for students interested in mathematics. Membership is primarily for students majoring in mathematics, but other students of high standing are eligible by the sophomore year.

The L. F. CLUB is composed of students who have received letter awards in at least one sport at Lake Forest College.

The WOMEN'S ATHLETIC ASSOCIATION promotes physical education and athletic sports among women students. It is sponsored by the department of Physical Education for Women and is affiliated with the national organization. Membership is open to any woman student who earns a specified number of

points in athletics. The Association sponsors inter-class and inter-sorority tournaments in the various sports, and cups are awarded the winning teams.

ACTIVITIES AND SELF-GOVERNMENT

The STUDENT ASSOCIATION, to which all students automatically belong, is organized to consider matters of general student concern. It functions through its governing board, the Student Council. The Student Council consists of one representative elected by each recognized social group (fraternity, sorority, independent). The representative must have had at least forty-five hours of academic work by the end of the semester preceding his election.

The officers of the Student Council are president, vice-president, and secretary, who are elected by the Council, each member of which has one vote. For matters other than the election of officers, each member of the Student Council casts votes equivalent to the total membership of his organization, including pledges. The Council elects by a majority vote the chairmen of the following committees: Freshman Dance, Sophomore, Dad's Day, Homecoming Day, College Day, Student Council Dance, and Junior Bench Ceremony.

The WOMEN'S SELF-GOVERNMENT ASSOCIATION is made up of the residents in the women's dormitories. Their self-government is administered by an executive president and executive committee. In co-operation with the Dean of Women, they establish and enforce rules pertaining to the discipline and social life of the women.

The PAN-HELLENIC ASSOCIATION enforces the regulations set up by its national constitution for sororities. Its members include the president and one other representative from each sorority.

The INTER-FRATERNITY COUNCIL in purpose and organization is similar to the Pan-Hellenic Association. It arbitrates fraternity problems.

SOCIAL ORGANIZATIONS. Four fraternities, Kappa Sigma, Alpha Sigma Kappa, Digamma Alpha Upsilon, and Phi Pi Epsilon, and four sororities, Alpha Delta Pi, Alpha Xi Delta, Chi Omega ,and Gamma Phi Beta, are the social organizations of the College. The fraternities have living quarters and chapter rooms in Blackstone and Harlan Halls, while the sororities are provided with chapter rooms in Lois Durand Hall. The Independent Men's Club is housed in College Hall, and the Independent Women's Club has attractive rooms in Alice Burhans Lodge.

MUSICAL ORGANIZATIONS at Lake Forest include the men's glee club, women's glee club, the mixed chorus, the women's sextet, the men's quartet, the madrigal singers, and the band. These groups present several concerts through the college year as well as perform for various College and community audiences. Membership is open to all who are interested and is non-competitive.

DEBATE AND ORATORY enlist the interest of many students. Intercollegiate debate teams for men and women are organized under the supervision of the Department of Speech. Intercollegiate debates are held on subjects of timely interest, and intercollegiate debate tournaments are entered each year. Lake Forest participates annually in the State Peace Contest and in the State Oratorical Contest for men and women.

INTERCOLLEGIATE AND INTRAMURAL SPORTS are so organized that every student may participate in some branch of these activities. Lake Forest is a member of The College Conference of Illinois, the other members of which are Augustana, Bradley, James Millikin, Illinois College, Illinois Wesleyan, Knox, Monmouth, and North Central. Intercollegiate competition in football, basketball, baseball, and tennis is carried on among these colleges as well as with others of a similar type in Wisconsin and Michigan. The freshman rule, which was adopted by Lake Forest a number of years ago, is now modified. A broad program of intramural sports is carried out in touchball, basketball, indoor baseball, badminton, golf, and other sports in which interest is shown. The Athletic Board of Control deals with questions of intercollegiate athletic competition and the Intramural Athletic Committee deals with questions of intramural sports.

The PUBLICATIONS of the student body are edited and managed by student boards under the supervision of a faculty committee on publications. The staffs for the various publications are selected by the faculty committee on a competitive basis. The recommendations of the outgoing editors, journalistic ability, and performance are the principal factors considered. The publications are *The Stentor,* the college weekly; *The Forester,* the college yearbook; and *Tusitala,* a literary magazine.

Other College publications are the alumni bulletin, and the annual catalogue issue of the Bulletin of Lake Forest College. Special publications are also issued from time to time.

ALUMNI ORGANIZATION

THE ALUMNI ASSOCIATION OF LAKE FOREST COLLEGE includes in its membership all those who have attended Lake Forest College. The purpose of the Association is to promote the general welfare of the College.

Outstanding in the activities of the 1945-46 Alumni Association calendar were the very successful Welcome Home Dinner held at the Edgewater Beach Hotel in Chicago on April 4; the large alumni gathering for Commencement on June 1; and the first post-war Homecoming on November 2, which set a record for attendance. At the June 1 meeting, Mrs. Edwin C. Fleming was officially appointed Alumni Secretary.

Additional alumni clubs were organized during the year in four key cities, so that clubs now exist in Seattle, Washington; New York City; Lake Forest, Illinois; Minneapolis, Minnesota; Dallas, Texas; and Los Angeles, California. Area Representatives were elected in these cities and have been appointed as Associate Members of the Alumni Executive Board. They are Mrs. Alfred A. Chernals, '33; Eleanor I. Coleman, '41; Paul Le Roi, '26; Mrs. Theodore K. Riddiford, '27; Thomas M. Tobias, '31; and Mr. and Mrs. Philip L. Anderson, '32 and '34.

An Executive Committee of twenty-two is charged with the administration of the Association. Members of this committee are elected each year at the annual meeting held at Commencement. Officers for the year 1946-47 are: President, Philip L. Speidel, '19; Vice-president, Keith Cady, '36; Maurine Clickener, '34; Treasurer, Vincent Coleman, '19. Other members of the Executive Board are: D. Dale Ashton, '30; Jacob Best, '33; Mrs. Gilbert Curren, '40; Mrs. Thomas Elvin, '37; John W. Enos, '34; Erwin Heidbrink, '34; Mrs. Harold Hemb, '20; Chester Holway, '29; Charles Jackson, '13; Milton Morgan, '34; Warren A. Peterson, '32; Harry Porett, '27; Mrs. Henry Rhode, '09; Glenn Reinier, '27; William H. J. Schultz, '34; Elizabeth Sherwood, '28; Mrs. Dean H. Whitehead, '26; and Irvin L. Young, '26.

Prizes and Honors

THE McPHERSON PRIZES

The sum of three thousand dollars was contributed in 1889 by friends of the Reverend Simmon J. McPherson to found the following prizes to be named in his honor. In practice, the prizes in English, philosophy, and Latin and modern languages are usually awarded to graduating seniors.

ENGLISH—A prize of twenty-five dollars may be given annually for work of superior grade in the field of English.

LATIN AND MODERN LANGUAGES—A prize of twenty-five dollars may be given annually for general excellence in college Latin, or in one or more of the modern languages.

PHILOSOPHY—The prize of twenty-five dollars may be given annually for work of superior quality in philosophy.

DECLAMATION AND ORATORY—The contest in declamation and oratory are held in May. For the prize in declamation a freshman and a sophomore contest are held, the winners of which meet for the final award. The contest in oratory is open to juniors and seniors. A prize of twenty-five dollars is awarded in each competition.

EMMA O. HAAS MEMORIAL AWARD FOR MERIT IN SCHOLARSHIP

Judge John F. Haas of Chicago, a graduate of the class of 1900, has established at the College in memory of his mother an annual scholarship fund of one hundred dollars, designated as the "Emma O. Haas Memorial Award for Merit in Scholarship." These awards are announced and given on the day of the annual commencement in the following amounts:

Fifty dollars to the senior class student attaining the highest general average in scholarship during the four years he or she attended Lake Forest College.

Twenty-five dollars to the junior class student attaining the highest general average in scholarship during the three years he or she attended Lake Forest College.

Twenty-five dollars to the sophomore class student attain-

ing the highest general average in scholarship during the two years he or she attended Lake Forest College.

The highest general scholarship average is determined by the faculty of the College.

FREDERICKA L. STAHL MEMORIAL AWARD FOR EXCELLENCE IN SCIENCE

Judge Haas has also established, in memory of his grandmother, Fredericka L. Stahl, an annual award of $50 to be known as "The Fredericka L. Stahl Memorial Award for Excellence in Science." The award is determined by a committee of three faculty members and is announced on commencement day. The prize is awarded to the senior class student who has the best record in the field of physical or natural sciences during the four years he or she has attended Lake Forest College. Students who major in biology, chemistry, mathematics and physics are eligible. Excellence in the science courses forms the primary basis of selection. Attitude, habits of work, and spirit of co-operation are also taken into consideration by the committee.

HONORS

SPECIAL HONORS. Each graduate who in his senior year has successfully completed, with distinction, a special subject under the Independent Study plan will receive special honor at commencement by having his name and the title of his thesis printed on the program.

GENERAL HONORS. Superior scholarship is recognized at graduation by three awards of general honors, *cum laude, magna cum laude,* and *summa cum laude,* which are inscribed on the students' diplomas. An average of 2.2 credit points is necessary for graduation *cum laude,* 2.5 credit points for *magna cum laude,* and 2.8 credit points for *summa cum laude.*

SHIELD HONORS. The names of the four students in each graduating class who rank highest in general scholarship are engraved upon a shield, which is affixed to a wall of the library. This practice began with the class of 1910.

HONOR SCHOLARSHIP. The University of Illinois each year offers the College a graduate scholarship with remittance of fees for a senior in the upper third of his class who has been nominated by the faculty on the basis of scholarship, promise, and special preparation in a field of study.

Regulations

Good scholarship and good conduct are the two broad requirements which constitute the disciplinary rules of the College.

Attendance at Lake Forest College is a privilege, not a right. In order to safeguard its ideals of scholarship and character, the College reserves the right, and the student concedes to the College the right, to require the withdrawal of any student at any time for any reason deemed sufficient to it.

EXTRA HOURS. The normal registration is 16 hours, including physical education, distributed over six days a week. Students registering for more than 19 hours of work per week must have an average grade of B in the work of the previous semester. Only special students shall be allowed to register for fewer than 13 hours. The credit hour requirements include physical education. For junior and senior women the requirement in each case is one hour a week less than that stated above.

CHANGES IN REGISTRATION. It is expected that after the opening of the semester changes in registration shall be made only for urgent reasons. Until the second Saturday after the opening of the semester, changes may be made by the use of cards furnished by the Registrar, with the consent of the counselor or major adviser, and instructor. Later changes must have the sanction also of the Dean. In general, a student will not be permitted to enter a course after one month of the semester has passed. A fee of $2.00 is charged for each change in registration made after Saturday of the second week of a semester.

RESTRICTED COURSES. One hour will be deducted from the credit of any junior or senior for each of the following courses in which he is registered: Biology 101, 102; Chemistry 101, 102; English 101-102; French 101-102; General Science 101-102; German 101-102; History 101,102; Latin 101,102; Mathematics A; Physics 101-102; Social Science 101,102; Spanish 101-102; and Speech 101-102.

One hour will be deducted from the credit of any senior for each of the following courses in which he is registered: Economics 199,200 and 201,202; Education 201; English 205,206; 207,208; 209,210 and 229,230; French 203,204; German 203,204; History 205,206; Political Science 201,202; Psychology 201,202; Mathematics 101,102; Spanish 203,204; and Speech 105,106.

WITHDRAWAL FROM COURSE. A student may not withdraw from a course for which he is registered unless he secures formal permission to do so through the office of the Registrar. Failure in the course will be recorded for those who do not comply with this regulation.

WITHDRAWAL FROM COLLEGE. A student who finds it necessary to withdraw from college must confer with the Dean of the College and fill out a withdrawal form. Lake Forest College will not grant a statement of honorable dismissal to anyone who fails to comply with this requirement.

ABSENCES. (a) *Recording of Absences.* The student is expected to be present at the first meeting of each class in which he is registered. Absences will be counted from the first class, unless exception is made by the Dean.

(b) No absence from class is excused. A student who absents himself from any class for any reason, including illness, for one more than the number of hours credit granted for such class (four times in a three-hour course, or three times in a two-hour course) must appear before a committee of the faculty which shall ascertain the student's ability to make up work missed in the class and shall prescribe the conditions under which the student may be permitted to continue in the class. The committee may drop a student for cutting classes.

(c) *Absences Before and After Holidays.* Students absent from the last class meeting or laboratory exercise in any course preceding a recess or holiday or from the first class meeting or laboratory exercise in any course following a recess or holiday shall pay a fine of two dollars ($2.00) in each course in which the absence occurs.

(d) *Absences from Assembly and Chapel.* Attendance at the regular assemblies and chapels is required of all students. A student is permitted to have two unexcused absences each semester. Three unexcused absences in a semester will cause the student to lose one semester hour of credit. If he is absent without excuse more than three times in a semester, he will lose two semester hours of credit.

(e) *Absenses from Vespers.* Attendance of all students is expected at the Sunday Vespers, which are held twice or three times a semester.

CLASSIFICATION is based on credit hours and points, and is determined at the beginning of the academic year according to the following plan: A student who has a minimum of 24

semester hours of credit and 24 credit points will be classified as a sophomore; one who has 57 semester hours and 57 credit points as a junior; and one who has 88 semester hours and 88 credit points as a senior. These requirements must be met without condition, although no account is taken of specific deficiencies. The figures given are exclusive of credit in physical education.

GRADES. Students' grades are recorded in letters. A signifies excellent scholarship; B, good; C, fair; D, poor; and E, failure. An I (incomplete) is given when a student who is passing has not, because of illness or other exceptional reasons, completed the work of a course. It can be replaced by any grade, if the work is completed within one academic month after the end of the semester. Otherwise it automatically becomes an X. An X indicates a condition which may be removed by re-examination within one year. It cannot be raised to a grade higher than D, and unless removed it automatically becomes E, for which credit can be gained only by repeating the course. An E is given for failure in a course, for withdrawal from a course without permission, and for withdrawal from a course with a failing average. W is given when a student doing passing work withdraws from a course with the approval of the instructor of the course and the Dean.

GRADE REPORTS. Reports of unsatisfactory grades are made to students three times each semester by the Dean of the College. These are sent to parents if the Dean considers it advisable. Final grade reports are issued to parents and guardians at the close of each semester by the Registrar.

SCHOLARSHIP RULES. Regular students who, as shown by the second or third report of a semester, are passing in fewer than eight hours of their work, are dropped from the rolls. Such students may be re-instated only on recommendation of the Dean, and will be considered as on probation for the remainder of the semester.

Any regular student who fails to pass in eight hours of work (exclusive of physical training) in either semester of his freshman year, or in ten hours of work in any semester of his sophomore, junior, or senior years, will not be eligible for enrollment the following semester, and will be required to leave the campus within two days after receiving notice of suspension.

Probation. To fulfill requirements for graduation in the normal period of eight semesters a student must maintain an average of C in his studies. If his average in any semester is ser-

iously below C, he will be placed on scholarship probation for one semester.

During a semester in which a student is on probation he is denied the privilege of participating in athletics, dramatics, debate, oratory, publications, and Student Association committees, and of holding office in social organizations and departmental clubs.

A student may remove the probation by achieving a semester average above the probation level. A student who fails to remove his probation will not be permitted to enroll in the following semester.

A student who has been suspended for unsatisfactory scholarship is not eligible to apply for readmission until one semester has elapsed. A student who has been dropped more than once for poor scholarship is not eligible for admission.

The above scholarship and probation rules do not apply to special students.

ELIGIBILITY. Regulations concerning eligibility are subject to the foregoing rules of scholarship probation. To be eligible for participation in any extra-curricular activity, a student must be registered for no less than 12 hours of academic work and he must have passed at least 12 hours of such work the last semester in attendance at Lake Forest College, or any other accredited college or university.

The above rule shall apply to all students except freshmen. For them, the eligibility requirement of 12 hours shall become operative at the close of the first four weeks of the semester. This, however, does not limit the disciplinary power of the faculty to deal with special cases of deficient scholarship during that period.

Students ineligible because of conditions may regain eligibility by removing the conditions by examination.

The names of all students participating in any student activity shall be reported to the Dean. The administration of this rule is in his hands.

In addition to the above general eligibility for participation, the following specific rules have been enacted by the faculty:

Members of a varsity or freshman squad shall not compete on any other teams in the same sport except during college vacations. Violation of this rule will subject the player to such penalties as the faculty committee on Athlectics shall deem proper.

Any student not passing in 12 semester hours as shown by the monthly delinquent reports shall be ineligible for freshman and intramural competition and for practice in preparation for such competition. Eligibility is to be determined two days after the periodic reports are due.

Organized athletic groups, such as fraternity teams, must obtain permission from the faculty committee on Athletics before scheduling games with an outside team.

Eligibility for intercollegiate competition is governed by the regulations of the College Conference of Illinois.

AUTOMOBILES. Students who drive automobiles must register them at the business office on each Registration Day, and agree to abide by campus traffic regulations. Resident freshmen are not permitted to have automobiles during the academic year.

HEALTH SERVICE. Lake Forest College seeks to safeguard and improve the health of its students. To this end a College physician and registered nurse are provided. The College nurse works under the direction of the College physician, who is experienced in student health problems. All students entering Lake Forest College for the first time receive a physical examination which includes a chest X-ray. The family physician, beginning with his certification of an entering student's physical condition, is encouraged to work with Lake Forest's medical advisers in promoting the health of the student, and may count on full co-operation in return. Reports concerning physical defects discovered by the Health Service staff are made available to the family physician and, through him, to the parents of the student concerned.

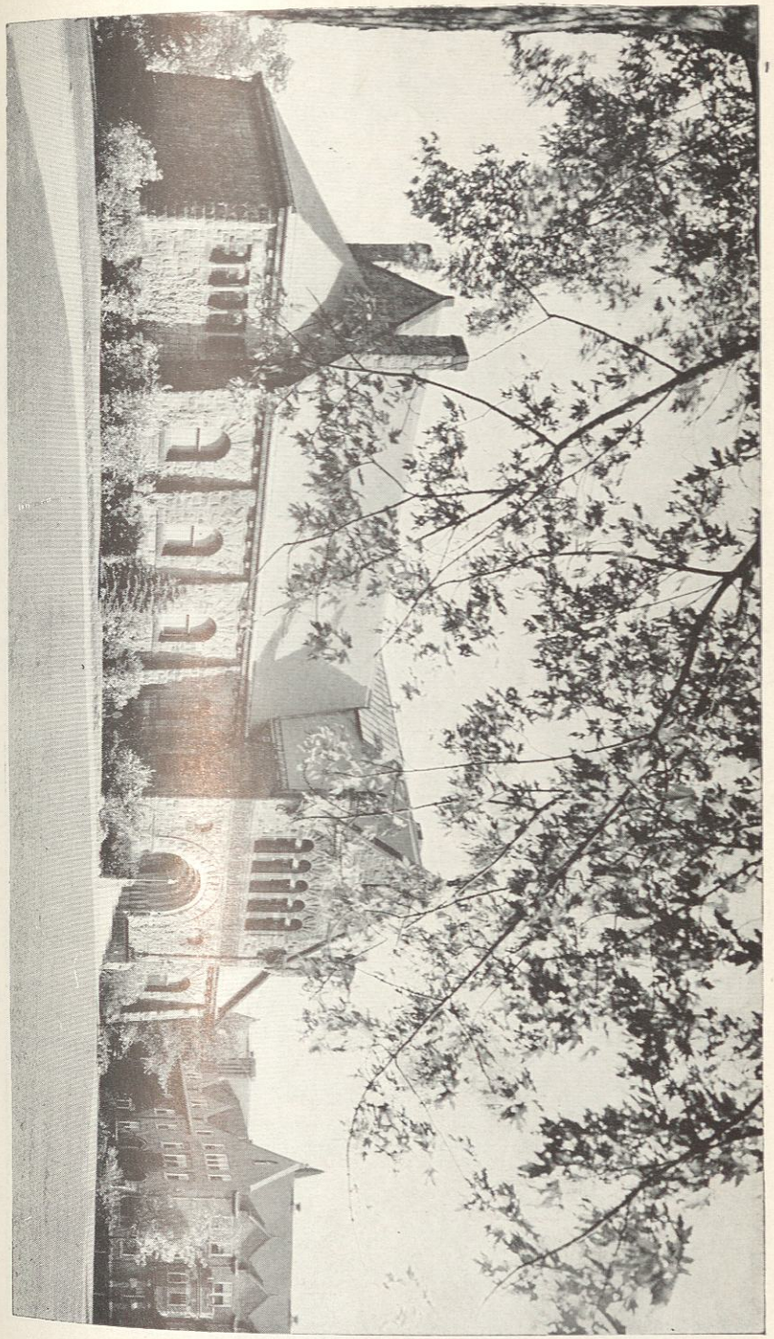
Students are expected to report all illnesses promptly to the Resident Nurse who has an office in Academia, which is open at specified hours in mornings and afternoons. Consultation with the College physician in the Health Office is available to students without cost. He will be found there daily Monday through Friday at one o'clock. When necessary for him to call upon a student in the dormitories, at the hospital, or see a student in his office in town, then the regular practice fee is to be paid him by the student.

The College has a consultant psychiatrist available to students through the Health Office.

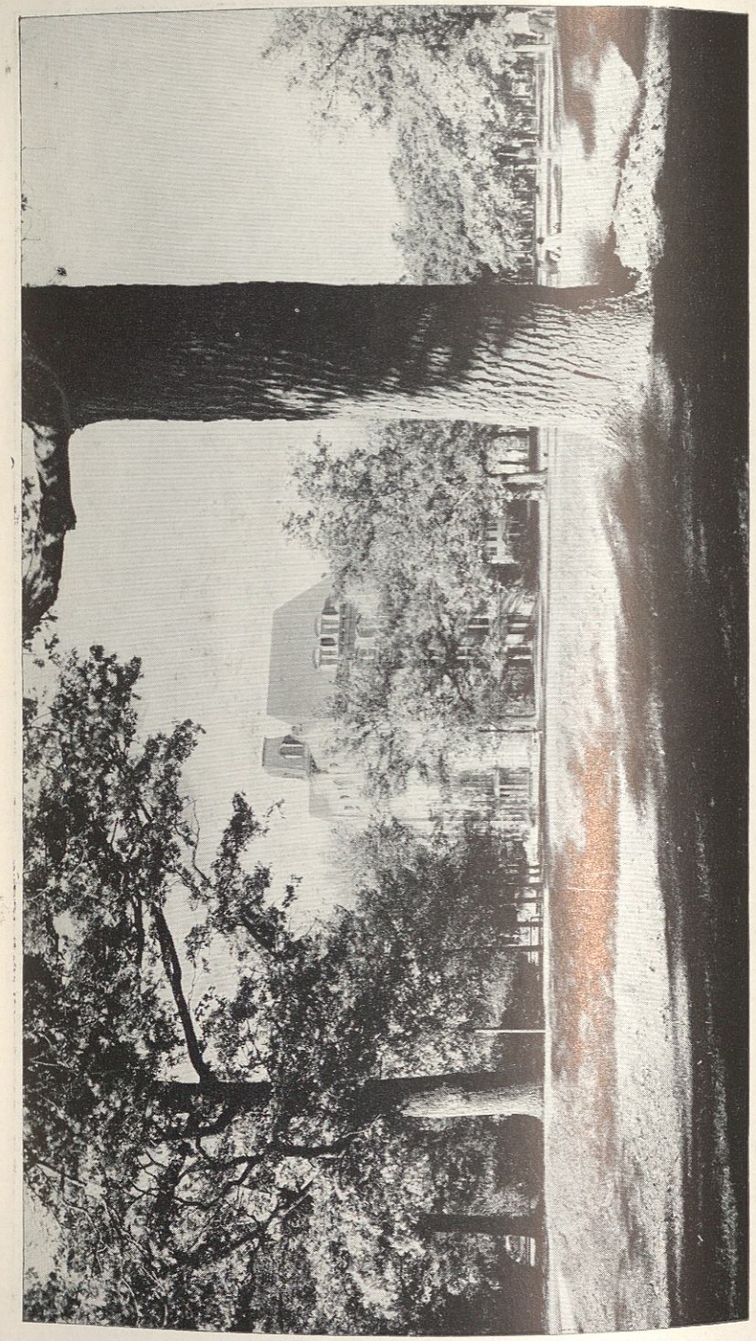
While medical treatment will never be forced upon students, both they and their parents must recognize the right and the duty of the Health Service staff to protect the health of the College community as well as the individual by hospitalizing or isolating students when such action is deemed necessary.

Hospitalization in the Lake Forest Hospital, which is a beautiful new and well equipped building, is available to all students without cost for a maximum period of seven days each semester at a maximum room cost of $4.50 per day. The College also pays for the routine laboratory tests.

Students are served meals in their dormitories only in certain cases, of illnesses or injuries of brief duration. Otherwise they are hospitalized or, when feasible, allowed to go home.



HENRY C. DURAND AUDITORIUM - LOIS DURAND HALL



COLLEGE HALL

Academic Requirements

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ADMISSION

GENERAL ADMISSION. Lake Forest College believes that the character and personality of a student as well as his scholastic ability are vital factors in his success and progress in college. For unconditioned admission to Lake Forest College, a student must enter from a high school or preparatory school accredited by the North Central Association of Colleges and Secondary Schools, or by other recognized accrediting agencies; he must rank in the upper half of his graduating class; and he must receive the unqualified recommendation of his high school principal for entrance to college. Only in exceptional cases may a student ranking in the third quarter of his high school class be admitted, and admission of any such student shall in every instance be determined by his scores on a scholastic aptitude test, and such other tests as the College may require. He must also satisfy the Entrance Committee as to his character and general fitness for college work. The admissions counselors of the College personally interview applicants and confer with them regarding their specific educational needs and the opportunities provided by Lake Forest College.

The committee on entrance has general charge of the administration of the admission regulations, and can make such exceptions to the regulations as seem desirable in the case of the applicant who fails to meet the specific requirements.

*The Admissions Office provides, upon request, the required forms for applying for admission to the freshman class, or to advanced standing. Students are urged to make application for admission six months to one year in advance of the beginning of any semester. High school students are advised to file their applications either at the close of the junior year or early in the senior year. A satisfactory course of study will be arranged for students who wish to enter Lake Forest College at the beginning of the second semester or in the summer session.

A physical examination is required for each entering student.

Inquiries regarding admission should be addressed to the Director of Admissions, Lake Forest College, Lake Forest, Illinois.

*An application for Admission form may be found on page 111 of this catalogue.

RECOMMENDATIONS FOR ADMISSION WITH FRESHMAN STANDING. Lake Forest College requires no specified units of credit for admission. Certain courses, however, provide desirable background for one who desires to continue his education in a liberal arts college. The recommended preparation in these is as follows: English, 3 years; a single foreign language, 2 years; history, 1 year; algebra, 1 year; geometry, 1 year; and a laboratory science, 1 year.

REQUIREMENTS FOR ADMISSION WITH ADVANCED STANDING. An applicant who has obtained credit in liberal arts courses at another institution of recognized collegiate rank may be admitted to Lake Forest College with advanced standing provided he has met the general requirements for admission, received an honorable dismissal from the college last attended, and has a grade point average of C or better.

ADMISSION AS A SPECIAL STUDENT. Persons who are qualified to do college work, and who are not candidates for a degree, may be admitted as Special Students upon the approval of the Committee on Admissions. The College welcomes registrations of this kind.

REGISTRATION

New students should register prior to the opening of the semester. Information concerning registration will be given students at the time they are approved for admission to Lake Forest College.

Students already enrolled will register for succeeding semesters near the close of each semester (see Calendar, page 4). Freshmen and sophomores report to their counselors for advice and assistance in arranging their schedules, and juniors and seniors report to their major officers.

NEW STUDENT CONFERENCE

The first Monday and Tuesday of the college year and the first day of the second semester (see Calendar, page 4) are set aside as orientation days for new students. In keeping with the program of individualized education the new students meet informally with faculty members and are given every opportunity to become acquainted before class sessions begin. Through round-table and group discussions upper-class students and members of the faculty explain courses of study, extra-curricular activities, student government, and campus traditions. Conferences are

arranged with faculty counselors and every effort is made to familiarize the students with the College as a whole. The Conference concludes with a dinner and entertainment.

All new students, including those who have been granted advanced standing, are expected to attend the Conference.

GENERAL REQUIREMENTS FOR GRADUATION

The College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Arts in Business Administration, and Bachelor of Science in Nursing.

The college course, extending through four years, is divided into eight semesters, two for each academic year. The unit of work, or semester hour, is one recitation period a week for one semester, two hours of laboratory work being the equivalent of a single recitation period.

One hundred and twenty-four hours and an equal number of credit points in the courses of the curriculum, including physical education, are required for graduation with the degree of Bachelor of Arts or Bachelor of Arts in Business Administration. One hundred and twenty-four semester hours, sixty-four of which must be taken at Lake Forest College, are required for the degree of Bachelor of Science in Nursing.

Three credit points are given for each semester hour of A grade; two for each semester hour of B grade; and one for each semester hour of C grade. In the case of students entering by transfer from other colleges, the credit point requirement will apply to all of their college work.

Men students are required to take physical education for a minimum of 3 hours per week throughout their first two years. One hour of credit per semester is given for the successful completion of the program prescribed.

Women students are required to take physical education for a minimum of 2 hours per week in the first year and 3 hours per week in the second year of their college course. One hour of credit per semester is given for the successful completion of the program prescribed.

A student is not eligible for a degree at Lake Forest College unless he has been in residence for one year.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

To secure the degree of Bachelor of Arts, the student is required to complete, with at least an average of C, a course of study consisting of (1) certain prescribed courses (see below), (2) a specified number of hours in a field of concentration and in a major, and (3) enough electives to bring his work up to the total requirement of 120 hours, making an average of 15 hours a week throughout the four years, exclusive of physical education. The specific requirements follow:

REQUIRED SUBJECTS

Division I.

ENGLISH. *Six hours of composition,* in *English 101-102, freshman year. *Four hours of literature.*

FOREIGN LANGUAGE. *One to two full year courses,* to be completed by the end of the sophomore year. Students who do not present two units of high school language for entrance must complete two year courses in college in one language.

Division II.

SOCIAL SCIENCE. *Six hours,* in Social Science 101, 102, freshman year.

Division III.

PHILOSOPHY, PSYCHOLOGY, or EDUCATION. *Six hours.*
RELIGION. *Three hours.*

Division IV.

SCIENCE. *Six hours* in General Science 101, 102, freshman year.

BIOLOGY 101, 102 or 101, 162; Chemistry 101, 102; or Physics 101-102 may be substituted for General Science by prospective science majors and by those who require a science for a professional purpose.

Non-Divisional.

PHYSICAL EDUCATION FOR MEN. *Three hours a week* for freshmen and sophomores.

PHYSICAL EDUCATION FOR WOMEN. *Three hours a week,* freshmen and sophomores. *One hour* of this work for freshman women consists of a course in Orientation for which one half hour of college credit is given per semester.

*Students who at entrance demonstrate exceptional ability in English Composition may be excused from this requirement.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Students who desire a commercial course, or who are preparing definitely for professional life in Accountancy, Banking, Insurance, Labor or Production Management, or Sales Management, should begin specialization at once in accordance with the suggested schedule.

Upon completion, with at least a C average, of a schedule of 124 semester hours, the degree of Bachelor of Arts in Business Administration will be conferred. The following is a typical schedule for majors in Business Administration. It may be adapted, through consultation with the department, to the student's specific interest within the department. The schedule is so arranged that a student may, at any time previous to the junior year, transfer to any other field without loss of credit or standing.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	*Foreign Language	6
Foreign Language	6	English Literature	4
Economics 199-200	6	Economics 201,202	6
Social Science 101-102	6	Psychology	6
General Science	6	Religion	3
Physical Education	2	Physical Education	2

THIRD YEAR	Sem. Hrs.	FOURTH YEAR	Sem. Hrs.
Economics 303 and 304	6	Economics 301,302	6
Economics 305 and 306	6	Economics 309 and 312	6
Economics 307 and 308	6	Economics 399	3
Electives	12	Electives	15

The purpose of specialization in Business Administration is to prepare men and women for ultimate leadership in business, political life, and social service. Prerequisite to such leadership is the ability to qualify as well-trained in some specific field of income-yielding endeavor. Each student, therefore, is given the broadest basis of cultural education, with an effective specialization in some subject of his choice, in which there is a demand for trained workers in the practical field.

The course sequence for a major in Economics is outlined on page 72. For Secretarial Training sequences, see page 45.

*An elective may be substituted if the requirement has been met.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

Lake Forest College offers a combined five-year program leading to a Bachelor of Science degree from the College and a Certificate of graduate nurse from an accredited school of nursing. Students who meet the general requirements for admission to the College and who possess the qualifications deemed necessary for nursing may be enrolled in this course. The student's entire time in her first two years is devoted to meeting the requirements of the College curriculum, while her entire time in the next three years is devoted to the nurses training course in the hospital.

The course of study for the first two years is as follows (exception in the case of elective subjects may be made with the approval of the adviser for this special program):

FIRST YEAR	*Sem. Hrs.*	SECOND YEAR	*Sem. Hrs.*
Biology 101, 102	8	Chemistry 101, 102	8
English 101-102	6	Biology 251, 252	10
Foreign Language (German, French or Latin)	6	English 229,230	4
*History 205, 206	6	**Foreign Language	(6)
Social Science 101, 102	6	*Psychology 201, 202	6
Orientation	1	Physical Education	2
Physical Education	1		
	34		30-36

FIELD OF CONCENTRATION AND MAJOR REQUIREMENTS

In the second semester of his sophomore year the candidate for the degree of Bachelor of Arts shall elect one of the divisions (see page 59) as his field of concentration, and shall choose a subject of major interest in that field. Before graduation he must complete a minimum of thirty-six semester hours of work in his field of concentration, including a minimum of twenty-four hours in his major subject. With the consent of the chairman of his division, he may apply a preliminary course outside his major toward the division requirement. With the consent of the Curriculum Committee, the twelve hours to supplement the major may be earned in a division other than that in which the major falls. The program for the major must be approved

*Elective subject.

**Required only if foreign language requirement was not met in first year.

by the head of the department concerned, and that for the division must be approved by the division chairman.

The program of a candidate for the degree of Bachelor of Arts in Business Administration must be approved by the head of that department, while the entire course of a candidate for the degree of Bachelor of Science in Nursing must be approved by the adviser for that program.

For sufficient cause a student may change his major and field of concentration. His program, however, must be approved by the major adviser and chairman of his new division. A student who transfers to Lake Forest College with advanced standing from another institution will have his program adjusted to meet the foregoing requirements.

Any one of the following may be selected as a major subject: (1) Art; (2) Biology; (3) Chemistry; (4) Economics; (5) English; (6) French; (7) Latin; (8) History; (9) Mathematics; (10) Modern Languages; (11) Music; (12) Philosophy; (13) Physics; (14) Political Science; (15) Psychology; (16) Religion; (17) Romance Languages; (18) Sociology; (19) Spanish; (20) Speech and Dramatics.

INDEPENDENT STUDY

Any senior who has a 2.0 average prior to his senior year, and who has shown himself able to engage in independent study may be permitted to work on a special study during either or both semesters of his senior year. Upon approval of the department in which the work is done, credit will be granted not to exceed four semester hours in either semester. This credit will apply toward graduation but not toward the minimum hours (24) required for a major.

A study must cover work in a field of concentration or in a major, and the results must be shown by a satisfactory thesis. A student who has taken at least five semester hours of independent study and who has done exceptional work on his subject may be recommended by his instructor for graduation with special honors, provided he passes a satisfactory oral examination on his thesis before a special committee of the faculty appointed by the President. The title of the thesis will be printed on the commencement program.

Within two weeks after the beginning of the semester in which independent study is to be done, the student's subject must be filed in the Dean's Office and made a part of his recorded program of studies.

VETERANS

EDUCATION FOR VETERANS. Lake Forest College is approved by the Veterans Administration to enroll students under the Servicemen's Readjustment Act and offers its facilities to veterans who qualify under the provisions of the act. The aim of the program for veterans at Lake Forest is to co-operate fully with the Veterans Administration in providing opportunities for men and women whose education was interrupted by service for our nation in World War II.

Provisions of the G.I. Bill. Any person who served ninety days or more and was honorably discharged is eligible for educational benefits. A veteran is entitled to one year of training in any course he may choose. Upon the successful completion of a year's training he is eligible to an additional period equal to the time he served on active duty, not to exceed four years. Time spent in the college programs of the Army and Navy is deducted from the period of active duty.

A veteran who expects to attend college should apply as soon as possible to the Veterans Administration for educational benefits, but if there is no opportunity he may apply directly to the College and his application to the Veterans Administration will be handled by the Adviser for Veterans. A veteran who expects to qualify under Public Law 16 must apply to the Veterans Administration before he can enroll. However, it is possible to apply under the provisions of Public Law 346 and transfer later to Public Law 16. The cost of tuition and fees at Lake Forest College is covered by the maximum of $500.00 allowed by the G.I. Bill for these costs and the expenses for board and room are below the veteran's monthly subsistence allowance. (See *Expenses,* page 47; also *Summer Session Expenses,* pages 54-56.)

Admission and Credits. Veterans are admitted to Lake Forest College on the same basis as non-veterans. (See *Admission Requirements,* page 33.) Priority is given to former Lake Forest students who left school to serve in the armed forces. In making application the veteran should present a copy of his honorable discharge to the Director of Admissions. He will then receive directions for completing his application for admission. Application should be made well in advance of the date on which he expects to enroll.

Credit for service training courses will be allowed in accordance with the recommendations of the committee appointed by the American Council on Education to evaluate the academic equivalents of all training courses. Credit for academic courses taken in the college programs of the services will be allowed after receipt and evaluation by the Registration and Entrance Committee of a transcript of record from the institution at which the veteran was stationed. In general, courses of this type are given full value if they were taken at an accredited institution. It is the policy of the College to allow all credits from service to which a veteran is entitled.

Courses. The program of liberal education at Lake Forest College aims to prepare the student for the fullest realization of his personal ideals and to provide him with the basic knowledge he will require in the career of his choice. (See *Suggestions for Study in Preparation for Professions,* pp. 42-46.) The College believes that the time spent in completing requirements for a degree is the best kind of investment. Lake Forest also offers technical training in certain specific skills. It recommends, however, that a veteran who is uncertain about the kind of education that will serve him most effectively should consult a veterans' advisory agency for testing and advice. Veterans are cordially invited to consult the Adviser for Veterans at the College for advice and information.

Privileges and Facilities. There is no distinction between veterans and non-veterans on the Lake Forest campus. The veteran is eligible to and is urged to participate in extra-curricular activities in which he is interested. He is expected to take part in the life of the college community and is required to observe the regulations and meet the academic requirements of the College. For aid in solving any problems peculiar to his status as a veteran he should consult the Adviser for Veterans.

All the facilities of the College are available to the veteran. Single veterans are housed in the dormitories with non-veterans. The College has limited facilities near the campus for married veterans and it is also possible to find quarters in the surrounding residential area. The College will aid a married veteran in every way possible to find a residence but he will probably need more income than that provided by the subsistence allowance for married veterans.

Preparation for Professions

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Every student who plans to enter a professional or vocational field should first have a broad knowledge and intelligent understanding of life based on a liberal education. Schools of law, medicine, dentistry, engineering, theology, and other professions are emphasizing the importance of a cultural background and preparation which includes training in the humanities, the social sciences, and the physical and biological sciences. The student may, as early as his freshman year, begin a pre-professional or pre-vocational program as suggested under the following descriptions.

ENGINEERING. The professor of Physics is the adviser for all pre-engineering students except those preparing for chemical engineering, for whom the professor of Chemistry will be the adviser. The following schedule is recommended for the first two years. Courses for the junior and senior years should be selected after consultation with the major officer.

First year: General Inorganic Chemistry, English Composition, Social Science, Trigonometry, College Algebra, and a modern language.

Second year: History of English Literature, Analytic Geometry, Advanced Analytic Geometry, Differential and Integral Calculus, General Physics, and a modern language.

LAW. The American Association of Law Schools makes no specific course recommendations for entrance to law schools. The following schedule is suggested for the first two years.

First Year: English Composition, Latin or French, General Science, Social Science, Fundamentals of Speech.

Second year: American Literature or the History of English Literature, Principles of Economics, Accounting, American or European History, American Government, and Latin or French.

Lake Forest College recommends that the junior and senior years of the pre-legal student be devoted largely to advanced study in the following fields: Economics (especially Money and Banking, Corporation Finance, Statistics, and Advanced Accounting), Political Science (American Municipal Government, Comparative Government, Political Parties), Speech (Public Address, Discussion and Debate), Philosophy and Psychology, History, English and Sociology.

MEDICINE. A student preparing for the study of medicine should consult with the professor of Biology. This suggested program will fulfill the graduation requirements of the College.

First year: General Biology, General Inorganic Chemistry, English Composition, Social Science, and German or French.

Second year: Chemistry (Qualitative and Quantitative Analysis) History of English Literature, German or French, Trigonometry, College Algebra, General Physics.

Third year: Comparative Anatomy, Physiology, Organic Chemistry, History, General Psychology, Religion.

Fourth year: Histology, Vertebrate Embryology, Physical Chemistry, Sociology, electives.

MEDICAL TECHNICIAN. Those who are preparing to become medical and laboratory technicians should consult with the Department of Biology. The following program fulfills the requirements for graduation:

First year: General Biology, General Inorganic Chemistry, English Composition, German or French, Social Science.

Second year: Chemistry (Qualitative and Quantitative Analysis), History of English Literature, German or French, Trigonometry, College Algebra, General Physics.

Third year: Comparative Anatomy, Physiology, Organic Chemistry, Medical Laboratory Methods, English, History, General Psychology, Religion, Elementary Typewriting.

Fourth year: Histology, Vertebrate Embryology,Physical Chemistry, Elementary and Intermediate Shorthand.

MINISTRY. Students contemplating a ministerial career should confer with the professor of Religion.

TEACHING. Students who are preparing to teach should select courses from the suggested schedule of Education courses given below, after consulting with the head of the department, preferably at the beginning of their second year in college.

Second year: The American Public School System.

Third year: Educational Psychology, Tests and Measurements, Principles of Education.

Fourth year: Guidance, Technique or Teaching, Supervised Teaching, Philosophy of Education.

The North Central Association requires that the teachers in its accredited high schools shall have had 15 semester hours in each of the subjects which they teach, in accordance with the following statement: "The following criteria are set forth as indicating minima by which a state committee shall be guided: English, 15 semester hours; foreign languages, 15 semester hours, in the language taught; science, 15 semester hours, of which five shall be in the science taught; mathematics, 15 semester hours; social science, 15 semester hours, which must include preparation in the specific subjects taught."

The Illinois State Examining Board requires for the high school certificate 16 semester hours of education including courses in the methods of teaching, Philosophy or Principles of Education, American Public Educa-

tion, and Educational Psychology; two majors, one of not less than 32 hours and a second of not less than 16 hours; or three majors of not less than 16 hours each in individual subjects or groups of related subjects. Five semester hours of supervised teaching are required for the limited state certificate. The requirements for certificates in other states vary.

Those who desire to teach should plan to take majors in the subjects of their teaching choice. A well-balanced program for the prospective teacher, which meets the *minimum* professional requirements, should include the following courses: The American Public School System, Educational Psychology, Tests and Measurements, Technique of Teaching, Supervised Teaching, and either Principles of Education or Guidance. Prospective teachers are advised to take a course in Speech, preferably Fundamentals of Speech.

JOURNALISM. The techniques of newspapers can be learned only on the papers themselves, as they differ widely in such matters. The student who is preparing to enter journalism will have an opportunity to gain practical experience on the three college publications, the *Stentor,* the *Forester,* and *Tusitala.* He should consult with the Department of English regarding his program of courses. The following schedule is suggested:

First year: General Science, English Composition, Social Science, European History, and a modern language.

Second year: Victorian Literature or History of English Literature, News Writing, American Government, American History, two courses in modern languages.

Third year: American Literature, General Psychology, Principles of Economics, Political Ideas, Political Parties, Advanced Composition, Writing Practice, the Literature of the Romantic Period.

Fourth year: Creative Writing, Contemporary Drama, Shakespeare, Comparative Economic Systems, Introduction to the Constitution, International Relations, Religion.

SOCIAL SERVICE. The following program is suggested for those preparing for social service:

First year: General Biology, English Composition, American History, Social Science, a modern language.

Second year: Biology in Human Affairs, American Literature or History of English Literature, General Psychology, Principles of Sociology, Social Problems, electives.

Third year: Principles of Economics, American Social History, American Government, Intercultural Relations, Urban-Rural Sociology, Religion, Social Psychology.

Fourth year: Evolution, Genetics and Eugenics, Problems of American Labor, Philosophy, Municipal Government, Applied Psychology, Abnormal Psychology and Mental Hygiene, The Family, Theory and Method in Sociology.

GOVERNMENT AND FOREIGN SERVICE. For those who are preparing for government and foreign service, including elective office, the following program is recommended:

First year: English Composition, American History, General Science, Social Science, a modern language.

Second year: Principles of Economics, American Literature, American Government, Fundamentals of Speech, a modern language.

In the third and fourth years elections should be made largely among the following courses: Speech (Public Address and Debate), Economics (Accounting, Business Law, Banking, Corporation Finance, Statistics, Government Finance, Comparative Economic Systems), History (England, The Rise of Nationalism in Europe, Europe between World Wars, The Far East, Latin America, Twentieth Century America), Political Science (International Law, Comparative Government, The Constitution, Municipal Government), Ethics, Applied Psychology, Religion.

PERSONNEL WORK. Students who are preparing to do personnel work are advised to follow this program:

First year: English Composition, General Science, Social Science, Fundamentals of Speech, a modern language.

Second year: Principles of Economics, American Literature or History of English Literature, General Psychology, Public Address, Accounting.

Third year: Statistics, Problems of American Labor, Principles of Sociology, Social Problems, Social Psychology, Applied Psychology, Interpretative Reading or Argumentation and Debate, History of Europe.

Fourth year: Corporation Finance, American Social History, Ethics, Abnormal Psychology and Mental Hygiene, electives.

SECRETARIAL TRAINING. Students who wish to take the combined SECRETARIAL-LIBERAL ARTS program are advised to follow this program:

First year: English Composition, a foreign language, Social Science, General Science, Elementary Typewriting, Orientation, and an elective.

Second year: English Literature, Shorthand, electives, and major requirements.

Third year: Secretarial Training, electives, and major requirements.

Fourth year: Business Writing, Secretarial Practice, electives, and major requirements.

Students desiring to take the combined SECRETARIAL-BUSINESS course should pursue the following program:

First Year: English Composition, a foreign language, Social Science, General Science, Elementary Typewriting, Orientation, and an elective.

Second Year: English Literature, Shorthand, Principles of Economics, American Government, electives.

Third year: Accounting, Secretarial Training, General Psychology, American History, electives.

Fourth year: Business Writing, Statistics, Money and Banking, Religion, Secretarial Practice, electives.

RADIO PRODUCTION. Students interested in preparing for radio programming and production should pursue the following schedule:

First year: English Composition, a modern language, General Physics, Social Science, Fundamentals of Speech.

Second year: English or American Literature, Principles of Economics, General Psychology, a modern language, Acting, Interpretative Reading.

In the third and fourth years elections should include as many as possible of the following courses: Radio Techniques, Play Directing, Public Address, Discussion and Debate, Advanced Interpretative Reading, Advanced Writing, Music History, Music Literature, Shakespeare, Contemporary Drama, American or European History, American Government, Political Parties, Constitutional Law, Municipal Government, Religion, Applied Psychology, and News Writing.

Those who are interested in radio engineering should major in Physics and take a course in chemistry. Those interested in radio advertising and station management should major in Business Administration, and should also take General Psychology, Applied Psychology, and Principles of Sociology.

DRAMATIC ART. The student preparing to enter dramatic art as a career should major in speech, and should pursue the following courses in the major department: Fundamentals of Speech, Interpretative Reading, Stagecraft, Play Directing, Acting, The Teaching of Speech, Advanced Interpretative Reading, and Voice and Articulation. There should be extensive election of courses in English, history, modern languages, and creative writing.

LIBRARIANSHIP. Specialized work in library training usually follows graduation from a liberal arts college. The student should plan his general college course so as to acquire a good background in history and in American, English, and foreign literatures, a working knowledge of leading foreign languages, especially German and French, and at least a sufficient introduction to economics, statistics, sociology, education, psychology and science to enable him to read intelligently in these subjects. He should choose for his major study a subject which will offer the greatest opportunity to learn methods of research from printed sources.

Expenses and Financial Aid

*ESTIMATED ANNUAL EXPENSES

	Resident Students Men	Resident Students Women	Non-Resident Students
*Tuition	$325	$325	$325
Fees	75	75	75
Matriculation Fee	5	5	5
Board	280	280	.....
Room	140- 210	151- 241	.....
Books, etc.	30	30	30
Total	855- 925	866- 956	435

*TUITION AND FEES, 1947-48

TUITION ..... *per semester* $162.50

GENERAL FEE ..... *per semester* 25.00
Payable by all regularly enrolled students.

STUDENT ACTIVITIES FEE ..... *per semester* 12.50
This covers fees for the Stentor, Forester, Student Council, Garrick Club productions, athletic events and other activities. (The fee is $14.50 for a student entering the second semester.)

MATRICULATION FEE 5.00
To be paid once only by all new students.

GRADUATION FEE 5.00
To be paid by all Seniors during their final term.

MUSIC—Voice, violin, piano, organ, band instruments, or theory—Private Instruction
One half-hour lesson a week ..... *per semester* 45.00
Two half-hour lessons a week ..... *per semester* 75.00
One half-hour lesson ..... *per lesson* 3.00

PRACTICE ROOMS—Piano, voice, or violin
One hour per day ..... *per semester* 9.00
Organ—1 hour per day ..... *per semester* 25.00
(See description, Private Instruction, page 70)

LATE REGISTRATION 5.00
For failure to register or complete registration on the designated days.

CHANGE IN REGISTRATION 2.00
For each change in registration made after Saturday of the second week of a semester.

SPECIAL EXAMINATIONS 2.00
For each condition, make-up, or special examination.

ABSENCES BEFORE AND AFTER HOLIDAYS 2.00
(See Absences, Page 28)

*The College reserves the right to change charges as occasions demand.

AUDITING COURSES

Regular students	*per course, per semester*	5.00
Special students	*per course, per semester*	10.00

SPECIAL STUDENTS (See page 49)

Two hours	*per semester*	30.00
Each additional hour	*per semester*	13.50
Typewriting	*per semester*	25.00
Shorthand	*per semester*	25.00

(Any student carrying 12 or more accredited hours is enrolled as a regular student and is subject to the full tuition and fee charges.)

PAYMENT OF BILLS

Semester bills are due on registration day. A student is not admitted to any class until he has paid his bill in full or has made a definite arrangement for payment within ten days after registration or later during the semester. If a student fails to meet a payment on the date promised, he is subject to exclusion from classes and is charged with absences.

Students are not permitted to charge bookstore purchases, laundry, or extra meals. At the end of the college year usable books may be sold to the College Bookstore where students can purchase them the following year at reduced rates.

Degrees and transcripts are withheld from those who have not met their financial obligations to the College.

REFUNDS

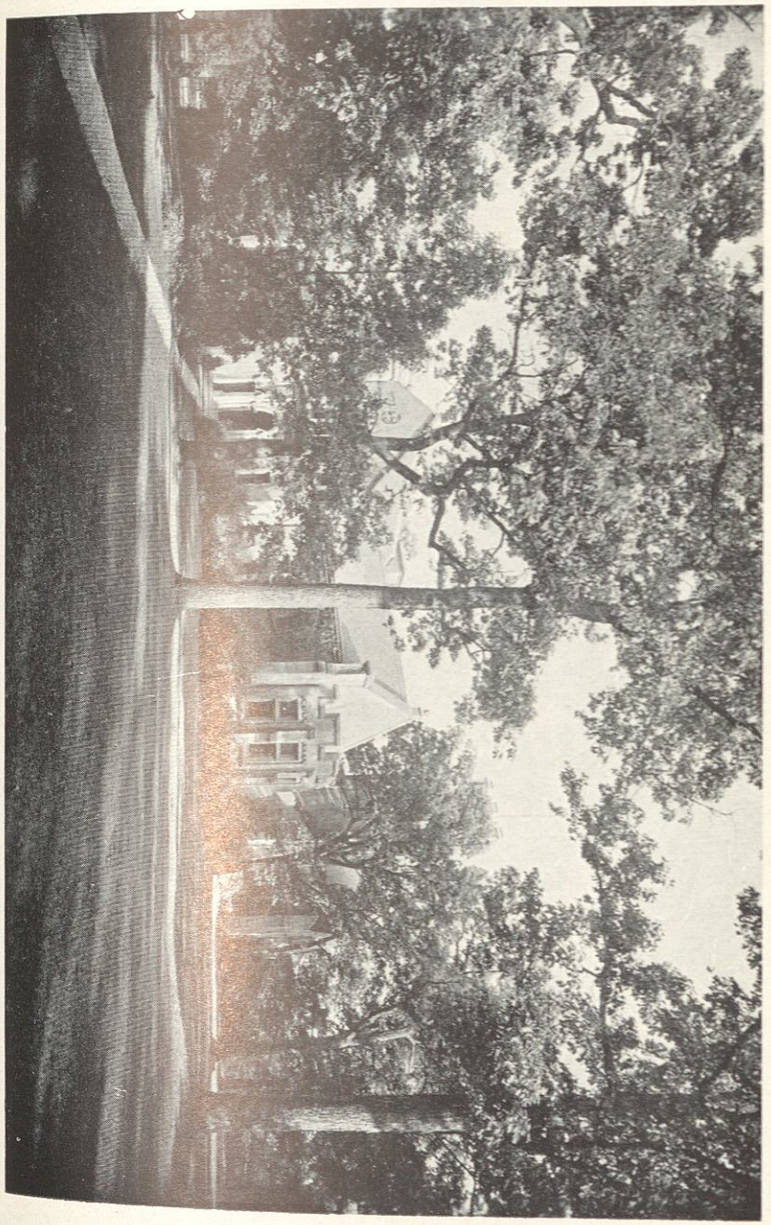
1. No charge other than the matriculation fee will be made for tuition and fees when official withdrawal from college occurs before the end of the second week of the semester.

2. Tuition will be refunded, three-fourths when official withdrawal occurs during the third or fourth week, and one-half when withdrawal occurs from the fifth to the end of eighth week. No refund of tuition will be made after the end of the eighth week.

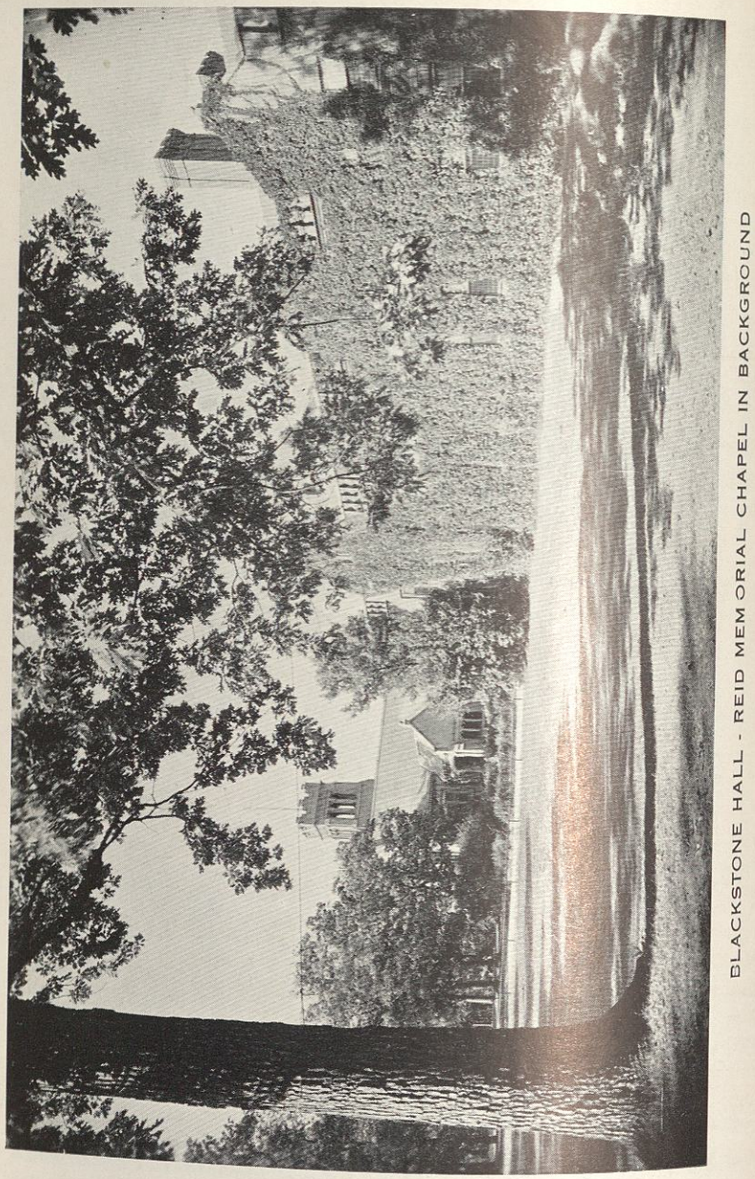
3. Fees are not refundable after the end of the second week.

4. Rooms are engaged by the semester and no refund of room rent will be made.

5. Board will be refunded, seven-eighths when official withdrawal occurs before the end of the second week, three-fourths



REID MEMORIAL LIBRARY - REID CHAPEL IN BACKGROUND



BLACKSTONE HALL - REID MEMORIAL CHAPEL IN BACKGROUND

when withdrawal occurs during the third or fourth week, and one-half when withdrawal occurs from the fifth to the end of the eighth week. No refund of board will be made after the end of the eighth week.

6. These provisions apply to any circumstances under which a student leaves college.

NOTE—The second Saturday after registration day is designated as the end of the second week of a semester.

BOARD AND ROOM

Resident students are required to take their meals at the College dining halls. Students must live in the College dormitories as long as rooms are available. Correspondence regarding room accommodations should be addressed to the Admissions Office.

ROOM RESERVATION. New students should make application for rooms as early as possible. A deposit of $10.00 is required to reserve a room in any dormitory. This deposit will be returned at the end of the year, or it may be retained as a deposit for the following year. The deposit will be refunded to any student who applies for it in writing before *June 15*. Any change in room must be arranged with the head resident; an additional charge of *$2.00* will be imposed for a change made after three weeks of the semester have elapsed.

ROOM REGULATIONS. Students are held responsible for the condition of the walls, rooms and damage. Fines must be paid within a specified time. The College is not responsible for personal property left in student rooms. Women must obtain permission to entertain over-night guests from the Dean of Women, and men, from the Business Office of the College.

MEN'S DORMITORIES. Living quarters are provided for men in Harlan and Blackstone Halls. Regular inspection is made of buildings and rooms. Both single and double rooms are available. They are furnished with the following minimum equipment: bed, spring, mattress, pillow, bed linen, chest of drawers, mirror, desk or study table, chair and window shades. Detailed information as to individual room furnishings is sent to new resident men when room assignments are made, usually during the first week in August.

WOMEN'S DORMITORIES. Lois Durand Hall, Bradley Lodge, Alice Burhans Lodge, North Hall and Patterson Lodge are the residence halls for women. Attendants receive mail, telephone calls,

callers, etc., for resident women. Women are required to make their own beds and keep personal possessions in order, so that maids may properly clean their rooms. Both single and double rooms are available. The following minimum equipment is furnished: bed, spring, mattress, pillow, chest of drawers, mirror, desk or study table, chair and window shades. In some of the dormitories rooms at a higher rental, in addition to the above equipment are also furnished with one or more of the following: drapes, rug, bed spread, desk lamp, and easy chair. Detailed information as to individual room furnishings is sent to new resident women when room assignments are made, generally during the first week in August.

SCHOLARSHIPS

Lake Forest College offers the following financial assistance to deserving students who need help to obtain a college education:

HONOR SCHOLARSHIPS are available to entering freshmen who rank in the upper tenth of their high school classes. These scholarships are awarded for one year only on the basis of character, promise, and general worthiness, as well as scholarship. A holder of one of these scholarships may make application for its renewal if a B average is maintained. Application for renewal must be made to the committee on scholarships before May 15 of each year.

GRANTS-IN-AID are available to students who show promise and are in need of financial assistance.

Application blanks for financial assistance as indicated above, may be secured by writing the Director of Admissions.

SCHOLARSHIP FUNDS

Each year the Board of Trustees sets apart certain funds to be used for scholarships and grants-in-aid. In addition, interest from the following funds is available for scholarships:

The Lemuel Brooks Scholarship, 1880 ..... $1,500
The Helen A. Ferry Scholarship, given by Helen A. Ferry of Lake Forest, 1880 (awarded preferably to a young woman) 1,000
The Mrs. Maria Brooks Scholarship, given by the Rev. L. Brooks of Churchville, N. Y., 1881 1,500
The John Beidler Scholarship, given by Jacob Beidler of Chicago, 1882 500
The Lila Frances Ross Scholarship, given by Tuttle King of Chicago, 1882 500
The Samuel Wood Scholarship, given by bequest of Mr. S. M. Wood of Omro, Wis., 1882 1,500

The Lemuel Brooks Scholarship, given by the Rev. Lemuel Brooks of Churchville, New York, 1883 5,000
The William Bross Scholarship, given by the Hon. William Bross of Chicago, 1883 1,500
The Depere Church Scholarship, given by the Presbyterian Church of Depere, Wis., 1883 100
The Israel C. Holmes Scholarship, given by the Rev. Mead Holmes of Rockford, Ill., 1883 500
The Juneau Church Scholarship, given by the Presbyterian Church of Juneau, Wis., 1883 125
The Jacob Beidler Scholarship, given by Jacob Beidler of Chicago, 1889 5,000
The Corwin Scholarship, given by the Rev. Eli Corwin, D.D., of Chicago, 1889 1,000
The E. A. Allen Scholarship, by bequest of E. A. Allen, Arlington Heights, Ill., 1891 1,500
The John Converse Prize Scholarship, given by John H. Converse of Philadelphia, 1905 1,500
The Reid Scholarship, given by Mrs. Simon S. Reid of Lake Forest, Ill., 1905 2,500
The Eliza O. Lind Scholarship, by bequest of Mrs. Sylvester Lind of Chicago, 1906 4,000
The H. B. Stillman Scholarship, through the College Board of the Presbyterian Church, 1906 1,000
The Robert W. Roloson Scholarship, given by Robert W. Roloson of Chicago, 1909 2,000
The Rufus N. Sage Scholarship, by bequest of Mrs. Ellen Sage of Chicago, 1911 6,000
The Arthur Dana Wheeler Memorial Scholarship, given by Mrs. Wheeler, Miss Ellen Holt and Messrs. Charles S., George H., and William Arthur Holt, 1916 2,500
The John J. Halsey Scholarship, given by a friend, 1924 1,000
The Lewis Stuart Scholarship, given by a friend, 1924 1,000
The Annie C. Defebaugh Meyer Scholarship, by bequest, 1935 5,000
The Francis Beidler Scholarship, given by the Francis Beidler Charitable Trust, which was established by Mr. Francis Beidler II, 1933 (This fund to accumulate for ten years.) 3,750
The Herbert M. Moore Memorial Scholarship, given by Mrs. Moore in memory of her husband, the late President Herbert M. Moore of Lake Forest College, 1946 2,000

From funds given in the name of the Lake Forest Presbyterian Church to found scholarships, the recipients to be appointed by the Session of the Church, or by the Scholarship Committee in the omission of action by the Session:

The Sylvester Lind Memorial Scholarship $1,000
The Mary Whitney Chapin Memorial Scholarship 1,000
The Washington A. Nichols Memorial Scholarship 1,000

A scholarship is given annually by the General Education Board of the Presbyterian Church to a meritorious student who is a Presbyterian.

The Digamma Alpha Upsilon fraternity has established the Digamma Freshman Scholarship of $50, to be awarded annually to a deserving man in the freshman class.

GRANTS-IN-AID

Grants are made for one year. Applications for renewal must be made to the Committee on Grants-in-Aid before May 15 of each year. Applicants for renewal must show evidence that they have done satisfactory work, that they have made personal progress and contributed to the life of the College, and are in need of such financial assistance. Application blanks may be secured from the Director of Admissions.

In view of the fact that other worthy and ambitious students in coming years will need like assistance, it is expected that holders of grants will, as soon as their resources permit, reimburse the College with the amounts received, to be used to aid other students.

OPPORTUNITIES FOR WORK

A number of students find it possible to earn part of their college expenses by working on the campus and in the community. The College, through its employment bureau, assists such students in finding work.

It is advisable for students entering college for the first time to become thoroughly adjusted to college life before undertaking outside work. The Admissions Office will offer helpful counsel and guidance on this problem.

LOAN FUNDS

Students who have been in attendance at Lake Forest College for at least one semester are eligible to apply for the following loans for which blanks may be obtained at the Business Office:

Pearsons Loan Fund

In 1889 the late Dr. D. K. Pearsons of Chicago gave to the Trustees of Lake Forest University some property in Chicago valued at $100,000, from which part of the income may be used for loans to students with creditable records who need financial assistance.

Henry Strong Educational Fund

This fund has made available annually to Lake Forest College a sum to be awarded to worthy students as loans. Early repayment of these will increase opportunity for other students to make subsequent loans.

Chi Omega Loan Fund

This fund was established in 1939 by the North Shore Chi Omega Association to assist women students.

The Summer Session

Lake Forest College offers a summer program of nine weeks. Students who carry the normal schedule can earn nine semester hours of credit. Subject to administrative approval, a maximum of twelve semester hours may be taken. The courses offered during the summer are integrated with those of the regular year and are equivalent to them in every way.

The Summer Session is designed to help students shorten the time for graduation. The customary four-year course may be completed in three calendar years.

High school graduates may start with a regular freshman program in June.

Teachers who wish to work toward a master of arts degree or to take refresher courses will find that the Summer Session offers a real opportunity.

The campus with its many shade trees is especially attractive in summer. Opportunity is provided for recreational activities.

Summer Session Courses

The courses listed below have been given in past summer sessions and are typical of the summer program. The offerings will be expanded in response to sufficient demand. For course descriptions see pages 60-92:

Biology 101—General Biology
201—Biology in Human Affairs

Chemistry 101—General Chemistry
201—Qualitative Analysis
301—Organic Chemistry

Economics 199-200—Elementary Accounting
201—Principles of Economics
303—Money and Banking
305 Corporation Finance
307—Statistics
309—Commodity Distribution
318—Comparative Economical and Social Systems
319—Economic Problems of the Post-War World

Education 302—Technique of Teaching

English 101-102—English Composition
207-208—History of English Literature
229-230—American Literature
325—The Short Story
342—The Contemporary Novel

History 102—European History
205, 206—American History
229—American Social History
312—Europe between World Wars
320—American Economic History

Mathematics A—Elementary Algebra
101—Trigonometry
102—College Algebra
205—Analytic Geometry

Physics 101—General Physics
201—Mechanics and Heat

Political Science 201—American Government
210—American Foreign Relations

Psychology 201—General Psychology
204—Experimental Psychology
206—Applied Psychology
303—Social Psychology
305—Abnormal Psychology

Social Science 101—The Rise of Contemporary Civilization

Sociology 201—Principles of Sociology
302—Urban-Rural Sociology

Secretarial Training 101—Elementary Typewriting
102—Intermediate Typewriting
103—Elementary Shorthand
201—Advanced Shorthand

Spanish 101-102—Beginning Spanish
203, 204—Reading Course

Speech 101-102—Fundamentals of Speech and Public Address
103—Acting

Any course may be withdrawn for which there is insufficient registration.

Summer Session Expenses, Estimate, 1947

	Resident Men	Resident Women	Non-Resident
Tuition	$ 85.00	$ 85.00	$ 85.00
Room	40.00	50.00	....
Board	80.00	80.00	....
Bed Linen Service	3.00	....	....
*Matriculation Fee	5.00	5.00	5.00
General Fee	10.00	10.00	10.00
Books	20.00	20.00	20.00
Totals	$243.00	$250.00	$120.00

*Payable once—upon entrance.

**Tuition and Fees, Summer Session, 1947*

TUITION — for 8 or more accredited hours $85.00

Students who register for less than 8 accredited hours are charged at the Special Student rates (see below). A student carrying 8 accredited hours is enrolled as a regular student and is subject to the full tuition charge.

REQUIRED FEES

Matriculation 5.00

Must be paid by all new students except Special Secretarial Students on or before registration day.

General Fee 10.00

This is paid by all students except special students taking less than 8 credits of work.

Graduation Fee 5.00

To be paid by Summer Session graduates.

FEES FOR SPECIAL PRIVILEGES

Special Students — taking less than 8 accredited hours.

Two hours, tuition 25.00

Each additional hour, tuition 10.00

Special Secretarial Students—
taking only typewriting and/or shorthand without credit.

Typewriting 25.00

Shorthand 25.00

Auditing Courses

Regular students — per course 5.00

Special students — per course 10.00

(No auditing of typing or shorthand courses will be permitted.)

Late Registration 5.00

For failure to register or to complete registration on the designated registration days.

Change in Registration ..... $ 2.00

For each change in registration made after Saturday of the first week of the Session.

Special Examinations 2.00

For each conditional examination or make-up examination.

Summer Board and Room

June 23 - August 22

Board — June 22 (dinner) to August 22 (lunch) $80.00

*The College reserves the right to change charges as occasions demand.

Room — 9 weeks.

Men's Dormitories	40.00
Women's Dormitories	50.00

Note—The above room prices are without blankets or window drapes. These items are furnished by the College for men for an additional charge of $5.00.

Summer Session Refunds

1. No charge other than the matriculation fee will be made for tuition and fees when official withdrawal from college occurs before the end of the first week of the session.

2. Tuition will be refunded, three-fourths when official withdrawal occurs during the second week, and one-half when withdrawal occurs from the third to the end of the fourth week. No refund of tuition will be made after the end of the fourth week.

3. Fees are not refundable after the end of the first week.

4. Rooms are engaged for the session and no refund of room rent will be made.

5. Board will be refunded, three-fourths when official withdrawal occurs before the end of the second week and one-half when withdrawal occurs from the third to the end of the fourth week. No refund of board will be made after the end of the fourth week.

6. These provisions apply to any circumstances under which a student leaves college.

Note—The first Saturday after registration day is designated as the end of the first week of the Summer Session.

Inquiries regarding the Summer Session may be addressed to the Director of Admissions, Lake Forest College.

The Evening Session

GENERAL AND SPECIALIZED COURSES FOR PART-TIME STUDENTS. Lake Forest College conducts evening session courses both on the campus and in neighboring communities. These courses are designed not only to meet the needs of individuals who wish to complete their formal college education, but also to provide opportunity for advanced training in specialized fields. The standard college courses offered in the Evening Session are taught by members of the College staff and require the same quality and amount of work as is demanded in the day classes. Some three hundred persons have enrolled in the Evening Session in a single semester.

The Evening Session provides special advantages for those who have had their studies interrupted by the War. Teachers, office workers, service men and women, veterans with day time employment, men and women who desire to prepare for better jobs in industry and business, and those who wish new, interesting courses for information, intellectual stimulation, pleasure, and personal development are served by the evening program of concentrated courses designed to meet their needs and demands. The Session affords an adventure in education at low cost. More than half of the courses listed below have a practical application and are offered for the purpose of increasing the versatility and effectiveness of persons engaged in business, industry, or teaching.

Students attending evening classes have the privilege of using the College library, Student Center, coffee shop, and lounge under the same rules as regular students of the College.

Evening Session Courses

The following courses have been given in the Evening Session. For descriptions see pages 60-61, and ff.

Other courses will be added in response to sufficient demand.

Art—101, 102, Methods of Drawing, Painting and Design; 301, 302, Advanced Drawing, Painting, and Design.

Chemistry—101, 102, General Chemistry.

Economics and Business Administration—199, 200, Elementary Corporation Accounting; 201, 202, Principles of Economics; 301, 302, Business Law; 312, Labor Relations in American Industry; 313, Advanced Accounting; 318, Comparative Economic Systems; 319, Economic Problems of the Post-War World; 361, Cost Accounting; 364, Income Tax Accounting; Business English (see English 204).

Education—305, Tests and Measurements; 307, Philosophy of Education; 308, Educational Guidance; 311, 312, Current Problems in Education; 313, Language Arts in the Elementary School; Educational Sociology. See also Music, below.

English—101, 102, Composition; 201, News Writing (Journalism; a survey of the newspaper field); 204, Writing Practice (Business English); 207, 208, History of English Literature; 209, 210, World Literature; 229, 230, American Literature; History of the Drama and the Theatre.

French—101, 102, Beginning French; 205, Conversation and Composition.

History—101, 102, European History; 209, 210, England and her Empire; 232, Latin American History; 233, Russian and Far Eastern History; 312, Europe between World Wars; 314, Contemporary Foreign Affairs; 328, Twentieth Century America, Versailles Peace Conference to the Present.

Journalism—See English 201.

Mathematics—A, Elementary Algebra; 101, Trigonometry; 102, College Algebra; 205, Analytic Geometry; 207, 208, Differential and Integral Calculus.

Music—205, Music Literature and Appreciation; 307, Elementary School Music; 308, Junior and Senior High School Music.

Physics—233, Electronics.

Philosophy—303, Philosophy of Art.

Psychology—201, General Psychology; 202, Psychology of Adjustment; 206, Applied Psychology; 303, Social Psychology.

Secretarial Training—101, Elementary Typewriting; 102, Intermediate Typewriting; 103, Elementary Shorthand; 104, Intermediate Shorthand; 201, 202, Advanced Shorthand.

Sociology—201, Principles of Sociology; 202, Social Problems.

Spanish—101-102, Beginning course; 305, Commercial Spanish; 307, 308, Conversation.

Speech—101, 102, Fundamentals of Speech; 301, 302, Public Address; 303, Radio Techniques.

The College reserves the right to close the registration in any course and to drop any course in the event of insufficient demand.

**Tuition and Fees, Evening Session*

Courses are at the tuition rate of $10.00 per hour. In addition, a general fee of $5.00 per semester is charged and is not refundable. Shorthand, Typing, and Art courses are $25.00 each, and the general fee is omitted. Books are not included in tuition charges. A matriculation fee of $5.00 is payable at the time of first registration of a student at Lake Forest College. This fee is charged only once and is not refundable. Tuition and fees are payable at the time of registration. If necessary, deferred payments should be arranged with the Director of the Evening Session. A fee of $2.00 is charged for registration after the designated registration days.

Refunds, Evening Session

If a student withdraws before the third meeting of a class, all tuition will be refunded. If withdrawal occurs before the eighth week of the semester the tuition charge will be fifty percent of the full rate. After the eighth week no refund will be made. Withdrawals will date from the time of written notification of withdrawal to the Director of the Evening Session.

Inquiries regarding evening courses may be addressed to the Director of the Evening Session, Lake Forest College.

*The College reserves the right to change charges as occasions demands.

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ORGANIZATION. In the following section of the catalogue the courses of instruction are listed by divisions. To find courses in a particular subject, turn to the preceding page, where the page numbers for each department are listed. The departments are arranged alphabetically within the divisions.

At the head of each department listing appear the names of the instructors offering courses in that department. If more information than is given in the description of a course is desired the student may write to or confer with the head of the department in which the course is listed.

COURSE NUMBERING. In the numbering of the courses, odd numbers ordinarily indicate first semester courses and even numbers second semester courses. A hyphen between the semester course numbers (for example, 101-102) indicates that credit will be given only upon the completion of the whole year's work. A comma between the numbers (for example, 101, 102) indicates that credit will be given for the work of either semester. The number of hours refers to the credit per semester allowed for the course. Numbers from 101 to 200 designate courses generally open to freshmen; those from 201 to 300, courses open to sophomores, juniors and seniors; and 301 to 390, courses open to juniors and seniors. Courses for seniors only are usually designated by numbers from 391 to 398, and seminars are 399, 400.

Students who select courses announced to extend through two semesters will receive no credit for one semester's work without the consent of the instructor. Students who elect any laboratory science, or foreign language, and have had but one year of high school work therein, will be expected in general to enter the first-year course in that subject.

FRESHMAN ORIENTATION

101-102. INTRODUCTION TO COLLEGE AND COMMUNITY LIVING. Class discussions and lectures relating to the individual student's adjustment. Required of freshman women. *One hour a week, one-half hour of credit, both semesters.* Associate Professor Klink.

Division of Language, Literature and Fine Arts

Chairman
ASSISTANT PROFESSOR NASH

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DEPARTMENT OF ART

ASSISTANT PROFESSOR NASH

The following courses are planned to appeal to all students, not merely to those who have definite creative ability.

A major in the department of Art consists of a minimum of twenty-four semester hours in courses approved by the head of the department.

THE APPLIED ARTS

101,102. METHODS OF DRAWING, PAINTING AND DESIGN. A practical approach to the fundamentals of applied art. *Four studio hours a week, two hours credit per semester.*

201,202. DRAWING, PAINTING AND DESIGN. A continuation of 101, 102. Emphasis on design in relation to all art forms. Prerequisite: Art 101,102. *Four studio hours a week, two hours credit per semester.*

301,302. ADVANCED DRAWING, PAINTING AND DESIGN. Particular consideration of the special problems in figure painting and composition. Prerequisite: Art 201,202, or equivalent. *Ten studio hours a week, five hours credit per semester.*

399,400. ADVANCED DRAWING AND PAINTING. Problems assigned individually to be executed independently. Prerequisite: Art 301,302. *Ten studio hours a week, five hours credit per semester.*

THE HISTORY AND THEORY OF ART

103, 104. ART APPRECIATION. The history of the development of painting, sculpture and architecture. Personal experience with great art through gallery excursions. *Two hours a week, both semesters.*

203. FLORENTINE ART. A critical and historical study of painting in Florence; the relation of the Florentine masters to those of Venice. Prerequisite: Art 103, 104. *Two hours a week, first semester.*

204. THE GOLDEN AGE OF THE RENAISSANCE. The works of the great painters and sculptors of Venice. Prerequisite: Art 203. *Two hours a week, second semester.*

303. THE RENAISSANCE IN WESTERN EUROPE. A survey of the Renaissance; the importance of painters and sculptors in relation to it. Prerequisite: Art 103,104. *Two hours a week, first semester.*

304. MODERN ART. A survey of art from the French Impressionists to today. Prerequisite: Art 103,104. *Two hours a week, second semester.*

DEPARTMENT OF ENGLISH

PROFESSOR MCPHEETERS
ASSOCIATE PROFESSOR YOUNT
ASSOCIATE PROFESSOR VOSS
MR. CAVINS
MR. HEITMAN
MRS. ALLISON

For the four hours of literature required for graduation, English 207,208;209,210; or 229,230 should be taken. Students who major in English must complete a minimum of eighteen hours in addition to course 101-102. The major must include 207,208; 315,316; and 321,322.

101-102. ENGLISH COMPOSITION. The principles and practice of composition, with conferences for personal criticism. Outside reading. Required of all freshmen. *Three hours a week, two semesters.* Professor McPheeters, Associate Professor Yount, Associate Professor Voss, Mr. Cavins, Mrs. Allison.

201. NEWS WRITING. The fundamentals of news writing and reporting. A general survey of the newspaper field is included. *Three hours a week, one semester.* Mr. Heitman.

202. ADVANCED NEWS WRITING. The fundamentals and practice of news writing, feature writing, and copy reading. Prerequisite: English 201. *Two hours a week, one semester.* Mrs. Allison.

203. ADVANCED WRITING. Practice in expository writing, with special study of journalistic types. *Two hours a week, one semester.* Associate Professor Yount.

204. WRITING PRACTICE. Training in types of writing common in business and professional activity, such as business letters and reports. *Two hours a week, one semester.* Associate Professor Yount.

205,206. VICTORIAN LITERATURE. Non-fiction masters and poets: Macaulay, Carlyle, Mill, Newman, Ruskin, Huxley, Fitzgerald, Arnold, the Brownings, Tennyson, Stevenson, William Morris. *Two hours a week, two semesters.* Associate Professor Yount.

207,208. HISTORY OF ENGLISH LITERATURE. Particular attention given to important writers. Must be taken before the junior year to count toward a major in English. *Two hours a week, two semesters.* Professor McPheeters.

209,210. WORLD LITERATURE. Translations of classics which have influenced the life and art of English-speaking peoples. *Two hours a week, both semesters.* Associate Professor Yount.

228. CREATIVE WRITING. Writing of essays, book reviews, plays, short stories, and verse. Course adapted to the interests of each student. *Two hours a week, one semester.* Associate Professor Voss.

229,230. AMERICAN LITERATURE. An appreciative survey of the evolution of American thought and imagination. *Two hours a week, two semesters.* Associate Professor Voss.

309. EIGHTEENTH CENTURY LITERATURE. The basic ideas and currents of thought as represented in the major writers. *Three hours a week, one semester.* Associate Professor Voss.

312. SPENSER AND MILTON. The lives, personalities and writings of these two major writers. Some attention devoted to the rise of Puritanism. *Three hours a week, one semester.*

313. CHAUCER. The Canterbury Tales, and other poems. Chaucer's life and times. *Three hours a week, one semester.* Associate Professor Voss.

314. THE ENGLISH LANGUAGE. A survey of the origin and development of words and grammatical principles now in use. *Three hours a week, one semester.* Associate Professor Yount.

315,316. SHAKESPEARE. A detailed study of his most important plays and a rapid reading of others. Required for a major in English. *Three hours a week, two semesters.* Professor McPheeters.

318. THE DRAMA IN ENGLISH BEFORE 1890. The development of the drama through the major English playwrights,

exclusive of Shakespeare. *Three hours a week, one semester.* Associate Professor Yount.

321,322. THE ROMANTIC PERIOD. Studies in Coleridge, Wordsworth, Scott, Byron, Southey, Shelley, Keats, Lamb, Leigh Hunt, Hazlitt, and others. Required for a major in English. *Three hours a week, two semesters.* Associate Professor Yount.

325. THE SHORT STORY. The development of the short story. Representative readings, with emphasis on modern American stories. Writing of short stories optional. *Two hours a week, one semester.* Associate Professor Voss.

331. THE ENGLISH NOVEL BEFORE 1890. Readings in the works of representative novelists of the eighteenth and nineteenth centuries. *Three hours a week, one semester.* Associate Professor Yount.

334. NINETEENTH-CENTURY AMERICAN PROSE WRITERS. Significant works of fiction and non-fiction by Emerson, Thoreau, Hawthorne, Melville, Mark Twain, Henry James, and Henry Adams. *Three hours a week, one semester.* Associate Professor Voss.

339. CONTEMPORARY DRAMA: CONTINENTAL. The European drama from Ibsen to the present day. *Three hours a week, one semester.* Professor McPheeters.

341. CONTEMPORARY DRAMA: AMERICAN AND BRITISH. Drama in America, England, and Ireland in the present century. *Three hours a week, one semester.* Professor McPheeters.

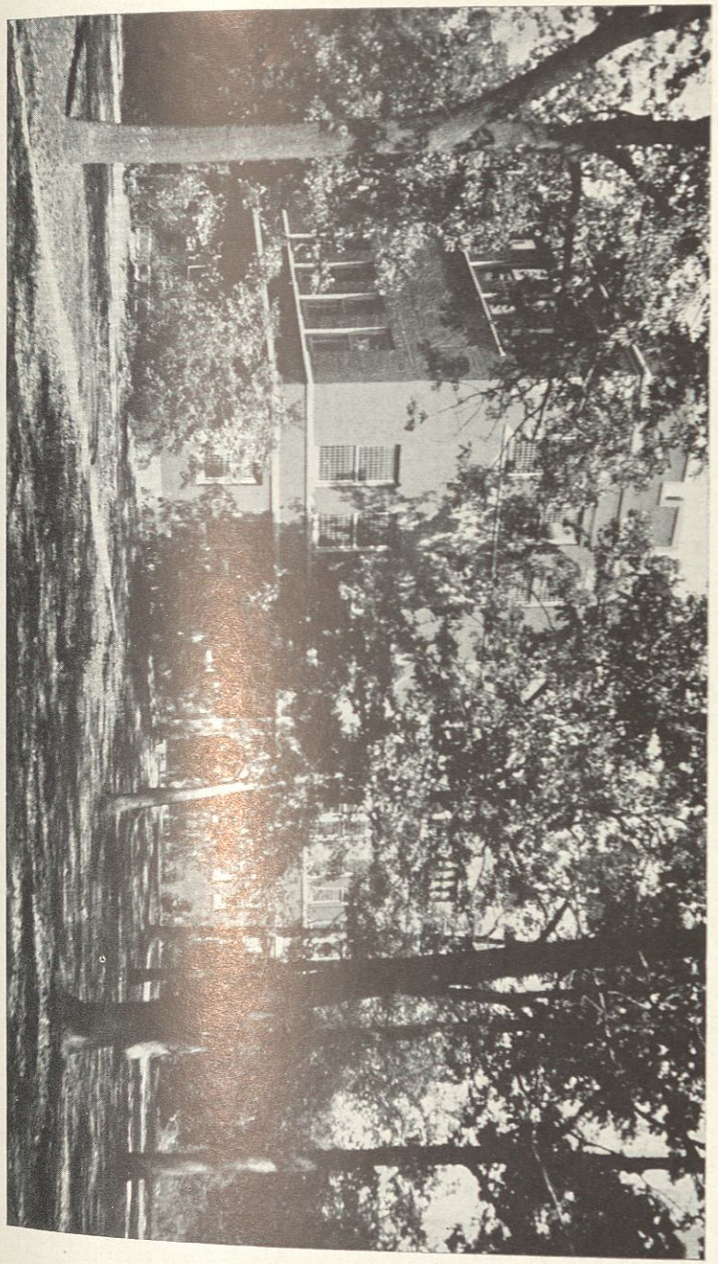
342. CONTEMPORARY NOVEL. The American and British novel since 1890. *Three hours a week, one semester.* Professor McPheeters.

344. CONTEMPORARY LITERATURE. British and American literature from 1900 to the present. Fiction, drama, biography, autobiography, and verse. Emphasis on important features. *Three hours a week, one semester.* Professor McPheeters.

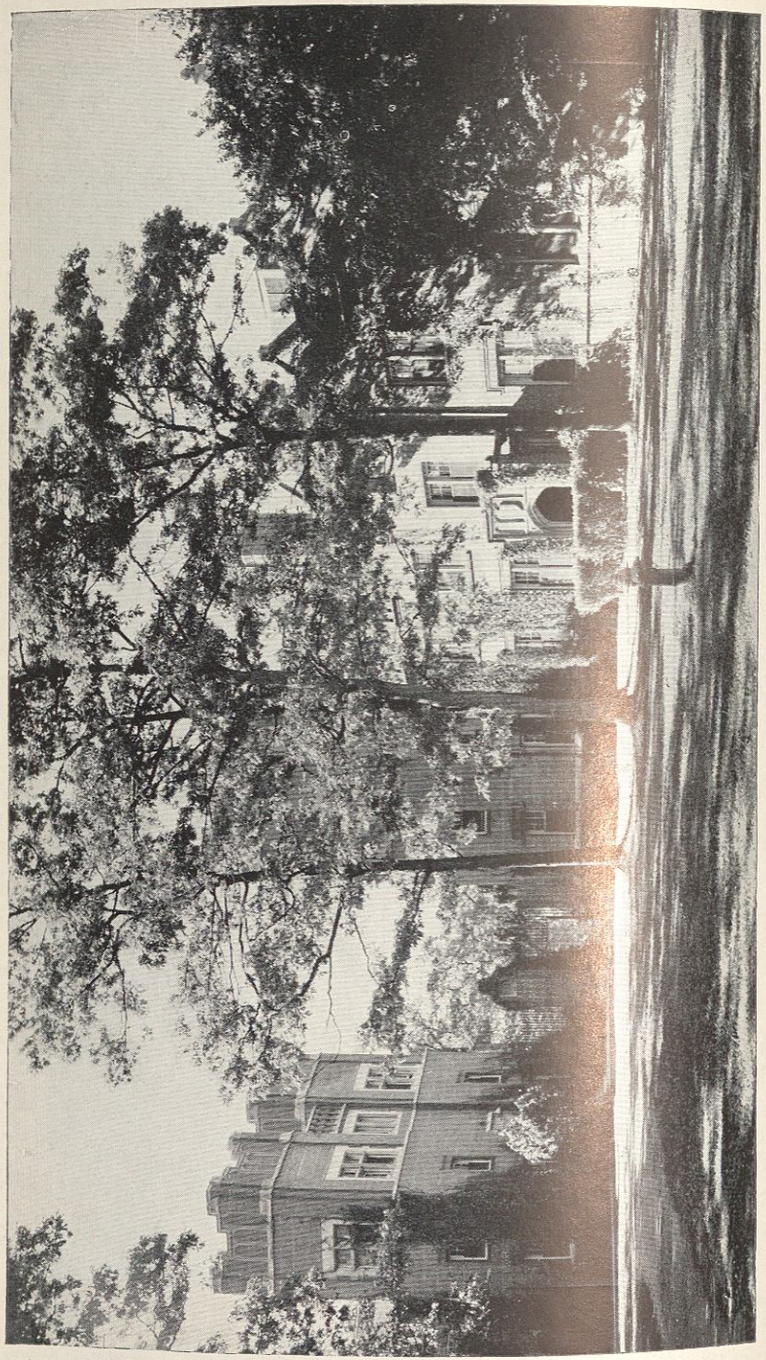
351. THE TEACHING OF ENGLISH COMPOSITION. The problems and methods of teaching English in secondary schools. *Two hours a week, one semester.* Associate Professor Yount.

DEPARTMENT OF LATIN

101, 102. BEGINNING LATIN AND CAESAR. In this course emphasis is placed on the relation of Latin to English. *Three hours a week, two semesters.*



CARNEGIE SCIENCE HALL



HARLAN AND BLACKSTONE HALLS

103. CICERO. Open to students who present two units of Latin for admission. *Three hours a week, first semester.*

104. VERGIL. Open to students who present three units of Latin for admission or who have completed Latin 103. *Three hours a week, second semester.*

205, 206. LIVY, CICERO, HORACE'S ODES AND EPODES. Open to students who present four units of Latin. *Three hours a week, two semesters.*

307, 308. HORACE'S SATIRES. EPIGRAMS OF MARTIAL, SUETONIUS. Open to students who have completed 205,206. *Three hours a week, two semesters.*

DEPARTMENT OF MODERN LANGUAGES

PROFESSOR R. B. WILLIAMS
ASSISTANT PROFESSOR ASHTON
MISS THOMAS

A major in French or in Spanish consists of 24 credit hours, of which 12 shall be in courses numbered above 300. A major in Romance Languages consists of 24 hours in French and Spanish, of which 12 hours shall be in courses numbered above 300.

A major in Modern Languages consists of 24 credit hours in French or Spanish, and German, of which 12 hours must be in courses numbered above 300. A student majoring in Romance or Modern Languages may elect only six hours from such intermediate courses as French, Spanish, and German 203,204.

Students who are preparing to teach in the field of modern languages should consult with the department concerning the courses to be pursued and the amount of credit to be accumulated.

Courses 101-102 and 203,204 in French, Spanish and German are given each year. In 1947-48 French 305 and 306, Spanish 305,306 and 311,312, and German 213,214 and 307,308 will be given.

FRENCH

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Three hours a week, two semesters.* Assistant Professor Ashton.

203,204. READING COURSE. Reading from masters in fiction and drama of the most recent periods. Grammar review and oral training. Prerequisite: 101-102, or equivalent. French

203,204, or equivalent, is prerequisite to all higher courses in French. *Three hours a week, two semesters.* Assistant Professor Ashton.

205,206. CONVERSATION AND COMPOSITION. Grammar review, prose composition, oral expression, pronunciation. *Two hours a week, two semesters.* Assistant Professor Ashton.

305. ROMANTICISM. The poetry, drama, and fiction of the Romantic School. Literary trends of the period 1800 to 1850. *Three hours a week, one semester.* Assistant Professor Ashton.

306. REALISM AND NATURALISM. Fiction and drama of the period 1850 to 1900. *Three hours a week, one semester.* Assistant Professor Ashton.

307,308. THE DRAMA. The French Drama from 1600 to the present. *Two hours a week, two semesters.* Assistant Professor Ashton.

309,310. THE NOVEL THROUGH BALZAC. Special attention given to Balzac. *Two hours a week, two semesters.* Professor Williams.

311,312. HISTORY OF FRENCH LITERATURE. A general survey. *Three hours a week, two semesters.* Assistant Professor Ashton.

317, 318. THE NOVEL SINCE BALZAC. Special attention given to Flaubert, Maupassant, Pierre Loti, Anatole France, and Marcel Proust. *Two hours a week, two semesters.* Professor Williams.

319, 320. FRENCH CIVILIZATION. The manners, customs, and cultural monuments and contributions of France. *Two hours a week, two semesters.* Professor Williams.

351,352. ADVANCED COMPOSITION. Teachers' course, conversation, writing, pronounciation and phonetics. *Two hours a week, two semesters.*

GERMAN

101-102, FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Three hours a week, two semesters.* Miss Thomas.

203,204. READING COURSE. Selections from modern authors. Grammar review and composition, oral drill. Prerequisite: Course 101-102, or equivalent. German 203,204, or equivalent, is

prerequisite to all higher courses in German, except course 213, 214. *Three hours a week, two semesters.* Miss Thomas.

211,212. GERMAN COMPOSITION. Practice in writing and speaking idiomatic German. *Two hours a week, two semesters.* Miss Thomas.

213,214. SCIENTIFIC GERMAN. Reading in the major divisions of science: Chemistry, Physics, Botany, Zoology, Geology. *Two hours a week, two semesters.* Miss Thomas.

305,306. DRAMA. Survey of significant trends and representative authors. *Two hours a week, two semesters.* Assistant Professor Ashton.

307, 308. LESSING, GOETHE, SCHILLER, HEINE. An intensive study of four representative German writers. *Two hours a week, two semesters.* Miss Thomas.

309. LYRIC VERSE SINCE 1770. German poets of international significance. *Two hours a week, one semester.* Assistant Professor Ashton.

310. GERMAN PROSE SINCE 1800. Selections from the works of outstanding novelists, scientists, and philosophers. *Two hours a week, one semester.* Assistant Professor Ashton.

ITALIAN

201, 202. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Two hours a week, two semesters.*

303, 304. READING COURSE. Selections from representative works. *Two hours a week, two semesters.*

SPANISH

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Three sections, three hours a week, two semesters.* Professor Williams, Miss Thomas.

203,204. READING COURSE. Writers of recent periods. Grammar review and phonetics. Prerequisite: Course 101-102, or equivalent. Course 203,204, or equivalent, is prerequisite to all higher courses in Spanish. *Two sections, three hours a week, two semesters.* Professor Williams, Miss Thomas.

305,306. COMMERCIAL COURSE. Business letters, commercial vocabulary, advertisements, readings on Spanish America. *Two hours a week, two semesters.* Professor Williams.

307,308. CONVERSATION AND COMPOSITION. Grammar and composition, with conversation based upon simple texts. Prerequisite: Course 203,204; also open to those who have done work of superior grade in 101-102. *Two hours a week, two semesters.* Professor Williams.

309,310. HISTORY OF SPANISH LITERATURE. A survey of Spain and her literature from their beginnings to the present. *Three hours a week, two semesters.* Professor Williams.

311, 312. LITERATURE SINCE 1800. Representative works of Spanish literature of the last century and the present day. *Two hours a week, two semesters.* Professor Williams.

313,314. GOLDEN AGE. The novel and other prose works of the period 1500-1650; the drama from Encina to Calderon. *Two hours a week, two semesters.* Professor Williams.

315, 316. GRAMMAR AND COMPOSITION. Rather difficult composition and a thorough treatment of the grammar. *Two hours a week, two semesters.* Professor Williams.

DEPARTMENT OF MUSIC

MR. THOMAS
MRS. DAHLBO

A major in Music consists of 24 hours, of which eight may be in advanced practical music (voice, piano, violin, organ, etc.). Any student may receive credit for courses in theoretical music, which may be taken as electives. A student may receive credit in advanced practical music provided he accompanies it with an equal amount of music theory. A one-half hour private lesson per week plus six hours of practice is equivalent to one hour of credit. Regular students may also receive academic credit, not to exceed four semester hours in all four years unless accompanied by theoretical courses, for playing in the College instrumental ensemble, or for participation in any of the choral activities in the College.

THEORETICAL MUSIC

101. MUSIC THEORY. Sight singing, dictation, harmony and keyboard harmony. Reading, writing, singing, and hearing correlated to music. Application of problems to the keyboard. *Three hours a week, first semester.*

102. MUSIC THEORY. A continuation of Music 101. The inversion of triads; the dominant seventh chord and its inversions; the incomplete dominant seventh. Prerequisite: Music 101. *Three hours a week, second semester.*

103. MUSIC THEORY. The dominant ninth and incomplete dominant ninth; other seventh chords; figured and unfigured basses, modulations, altered chords, mixed chords. Original writing. *Three hours a week, first semester.*

104. MUSIC THEORY. Non-harmonic tones. Original writing. Harmonic analysis using selections from Bach and Mendelssohn as well as materials from applied music. *Three hours a week, second semester.*

203. MUSIC HISTORY. Ancient and medieval contributions; orchestra, opera, and theoretical music; Bach and Handel; Viennese classicists; Beethoven through Wagner and Brahms. *Two hours a week, first semester.*

204. MUSIC HISTORY. A continuation of Music 203. Nationalism. Modern trends in music. Contemporary American composers. Future trends in music based upon past cyclical development. *Two hours a week, second semester.*

205. MUSIC LITERATURE AND APPRECIATION. No previous knowledge of music required. The layman's everyday experiences as a basis for further artistic development. *Two hours a week, first semester.*

206. MUSIC LITERATURE AND APPRECIATION. A continuation of Music 205. Music of the nineteenth and twentieth centuries. *Two hours a week, second semester.*

MUSIC EDUCATION

351. PRINCIPLES AND METHODS OF MUSIC EDUCATION. Teaching of elementary school music. Child voice, rhythmic development, problem cases. Suitable graded materials. Elementary school music curriculum. *Three hours a week, first semester.*

352. PRINCIPLES AND METHODS OF MUSIC EDUCATION. Junior and senior high school music. Materials, voice testing and building, the psychology of pre-adolescence, music curriculum, glee clubs, choirs, operettas. *Three hours a week, second semester.*

PRACTICAL MUSIC

109,110. WOMEN'S GLEE CLUB. Membership by tryout. *One hour credit, or activity.*

111,112. MEN'S GLEE CLUB. Membership by tryout. *One hour credit, or activity.*

113,114. CHORAL ENSEMBLE. Posture, breathing, resonance, diction, phrasing, style, interpretation; study of finest music in choral literature. Open to all classes. *Two hours a week, one hour credit, or activity.*

115,116. BAND. Open to all classes. *One hour credit, or activity.*

117,118. ORCHESTRA. Open to all classes. Symphonic orchestral experience in the study of standard literature; orchestral technique; symphonic groups. *Two hours a week, one hour credit.*

PRIVATE INSTRUCTION

(See Music, page 47, for fees.)

VOICE. Open to beginners and advanced students.

PIANO. Open to beginners and advanced students.

ORGAN. Open to beginners and advanced students.

VIOLIN. Open to beginners and advanced students.

THEORY. Open to beginners and advanced students.

ORCHESTRAL INSTRUMENTS.

DEPARTMENT OF SPEECH AND DRAMATICS

ASSOCIATE PROFESSOR TOMLINSON
MR. MARTIN

The major requirement in the Department of Speech and Dramatics may be fulfilled by completing twenty-four hours in the field, including the following courses: 101-102; 203,204, 307,308; 310; and either 201,202 or 301,302. Speech 351 will be required of students who expect a recommendation to teach Speech.

Additional statements of the work in Dramatics and Speech will be found on pages 21, 23, and 46.

101-102. FUNDAMENTALS OF SPEECH. This course aims to develop poise, and ability to think on the platform. *Three hours a week, two semesters.*

103,104. ACTING. Dramatic interpretation, covering the theory and practice of playing a part. Special emphasis upon the background of the theater. *Two hours a week, two semesters.*

105, 106. STAGECRAFT. The theoretical and practical aspects of stage production, covering the building and painting of scenery, lighting, costuming and make-up. *Two hours credit, two semesters. Lecture one hour, laboratory three hours weekly.*

201,202. DISCUSSION AND DEBATE. Training in analysis of public questions, organization and presentation of arguments and forms of reasoning. Prerequisite: Speech 101-102. Offered in alternate years. *Three hours a week, two semesters.*

203,204. INTERPRETATIVE READING. The course aims to give the student the mental and vocal technique required to interpret different literary forms. Offered in alternate years. *Two hours a week, two semesters.*

301, 302. PUBLIC ADDRESS. A course in advanced extempore speaking dealing with the preparation and delivery of specific types of public address. Prerequisite: Speech 101-102. Offered in alternate years. *Two hours a week, two semesters.*

303,304. RADIO TECHNIQUES. Study and practice in the technique of script writing, program building, announcing, radio acting and directing. Prerequisite: Speech 101-102, 103,104 or consent of instructor. Offered in 1948-49. *Three hours a week, two semesters.*

305, 306. ADVANCED INTERPRETATIVE READING. The interpretation of classic and modern literature. Training in the technique of building a program. Prerequisite: Speech 203,204. Offered in 1948-49. *Three hours a week, two semesters.*

307, 308. PLAY DIRECTING. The various types of plays, methods of casting, and types of rehearsals; an examination of the various methods of directing plays. Offered in 1947-48 and alternate years. *Three hours a week, two semesters.*

310. VOICE AND ARTICULATION. A course designed primarily for speech majors, dealing with oral anatomy, the phonetic alphabet, and voice and articulation drills. Offered in alternate years. *Three hours a week, one semester.*

351. THE TEACHING OF SPEECH. Lectures, reports, and collateral reading on the various systems of speech training. The building of the speech curriculum. Offered in alternate years. *Three hours a week, one semester.*

Division of Social Sciences

Chairman
ASSOCIATE PROFESSOR HARTZO

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SOCIAL SCIENCE

101,102. INTRODUCTION TO CONTEMPORARY CIVILIZATION. The social, economic, political and historical background of contemporary society. Required of all freshmen. This course does not count toward a major nor toward any divisional requirement. *Three hours a week, two semesters.* Mr. Sharvy.

DEPARTMENT OF ECONOMICS, BUSINESS ADMINISTRATION, AND SECRETARIAL TRAINING

ASSOCIATE PROFESSOR KELLER
ASSOCIATE PROFESSOR NICHOLAUS
ASSISTANT PROFESSOR REYNOLDS
MR. SMITH
MRS. HALE

Students majoring in Economics are required to take 201,202, and 303 and 399, plus twelve hours from the other courses listed below in Economics and Business Administration.

199-200. ELEMENTARY ACCOUNTING. The fundamental principles of accounting. The construction and analysis of accounting records for the sole proprietorship, partnership, and corporation. *Three hours a week, two semesters.* Associate Professor Nicholaus, Assistant Professor Reynolds, Mr. Smith.

201,202. PRINCIPLES OF ECONOMICS. An introductory course devoted to analyzing the principles, structure, technique, and problems of present day economic society. *Three hours a week, two semesters.* Associate Professor Keller, Mr. Smith, Mrs. Hale.

222. INTERNATIONAL TRADE AND FINANCE. Theory and practice; foreign exchange and its controls; national and international post-war policies and projects. Special situations of selected countries. Prerequisite: Economics 201, 202. *Three hours a week, second semester.* Mrs. Hale.

301,302. BUSINESS LAW. The legal principles applicable to commercial transactions. Contracts, bailments, sales, and negotiable instruments. *Three hours a week, two semesters.* Mr. Smith.

303. MONEY AND BANKING. The nature and use of money and credit; the theory and problems of banking; the Federal Reserve System; monetary reorganization. Prerequisite: Economics 201-202. *Three hours a week, first semester.* Associate Professor Nicholaus.

304. ADVANCED MONEY AND BANKING. Price movements; theories of the value of money; bank credit and business fluctuations; capital formation; monetary and credit policies. Prerequisite: Economics 303. *Three hours a week, second semester.* Associate Professor Nicholaus.

305. CORPORATION FINANCE. The financial problems of organization and administration of business enterprises; the failure, receivership, and reorganization of corporations. Prerequisite: Economics 199-200 and 201,202. *Three hours a week, first semester.* Associate Professor Keller.

306. INVESTMENTS. The nature, methods, and principles of investments; the analysis of balance sheets and income statements. Prerequisite: Economics 199-200 and 305. *Three hours a week, second semester.* Associate Professor Keller.

307. STATISTICS. Statistical methods; sources of error; critical examination of data; uses of common averages; interpretation of index numbers; correlation and time series analysis. Prerequisite: Economics 201,202. *Three hours a week, first semester.* Mr. Smith.

308. ECONOMIC CYCLES AND CRISES. Business fluctuations and the statistical methods used in attempting business forecasting. Prerequisite: Economics 307. *Three hours a week, second semester.* Associate Professor Nicholaus.

309. COMMODITY DISTRIBUTION. The functions of marketing agents, the channels of commodity distribution, and the problems of commodity markets. Prerequisite: Economics 201, 202. Given in alternate years. *Three hours a week, first semester.* Associate Professor Nicholaus.

312. PROBLEMS OF AMERICAN LABOR. The evolution of American labor problems; policies and methods of organized labor; labor legislation. Prerequisite: Economics 201,202. Given in alternate years. *Three hours a week, second semester.* Associate Professor Keller.

313,314. ADVANCED ACCOUNTING. Principles and problems in construction of statements, use of working papers, accounting for special types of assets, liabilities, and net worth. Prerequisite: Economics 199-200. *Three hours a week, two semesters.* Associate Professor Nicholaus.

316. GOVERNMENT FINANCE. The fiscal problems of government; expenditures, taxation, and borrowing. Prerequisite: Economics 201,202. Given in alternate years. *Three hours a week, second semester.* Associate Professor Keller.

318. COMPARATIVE ECONOMIC SYSTEMS. An analysis of the basic economic institutions, economic premises, and policies of the major competing economic systems. Prerequisite: Economics 201,202. *Three hours a week, second semester.* Associate Professor Keller.

319. ECONOMIC PROBLEMS OF THE POST-WAR WORLD. The economic problems of industry, trade, labor, and commerce; emphasis upon domestic issues involved in post-war readjustments. *Three hours a week, first semester.* Associate Professor Keller.

320. AMERICAN ECONOMIC HISTORY. Forces influencing economic developments from colonial times to the present. Particular emphasis upon the period since 1860. Prerequisite: Economics 201,202. Given in alternate years. *Three hours a week, second semester.* Professor Hantke.

361. COST ACCOUNTING. Job order, process, and standard cost systems; unit cost; cost data; cost features of war contracts. Experience with a practice set. Prerequisite: Economics 199-200. *Three hours a week, one semester.* Associate Professor Nicholaus.

362. AUDITING. Audit procedure and practice for various enterprises; verification of accounting procedures; balance sheet audits, investigations, systems, audit programs and reports. Prerequisite: Economics 199-200 and 313,314. *Three hours a week, one semester.* Associate Professor Nicholaus.

399. ECONOMIC THEORY. An advanced course in economic theory. A critical analysis of the value theory, and distributive shares of income. Prerequisite: Economics 201,202. *Three hours a week, first semester.* Associate Professor Keller.

400. SEMINAR. Case studies in economics and business. Sources of data; appraisal and testing of data; preparation of reports. Open to those majoring in economcs and business administration. Given in alternate years. *Three hours a week, second semester.*

SECRETARIAL TRAINING

ASSISTANT PROFESSOR REYNOLDS

The purpose of the Secretarial Training course is to open new career opportunities for graduates of the College by providing them with a practical knowledge of secretarial skills along with their liberal arts background.

The advantages derived from the inclusion of secretarial training courses in the regular liberal arts curriculum of Lake Forest College are:

1) The courses, coupled with liberal arts training, fit students to find more desirable types of employment.

2) The combination program saves both time and money since it eliminates the necessity of attending a business college during summers or after graduation.

3) Secretarial skills also are of real value to lawyers, business men, social workers, and teachers.

4) The combination program leads to more than a narrow business training. In addition, the student is obtaining a valuable background in such fields as English, modern languages, science, mathematics, psychology, economics, political science, philosophy, speech, sociology, religion, and history.

The secretarial training courses are organized under the Department of Economics, Business Administration and Secretarial Training. These courses are open, however, to all students in the College on an elective basis. Eighteen semester hours in the secretarial training courses may be counted toward the 120 academic hours needed for graduation. Before registering for any of the courses in secretarial training the student should consult with the instructor.

101. ELEMENTARY TYPEWRITING. Emphasis upon technique, rhythm, and accuracy. Mastery of keyboard by touch system. Use and care of typewriter. A student whose high school transcript shows one credit in typewriting is not eligible to receive credit in this course. *Three hours a week, one hour credit.*

102. INTERMEDIATE TYPEWRITING. Letter writing, tabulation, office forms, timed writing. Emphasis on development of speed. Minimum attainment, 60 words per minute. Prerequisite: *Course 101, or equivalent.* A student whose high school tran-

script shows two or more credits in typewriting is not eligible to receive credit in this course. *Three hours a week, one hour credit.*

103. ELEMENTARY SHORTHAND. Beginning Gregg shorthand by the manual method. Penmanship drill. Dictation. Prerequisite: *Course 101, or equivalent.* A student whose high school transcript shows one or more credits in shorthand is not eligible to receive credit in this course. *Three hours a week; three hours credit granted upon completion of Course 104.*

104. INTERMEDIATE SHORTHAND. Vocabulary, speed building. Thorough knowledge of the 5000 most-used words. Minimum attainment: dictation 80 words per minute, transcription 40 words. Prerequisite: *Courses 102, 103, or equivalent.* A student whose high school transcript shows two or more credits in shorthand is not eligible to receive credit in this course. *Three hours a week; three hours credit.*

201,202. ADVANCED SHORTHAND. Dictation and transcription of literary articles and business letters. Minimum attainment: dictation 120 words per minute, transcription 60 words. Prerequisite: *104, or equivalent. Three hours a week, three hours credit, two semesters.*

301, 302. SECRETARIAL PRACTICE. Office experience, ethics, manners, telephone technique, composition of business letters, dictation, transcription, filing, use of office machines. Prerequisite: *Course 201,202, or equivalent. Three hours per week, three hours credit, two semesters.*

303,304. OFFICE ORGANIZATION AND PRACTICE. One hour of credit a semester is allowed in office organization and practice, for a maximum of six credit hours. *Open upon consultation with the instructor.*

DEPARTMENT OF HISTORY

PROFESSOR HANTKE
MR. PESE

History 101, 102 and History 205, 206 are the only courses open to freshmen. Either or both of these courses should precede the more advanced courses in the field.

101, 102. EUROPEAN HISTORY. A survey of the evolution of present-day Europe. *Three hours a week, two semesters.* Mr. Pese.

104. MEDIEVAL HISTORY. Europe from the decline of the Roman Empire to 1500. *Three hours a week, second semester.* Mr. Pese.

205, 206. AMERICAN HISTORY. The discovery, settlement, and growth of the American nation. *Three hours a week, two semesters.* Professor Hantke.

209, 210. ENGLAND AND HER EMPIRE. The origin of the institutions and political practices of the English-speaking world. The histories of the Dominions and British India. *Three hours a week, two semesters.* Mr. Pese.

229. AMERICAN SOCIAL HISTORY. Evolution of American social and cultural institutions. Offered in alternate years. *Three hours a week, first semester.* Professor Hantke.

232. LATIN AMERICA. History of the regions south of the Rio Grande, with emphasis upon inter-American relations. *Three hours a week, second semester.* Professor Hantke.

233. HISTORY OF THE FAR EAST. The rise of China and Japan. The Far Eastern relations of the United States will be stressed. Offered in alternate years. *Three hours a week, first semester.* Professor Hantke.

235. HISTORY OF ANCIENT CIVILIZATIONS. Primarily a history of Greece and Rome. *Three hours a week, first semester.* Mr. Pese.

307. THE RENAISSANCE AND REFORMATION. The quickening of European life in the Renaissance period. Fine arts, humanism, expansion of scientific and geographical knowledge, the Protestant Revolt. *Three hours a week, first semester.* Mr. Pese.

308. THE FRENCH REVOLUTION AND NAPOLEON. The French Revolution, the career of Napoleon, the Congress of Vienna. Importance of major trends in the period. *Three hours a week, second semester.* Mr. Pese.

311. RISE OF NATIONALISM IN EUROPE. The origins of nationalism, the unification of Italy and of Germany, and the clash of rival nations prior to 1914. *Three hours a week, first semester.* Mr. Pese.

312. EUROPE BETWEEN WORLD WARS. Problems of the Peace Conference; the Communist, Fascist, and National Socialist experiments; and the outbreak of World War II. *Three hours a week, second semester.* Mr. Pese.

314. CONTEMPORARY FOREIGN AFFAIRS. Review of American relations with the world during the twentieth century. *Three hours a week, second semester.* Professor Hantke.

326. AMERICAN CIVIL WAR AND RECONSTRUCTION. Offered in alternate years. *Three hours a week, second semester.* Professor Hantke.

328. TWENTIETH-CENTURY AMERICA. Development of American life from 1900 to the present. *Three hours a week, second semester.* Professor Hantke.

331. AMERICAN REVOLUTION AND CONSTITUTION. Offered in alternate years. *Three hours a week, first semester.* Professor Hantke.

351. TEACHING OF HISTORY AND THE SOCIAL STUDIES. *Three hours a week, first semester.* Professor Hantke.

399, 400. HISTORY SEMINAR. Seniors only. *Three hours a week, both semesters.* Professor Hantke.

DEPARTMENT OF POLITICAL SCIENCE

ASSOCIATE PROFESSOR HARTZO

Political Science 201, 202 may be counted toward the departmental major and toward the concentration requirement in the Division of Social Sciences.

201, 202. AMERICAN FEDERAL AND STATE GOVERNMENT. Principles of the federal system and political parties and the process of government. Current issues and problems emphasized. *Three hours a week, two semesters.*

203. AMERICAN MUNICIPAL GOVERNMENT. Growth of cities; development of charters; the muncipal electorate; finances and legal position of the city; city-state relations; reform tendencies. *Three hours a week, second semester.*

204. POLITICAL PARTIES. Organization and methods of action of political parties, emphasizing those in the United States. Offered 1946-47 and alternate years. *Three hours a week, first semester.*

205, 206. COMPARATIVE GOVERNMENT. The governments and politics of England, France, Germany, Italy and Russia receive most attention. Offered 1946-47. *Three hours a week, two semesters.*

210. AMERICAN FOREIGN RELATIONS. The background of American foreign policies and relations; legal, political and constitutional problems in the conduct of foreign relations. *Three hours a week, second semester.*

211. POLITICAL GEOGRAPHY. Geographical foundations of national power and international economics, politics, and diplomacy; war and peace strategy of the major powers. *Three hours a week, first semester.*

301. INTERNATIONAL RELATIONS. International government; consular and diplomatic services, the treaty system, international organization and administration. Prerequisite: Political Science 201, 202 or qualified advanced standing. *Three hours a week, first semester.*

303. HISTORY OF POLITICAL IDEAS. The development of political thought from the earliest times. The interdependence between theory and practice is emphasized. Prerequisite: Political Science 201, 202. *Three hours a week, first semester.*

305,306. INTERNATIONAL LAW. International legal relationships in peace, war, and neutrality. Current international problems. Prerequisite: Political Science 201, 202. *Three hours a week, two semesters.*

307. INTRODUCTION TO THE CONSTITUTION. Such major topics as civil rights, the commerce power, and due process. Not open to pre-legal students. Prerequisite: Political Science 201, 202, or qualified advanced standing. *Three hours a week, first semester.*

SOCIOLOGY

MISS OSBORNE

201. PRINCIPLES OF SOCIOLOGY. The characteristics of groups, the functions of social institutions, and the principles of group conduct. *Three hours a week, first semester.*

202. SOCIAL PROBLEMS. The salient facts bearing upon important social problems. Poverty, unemployment, disease, crime, public and private relief, pensions, and insurance. Prerequisite: Sociology 201. *Three hours a week, second semester.*

205. PRINCIPLES OF CULTURAL ANTHROPOLOGY. The culture of present and past primitive peoples. Given in alternate years. *Three hours a week, first semester.*

301. COMMUNITY ORGANIZATION. The administration and functions of private and governmental agencies handling community funds for general social purposes. Participation in community work. Seminar reports. *Three hours a week, second semester.*

302. URBAN-RURAL SOCIOLOGY. Existing social groupings in urban and rural societies; the functions, characteristics, and tendencies of such groups. Prerequisite: Sociology 201. *Three hours a week, second semester.*

306. SOCIAL CONTROL. The principles underlying social control. Agencies, methods, techniques and strategy of control groups. *Three hours a week, second semester.*

308. INTERCULTURAL RELATIONS. The interaction between socially differentiated groups, with reference to differences of nationality, cultural background, religion, and race. Prerequisite: Sociology 201. Given in alternate years. *Three hours a week, second semester.*

310. THE FAMILY. Varying family systems. The contemporary American family. Family organization, family roles, and rehabilitative measures. Research data, case studies, statistical indices. Prerequisite: Sociology 201. Given in alternate years. *Three hours a week, second semester.*

351. THEORY AND METHOD IN SOCIOLOGY. The major conceptual frameworks of sociological theory and the methods and techniques of sociological theory and the methods and techniques of social research. Required of majors in Sociology. Open to other seniors by permission of the instructor. *Three hours a week, first semester.*

390. SPECIAL PROBLEMS. Individual work in special projects open to advanced students needing work beyond the regular offerings. Available all sessions. *One, two, or three hours credit.*

PROBLEMS OF AMERICAN LABOR. See page 73.

AMERICAN SOCIAL HISTORY. See page 77.

SOCIAL PSYCHOLOGY. See page 83.

Division of Philosophy, Religion and Education

Chairman
ASSOCIATE PROFESSOR ROTH

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DEPARTMENT OF EDUCATION

PROFESSOR REICHERT
ASSOCIATE PROFESSOR KLINK

A statement concerning licensing requirements for those desiring to teach will be found on page 43.

201. THE AMERICAN PUBLIC SCHOOL SYSTEM. Its organization, administration, support, and function. *Three hours a week, first semester.*

301. EDUCATIONAL PSYCHOLOGY. The growth and development of the pupil. Psychological principles in their application to educational problems. The psychology of learning. Prerequisite: Psychology 201. *Three hours a week, first semester.*

302. TECHNIQUE OF TEACHING. Learning products and their inculcation. General methods in the secondary school. Prerequisite: Education 301, and three additional hours in Education. *Three hours a week, second semester.*

304. PRINCIPLES OF EDUCATION. Principles underlying education and teaching. Prerequisite: Education 201 and 301. *Three hours a week, second semester.*

305. TESTS AND MEASUREMENTS. The preparation and administration of various types of tests. *Three hours a week, first semester.*

307. PHILOSOPHY OF EDUCATION. Basic philosophies and concepts underlying and influencing American public education. *Two hours a week, first semester.*

308. GUIDANCE. The guidance and pupil personnel activities of the modern secondary school. The teacher's guidance function. Adolescent psychology and mental hygiene. *Three hours a week, second semester.*

314. THE ELEMENTARY SCHOOL. The organization, curriculum and methods of instruction of the elementary school. Implications for, and articulation with, the secondary school. *Two hours a week, second semester.*

390. SUPERVISED TEACHING. Classroom teaching in the student's field of specialization. Prerequisite: (a) sufficient hours of college work in subject to be taught; (b) Education 301 and 302; (c) recommendation of major professor. *Five hours a week, either semester.*

The following courses are offered in the Evening Session only:

311. CURRENT PROBLEMS IN EDUCATION. The analysis and solution of classroom problems. Legal status and professional duties of teachers. Effective public relations. *Three hours a week, first semester.*

312. CURRENT PROBLEMS IN EDUCATION. Intensification and expansion of Course 311. Population trends and their significance for education. *Three hours a week, second semester.*

313. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. The teaching of language arts: reading, writing, spelling, language. The importance of listening and observation. Relation of the language arts to clear thinking and presentation. *Three hours a week, first semester.*

Certain states require for certification a methods of teaching course in the student's major field. When there is such a requirement, the student must make arrangements for the course with his major professor. See:

HISTORY 351. THE TEACHING OF HISTORY AND THE SOCIAL STUDIES.

ENGLISH 351. THE TEACHING OF ENGLISH.

SPEECH 351. THE TEACHING OF SPEECH.

FRENCH 351,352. ADVANCED FRENCH COMPOSITION AND TEACHERS' COURSE.

MUSIC 351,352. PRINCIPLES AND METHODS OF MUSIC EDUCATION.

DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

PROFESSOR S. P. WILLIAMS
MRS. MORGAN
MR. SHARVY

Students doing their major work in the department of Philosophy and Psychology should consult with the head of the department regarding the sequence of courses within the department. Psychology 201 is prerequisite to all other courses in Psychology.

PSYCHOLOGY

201. GENERAL PSYCHOLOGY. A survey of the generally recognized facts, principles, and problems of normal adult psychology. *Three hours a week, first semester.* Mrs. Morgan.

202. PSYCHOLOGY OF ADJUSTMENT. Social adjustment problems of normal people from the standpoint of objective psychology. *Three hours a week, second semester.* Mrs. Morgan.

203. CHILD PSYCHOLOGY. The activities of children in terms of antecedent circumstances and present influences, and the behavior likely to result. *Three hours a week, first semester.* Mrs. Morgan.

204. EXPERIMENTAL PSYCHOLOGY. Opportunity to pursue further, by experimental and observational methods, problems suggested in courses 201-202. *Two hours a week, second semester.* Professor Williams.

206. APPLIED PSYCHOLOGY. Psychological principles as applied to practical problems in vocational selection, business and industry, and the various professions. Given in alternate years. *Three hours a week, first semester.* Professor Williams.

303. SOCIAL PSYCHOLOGY. Psychology of personalities, social organizations and social movements. Given in alternate years. *Three hours a week, first semester.* Professor Williams.

305. ABNORMAL PSYCHOLOGY AND MENTAL HYGIENE. The individual with special reference to the causes and prevention of maladjusted behavior. Given in alternate years. *Three hours a week, second semester.* Mrs. Morgan.

306. THE PSYCHOLOGY OF DEVELOPMENT. The conditions underlying the growth of the individual person. *Two hours a week, second semester.* Professor Williams.

399,400. SEMINAR IN PSYCHOLOGICAL THEORIES AND PROBLEMS. Open to seniors majoring in psychology. *Three hours a week, two semesters.* Professor Williams.

PHILOSOPHY

201. INTRODUCTION TO PHILOSOPHY. Historic and present-day problems and conceptions of Philosophy. Emphasis on the cultural and adaptive value of philosophical study. Open to juniors and seniors and to students who have had Psychology 201. *Three hours a week, first semester.* Professor Williams.

202. ETHICS. The moral life with reference to its origin and development, and to the applications of moral principles to prac-

tical problems. Prerequisite: Psychology 201. Given in alternate years. *Three hours a week, second semester.* Professor Williams.

204. LOGIC. Training in methods of logical thinking; the common sources of fallacies. *Three hours a week, second semester.* Professor Williams.

206. THE HISTORY OF PHILOSOPHY. A survey which should prepare the student to understand better the present day conceptions and issues in philosophy. *Three hours a week, second semester.* Professor Williams.

303. PHILOSOPHY OF ART. The nature and purpose of art; art evaluation. *Three hours a week, second semester.* Mr. Sharvy.

399,400. SEMINAR IN THE PROBLEMS OF PHILOSOPHY. Open to seniors majoring in philosophy. *Three hours a week, two semesters.* Professor Williams.

See:
RELIGION 321. PROBLEMS IN MODERN RELIGIOUS THOUGHT.

EDUCATION 307. PHILOSOPHY OF EDUCATION.

DEPARTMENT OF RELIGION

ASSOCIATE PROFESSOR ROTH

A.—BIBLE AND BIBLICAL LITERATURE

101. INTRODUCTION TO THE STUDY OF THE BIBLE. The origin and nature of the Bible and its Oriental setting, including the times, country, people, manners and customs. *Three hours a week, first semester.*

102. THE HISTORICAL BACKGROUND OF THE BIBLE. Bible times—Old Testament, Inter-testamental and New Testament periods. A basic historical approach to the literature of the Bible. *Three hours a week, second semester.*

201. THE LITERATURE OF THE OLD TESTAMENT. Chronological and historical study of the literary development of the Old Testament, appreciative of the permanent religious values involved. *Three hours a week, first semester.*

202. THE LITERATURE OF THE NEW TESTAMENT. A chronological and historical study of the literary development of the New Testament, appreciative of the permanent religious values involved. *Three hours a week, second semester.*

301. THE SOCIAL AND ETHICAL IDEALS OF THE BIBLE. An inductive study and evaluation of the social and ethical emphasis in the teachings of the Prophets and of Jesus. *Three hours a week, first semester.*

302. THE RELIGIOUS IDEAS AND TEACHINGS OF THE BIBLE. A chronological and historical study of the development of Biblical concepts which have contributed permanently to religious thought. *Three hours a week, second semester.*

B.—HISTORY OF RELIGION

211. THE RELIGIONS OF THE ANCIENT WORLD. The origin and nature of religion, early forms assumed among primitives, and historical developments in ancient times. *Three hours a week, first semester.*

212. THE LIVING RELIGIONS OF THE WORLD. A comparative study of the world's chief living religions—their origin, development, present status, main religious beliefs, practices and institutions. *Three hours a week, second semester.*

313. THE HISTORY OF THE CHRISTIAN CHURCH. The development of the Christian Church in the world, and its present status, especially in America. *Three hours a week, first semester.*

314. MODERN RELIGIOUS MOVEMENTS IN AMERICA. A brief historical study of their background, rise and development, together with their main points of emphasis and present tendencies. *Three hours a week, second semester.*

316. CURRENT TRENDS IN THE RELIGIOUS WORLD. Significant developments in religious life and practices. Particular phases and procedure to be determined. *Three hours a week, second semester.*

C.—PHILOSOPHY OF RELIGION

321. PROBLEMS IN MODERN RELIGIOUS THOUGHT. An attempt to meet modern religious perplexities and problems, and to find a generally helpful and satisfying point of view. Open upon consultation with the instructor. *Three hours a week, first semester.*

322. THE PHILOSOPHY OF THE CHRISTIAN RELIGION. A brief systematic study of the nature and truth of Christian beliefs and claims from the standpoint of modern Protestantism. *Three hours a week, second semester.*

323. CONTEMPORARY RELIGIOUS THOUGHT. Major schools of religious philosophy, particularly in America, including Catholicism, Fundamentalist Protestantism, Modernism, Agnosticism, Ethical Idealism, Humanism. *Three hours a week, first semester.*

Division of Physical and Natural Sciences

Chairman
PROFESSOR NORTH

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INTRODUCTION TO SCIENCE

101-102. GENERAL SCIENCE. An introduction to the sciences of Biology, Chemistry, and Physics. *Required of freshmen. *Three hours a week, two semesters.* Professor Lineburg, Professor North, Associate Professor Jensen, Assistant Professor Lunn, Assistant Professor Pierce, Mr. Monninger.

DEPARTMENT OF ASTRONOMY

PROFESSOR CURTIS

201. GENERAL ASTRONOMY. Causes of the seasons, eclipses, planetary motions; instruments used in astronomical work; modern cosmogony; stellar evolution. A trip to Dearborn Observatory. Counts toward a major in mathematics. Prerequisite: Trigonometry. *Three hours a week, second semester.*

DEPARTMENT OF BIOLOGY

PROFESSOR LINEBURG
ASSISTANT PROFESSOR LUNN

A student majoring in this department shall take courses 101, 102, 251 and 252, as a minimum. Pre-medical students should take courses 101, 102, 251 and 252, as a minimum. Further information concerning a suggested pre-medical course will be found on page 42. Prospective teachers of Biology should consult the head of the department as to courses.

Entrance to courses 251 to 362, inclusive, is conditional upon the grade of work in previous biological courses.

101, 102. GENERAL BIOLOGY. Emphasis upon plant biology, first semester, animal biology, second semester. Scientific observation and methods. Principles of plant and animal life. *Four hours credit, two semesters; lectures two hours, laboratory four hours weekly.* Professor Lineburg.

142. MEDICAL LABORATORY METHODS. Standard medical laboratory methods, including blood diagnosis, urinalysis, bacteriological and histological techniques. Prerequisite: Biology 101, 102 and Chemistry 101, 102 or 1 unit of High School Chemistry. *Four hours credit, second semester; lectures two hours, laboratory four hours weekly.*

*For exceptions see page 36.

162. BOTANY. A continuation of course 101. A survey of the plant kingdom based on structures and their functions in selected plants. Some field work. Prerequisite: Biology 101. *Four hours credit, second semester; lectures two hours, laboratory four hours weekly.* Assistant Professor Lunn.

201, 202. BIOLOGY IN HUMAN AFFAIRS. Facts and theories of biological science. The phases of the subject of greatest importance in connection with human problems. *Two hours credit, two semesters.* Professor Lineburg.

231. EVOLUTION, GENETICS AND EUGENICS. The facts of evolution and genetics with a consideration of the principles and theories which attempt to explain those facts. Given in 1944-45 and alternate years. Prerequisite: Biology 101, 102 or junior or senior rank. *Three hours credit, first semester.* Professor Lineburg.

251. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the anatomy of the classes of vertebrates. Prerequisite: Biology 101, 102. *Five hours credit, first semester; lectures three hours; laboratory four hours weekly.* Assistant Professor Lunn.

252. MAMMALIAN ANATOMY AND PHYSIOLOGY. A continuation of course 251. Anatomy and physiology as applied to man. Dissection of the cat and a study of the human skeleton and internal organs. Prerequisite: Biology 251. *Five hours credit, second semester; lectures three hours, laboratory four hours weekly.* Assistant Professor Lunn.

301. HISTOLOGY. Tissues and the microscopic anatomy of organs and systems. Practice in the recognition of tissues and in the preparation of slides. Prerequisite: Biology 252. *Four hours credit, first semester; lectures two hours, laboratory four hours weekly.* Assistant Professor Lunn.

342. VERTEBRATE EMBRYOLOGY. The principles of vertebrate development with special reference to the chick and the pig. Lectures, prepared slides, embryological technique. Prerequisite: Biology 252. *Five hours credit, second semester; lectures three hours, laboratory four hours weekly.* Assistant Professor Lunn.

361,362. BIOLOGICAL PROBLEMS. Special topics for investigation in the field, laboratory, or library may be assigned to advanced students. *Credit hours to be arranged.* Professor Lineburg.

DEPARTMENT OF CHEMISTRY

PROFESSOR NORTH
MR. MONNINGER

Students majoring in Chemistry should, in addition to 24 hours in Chemistry, take courses in German, Physics, and Calculus. Those intending to study medicine should take also several courses in Biology.

101, 102. GENERAL CHEMISTRY. Non-metallic elements the first semester; metallic elements and introductory qualitative analysis the second. *Four hours credit; two semesters; lectures two hours, recitation one hour, laboratory two periods weekly.*

201. QUALITATIVE ANALYSIS. Theory and practice of qualitative analysis. Prerequisite: Chemistry 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

202. QUANTITATIVE ANALYSIS. Gravimetric and volumetric methods of analysis. Prerequisite: Chemistry 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

301, 302. ORGANIC CHEMISTRY. Fundamental principles of organic chemistry. Prerequisite: Chemistry 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

311,312. PHYSICAL CHEMISTRY. Theoretical chemistry. Colloid chemistry. Prerequisite: Chemistry 202, Physics 102. *Four hours credit; lecture and recitation two hours, laboratory two periods weekly.*

313,314. INORGANIC PREPARATIONS. Open to advanced students after consultation. Credit and hours to be arranged.

DEPARTMENT OF MATHEMATICS

PROFESSOR CURTIS

It would be desirable for all students in fulfilling the science requirement, Division IV, to take or have taken Mathematics A, if only one year of high school Algebra has been offered for entrance; Mathematics 101, if one year and a half of high school Algebra has been offered; and Mathematics 102 or Mathematics 205, if two years or more of high school Algebra, including Trigonometry, have been offered.

All courses listed below, except Mathematics A, count toward a major in Mathematics. Twelve additional hours must be taken in other departments within Division IV.

A. ELEMENTARY ALGEBRA. For students who offer only one year of high school Algebra for entrance. *Three hours a week, first semester.*

101. TRIGONOMETRY. For students who offer one year and a half of high school Algebra for entrance. *Three hours a week, first semester.*

102. COLLEGE ALGEBRA. Prerequisite: Trigonometry. *Three hours a week, second semester.*

203. THEORY OF EQUATIONS. Prerequisite: Mathematics 101 and 102. *Three hours a week.*

204. GENERAL MATHEMATICS. A review of Algebra; fundamentals of Trigonometry, Analytic Geometry, and an introduction to Differential Calculus. Prerequisite: one year of Geometry and one and one-half years of Algebra on the high school level. *Three hours a week, second semester.*

205. ANALYTIC GEOMETRY. Prerequisite: Mathematics 101 and 102, or by special permission. *Three hours a week, first semester.*

206: ADVANCED ANALYTIC GEOMETRY. Alternates with Astronomy 201. *Three hours a week, second semester.*

207, 208. DIFFERENTIAL AND INTEGRAL CALCULUS. For students who intend to specialize in Mathematics or who desire Calculus for its application to other subjects. Prerequisite: Mathematics 205. *Three hours a week, two semesters.*

309. DIFFERENTIAL EQUATIONS. A problem course with emphasis upon its applications. Open to those who have had Calculus. *Three hours a week, first semester.*

311, 312. PROJECTIVE GEOMETRY. The elements of synthetic projective geometry, including the treatment of harmonic and anharmonic ratios, involution, poles, and polars, etc. *Two hours a week, two semesters.*

313, 314. ANALYTICAL MECHANICS. Open to those who have had Calculus. *Three hours a week, two semesters or one semester.*

315. MODERN ANALYTIC GEOMETRY. *Three hours a week, one semester.*

DEPARTMENT OF PHYSICS

ASSOCIATE PROFESSOR JENSEN
ASSISTANT PROFESSOR PIERCE

Physics 101-102 is prerequisite to all other courses in physics.

101-102. GENERAL PHYSICS. The fundamental physical laws and their applications taught by lecture demonstration and individual work in the laboratory. *Three lectures and one laboratory period a week. Four hours a week, two semesters.*

201. MECHANICS AND HEAT. An analytical basis in mechanics with applications made in the field of heat. Lectures and problems. *Three hours a week, first semester.*

202. OPTICS. Geometrical and Physical optics and spectroscopy by demonstration lectures and problems. *Three hours a week, second semester.*

203. ELECTRICITY AND MAGNETISM. An analytical study of classical electricity and magnetism up to the twentieth century. Lectures. *Three hours a week, first semester.*

204. RECENT ADVANCES IN PHYSICS. A lecture course devoted to twentieth century developments in physics. *Three hours a week, second semester.*

205. SOUND. Lecture demonstrations and laboratory experiments in the study of wave motion and sound. *Three hours a week, second semester.*

211. MEASUREMENTS IN MECHANICS. A laboratory course in mechanics. *One hour credit. One two-hour laboratory period per week, first semester.*

212. OPTICAL MEASUREMENTS. A laboratory course in physical optics and photometry. *Two hours credit, second semester.*

213,214. ELECTRICAL MEASUREMENTS. Classical electrical concepts studied with the aid of precise measuring instruments. Experiments in modern physics. *Two hours credit; two laboratory periods a week.*

216. SPECTROMETRY. Laboratory course in physical and chemical spectroscopy. *Two hours credit, either semester.*

233. ELECTRONICS. Electronic phenomena especially by means of thermionic devices and photo-electricity. *Three hours credit, second semester. One lecture and two laboratory periods weekly.*

301,302. PROBLEMS IN PHYSICS. Special laboratory problems may be assigned to a few advanced students. *Credits and hours to be arranged.* Seniors only.

Department of Physical Education

MR. JONES
MISS CALMER
MR. MCALLISTER

PHYSICAL EDUCATION FOR MEN

MR. JONES, DIRECTOR
MR. MCALLISTER, ASSISTANT DIRECTOR

A physical examination by the college physician is required for each man at the time of his enrollment. An appointment for the examination is made at Registration.

If the absences of a student from his required work in physical education total more than three periods during any one semester, he will be excluded from all college classes until his deficiency is adjusted.

HYGIENE 101 A. Facts and theories involved in the maintenance of health. Discussion of problems of everyday living. Open to freshmen and sophomores. *One hour credit. One hour per week, first semester.* Professor Lineburg.

P. E. M. 101-102. Outdoor and indoor physical training, sports, competitive games. Required of freshman men. *Three hours a week, two semesters. One hour credit per semester.*

P. E. M. 201-202. Continuation of 102. Required of sophomore men. *One hour credit per semester.*

PHYSICAL EDUCATION FOR WOMEN

MISS CALMER, DIRECTOR

Physical Education, two hours, is required of freshman women. Physical Education three hours a week is required of sophomores. The required work must be completed by the end of the sophomore year.

A physical examination by the college physician is required of all entering students. Appointments for the examination are made at Registration.

The student is urged to plan her selection of activities so as to increase her knowledge and skill in a variety of individual and group activities that will be useful and enjoyable after college.

101-102. PHYSICAL EDUCATION. Sports, elected on a quarterly basis, are field hockey, badminton, modern dance, swimming, basketball, exercises, square dancing, volley ball, tennis, archery, bowling, golf and soft ball. Required of all freshmen. *Two hours a week, two semesters. One-half hour credit per semester.*

201,202. PHYSICAL EDUCATION. Continuation of 201-102. Required of sophomores. *Three hours a week, two semesters. One hour credit.*

Degrees Conferred at the Annual Commencement

June 1, 1946

BACHELOR OF ARTS

Magna Cum Laude

BARBARA LYNNE HARRIS.....LaPorte, Indiana

Cum Laude

KENNETH LINCOLN ROHDE.....Chicago
LYDIA MARQUIS POPE.....Lake Forest
ROBERT DONALD SUESS.....Green Bay, Wisconsin
*TWILAH ELIZABETH PAGE.....Streator
IRENE MAE NEMANICH.....North Chicago
MARY ROBERTA GAYLE.....Lincoln

BACHELOR OF ARTS

EVELYN LOUISE ADKINS.....Wilmette
†RODGER WILLIAM BARRON.....Waukegan
MURIEL CHADWICK.....Park Ridge
ROBERT IMLAY DIETRICH.....River Forest
WILLIAM IVY JENKINS.....North Chicago
‡JOSEPH DEFREES HOLMES.....Lewistown, Montana
MARVIN BLAIR KAPLAN.....Chicago
ALVIN WILLIAM KNAACK, JR.....Highland Park
†TOSHIKO KOMATSU.....Chicago
JEAN G. KRAFSUR.....Highland Park
NORMA JEAN KREAGER.....Waukegan
VICTORIA LUCILE LARSON.....Wilmette
LINDA FRANCES NELSON.....Canton
*LOIS O'CONNOR.....Chicago
†THOMAS HUGH RAMSEY.....Chicago
MARTHA ELLEN REULING.....Morton
MARGARET ANN ROHAN.....Underhill, Wisconsin
DORIS MARILYN RUZEK.....Berwyn
LOIS CLAIRE SCHREITER.....Greenville, Wisconsin
GEORGE ORION SERINI.....Glencoe
*COLLETTE ANN SLOTT.....Chicago
DAVID DOWNEY STILES, JR.....Lake Bluff
DOROTHY JANE STUDER.....Libertyville
JOAN THRASHER.....Gilman
MARGARET LOUISE TOMLINSON.....Lake Forest
†HARRY KENNETH WILSON.....Waukegan
MARY ELLEN WINCHESTER.....Milwaukee, Wisconsin

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

CHARLES WILLIAM MICHAELSEN.....Rockford
HOWARD HERNDON PERCY.....Evanston
KATHRYN LOUISE SPRAGUE.....Wauwatosa, Wisconsin

*Degree awarded as of January, 1946
†Degree awarded as of August, 1946
‡Degree awarded as of June, 1936

Honors and Prizes
1945-46

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SHIELD HONORS

For the Four Seniors Who Ranked Highest in General Scholarship

BARBARA LYNNE HARRIS
KENNETH LINCOLN ROHDE
LYDIA MARQUIS POPE
ROBERT DONALD SUESS

THE SIGMA ETA AWARDS

For Excellence in Scholarship

NORMA SOHN, DAISY ANNE HERMAN, PEGGY JEAN LEITH.....Juniors

THE EMMA O. HAAS MEMORIAL AWARDS

For Merit in Scholarship

KENNETH LINCOLN ROHDE.....Senior
NORMA RUTH SOHN.....Junior
MARGARET FLOOD.....Sophomore

THE FREDERICKA L. STAHL AWARD

For Excellence in Science

KENNETH LINCOLN ROHDE

McPHERSON PRIZES

For Excellence in Scholarship

LYDIA MARQUIS POPE.....English
IRENE MAE NEMANICH.....Modern Languages

CHI OMEGA AWARD

For Excellence in the Social Sciences

BARBARA LYNNE HARRIS

JUDGE EVAN A. EVANS BOOK PRIZE

For Excellence in Spoken and Written English

ROBERT DONALD SUESS

HONORARY DEGREE

DOCTOR OF LAWS.....RAYMOND B. ALLEN

Register of Students
1946 - 1947

The asterisk indicates students who entered the second semester.

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Seniors: Class of 1947

Alleman, Douglas A. .....Lake Forest
Alter, James M. .....Highland Park
Andresky, Benedict R. .....Des Plaines
Ardies, Audrey J. .....Toronto, Ontario, Canada
Avildsen, Betty Lu .....Oak Park
Baxter, O'Ray L. .....Newberg, Oregon
Bena, Valentine .....North Chicago
Benett, Elizabeth M. .....Westmount, Quebec, Canada
Bibbs, Robert L. .....Mankato, Minnesota
Bowers, Demarest K. .....Fargo, North Dakota
Broberg, Dorothy M. .....Chicago
Brown, Jack E. .....Evanston
Buller, Paul O. .....Highland Park
Burge, Robert W. .....Mundelein
Callison, Earl A. .....Waukegan
Cardy Marion L. .....Chicago
Caswell, Betty May .....Cherokee, Iowa
Chase, Helen Louise .....Oakmont, Pennsylvania
Collins, Mary Lou .....Appleton, Wisconsin
Conzelman, John W. .....Waukegan
Cunningham, William E. .....Waukegan
Cunnington, Margery E. .....Piper City
Daniels, Jeanne M. .....Raritan, New Jersey
Dayton, William R. .....Lake Forest
Dietmeyer, George P. .....Waukegan
Distelhorst, Dorothy .....Madison, Wisconsin
Doolittle, Burling G. .....Evanston
Dran, Gloria .....Yonkers, New York
Ellis, Othello R. .....North Chicago
Ericksen, Robert G. .....Chicago
Fairbanks, Jerry C. .....Chicago
Fiedler, Janet P. .....Yonkers, New York
Finlay, George H. .....Ringwood
Fisher, Edward A. .....Golf
Flood, Shirley J. .....Gurnee
Foster, William M. .....Lake Bluff
Fox, Warren G. .....Evanston
Frank, Gloria J. .....Chicago
Freshwater, Philip C. .....Evanston
Friedrich, Shirley-Jane Oliver .....Oak Park
Gilroy, Ernest C., Jr. .....Lake Forest
Guerrero, Armand J. .....Berwyn
Hale, E. Jeanne .....St. Louis, Missouri

Hamilton, Gerald W. ..... Kenilworth
Herman, Daisy A. ..... Waukegan
Herrmann, William L. ..... Chicago
Hitchcock, Joan ..... Evanston
Hoag, Robert C. ..... Waukegan
Hoffmann, Camille Oliver ..... Oak Park
Howland, Frances B. ..... Lake Forest
Howland, John E. ..... Lake Forest
Huber, Gale C. ..... Minocqua, Wisconsin
Huntington, Carolyn ..... Evanston
Jansen, Dorothy M. ..... Sycamore
Jennings, James William ..... Highland Park
Klammt, Marian E. ..... Yonkers, New York
Krantz, Florence L. ..... Wilmette
Krask, Aldona M. ..... Chicago
Kubasta, William J. ..... Lakewood, Ohio
Kunzer, Harold V. ..... Chicago
Laing, Betty ..... Chicago
Landau, Robert E. ..... Deerfield
Leith, Peggy Jean ..... Waukegan
Lobdell, Donald P. ..... Rockford
Lundell, Paul M. ..... Northbrook
Magruder, Mary Jane ..... Atlanta, Georgia
Maloney, William A. ..... Green Bay, Wisconsin
Marbach, Robert C. ..... Pontiac, Michigan
Middleton, Eleanor E. ..... Euclid, Ohio
Mitchell, Ella Judd ..... Rock Island
Moran, Thomas J. ..... North Chicago
Morris, Daisy R. ..... Gurnee
Morris, Margaret B. ..... Wilmette
McArthur, Edward G. ..... Waukegan
McDonald, Frank W. ..... Evanston
McKenna, Paul F. ..... Big Bend, Wisconsin
McMillen, Jack A. ..... Chicago
Nelson, Frederick A. ..... St. Charles
Nyhagen, Maren E. ..... Maplewood, New Jersey
Oman, Esther R. ..... Chicago
Perkins, James Gordon ..... Chicago
Petersen, Robert P. ..... Lake Forest
Petty, Rose Marie ..... Richmond, Indiana
Phillips, Robert B. ..... Pontiac
Powers, Jerome E. ..... Green Bay, Wisconsin
Quinlan, John P. ..... Chicago
Romer, Dorothy Becker ..... Wilmette
Sackman, Betty-Jane ..... St. Cloud, Minnesota
Samples, M. David ..... Joliet
Sayre, Winifred W. ..... Oak Park
Schlung, Elizabeth M. ..... Waukegan
Schmit, Peter A. ..... Chicago
Schroeder, Dolores O. ..... Chicago
Shearer, Joan E. ..... Marengo
Shumaker, Annamae ..... Chicago
Sohn, Norma R. ..... Teaneck, New Jersey
Spooner, Waldon G. ..... Chicago
Stein, Martha A. ..... Waukegan

Stephenson, Sara A. ..... Muncie, Indiana
Strang, Mary Louise ..... Waukegan
Strom, Richard M. ..... Olympia, Washington
Swanson, Alton G. ..... Milwaukee, Wisconsin
Tess, Norma E. ..... Chicago
Thompson, Elizabeth A. ..... Bronxville, New York
Tomlinson, Russell C., Jr. ..... Lake Forest
Truitt, Elaine ..... Detroit, Michigan
Ulrich, Rani Oliver ..... Glen Ellyn
Wadley, Jane Heartt ..... Highland Park
Webster, Elizabeth A. ..... Elmhurst
Werner, Lane J. ..... Peoria
Westine, William R. ..... Glenview
Wiiken, Donald J. ..... Chicago
Winter, Munroe A. ..... Lake Forest
Witt, Betty Collins ..... Lake Forest
Zeitler, Bernice M. ..... Kenosha, Wisconsin
Zillman, Ruth B. ..... Milwaukee, Wisconsin

Juniors: Class of 1948

Adams, I. Vale ..... West McHenry
Albrecht, Robert S. ..... Chicago
Aldern, John E. ..... Sioux Falls, South Dakota
Anthony, Joseph R. ..... Highland Park
Anthony, Raymond J. ..... Highland Park
Ball, Malcolm A. ..... Libertyville
Behlen, Robert E., Jr. ..... Wilmette
Benish, Barbara A. ..... Vincennes, Indiana
Bezark, Claire ..... Highland Park
Bischoff, Lucille ..... Davenport, Iowa
Bishop, Emalou ..... Danville
Black, Charlotte E. ..... Green Bay, Wisconsin
Bolling, Gladys V. ..... Marion, Alabama
Book, William ..... Waukegan
Borg, Guenter ..... Philadelphia, Pa.
Brabant, John T. ..... Brooklyn, New York
Brausch, Dorcas S. ..... Grayslake
*Bruno, Joseph P. ..... Rockford
Bussene, Peter J. ..... Ishpeming, Michigan
*Cantrell, Reece ..... Lake Forest
Carlin, William L. ..... Wilmette
Carlson, Raymond E. ..... Waukegan
*Carlson, William R. ..... Rockford
Combs, Norris K. ..... North Chicago
Coss, Barbara J. ..... Mendota
Crandall, Roy L. ..... Evanston
*Cronwell, Ralph H. ..... Highland Park
Day, Loisgene ..... Oak Park
Deibler, Robert H. ..... Waukegan
Demlow, Sherli M. ..... Libertyville
Dorsey, Patricia A. ..... Elgin
Drinkwater, Thomas R. ..... Chicago
*Dutton, Barbara A. ..... Oak Park
Faassen, E. John ..... Zion

Flood, Margaret A. ..... Gurnee
Genovese, Raymond G. ..... Chicago
Glynn, Gerald J. ..... Lake Forest
Goodrich, Alonzo C. ..... Winnetka
Hamer, H. Joanne ..... Winnebago
Hanna, A. Eugene ..... Waukegan
Harvey, Judy S. ..... New Rochelle, New York
Hawkes, Judith ..... Peoria
Hayes, Raymond M. ..... Highland Park
Hendricks, Walter R. ..... Zion
Hennessy, Betty E. ..... Rockford
Hesterman, Maurice T. ..... Lake Forest
*Hollis, William D. ..... Winnetka
Holloway, Lois M. ..... Evanston
Hough, Richard T. ..... Winnetka
Howard, Patricia R. ..... Chicago
Hutchins, Carol P. ..... Glencoe
Ingwerson, Richard M. ..... Lake Bluff
Jadrich, Clarence J. ..... Waukegan
Jones, Norman H., Jr. ..... Wilmette
Kastler, Suzanne ..... Racine, Wisconsin
Keen, Edward W. ..... Mundelein
Kibort, Raymond A. ..... North Chicago
King, James J. ..... Green Bay, Wisconsin
Kirkland, John L. ..... Elgin
Kissel, Virginia A. ..... Chicago
Kuehn, Nancy ..... Milwaukee, Wisconsin
La Papa, Charlene D. ..... Chicago
Larsen, Harold D. ..... Modesto, California
LeForge, Robert W. ..... Chicago
Lenters, Lois E. ..... Chicago
*Lilienfield, Robert ..... Highland Park
Lineberger, Robert A. ..... Long Beach, California
Linnell, Thomas H. ..... Minneapolis, Minnesota
*Linneen, Richard H. ..... North Chicago
*Loeb, Elizabeth ..... Highland Park
Lundgren, Carl A. ..... Lake Forest
Madden, Edward J., Jr. ..... Chicago
Marçal, Mary Lois ..... Racine, Wisconsin
Mark, Philip R. ..... Swayzee, Indiana
Marlin, Marion J. ..... Park Ridge
Martin, Betty J. ..... Northfield
Mawman, Edward D. ..... Lake Bluff
Meyer, Leon J. ..... Waukegan
Millhouse, James K. ..... Chicago
Montague, William E. ..... Evanston
Morrow, James W. ..... Libertyville
*Mount, Helen M. ..... Rapid City, South Dakota
Mueller, Helen A. ..... Evanston
Mutaw, Lucine D. ..... Waukegan
McCumsey, Margaret J. ..... Chicago
McGonagil, Robert L. ..... Chicago
McLean, Everett G. ..... Elgin
Nachtsheim, Janet M. ..... Milwaukee, Wisconsin
Nicholson, John R. ..... Glencoe

O'Brien, Mary Louise ..... Lake Forest
Okey, Alfred William ..... Highland Park
Olson, Oscar W., Jr. ..... Des Plaines
O'May, Robert R. ..... Chicago
Ota, Natsu ..... Highland Park
Palmer, Edward H. ..... East Orange, New Jersey
Park, Richard C. ..... Corunna, Ontario, Canada
Pearce, Jeanne F. ..... Orange, California
Peskator, Howard W. ..... Waukegan
Pirie, Alexander N. ..... Highland Park
Reisman, Ruth E. ..... Chicago
Roberts, Anna Lee ..... Libertyville
Rollman, Betty A. ..... Green Bay, Wisconsin
Ream, Doris A. ..... Highland Park
Runne, Willis ..... Winnebago
Sandon, William E. ..... Santa Ana, California
Schleevogt, Lois ..... Ottawa
Schram, Wilbur E. ..... Chicago
Scillian, E. Lou ..... Zion
Sears, Carol J. ..... Sycamore
Shipley, John R. ..... Hubbard Woods
Smart, John S. ..... Winnetka
Smith, Charles Lee ..... Chicago
Smith, Mary E. ..... Crown Point, Indiana
Spannenberg, Lila R. ..... Chicago
Sparrow, John B. ..... Lake Bluff
Spitz, Suzanne ..... Glencoe
Spiwak, Carolyn ..... Ottumwa, Iowa
Stafford, James R. ..... Libertyville
Stakel, Barbara E. ..... Ishpeming, Michigan
Stein, Carl C. ..... Evanston
*Sturtevant, Frank M., Jr. ..... Evanston
Taylor, Alan Z. ..... Kenosha, Wisconsin
Tess, Mildred A. ..... Chicago
Thomas, Jean A. ..... Waukegan
Totterdell, Norma Jane ..... Waukegan
Turner, John T., Jr. ..... Grayslake
Tyrrell, Leonard G. ..... Toronto, Ontario, Canada
Vance, H. Wallace ..... Winnetka
Van Keuren, William W., Jr. ..... Deerfield
Wadley, Howard L. ..... Highland Park
Wahler, P. Wayne ..... LaValle, Wisconsin
Walker, Jean L. ..... Kenilworth
Warren, James K. ..... Lake Forest
Weber, Robert B. ..... Chicago
*Wetts, Robert R. ..... Green Bay, Wisconsin
Weyl, Doris A. ..... Dearborn, Michigan
Wideman, Robert, Jr. ..... Northbrook
Willms, John C. ..... Lake Bluff
Wilson, Carol L. ..... Michigan City, Indiana
Witt, Walter W., Jr. ..... Lake Forest
Yarnall, Mary E. ..... Chicago
Yorkston, Paul S. ..... Auburn, Maine
Yothers, Lee W. ..... Canton, Ohio
Young, George A. ..... Glencoe

Yuen, Louise L. ..... Waukegan
Zwang, Hans ..... Chicago

Sophomores: Class of 1949

Abernathy, George E. ..... Highland Park
Alexander, Lois A. ..... Chicago
Allen, James E. ..... Highland Park
Anderson, George W. ..... Kenosha, Wisconsin
Ankley, William J. ..... Lake Forest
Balzano, Dominic ..... Chicago
Baracani, Adolph V. ..... Highwood
Barker, Earl A. ..... Pontiac, Michigan
Baruffi, Florence M. ..... Lake Forest
Beglen, H. John ..... Kenilworth
Beidler, Lynn ..... Chicago
Bischoff, Ernest H. ..... Highland Park
Bishop, Roy E. ..... Libertyville
Bittinger, Gaylord N. ..... Chicago
Bolling, Mattie L. ..... Marion, Alabama
Bowman, Alberta J. ..... Libertyville
Bredemier, Edward W. ..... Wilmette
Brunner, Robert J. ..... Waukegan
Buck, Charles H. ..... Glencoe
Bulka, J. Raymond ..... Chicago
Buller, Reinhold L. ..... Highland Park
Campbell, John B. ..... Oak Park
Cardio, Leila L. ..... Oak Park
Carney, Eugene T. ..... Waukegan
Casey, John J., Jr. ..... Wilmette
Catchpole, Richard F. ..... Highwood
Conklin, Thomas R. ..... Aurora
*Cousins, Roy J. ..... Chicago
Dahms, Rex J. ..... Mukwonago, Wisconsin
Dathan, William F. ..... Glencoe
De Berard, Philip E., Jr. ..... Wilmette
Deppe, Edna K. ..... Washington, Missouri
Dusenberry, Mary A. ..... Marengo
Eckel, Ned S. ..... Chicago
Eide, Ralph W. ..... Lake Forest
Ely, Jean ..... Gilman
Erickson, Carolyn E. ..... Winnetka
Evers, John W. ..... Highland Park
Fisher, Lowell D. ..... Chicago
Fladeland, Obert B. ..... Waukegan
Franzen, Andrey R. ..... Itasca
Gasparini, Nancy L. ..... Chicago
Gennaro, Jack R. ..... Rockford
Geske, John H. ..... Howell, Michigan
Getz, Margie ..... Morton
*Gillespie, Ralph E. ..... Chicago
Giovan, Theodore P. ..... Chicago
Glaser, Herbert O. ..... Kenosha, Wisconsin
Glenny, Marion F. ..... Rockford

Glynn, Francis M. ..... Lake Forest
Goode, Robert J. ..... Waukegan
Goodhart, Arlene B. ..... Highland Park
Grans, Janice F. ..... Rockford
Greenhow, Allan E. ..... Belvidere
Gregg, Charles E. ..... Chicago
Griffin, Marion J. ..... Winthrop Harbor
Gutnik, George ..... Bensenville
Gyllenberg, Malcolm ..... Lake Forest
Hahn, Newton G. ..... Waukegan
Hanson, Lillian K. ..... Wilmette
Harris, Helen J. ..... Kenosha, Wisconsin
Harrison, Robert B. ..... Chicago
Heck, Erika E. ..... Evanston
Heiden, Charlotte R. ..... Palatine
Heinemann, Jeanette V. ..... Chicago
Heinze, Robert W. ..... Winnetka
Henneman, Patricia M. ..... Chicago
Hinds, Barbara ..... Ottawa
Hughes, Robert W. ..... Newark, Ohio
Hunt, Daniel S., Jr. ..... Deerfield
Hunter, Jack C. ..... Detroit, Michigan
Hunyard, Robert J. ..... Lake Forest
Idler, Richard D. ..... Wilmette
Ingwerson, Deles D. ..... Lake Bluff
*Irland, Richard B. ..... Lake Forest
Jacobsen, Chester ..... Chicago
Jennings, Laura L. ..... Kansas City, Kansas
Jesenovec, William F. ..... North Chicago
Johnson, Herbert E. ..... Kansas City, Missouri
Joslyn, James C. ..... Sycamore
Kahn, William H. ..... Glencoe
Kaloustian, Albert O. ..... Waukegan
Kerber, Elizabeth A. ..... Highland Park
Kesses, Thalia ..... Chicago
Kick, Arthur, Jr. ..... Libertyville
Kirkwood, Marion E. ..... Chicago
Kleinman, Avis H. ..... Chicago
Klema, Robert L. ..... Waukegan
Klinetob, Darwin ..... Wilmette
Knott, Gale ..... Chicago
Knuth, Margaret G. ..... Chicago
Koenig, Garfield G. ..... Evanston
Kohlsaat, Karl B. ..... Glen Ellyn
Kostyk, Gordon ..... Campbell, Missouri
Krich, Barbara ..... Elgin
Lane, Gordon D., Jr. ..... Wilmette
Lanum, Robert L. ..... Libertyville
Larson, Bruce O. ..... Chicago
Learned, Charles G., Jr. ..... Kenosha, Wisconsin
*Lawton, Barbara J. ..... Chicago
*Lazar, Corrine ..... Chicago
Lightbody, William B. ..... Lake Forest
Loucks, Ralph B. ..... Chicago
Lowell, Forrest Taft, Jr. ..... Chicago

Male, LaVerne M. ..... Waukegan
Marbach, Walter C. ..... Chicago
Matijevich, John S. ..... North Chicago
Meehan, Joseph ..... West Orange, New Jersey
*Meyer, Richard W. ..... Evanston
Miholic, John M. ..... North Chicago
Moley, Charles J. ..... Highwood
Moran, Patrick H. ..... Highland Park
Morten, Elizabeth A. ..... Chicago
Mostrom, Romayne ..... Batavia
Murray, Jane E. ..... Oak Park
Mussil, Richard J. ..... Skokie
McAllister, John J. ..... Chicago
McAllister, William C. ..... Joliet
McCabe, Donald W. ..... Evanston
McCarthy, Elizabeth A. ..... Evanston
McEwen, Thomas G. ..... Highland Park
McIntosh, Edna L. ..... Lake Forest
McNabb, Betty L. ..... Winnetka
Natkin, Lois E. ..... Highland Park
Nelson, George R. ..... Evanston
*Newport, Addison A. ..... Poplar Grove
Norkett, Bernard J. ..... Chicago
Obenauf, Harvey E. ..... Libertyville
O'Dell, Mary Lou ..... Waukegan
O'Rourke, John J. ..... Elgin
Osborne, Ralph E., Jr. ..... Waukegan
Overturf, Kenneth B. ..... Chicago
Palmer, Ann ..... Wilmette
Paragini, Richard P. ..... Chicago
Paskins, Joanne R. ..... Riverside
Philipsborn, Thomas D. ..... Glencoe
Piche, Kenneth L. ..... Libertyville
Potts, Reginald H. ..... Wilmette
Prindle, Barbara D. ..... Lake Villa
Proctor, Frances C. ..... Glen Ellyn
Rasmussen, Keith S. ..... San Bernardino, California
Rasmussen, Montague R. ..... San Bernardino, California
Ray, Robert E. ..... Caledonia
Riggs, Mary Sue ..... Crawfordsville, Indiana
Roberts, Joseph ..... Libertyville
Robinson, Lloyd B. ..... Chicago
Rogers, Russell B. ..... Lake Forest
Ross, William P. ..... Libertyville
Rundquist, Richard A. ..... Rockford
Salzman, Robert B. ..... Mount Prospect
Sawyer, Edward C., Jr. ..... Park Ridge
Scandroli, Carolyn J. ..... Rockford
Schmauss, George L. ..... Rockford
*Schmitt, Albert C. ..... Grayslake
Schreier, Konrad ..... Lake Forest
Scillian, Billie L. ..... Zion
Skrinar, Donald C. ..... Joliet
Smith, Chase M., Jr. ..... Highland Park
Smith, Eleanor M. ..... Springfield

Smith, Lee ..... Winnetka
Soderquist, David E. ..... Waukegan
Spengler, Phyllis E. ..... Rockford
Steele, John R. ..... Waukegan
Stevenson, Robert W. ..... Glencoe
Stilling, Robert G. ..... McHenry
Swanson, Kathryn A. ..... Waukegan
Szatkowski, Victor J. ..... Chicago
Szech, Chester J. ..... North Chicago
Tarr, L. Joan ..... Chicago
Thompson, Harold H. ..... Waukegan
*Udell, Sheldon B. ..... Lake Bluff
VanAuken, Pierce R. ..... Lake Forest
Vinik, Michael ..... Chicago
Vitt, Robert R. ..... Moorestown, New Jersey
Waits, James G. ..... Chicago
Weber, Robert A. ..... St. Charles
Weinberg, Roy J. ..... McHenry
Weismantel, Robert J. ..... Lake Villa
Whitman, Wendel L. ..... Appleton, Wisconsin
Wilder, Ruth H. ..... Milwaukee, Wisconsin
Winters, Shirley M. ..... Chicago
Yerke, Phyllis ..... Marengo
Yopp, Trudy L. ..... Antioch
Yore, J. Francis ..... Lake Forest
Zdanowicz, Lorraine R. ..... North Chicago

Freshmen: Class of 1950

*Alleman, James B. ..... Chicago
Amici, Columbine ..... Wilmette
Anderson, Merton D. ..... Iron Mountain, Michigan
*Anderson, Warren D. ..... Waukegan
Andres, Eleanor J. ..... Milwaukee, Wisconsin
Andrick, Robert A. ..... Chicago
Appleby, John J. ..... Lake Forest
Arentz, Marilyn R. ..... Deerfield
Ashton, Robert K. ..... Eagle River, Wisconsin
Baer, Donald B. ..... Chicago
Barto, Norma J. ..... Spring Valley
*Batchelder, John D. ..... Dixon
Baumeister, Joan K. ..... Chicago
Beatty, Doris G. ..... Lake Forest
Becker, Ferdinand J. ..... Chicago
Becker, George R. ..... Chicago
Beich, Albert W. ..... Glencoe
Bergman, Arthur W. ..... Kenilworth
Bezek, Edward M. ..... North Chicago
Blumenkrantz, Selma ..... New York, New York
Bond, Arthur S. ..... Oconto, Wisconsin
Bowen, Patricia R. ..... Lake Bluff
Boyle, Cecil W. ..... Deerfield
*Brailsford, Walter R. ..... Wilmette
Brausch, John J. ..... Grayslake

*Bray, Lane A.	Highland Park
*Brefield, Jacob L.	Libertyville
Breytspraak, John, Jr.	Chicago
Brown, Betty Neubauer	Highland Park
Brown, Thomas W.	Highland Park
*Bugay, Stanley J.	Chicago
*Bulger, Craig	Chicago
Bulger, John C.	Chicago
Burgett, Lyle G.	Waukegan
*Burke, Patrick E.	Chicago
Burmaster, Barbara A.	Elgin
Cartwright, Robert B.	Elgin
Casey, William J.	Highland Park
Cederberg, Charles L.	Wilmette
*Chadwick, Gwendolyn M.	Park Ridge
Claver, Robert E.	Chicago
Cliff, Arlene H.	Zion
*Coats, David H.	Wheaton
Cochran, Patricia	Lake Forest
Corsgreen, Bonnie I.	Plainfield
Covert, Phyllis J.	Mundelein
Crassweller, James B.	Chicago
*Creagh, James G.	Wilmette
Cunningham, Vivian C.	Waukegan
Davia, Marjorie K.	Pittsburgh, Pennsylvania
Davis, Benjamin A.	Rockford
*Dean, David	Highland Park
DeMichele, Leonard H.	Crystal Lake
Dilts, Eleanor M.	Newark, Ohio
Diethorn, Ward S.	Libertyville
Doane, DeWitt H., Jr.	Winnetka
*Dobbe, Kenneth E.	Evanston
*Donald, James M.	Evanston
Donato, Dolores M.	Chicago
*Edwards, Robert B.	Wilmette
Ellmore, R. Terry	Ann Arbor, Michigan
*Eisenberg, Karl S.	Winnetka
English, Ransom J.	Evanston
*Erickson, Roland O.	Mundelein
Ernsting, Eugene C.	Bensenville
Figge, Janice C.	Chicago
Finnell, Ned W.	Evanston
*Fischer, Albert C.	Chicago
*Fladeland, Vernon F.	Waukegan
Flansburg, Joyce E.	Racine, Wisconsin
Forrest, Arthur W.	Chicago
Franzen, Kendall R.	Arlington Heights
Gallup, Phyllis L.	Milwaukee, Wisconsin
Glass, Sandra	Muscatine, Iowa
Goldsmith, Rosalie J.	Chicago
Goldstein, Audrey C.	Chicago
Gosling, Virginia W.	Winnetka
Griffis, Kenneth	Lake Forest
Grimm, Bobbie A.	Gary, Indiana
Grose, Harriet G.	Chicago

*Guagliardo, Augustine A.	Rockford
Gunnersen, Margaret A.	Lake Forest
*Gutman, Michael	Highland Park
Hagopian, Jack R.	Waukegan
Hahn, Barbara I.	Rockford
Hameister, Glenn M.	Elgin
Hamilton, Charles L.	Highland Park
Hanson, Vivienne C.	Chicago
Haraburd, Herbert R.	Chicago
Herrmann, Herbert A.	Chicago
*Heymann, John L.	Highland Park
Hibbert, Kay F.	Chicago
*Hinesley, Walter C.	Chicago
Hodgen, Earle L.	Athens
Holmes, Virginia M.	Danville
Hook, Elizabeth A.	Grayslake
Horwath, LaVergne R.	Oak Park
Howard, Harlan H.	Wilmette
Hughes, Carolyn	Newark, Ohio
Hund, P. Darrel	Waukegan
Hunt, Walter W.	Ingleside
Icaza, Roy E.	Panama, Republic of Panama
Ingram, F. Colby	Lake Forest
Irvin, Sara Jane	Elmhurst
Jackson, Joanne C.	Milwaukee, Wisconsin
*Jankers, Edna Mae	Bensenville
Jansen, Frederick B.	Sycamore
Jensen, Charles W.	Chicago
Jensen, Jean L.	Lake Forest
*Jenstrom, Einar R.	Waukegan
Jeppeson, Jacob	Highland Park
Jerrard, John T.	Winnetka
Johns, William S.	Glen Ellyn
*Johnson, Dorothy M.	Racine, Wisconsin
Johnson, James A.	Chicago
Johnson, Wallace D.	Warsaw, Indiana
Johnston, Joy M.	Elgin
Jongleux, Sidney C.	Evanston
*Jungles, Harlan R.	Chicago
Kaczmarzinski, Leonard M.	Green Bay, Wisconsin
Karp, Alan S.	Chicago
*Kasian, Edward	Chicago
*Katzler, John E.	Chicago
Keig, Patrick G.	Chicago
*Keig, Walter P.	Chicago
Keine, Barbara J.	Aurora
Kelly, James G.	Aurora
Kerrihard, George N.	Highland Park
Kint, Sally L.	Rock Island
*Kirschbraun, Donald	Chicago
Kjellstrom, Arlyne J.	Hebron
*Klemp, Robert H.	Deerfield
Koch, Donald A.	Evanston
Kohler, Robert W.	Arlington Heights
Kolian, Delores R.	Fox Lake

Kreager, Mary E. ..... Waukegan
Kreutzer, Elmer J. ..... Libertyville
Krich, Courtney W. ..... Elgin
*Krueger, Harold E. ..... Highland Park
Krueger, William A. ..... Waukegan
Laflin, Donnell J. ..... Green Bay, Wisconsin
LaBelle, Lorene D. ..... Zion
Lahme, William H., Jr. ..... Chicago
Lakey, Lois E. ..... Lake Forest
*Larson, Leonard D. ..... Winthrop Harbor
Laubscher, Betty J. ..... Gary, Indiana
*Lehman, Howard M. ..... Glencoe
LeMar, Audrey G. ..... LaGrange
Lenzini, Guido ..... Waukegan
Leuenberger, Richard L. ..... Elgin
Lewandowski, Theodore C. ..... Chicago
*Lewis, Charles E. ..... Winnetka
*Lill, Calvin G. ..... Libertyville
*Linn, Linda L. ..... Abilene, Texas
*Linville, William D. ..... Highland Park
Litchfield, George A. ..... Glencoe
*Luce, Daryl E. ..... Libertyville
Lumpp, Roy H. ..... Skokie
Lund, Dorothy M. ..... Chicago
*Lynn, James F. ..... Chicago
MacArthur, Barbara J. ..... Woodstock
MacKenzie, William J. ..... Lake Forest
*Mahoney, B. Jerome ..... Round Lake
*Malizia, Norman A. ..... Highwood
*Manasse, Ernest D. ..... Highland Park
*Mann, Charles R. ..... Lake Bluff
Mann, Marilyn ..... Elgin
Mann, Russel C. ..... Elgin
*Manos, Alexander M. ..... Chicago
Meyer, Peter J. ..... Chicago
Meyer, William F. ..... Arlington Heights
*Michaelsen, Jeanne E. ..... Rockford
*Miller, S. Rowe ..... Fond du Lac, Wisconsin
Miltenberger, Mona R. ..... Spring Valley
Mitchell, Barbara L. ..... Chicago
Moley, Robert J. ..... Highwood
Montgomery, Barbara J. ..... Chicago
*Moody, Gerald W. ..... Wayne
*More, Leonard Z. ..... Chicago
Morrison, Joyce I. ..... Evanston
Mueller, Barbara J. ..... Sheboygan, Wisconsin
*Mustric, Peter D. ..... Highland Park
McCandlish, Margot ..... Pana
McCann, Frederick T. ..... Libertyville
McDermott, Frances D. ..... Deerfield
McFarland, James H., Jr. ..... Evanston
*McFarland, Robert D. ..... Indiana, Pennsylvania
McLaughlin, William F. ..... Lake Forest
McNutt, George A. ..... Highland Park
Negro, Eugene ..... Staunton

Nelson, Jane A. ..... Plainwell, Michigan
Nelson, Robert A. ..... Chicago
*Nelson, Sally L. ..... Racine, Wisconsin
Nichols, Neil J. ..... Highland Park
*Nickoley, Keith D. ..... Libertyville
*Niemi, Ethel R. ..... Waukegan
Niemi, Preston L. ..... Chicago
*Nolan, James E. ..... Chicago
Odell, Ann ..... Winnetka
*O'Leary, John P. ..... Rockford
*Olsen, Gordon K. ..... Deerfield
Olson, Herbert E. ..... Waukegan
*O'Meara, Eugene J. ..... Rockford
*Ousley, Elaine N. ..... Chicago
Parker, William R. ..... Barrington
Parnell, Shirley L. ..... Waukegan
Pehlke, Patricia M. ..... Riverside
Peterson, Elizabeth L. ..... Elgin
Peterson, Herbert D. ..... Wilmette
Pickett, Camille ..... Highland Park
*Pidcoe, Charles R. ..... Orange, New Jersey
Ploger, Clemens R. ..... Evanston
Potts, J. Manning, Jr. ..... Wilmette
Radder, Bruce M. ..... Wilmette
*Rakowski, Geraldine M. ..... Highland Park
Randall, Marilyn J. ..... Brookfield
Randby, Chester H. ..... Lake Forest
*Rask, Jens S. ..... Wheeling
Raymond, Annette J. ..... Long Lake
Reinier, Katharine J. ..... Zion
*Rice, Alexander C. ..... Highland Park
Robinson, Stuart M. ..... Downers Grove
Root, Robert A. ..... Chicago
Rossler, Nancy L. ..... Maywood
*Rossler, Richard ..... Maywood
Rutt, Belva L. ..... Waukegan
*Ryckman, John K. ..... Birmingham, Michigan
Sanborn, Louise A. ..... Highland Park
Sauer, Wayne A. ..... Elgin
Schafehen, James H. ..... Winnetka
Schrik, Richard J. ..... Chicago
Schultz, Arthur ..... Wilmette
*Schultz, Milton H. ..... Libertyville
Schwander, Robert H. ..... Berwyn
Schwegel, Douglas M. ..... Chicago
Schwuchow, Arlene R. ..... Carbondale
Seidner, Mary Lee ..... Deerfield
Severt, Jeanne M. ..... Wilmette
Shore, Benjamin E. ..... Kansas City, Kansas
Siegel, Blossom ..... Chicago
Smith, Betty J. ..... Milwaukee, Wisconsin
Somppi, Viola A. ..... Waukegan
Spanggard, June M. ..... Antioch
Stade, Charles P. ..... Bellwood
*Steele, Joseph W. ..... Lake Forest

*Stewart, William H.	Evanston
Stievo, Roger B.	Lake Forest
Stiles, Virginia A.	Rockford
Strong, Frank S.	Evanston
*Sullivan, Howard M.	Wilmette
*Swanson, Charles W.	Chicago
Swanson, Robert J.	Lake Forest
Swanson, Ruth C.	Libertyville
Sweeney, George R.	Chicago
Tarr, Ann	Chicago
Taylor, Arthur W.	Bartlett
Thayer, Thomas L.	Chicago
Thomas, Gordon C.	Libertyville
Thurston, Coralee	Oak Park
Tiernan, Robert P.	Kankakee
Toney, John J.	Hoopeston
*Tracy, Frederick T.	Chicago
Tragos, Nicholas J.	Chicago
Truman, Dorothy	Winnetka
Tyler, Marguerite E.	Aurora
*Udell, Cynthia	Lake Bluff
Uhl, Bruce F.	Wilmette
*Utescher, Frances R.	Chicago
Van Antwerp, Elizabeth J.	Grand Rapids, Michigan
*Vanyek, Elmer J.	Berwyn
Vaughan, Alice D.	Brentwood, Long Island, New York
Wagner, Richard, Jr.	Park Ridge
Wallace, Nancy J.	Wheaton
*Wallach, Joan	Highland Park
Ward, Walter T.	Georgetown
*Warren, Edward A.	Highland Park
Watson, Arthur R.	Evanston
Watson, James B.	Evanston
Watts, Elsie J.	Evanston
Weber, William J.	Lake Forest
Weinmann, Carol A.	Highland Park
*Weinress, Janet B.	Chicago
Weiss, Roslyn	Chicago
Westland, Luella M.	Chicago
Wilson, Nancy R.	Elgin
Wolf, Harry H., Jr.	Wilmette
Wood, William A.	Lake Bluff
Woodall, Eva L.	Libertyville
Zalkin, Norman	Chicago
Zjawinski, Raymond L.	Chicago

SPECIAL STUDENTS

Colclasure, William E.	Lake Bluff
Dixon, Mrs. Katherine S.	Lake Forest
Hough, Nancy R.	Winnetka
*Joa, Anna Mae	Lake Forest
*Juranies, Lena A.	Lake Forest
*Lucchi, Mildred	Highwood

*Moczulewski, Mary G	Lake Forest
*McDaniel, Paul W.	Winnetka
*Nelson, Richard D.	Chicago
Rankine, William	Lake Forest
Reynolds, Betty J.	Lake Forest
*Sigel, Richard H.	Winnetka
Solle, Mary J.	North Chicago
Stampa, Robert	Lake Forest
Suttle, Priscilla B.	Highland Park
Tichy, Frank	Evanston
Yonce, Cora M.	Lake Forest

SUMMARY OF REGISTRATION

1946-47

DAY SESSION

	Men	Women	Total
Seniors	58	58	116
Juniors	90	56	146
Sophomores	125	60	185
Freshmen	183	107	290
Specials	7	10	17
Total	463	291	754

EVENING SESSION

	Men	Women	Total
First Semester	152	113	265
Second Semester	131	91	222
Total	283	204	487
Duplicates	69	44	113
Net Total	214	160	374

SUMMER SESSION, 1946

Men	Women	Total
210	47	257

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Day Session, 1946-47

Alabama	2
California	6
Georgia	1
Illinois	633
Indiana	10
Iowa	4
Kansas	2
Maine	1
Michigan	13
Minnesota	3
Missouri	4
New Jersey	7
New York	8
North Dakota	1
South Dakota	2
Ohio	6
Oregon	1
Pennsylvania	4
Texas	1
Washington	1
Wisconsin	39
Canada	4
Republic of Panama	1
Total	754

CUT ALONG THIS LINE

LAKE FOREST COLLEGE

CORPORATE TITLE LAKE FOREST UNIVERSITY
LAKE FOREST, ILLINOIS

Application for Admission

This form (two sections) to be filled out completely.

FOR ADMISSIONS OFFICE Serial Number..... Date.....

Name (please print) .....

Street Address ..... Phone .....

City ..... State.....

Year of High School Graduation ..... Name of High School .....

High School Principal's name.....

College Attended ..... from..... to.....

Date of Birth..... Age..... Church Membership or Preference .....

Parent or Guardian's Name ..... Occupation.....

Business Address ..... Phone .....

I am making application for admission to LAKE FOREST COLLEGE beginning with the fall semester 19.....; winter semester 19.....; Summer Session only 19.....; Summer Session and fall semester 19.....

I do / do not intend to live in one of the College dormitories.

I am / am not a veteran.

In support of my application for admission, I will submit later the required personal data and my official preparatory record on blanks to be provided by LAKE FOREST COLLEGE.

.....
(Signature of applicant required)

FOR BUSINESS MANAGER'S OFFICE Date.....

I, ..., hereby make application for admission to LAKE FOREST COLLEGE beginning with the fall semester 19.....; winter semester 19.....; Summer Session only 19.....; Summer Session and fall semester 19.....; under the terms and conditions, financial and otherwise, as set forth in the current issue of the catalogue of LAKE FOREST COLLEGE. I enclose herewith the required $25.00 deposit which will be applied toward my first semester's bill. (If notice of cancellation is received in the Admissions Office before June 15 prior to the opening of the fall semester, or not less than 30 days prior to the opening of any semester or term other than the fall semester, or if the applicant is not approved for admission, the deposit will be refunded. Otherwise no refund will be made.)

.....
(Signature of applicant required)

The terms of this application are approved by.....
(Signature of parent or guardian required)

Address of Parent of Guardian.....

This application is numbered and filed in the Office of Admissions in the order in which it is received. Mail this application to the DIRECTOR OF ADMISSIONS, LAKE FOREST COLLEGE, LAKE FOREST, ILLINOIS. Make checks payable to LAKE FOREST COLLEGE.

Monuments That Endure

In "A Man From Maine", Edward Bok writes:

> "The man who goes on and leaves a fortune to further build up his family and contents himself with that achievement, perpetuating a name simply by the money he leaves behind, violates a healthy growing American sentiment."

UNRESTRICTED BEQUEST

The monuments that endure the ravages of time are the gifts that make possible a larger life for humanity. Cecil Rhodes is remembered not so much for his work in Africa as by the Rhodes scholarships at Oxford. Harvard University, America's first college, was founded by a young preacher who gave one-half of his fortune—$4000—and his library; and Harvard has given the world some of its foremost leaders. James Bowdoin is not remembered because he was once minister to Spain, but he is remembered as the founder of Bowdoin College in Maine, to which he gave one thousand acres of land and $5000. That was a fine investment, for from Bowdoin came Hawthorne, Longfellow and Franklin Pierce. John D. Rockefeller and his son, of Standard Oil fame; James B. Duke, the tobacco king; George Eastman, the manufacturer of kodaks; Andrew Carnegie, the steel manufacturer; and many other generous men; all these will be known best because of their great gifts to education.

A GIFT OR BEQUEST TO LAKE FOREST COLLEGE WILL BE THE MEANS OF CREATING A MEMORIAL THAT WILL ENDURE.

Bequests

•

Gifts to the College may take the form of scholarships, professorships, additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift. Forms of bequest are suggested.

I give, devise, and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, and its successors forever, the sum of ..... dollars, to be applied to the general uses and purposes of the said institution.

UNRESTRICTED BEQUEST MAKING THE COLLEGE RESIDUARY LEGATEE

All the rest, residue, and remainder of my estate, real and personal, I devise and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, to be applied to the general uses and purposes of the said institution.

BEQUEST FOR ENDOWMENT

I give, devise, and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, the sum of ..... dollars to be invested and preserved inviolably for the endowment of Lake Forest University.

THE BROSS FOUNDATION

ORIGIN AND PURPOSE. William Bross, one of the founders of the College, in 1879 pledged a fund which was to serve as a memorial to his son, Nathaniel, who had died in 1856. Mr. Bross made contributions to the fund from time to time until his death in 1890, when the sum he had pledged was completed and the Bross Foundation came into being. The purpose of the Foundation was that of stimulating the preparation of books and treatises "on the connection, relation, and mutual bearing of any practical science, the history of our race, or the facts in any department of knowledge, with and upon the Christian Religion." To achieve this aim Mr. Bross devised two methods for the production of books and the dissemination of Christian knowledge. One was by conducting competitions, which were to be open to "the scientific men, the Christian scholars, and historians of all nations." The second was by the sponsorship of lectures at Lake Forest College which bring to the campus at intervals some of the leading scholars of the world.

THE BROSS LIBRARY. During the period of its activity the Foundation has published fifteen volumes, which have come to be known as the Bross Library. Four volumes in the series were selected in competitions and all except one of the remaining volumes were originally delivered as lectures on the Lake Forest College campus. These books can be found in leading American and European libraries to which they are distributed by the Foundation.

THE FIFTIETH ANNIVERSARY. The latest addition to the Bross Library, *Christianity: An Inquiry into its Nature and Truth,* by Harris Franklin Rall, Ph.D., was the winner of the Fiftieth Anniversary Award of $15,000, offered by the Foundation in a competition conducted in 1939-40.

THE BROSS LECTURES OF 1944-45. A series of lectures on the Bross Foundation was presented during the College year 1944-45 on the general theme of Christianity and problems of today. The series was initiated by Dean Christian Gauss of Princeton University with a lecture on "Christianity and the Tradition of Democracy." The other religious leaders who gave lectures in this series were, President Henry Pitney Van Dusen of Union Theological Seminary, whose subject was "World Christianity Today;" Dr. Robert L. Calhoun of the Yale Divinity School, who spoke on "Religious Dimensions of the Present Crisis;" and Dr. Arnold S. Nash of St. Paul's Church, Oakland, California, who discussed "The Challenge of the Totalitarian University." The lectures will be published as a volume in the Bross Library.

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BULLETIN OF

LAKE FOREST COLLEGE

Catalogue Issue

1948 - 1949

Bulletin of

LAKE FOREST COLLEGE

(Corporate Title, Lake Forest University)

CHARTERED 1857

Catalogue Issue 1948-1949

Announcements for the Sessions 1949-1950

Volume XXIX June, 1949 Number 4

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CALENDAR

1948

JULY

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1949

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JANUARY

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College Calendar

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FIRST SEMESTER, 1948-49

Sept.	20	Monday	New Student Conference.
Sept.	21	Tuesday	Registration Days.
Sept.	22	Wednesday	
Sept.	23	Thursday	Semester classes begin, 8 a.m.
Nov.	24	Wednesday	Thanksgiving recess begins, 4 p.m.
Nov.	29	Monday	Thanksgiving recess ends, 8 a.m.
Dec.	18	Saturday	Christmas recess begins, 12 noon.
Jan.	3	Monday	Christmas recess ends, 8 a.m.
Jan.	17-22		Advance Registration for second semester.
Jan.	22	Saturday	Semester examinations.
Jan.	29	Saturday	

SECOND SEMESTER, 1948-49

Jan.	31	Monday	New Student Conference and Registration.
Feb.	1	Tuesday	Registration.
Feb.	2	Wednesday	Semester classes begin, 8 a.m.
Mar.	26	Saturday	Spring recess begins, 12 noon.
Apr.	4	Monday	Spring recess ends, 8 a.m.
May 2 to 7		Inclusive	Advance Registration for 1949 Summer Session and for First Semester, 1949-50.
May	26	Thursday	Semester examinations begin.
May	29	Sunday	Baccalaureate Sunday.
May	30	Monday	Memorial Day.
June	3	Friday	Semester examinations end.
June	4	Saturday	Commencement Day.

SUMMER SESSION, 1949

June	20	Monday	Registration Day.
June	21	Tuesday	Classes begin, 7:30 a.m.
Aug.	19	Friday	Summer Session ends.

FIRST SEMESTER, 1949-50

Sept.	19	Monday	New Student Conference.
Sept.	20	Tuesday	Registration Days.
Sept.	21	Wednesday	
Sept.	22	Thursday	Semester classes begin, 8 a.m.
Nov.	23	Wednesday	Thanksgiving recess begins, 4 p.m.
Nov.	28	Monday	Thanksgiving recess ends, 8 a.m.
Dec.	20	Tuesday	Christmas recess begins, 4 p.m.
Jan.	4	Wednesday	Christmas recess ends, 8 a.m.
Jan.	16-21		Advance Registration for second semester.
Jan.	21	Saturday, 2 p.m.	Semester examinations.
Jan.	28	Saturday	

SECOND SEMESTER, 1949-50

Jan.	30	Monday	New Student Conference and Registraiton.
Jan.	31	Tuesday	Registration.
Feb.	1	Wednesday	Semester classes begin, 8 p.m.
March	25	Saturday	Spring recess begins, 12 noon.
April	3	Monday	Spring recess ends, 8 a.m.
May 1 to 6		Inclusive	Advance Registration for 1950 Summer Session and for First Semester, 1950-51.
May	24	Wednesday	Semester examinations begin.
May	28	Sunday	Baccalaureate Sunday.
May	30	Tuesday	Memorial Day.
June	2	Friday	Semester examinations end.
June	3	Saturday	Commencement Day.

SUMMER SESSION, 1950

June	19	Monday	Registration Day.
June	20	Tuesday	Classes begin, 7:30 a.m.
Aug.	18	Friday	Summer Session ends.

FIRST SEMESTER, 1950-51

Sept.	18	Monday	New Student Conference.
Sept.	19	Tuesday	Registration Days.
Sept.	20	Wednesday	
Sept.	21	Thursday	Semester classes begin, 8 a.m.

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1950	Chester R. Davis '18	Chicago
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1950	John F. Haas '00	Chicago
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1954	Lilace Reid Barnes	Lake Forest
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1954	Ernest Palmer '07	Springfield
1954	Percy Wilson	Lake Forest
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1956	Clarence W. Diver '05	Waukegan
1956	Joseph B. Fleming	Lake Forest
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Professor of Modern Languages, Emeritus.

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Librarian, Emerita.

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Professor of Mathematics.

RICHARD WATSON HANTKE, Ph.B., Ph.M., Ph.D., Wisconsin.
Professor of History.

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Professor of Biology.

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Dean of the College and Professor of English.

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Professor of Education.

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Dean of Women and Associate Professor of Education.

*Absent on leave, 1948-49.

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Assistant Professor of Art.

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BERTHA L. REYNOLDS, B.S., Mississippi State Teachers College; M.S., Denver.
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ROBERT LEE SHARVY, A.B., Chicago; M.A., Illinois.
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Assistant Professor and Director of Music.

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ROBERT P. KALTER, B.M., M.M., Chicago Conservatory of Music.
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NORMAN HODGINS MARTIN, B.A., Wisconsin; M.A.; Chicago.
Instructor in Sociology.

SARAH SMITH MORGAN, A. B., M.A., Northwestern.
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Assistant Athletic Coach.

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•

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Veterans Counseling: MR. DELAPP, *Chairman;* MR. TOMLINSON, MR. VOSS.

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Parents' Day—MISS KLINK
Homecoming—MR. TOMLINSON
College Day—MR. HANTKE
Student Council—MR. REICHERT

Division Chairmen

Division I — Humanities: MR. THOMAS
Division II — Social Sciences: MR. REICHERT
Division III — Sciences: MR. CURTIS

Lake Forest College

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AIMS AND PURPOSES. Lake Forest is a liberal arts college whose purpose is to provide the intellectual environment and techniques essential to the development of the capacities and abilities of the individual student so that he or she may live a useful and purposeful life in our evolving democratic society. Such an education aims at the progressive growth of the student as a person, as a self-supporting individual in the world of work and as a responsible citizen. This liberal education will help the individual achieve self-mastery, personal depth and wider and deeper appreciations, to become open-minded and to acquire an enthusiasm for hard work. It will help the individual to gain basic knowledge and skills along with the attitudes which are important in business and the professions. Such an education will help the individual attain a sense of moral responsibility, an appreciation of others, and a spirit of co-operation which will enable him to live up to his responsibilities as a citizen. The program of liberal education at Lake Forest aims at the development of the whole person so that he or she may become an integrated and socially responsible individual with a philosophy of life based upon Christian values.

In more specific terms the liberal arts program at Lake Forest College aims to help the student achieve:

1) The ability to think clearly, logically and constructively.
2) A proficiency in the effective use of English, both oral and written, and the capacity to read intelligently.
3) An understanding and appreciation of the great works of art and literature of all times and all peoples, and the capacity to evaluate them with wisdom and insight.
4) A comprehension of the physical world in which he lives, and the meaning, methods and achievements of science.
5) A knowledge of human society with its political, social and economic organization, and its underlying principles and historical development.
6) An understanding of himself as an individual — physically, psychologically and spiritually; and of himself as a member of a family and social groups.

NOTE TO VETERANS: Veterans are admitted to Lake Forest College on the same basis and have the same privileges as other students. **See page 42**

7) The acquisition of basic skills, abilities and attitudes which will be important to him in his life's work.

8) Good health habits, and an interest in activities which contribute to physical well-being.

9) An outlook and way of living that are motivated by an appreciation of others so that he is willing to share with them the values of associative living and to work with them in the solution of common problems.

10) An integrated personality, developed around Christian principles and ideals.

COUNSELING SYSTEM. The college counseling system is constantly being extended to improve the opportunity of the student to get the most out of college and to find the place in life best suited to his abilities, personality and opportunities.

Each student is assigned to a faculty counselor who helps him with his problems during his first two years of college. After the student determines his major field of concentration (at the end of the sophomore year) the head of the major department he selects becomes his adviser.

In addition to these faculty counselors and advisers every resident student gets additional help from the head resident and student counselor who live with him. All the faculty are "guidance conscious" and ready to assist any student who needs help.

Faculty counselors devote attention to methods of study, time distribution, extra-curricular activities, and health, and to all other matters which affect the student's work and the degree of his success as a student, a future citizen, and a professional man or woman. The underlying spirit of the plan is that of friendly guidance and co-operation rather than supervision and criticism.

During the New Student Conference each freshman takes a number of tests designed to measure his aptitudes, interests, and adjustment. These results are reported to his counselor who uses this material to help him plan his college career. The student may take other psychological tests at other times to add further information to the record.

The College maintains a placement bureau to help graduates obtain positions.

ACCREDITED STANDING. Lake Forest College provides basic training for graduate and professional schools. It is fully accredited by the North Central Association of Colleges and Secondary Schools and by the University of Illinois. It is on the approved list of the Association of American Universities and of the American Association of University Women. It holds membership in the leading educational organizations.

HISTORY. Lake Forest College began in the inspiration of a score or more pioneer citizens of Chicago. They were vigorous and progressive business men who were playing important parts in shaping the early mercantile history of Chicago, and whose sturdy Presbyterianism was characterized by the same qualities.

In the early eighteen fifties a number of such leading members of the Second Presbyterian Church saw the need for an institution near Chicago in which young men might be trained for the ministry. It was the impressive beauty of the unbroken forest on the present site of the College, traversed by ravines and with a high bluff facing Lake Michigan, that led to its choice as the location of the projected university.

A sum of $50,000 was raised to purchase the property and in 1856 "The Lake Forest Association" was organized to administer it. A tract of 2300 acres was purchased of which 1300 acres were set aside as the permanent property of the Association, the income from every alternate lot being designated for the university. The other 1000 acres were sold.

The next year, Mr. Sylvester Lind, who was later to become "the perennial mayor and general head of Lake Forest," promised to give $100,000 for the university on condition that the Association raise a like amount. On February 13, 1857, a charter was obtained for an educational institution under the name of Lind University.

Before the $100,000 could be raised, the financial panic of 1858 had so depleted the resources of many persons who were interested in the university that only a small part of the sum could be collected. It was therefore decided to begin by establishing an academy, and in 1858 Lake Forest Academy was opened. The projected theological seminary never materialized. The collegiate department, however, was opened in 1861, only to be discontinued the next year, because half of the freshman class was called to the Civil War. That same year, on February 21, 1861, the town of Lake Forest was incorporated.

Although classes at the Academy continued without interruption, it was not until 1876 that the College was reopened. In the meantime two important events took place. On February 16, 1865, the name of the institution was changed from Lind

University to Lake Forest University, and in 1868, the Reverend William Ferry bequeathed to it the sum of $35,000 on condition that part of it be used "to found a seminary for young ladies." Although the bequest was not to become available for a number of years, a building was erected, and Ferry Hall was opened in 1869.

By 1876, funds sufficient for the endowment of the College had been acquired. The Reverend Robert Patterson, pastor of the Second Presbyterian Church, who had been associated with the project from the start and who had been a member of the committee which selected the site twenty years before, was elected president of the University. The first freshman class matriculated in September, 1876. There were twelve members, eight men and four women. One of these was Mrs. Reginald de Koven (Anna Farwell), a daughter of Mrs. C. B. Farwell. It was due to Mrs. Farwell's desire and persuasive efforts to have her daughter, and other young women, admitted to all the rights and privileges of Lake Forest University that the College was opened as a coeducational institution.

The three departments of the University were now in practical operation. Under the Reverend William Roberts, president of the University from 1886 to 1892, affiliations also were established with the Rush Medical School, the Northwestern and Chicago Colleges of Dental Surgery, and the Chicago College of Law. These affiliations were subsequently severed and, in 1902, the trustees decided not to maintain professional departments but to confine themselves to the development of the College, the Academy, and Ferry Hall. These continued to be administered together until June, 1925, when the trustees arranged for the sale of the two preparatory schools, which are now maintained in Lake Forest by private corporations with separate boards of trustees. Lake Forest College continues to be conducted under the original charter of Lake Forest University.

In 1948, when Lake Forest Academy moved to its new campus, Lake Forest College came into possession and occupancy of the former Academy campus and buildings, which became the South Campus of the College. The property had been acquired as of July 1, 1947. The buildings were extensively remodeled.

A tangible link which binds the early history of the College with the present is to be found in the Presbyterian Church of Lake Forest opposite the campus. One of the few structures to survive the great Chicago fire in 1871 was the Second Presbyterian Church, within the walls of which the Lake Forest Association was organized. When that church was razed, the stones were purchased for other purposes but were never used. In 1886, they were repurchased, and were used to construct the Presbyterian Church of Lake Forest.

RELIGION. Although the College is in close sympathy with the Presbyterian Church, under whose auspices it had its birth, the charter not only forbids denominational restrictions in the case of students, but prescribes no denominational tests for trustees, president, or faculty. Lake Forest is, however, frankly and definitely Christian, and stands for the essential verities of the common faith.

The institution is especially interested in preparing its students for full and satisfying lives, and for Christian citizenship. Therefore it is a constant purpose to maintain a wholesome atmosphere conducive to the development of good character and high scholarship. Although the English Bible is taught as a part of the curriculum, no attempt is made to impress sectarian views upon the student.

Chapel services are held every week for the upperclassmen in the First Presbyterian Church and for the freshmen in Reid Memorial Chapel.

The Director of Religious Activities with the Student Religious Activities Council plans the chapel services and the annual program for Religion in Life Week.

Students have the advantage of hearing speakers of distinction on a wide variety of topics of a cultural, educational, and religious nature.

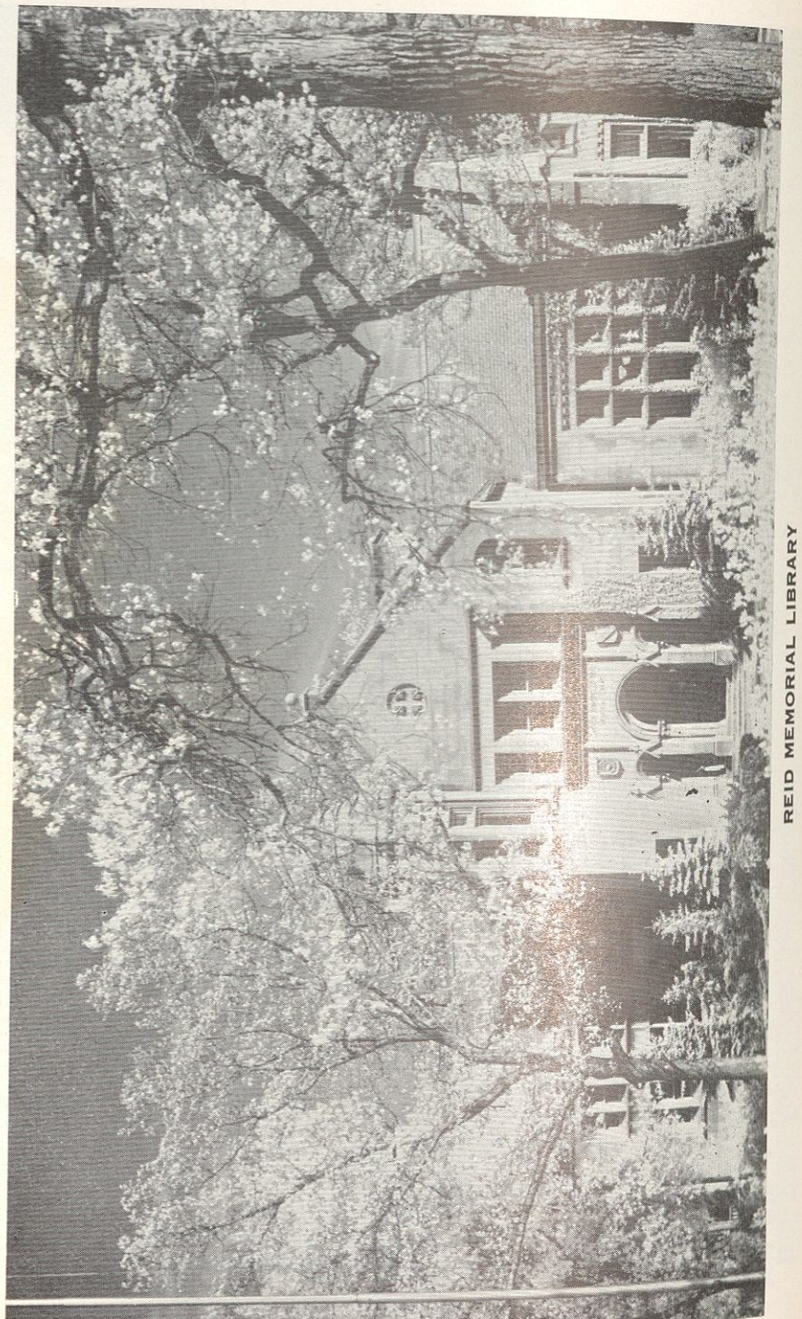
Location and Environment

ADVANTAGES OF LOCATION. The town of Lake Forest, which is Chicago's most beautiful suburb, and the wooded campus, with its deep ravines running into Lake Michigan, provide an opportunity for study in congenial surroundings. The 88 acre campus, 30 miles north of Chicago, makes available to students the opportunities of the country, and all that the city has to offer in art, music, the theatre, and business. It is therefore possible for students to supplement the educational program of the College by attending concerts of the Symphony Orchestra and the Civic Opera, and by visits to such institutions as the Chicago Museum of Natural History (Field Museum), the Shedd Aquarium, the Adler Planetarium, and the Art Institute. The Chicago Public Library, the John Crerar, Newberry, and other libraries are also accessible for reference work.

Student trips are sponsored by various departments of the College. The department of Economics and Business Administration conducts field trips to a number of business and financial institutions, such as the Federal Reserve Bank, the Chicago Stock Exchange, and the Chicago Board of Trade. The department of Speech arranges trips to current theatrical performances in Chicago. The Music department sponsors attendance at Chicago Civic Opera performances, symphony concerts, and programs featuring noted musicians. Art students visit Chicago galleries and studios and attend special exhibits of interest to them.

The COLLEGE CAMPUS consists of eighty-eight acres, divided into the North, Middle, and South Campuses and Farwell Athletic Field. The North and Middle Campuses are bounded on two sides by picturesque ravines, and are separated by a third ravine. On the North Campus, of about ten acres, are situated the Henry C. Durand Institute, which is the administration building of the College; and Bradley Lodge, Lois Durand Hall, and Alice Burhans Lodge, three dormitories for women. On the Middle Campus, of approximately forty acres, are Harlan and Blackstone Halls and their new Annexes, dormitories for men; North Hall and Patterson Lodge, residence halls for women; the Calvin Durand Commons, Reid Memorial Library and Chapel, College Hall, Carnegie Science Hall, North Gymnasium, Academia, the heating plant, and fifteen residences for professors. On the South Campus are located the following buildings, all newly redecorated and remodeled: East House, a dormitory for women, Remsen and Durand Houses, dormitories for freshman

DURAND INSTITUTE



REID MEMORIAL LIBRARY

men; Hixon Dining Hall, the Ceramics Studio, the Music Hall, South Gymnasium, South Hall (which contains living quarters for staff members), and three individual residences. A practice field for athletics occupies a part of the South Campus, adjacent to which is Farwell Athletic Field. A veterans' housing project is located on the grounds of Farwell Field, near the athletic field proper.

The HENRY C. DURAND INSTITUTE, a brownstone building, was erected in 1891. Besides the administrative offices of the College, and the classrooms of several departments, it contains a large auditorium which is used for lectures, concerts, and dramatic and social functions. The College Bookstore is also located in Durand Institute.

The REID MEMORIAL LIBRARY was erected in 1899 by the late Mrs. Simon S. Reid and members of her family in memory of Arthur Somerville Reid, a former student of the College. The library has attractive study rooms, a central reading room, and rooms for special collections. One wing, equipped with steel stacks, houses the greater part of the total collection of sixty-one thousand books.

Charles H. Quinlan and Eliza P. Matthews contributed memorial funds for the purchase of books and periodicals, and the income of a fund established in memory of William H. McClure is used for the purchase and care of translations and editions of the Bible. The J. J. Halsey Memorial Library, which contains a valuable collection of books on the social sciences, was presented to the College through the kindness of friends of the late Professor John J. Halsey. A large collection of periodicals, including many complete bound sets, is an outstanding division of the library. A recent grant of ten thousand dollars by the Carnegie Foundation made possible the acquisition of many essential reference works and other books.

The library is open throughout the day and in the evening while the College is in session, and at stated hours during vacations. Students have access also to the excellent Lake Forest Public Library which is three blocks from the campus. Its collection numbers over fifty-three thousand volumes and supplements the College library in certain fields.

The REID MEMORIAL CHAPEL, also a gift of the late Mrs. Simon S. Reid and her family, was erected at the same time as the Library, with which it is connected by a beautiful arcade. It is a Gothic building of Bedford stone, with a Louis Tiffany stained glass window in the chancel. The fine pipe organ was

completely rebuilt in 1938.

The CALVIN DURAND COMMONS, erected in 1907-08, was a gift of the late Calvin Durand. The beautiful dining hall, large enough to accommodate two hundred and fifty students, is of the English Tudor period. In character, it is a great hall with a beamed ceiling and two oriel bays. The walls are of oak wainscot. The furnishings were designed by the architect of the building, and were a gift of the late D. Mark Cummings of Lake Forest.

NORTH HALL, built in 1880, was completely redecorated in 1944 and converted into a women's residence hall. The ground floor contains a seminar room for the English department and a reception room for the dormitory. An attractive lounge and a suite of rooms for the head resident are located on the second floor.

BLACKSTONE and HARLAN HALLS, dormitories for men, built in 1906-07, were the gift of the late Mrs. Timothy B. Blackstone, of Chicago. They were named in memory of her husband, who was at one time president of the Chicago and Alton Railway, and in honor of Richard D. Harlan, former President of Lake Forest College. These two dormitories, exact counterparts, are built of brick in Gothic style. BLACKSTONE and HARLAN ANNEXES, constructed in 1946 to increase the housing facilities for men, are in keeping with the architectural style of the original buildings.

ALICE BURHANS LODGE, formerly Alice Home hospital, was developed through a gift of the late Mrs. Henry C. Durand. In 1944 the building was converted into a hall for resident women. The south wing of the building provides attractive rooms for the use of non-resident and independent women students.

LOIS DURAND HALL, a three-story brick building in Elizabethan style, is a women's dormitory. It was erected in 1898 by the late Henry C. Durand in memory of his mother and was named for her. Its drawing-room is the social center for the women of the campus.

BRADLEY LODGE, an English type building, is also a dormitory for women. In 1942 it was redecorated and equipped throughout with modern furnishings of the highest quality.

PATTERSON LODGE, another dormitory for women, was originally the president's home. It is named in honor of Robert Patterson, first president of Lake Forest College.

ACADEMIA, which was erected in 1879, has on its first floor

a large classroom, a professor's office and the consulting office of the resident nurse. The second floor provides residential quarters for members of the College staff.

COLLEGE HALL, the original college building, was built in 1878 and largely remodeled in 1948. It contains the offices, lecture rooms, and laboratories of the departments of Biology, Psychology, and Education, as well as the offices of the department of Economics, the *Stentor* and the *Forester*. The Student Center and the Coffee Shop occupy the ground floor of the building.

CARNEGIE SCIENCE HALL, the gift of the late Andrew Carnegie, was built in 1907-08 and is occupied by the departments of Physics and Chemistry. Its design is a tribute to the late Professor of Physics, Frederick W. Stevens.

LABORATORIES. Students of the sciences have the opportunity to acquire a thorough laboratory training. The laboratories are fully equipped and the classes are kept small.

The physics and chemistry laboratories, located in Carnegie Science Hall, have recently been redecorated and furnished with modern equipment. In addition to complete laboratories for general physics, there are special laboratories for electrical measurements and optics. The chemistry laboratories are fully equipped with apparatus for conducting experiments in inorganic and organic chemistry, qualitative and quantitative analysis, and physical chemistry.

The equipment of the biology laboratories, which are located in College Hall, includes 90 compound and binocular microscopes, more than 4000 microscopic slides, a balopticon with 500 lantern slides, and a 16-mm. motion picture camera and projector, aquaria, constant temperature ovens, microtomes, micro-projectors, and a well chosen teaching collection of plants, animals, embryological materials, and skeletons.

ATHLETIC FACILITIES. North Gymnasium, a brownstone building built in 1890, is equipped with athletic apparatus, running track, and showers. The offices of the directors of physical education are on the ground floor. The outdoor recreational facilities provided for the students on the campus are a six-hole golf course, tennis courts, and courts for hockey, badminton and other informal games and sports. Farwell Field, which is used for athletic contests, is located adjacent to the South Campus on a tract of eight acres, most of which was given for this purpose by the late Senator C. B. Farwell, an early friend and benefactor

of the College. In 1938 a shelter house was erected on the site, which provides dressing room and shower accommodations. South Gymnasium, a one-story stucco building, is used chiefly for physical education classes for men. It contains new lockers, athletic apparatus, and a swimming pool.

FACULTY HOUSES, providing comfortable homes for the president and the faculty, are located on the Middle Campus. One of these, Bross House, was erected by the late William Bross and another, Beidler House, was given by the late Jacob Beidler. Four brick residences were built in the southeast section of the campus in 1917-18, four more in 1927, and two duplexes, accommodating four faculty families, were constructed in 1937. Three other faculty houses are situated on the South Campus. Other faculty members are provided for elsewhere on the campus.

A CENTRAL HEATING PLANT supplies heat for all College buildings as well as those of Ferry Hall.

EAST HOUSE, a four-story brick building with a wood beamed interior, was constructed in 1893 and was remodeled, redecorated, and refurnished throughout in 1948. It serves as a dormitory for sixty women and contains apartments for the dean of women and the head resident.

HIXON DINING HALL, a brick structure of two stories, was given in 1940 and provided with new equipment in 1948. The dining room has an attractive beamed ceiling.

DURAND HOUSE, completed in 1893 and remodeled in 1948, serves as a dormitory for freshman men. Durand is a brick building of two and one-half stories with an interior in wood joist style.

REMSEN HOUSE, another dormitory for men, was completed in 1895 and was entirely remodeled and refurnished in 1948. Remsen House is similar in style to Durand House.

SOUTH HALL, a two-story brick building constructed in 1927, contains apartments and living quarters for members of the maintenance staff and other College employees.

The MUSIC BUILDING is a one-story concrete block structure with a poured concrete foundation. It was built in 1946.

The CERAMICS STUDIO, which was given in 1940 along with Hixon Hall, is a one-story stucco building.

Student Organizations and Activities

HONORARY SCHOLASTIC SOCIETIES

SIGMA ETA was founded as a society in the spring of 1929 to promote and encourage scholarship. The two highest ranking juniors whose scholarship for their college course meets a certain average are elected to membership. Seniors with a required grade are also eligible, although total membership in any graduating class may not exceed ten per cent. The insignia is a key bearing the College seal and the letters, Sigma Eta.

ALPHA LAMBDA DELTA is a national honor society for freshman women. The chapter at Lake Forest was established in 1934. Its purpose is to promote a high standard of learning and to encourage scholastic achievement.

PHI ETA SIGMA is a national honor society for freshman men. The chapter was established at Lake Forest in 1929. Its purpose is to foster scholarship. Men who maintain a certain high average through the first semester or the first year in college are eligible to membership. Each initiate is awarded a key.

HONORARY STUDENT SOCIETIES

The IRON KEY is a local honor fraternity for junior and senior men, founded October, 1919. Membership is determined by scholarship and leadership in student activities.

KAPPA ALPHA is a local honor society for women, founded October, 1919. Membership is determined on the basis of achievement in scholarship, student activities, and co-operative spirit. The society seeks to stimulate the interest of college women in constructive educational work and to uphold ideals of college loyalty and personal culture.

DEPARTMENTAL HONOR FRATERNITIES AND CLUBS

BETA BETA BETA is a national undergraduate honor fraternity for students of biology. The chapter was installed at Lake Forest in 1935. Membership is limited to students of high scholastic standing majoring in biology. The purpose of the organization is to stimulate high scholarship in the field.

PHI SIGMA IOTA is a national honor society for students in Romance languages who maintain a high standard of scholastic excellence. Its aim is to promote interest in research and in the study of the languages.

SIGMA PI SIGMA is a national honor society in physics. The Lake Forest chapter was installed in 1928. Membership is limited to qualified advanced students in physics who submit reports on a research problem. The society sponsors several lectures on scientific subjects during the year.

PI ALPHA CHI, a local music honor fraternity, was founded at Lake Forest College in 1935 to stimulate interest in music, to sponsor musical activity, and to foster appreciation of music. Members are selected who show musical ability and accomplishment.

The ECONOMICS CLUB, a local honorary organization, was formed in 1933 to discuss current economic problems. Membership is limited to juniors and seniors. Prominent speakers are brought to the campus from time to time under the auspices of the club.

The FRENCH CLUB endeavors to stimulate interest in the French language, literature, and people, and to enable students who desire it to obtain information supplementary to that gained in their regular courses of study. Students currently earning a B in French 203,204, or those enrolled in a more advanced course, are eligible for membership.

THE GARRICK PLAYERS are an honorary organization in drama and speech. The membership is made up of students who have shown outstanding interest and skill in the arts of acting, speech, staging and play production. The plays presented for large public audiences include current Broadway successes as well as revivals of classics.

The INTERNATIONAL RELATIONS CLUB is actively interested in world affairs. Discussion meetings are held monthly. The organization is sponsored by the Carnegie Foundation for International Peace, from which it receives valuable books and periodicals.

The MATHEMATICS CLUB, a local organization, was formed in 1936 for students interested in mathematics. Membership is primarily for students majoring in mathematics, but other students of high standing are eligible by the sophomore year.

The L. F. CLUB is composed of students who have received letter awards in at least one sport at Lake Forest College.

The WOMEN'S ATHLETIC ASSOCIATION promotes physical education and athletic sports among women students. It is sponsored by the department of Physical Education for Women and is affiliated with the national organization. Membership is open to any woman student who earns a specified number of

points in athletics. The Association sponsors inter-class and inter-sorority tournaments in the various sports, and cups are awarded the winning teams.

ACTIVITIES AND SELF-GOVERNMENT

The STUDENT ASSOCIATION, to which all students automatically belong, is organized to consider matters of general student concern. It functions through its governing board, the Student Council. The Student Council consists of one representative elected by each recognized social group (fraternity, sorority, independent). The representative must have had at least forty-five hours of academic work by the end of the semester preceding his election.

The officers of the Student Council are president, vice-president, and secretary, who are elected by the Council, each member of which has one vote. For matters other than the election of officers, each member of the Student Council casts votes equivalent to the total membership of his organization, including pledges. The Council elects by a majority vote the chairmen of the following committees: Freshman Dance, Sophomore, Dad's Day, Homecoming Day, College Day, Student Council Dance, and Junior Bench Ceremony. The Council has an active vocational guidance committee which works each year to improve the counseling system of the College from the student point of view. The work of this committee culminates in a Vocational Guidance Week in the spring.

The RELIGIOUS ACTIVITIES COUNCIL is composed of students appointed by the president of the Student Council on the same representative basis as that which governs the representation in the Student Council. Its purposes are to co-ordinate all the religious activities at the College; to participate in the planning of College chapel programs and to carry out those programs in accordance with the established policies of the College; and to act as a "sounding board" for suggestions for furthering religious life at the College.

The WOMEN'S SELF-GOVERNMENT ASSOCIATION is made up of the residents in the women's dormitories. Their self-government is administered by an executive president and executive committee. In co-operation with the Dean of Women, they establish and enforce rules pertaining to the discipline and social life of the women.

The PAN-HELLENIC ASSOCIATION enforces the regulations set up by its national constitution for sororities. Its members

include the president and one other representative from each sorority.

The INTER-FRATERNITY COUNCIL in purpose and organization is similar to the Pan-Hellenic Association. It arbitrates fraternity problems.

SOCIAL ORGANIZATIONS. Four fraternities, Kappa Sigma, Alpha Sigma Kappa, Digamma Alpha Upsilon, and Phi Pi Epsilon, and four sororities, Alpha Delta Pi, Alpha Xi Delta, Chi Omega, and Gamma Phi Beta, are the social organizations of the College. The fraternities have living quarters and chapter rooms in Blackstone and Harlan Halls, while the sororities are provided with chapter rooms in Lois Durand Hall. The Independent Men's Club is housed in Harlan Annex, and the Independent Women's Club has attractive rooms in Alice Burhans Lodge.

MUSICAL ORGANIZATIONS at Lake Forest include the men's glee club, women's glee club, the mixed chorus, the women's sextet, the men's quartet, the madrigal singers, and the band. These groups present several concerts through the college year as well as perform for various College and community audiences. Membership is open to all who are interested and is non-competitive.

DEBATE AND ORATORY enlist the interest of many students. Intercollegiate debate teams for men and women are organized under the supervision of the Department of Speech. Intercollegiate debates are held on subjects of timely interest, and intercollegiate debate tournaments are entered each year. Lake Forest participates annually in the State Peace Contest and in the State Oratorical Contest for men and women.

INTERCOLLEGIATE AND INTRAMURAL SPORTS are so organized that every student may participate in some branch of these activities. Lake Forest is a member of The College Conference of Illinois, or "Little Nine," the other members of which are Augustana, Carthage, Elmhurst, Illinois College, Illinois Wesleyan, James Millikin, North Central and Wheaton. Intercollegiate competition in football, basketball, baseball, and tennis is carried on among these colleges as well as with others of a similar type in Wisconsin and Michigan. The freshman rule, which was adopted by Lake Forest a number of years ago, is now modified. A broad program of intramural sports is carried out in touchball, basketball, indoor baseball, badminton, golf, and other sports in which interest is shown. The Athletic Board of Control deals with questions of intercollegiate athletic competition and the Intramural Athletic Committee deals with questions of intramural sports.

The PUBLICATIONS of the student body are edited and managed by student boards under the supervision of a faculty committee on publications. The staffs for the various publications are selected by the faculty committee on a competitive basis. The recommendations of the outgoing editors, journalistic ability, and performance are the principal factors considered. The publications are *The Stentor,* the College weekly; *The Forester,* the College yearbook; and *Tusitala,* a literary magazine.

Other College publications are the alumni bulletin, and the annual catalogue issue of the Bulletin of Lake Forest College. Special publications are also issued from time to time.

ALUMNI ORGANIZATION

THE NATIONAL ALUMNI ASSOCIATION OF LAKE FOREST COLLEGE. When a student terminates his study after a minimum attendance of one semester, he is considered an alumnus of Lake Forest College. As such, he and his fellow alumni make up what is known as the National Alumni Association of Lake Forest College.

An alumnus of Lake Forest College also becomes associated with an alumni club in his locality. Alumni clubs are being organized all over the country in order to extend the arm of the College into every state. These clubs, by virtue of their responsibilities, have one chief aim, to promote the welfare of Lake Forest College.

To service and keep contact with all of the alumni throughout the nation, the College maintains an Alumni Department. This department edits and sends the *Alumni Bulletin* every alternate month; facilitates club organization; arranges the Annual Dinner; keeps records and addresses of alumni; organizes special alumni events; and performs many other services which help to provide a liaison between the alumni and the College. The present Alumni Director is Robert D. Suess, '46.

The over-all alumni program is guided by a policy body called the Alumni Executive Board. It is currently headed by Glenn H. Reinier and meets regularly in either Chicago or Lake Forest. Following are current board members:

Name	Term Expires*
H. Keith Cady, '36	49
Wesley G. Carey, '31	49
Mrs. Thomas Elvin, '37	49
Erwin M. Heidbrink, '34	49
Chester P. Holway, '29	49
Glenn H. Reinier, '27	49
Milton E. Morgan, '34	49
Arthur C. Searing, '35	49
Mrs. Vincent F. Coleman, '20	50
Wilbert Pariso, '32	50
Robert C. Bade, '35	50
Bernice M. Best, '36	50
Melville A. Gray, '16	50
Mrs. John H. Patten, '31	50
Robert D. Suess, '46	50
Edwin N. Asmann, '28	51
Edwin L. Gilroy, '18	51
Katherine C. Halsey, '08	51
Frederick H. Haye, Jr., '30	51
Edward C. Holmblad, '16	51
Mary E. Longbrake, '35	51
Elizabeth E. Sherwood, '28	51
Lloyd A. Van Deusen, '37	51
Mrs. Dean H. Whitehead, '26	51

*Expiration dates take effect in June.

Prizes and Honors

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THE McPHERSON PRIZES

The sum of three thousand dollars was contributed in 1889 by friends of the Reverend Simon J. McPherson to found the following prizes to be named in his honor. In practice, the prizes in English, philosophy, and Latin and modern languages are usually awarded to graduating seniors.

ENGLISH—A prize of twenty-five dollars may be given annually for work of superior grade in the field of English.

LATIN AND MODERN LANGUAGES—A prize of twenty-five dollars may be given annually for general excellence in college Latin, or in one or more of the modern languages.

PHILOSOPHY—The prize of twenty-five dollars may be given annually for work of superior quality in philosophy.

DECLAMATION AND ORATORY—The contests in declamation and oratory are held in May. For the prize in declamation a freshman and a sophomore contest are held, the winners of which meet for the final award. The contest in oratory is open to juniors and seniors. A prize of twenty-five dollars is awarded in each competition.

EMMA O. HAAS MEMORIAL AWARD FOR MERIT IN SCHOLARSHIP

Judge John F. Haas of Chicago, a graduate of the class of 1900, has established at the College in memory of his mother an annual scholarship fund of one hundred dollars, designated as the "Emma O. Haas Memorial Award for Merit in Scholarship." These awards are announced and given on the day of the annual commencement in the following amounts:

Fifty dollars to the senior class student attaining the highest general average in scholarship during the four years he or she attended Lake Forest College.

Twenty-five dollars to the junior class student attaining the highest general average in scholarship during the three years he or she attended Lake Forest College.

Twenty-five dollars to the sophomore class student attain-

ing the highest general average in scholarship during the two years he or she attended Lake Forest College.

The highest general scholarship average is determined by the faculty of the College.

FREDERICKA L. STAHL MEMORIAL AWARD FOR EXCELLENCE IN SCIENCE

Judge Haas has also established, in memory of his grandmother, Fredericka L. Stahl, an annual award of $50 to be known as "The Fredericka L. Stahl Memorial Award for Excellence in Science." The award is determined by a committee of three faculty members and is announced on commencement day. The prize is awarded to the senior class student who has the best record in the field of physical or natural sciences during the four years he or she has attended Lake Forest College. Students who major in biology, chemistry, mathematics and physics are eligible. Excellence in the science courses forms the primary basis of selection. Attitude, habits of work, and spirit of co-operation are also taken into consideration by the committee.

HONORS

SPECIAL HONORS. Each graduate who in his senior year has successfully completed, with distinction, a special subject under the Independent Study plan will receive special honor at commencement by having his name and the title of his thesis printed on the program.

GENERAL HONORS. Superior scholarship is recognized at graduation by three awards of general honors, *cum laude, magna cum laude,* and *summa cum laude,* which are inscribed on the students' diplomas. An average of 2.2 credit points is necessary for graduation *cum laude,* 2.5 credit points for *magna cum laude,* and 2.8 credit points for *summa cum laude.*

SHIELD HONORS. The names of the four students in each graduating class who rank highest in general scholarship are engraved upon a shield, which is affixed to a wall of the library. This practice began with the class of 1910.

HONOR SCHOLARSHIP. The University of Illinois each year offers the College a graduate scholarship with remission of fees for a senior in the upper third of his class who has been nominated by the faculty on the basis of scholarship, promise, and special preparation in a field of study.

Regulations

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Good scholarship and good conduct are the two broad requirements which constitute the disciplinary rules of the College.

Attendance at Lake Forest College is a privilege, not a right. In order to safeguard its ideals of scholarship and character, the College reserves the right, and the student concedes to the College the right, to require the withdrawal of any student at any time for any reason deemed sufficient to it.

EXTRA HOURS. The normal registration is 15 hours, exclusive of required courses in physical education, distributed over six days a week.

1. No student may take more than 16 credit hours of work, exclusive of required courses in physical education, unless he has a scholastic average of B for the preceding semester.
2. In no case may a student take more than 18 credit hours of work in a semester, exclusive of required courses in physical education.
3. Only special students are permitted to take less than 12 credit hours of work per semester, exclusive of required courses in physical education.
4. No student, unless majoring in Business Administration, may apply more than 40 credit hours in his major, or in any one subject, toward the number of hours required for graduation.

CHANGES IN REGISTRATION. It is expected that after the opening of the semester changes in registration shall be made only for urgent reasons. Until the second Saturday after the opening of the semester, changes may be made by the use of cards furnished by the Registrar, with the consent of the counselor or major adviser, and instructor. Later changes must have the sanction also of the Dean. In general, a student will not be permitted to enter a course after one month of the semester has passed. A fee of $2.00 is charged for each change in registration made after Saturday of the second week of a semester.

WITHDRAWAL FROM COURSE. A student may not withdraw from a course for which he is registered unless he secures formal permission to do so through the office of the Registrar.

Failure in the course will be recorded for those who do not comply with this regulation.

WITHDRAWAL FROM COLLEGE. A student who finds it necessary to withdraw from college must confer with the Dean of the College and fill out a withdrawal form. Lake Forest College will not grant a statement of honorable dismissal to anyone who fails to comply with this requirement.

ABSENCES. (a) *Recording of Absences.* The student is expected to be present at the first meeting of each class in which he is registered. Absences will be counted from the first class, unless exception is made by the Dean.

(b) *No absence from class is excused.* A student who absents himself from any class for any reason, including illness, for one more than the number of hours credit granted for such class (four times in a three-hour course, or three times in a two-hour course) must appear before a committee of the faculty which shall ascertain the student's ability to make up work missed in the class and shall prescribe the conditions under which the student may be permitted to continue in the class. The committee may drop a student for cutting classes, and it may recommend that one or more hours of C credit be deducted from the student's total credit for the semester. These regulations concerning absences from class do not apply to a junior or a senior who has obtained at least an average of B in the work of the preceding semester.

(c) *Absences Before and After Holidays.* Students absent from the last class meeting or laboratory exercise in any course preceding a recess or holiday or from the first class meeting or laboratory exercise in any course following a recess or holiday shall pay a fine of two dollars ($2.00) in each course in which the absence occurs.

(4) *Absences from Chapel.* Attendance at chapel is required of all students. A student is permitted to have two unexcused absences each semester. Three unexcused absences in a semester will cause the student to lose one semester hour of C credit. If he is absent without excuse more than three times in a semester, he will lose two semester hours of C credit.

CLASSIFICATION is based on credit hours and points, and is determined at the beginning of the academic year according to the following plan: A student who has a minimum of 24 semester hours of credit and 24 credit points will be classified as a sophomore; one who has 57 semester hours and 57 credit points as a junior; and one who has 88 semester hours and 88 credit points as a senior. These requirements must be met without condition, although no account is taken of specific deficiencies. The figures given are exclusive of credit in required courses in physical education.

GRADES. Students' grades are recorded in letters. A signifies excellent scholarship, including initiative as well as strong mastery; B, good work, above average; C, fair work (the grade made by the largest number of students); D, work below fair, but passing; E, failure.

The following additional marks are used under special circumstances: I, incomplete, given when a student who is passing has not, because of illness or some other exceptional reason, completed the work of a course; the grade of incomplete can be replaced by any other grade if the work is completed within one academic month following the close of the semester; otherwise, it becomes an X; X indicates a condition, and may become a D if removed by examination within one year, and if not removed within one year the condition automatically becomes a failure; W signifies withdrawal, and is given when a student withdraws from a course with the approval of the Dean; K is given when a student, while passing, is withdrawn from a course because of disciplinary action.

GRADE REPORTS. Reports of unsatisfactory grades are made to students twice each semester by the Dean of the College. These are sent to parents if the Dean considers it advisable. Final grade reports are issued to parents and guardians at the close of each semester by the Registrar.

SCHOLARSHIP RULES. Regular students who, as shown by the second report of a semester, are passing in fewer than eight hours of their work, are dropped from the rolls. Such students may be re-instated only on recommendation of the Dean, and will be considered as on probation for the remainder of the semester.

Any regular student who fails to pass in eight hours of work in either semester of his freshman year, or in ten hours of work in any semester of his sophomore, junior, or senior years, will not be eligible for enrollment the following semester, and will be required to leave the campus within two days after receiving notice of suspension.

Probation. To fulfill requirements for graduation in the normal period of eight semesters a student must maintain an average of C in his studies. If his average in any semester is ser-

iously below C, he will be placed on scholarship probation for one semester.

During a semester in which a student is on probation he is denied the privilege of participating in athletics, intramural sports, dramatics, debate, oratory, publications, and Student Association committees, and of holding office in social organizations and departmental clubs.

A student may remove the probation by achieving a semester average above the probation level. A student who fails to remove his probation will not be permitted to enroll in the following semester.

A student who has been suspended for unsatisfactory scholarship is not eligible to apply for readmission until one semester has elapsed. A student who has been dropped more than once for poor scholarship is not eligible for admission.

The above scholarship and probation rules do not apply to special students.

ELIGIBILITY. Regulations concerning eligibility are subject to the foregoing rules of scholarship probation. To be eligible for participation in any extra-curricular activity, a student must be registered for no less than 12 hours of academic work and he must have passed at least 12 hours of such work the last semester in attendance at Lake Forest College, or any other accredited college or university.

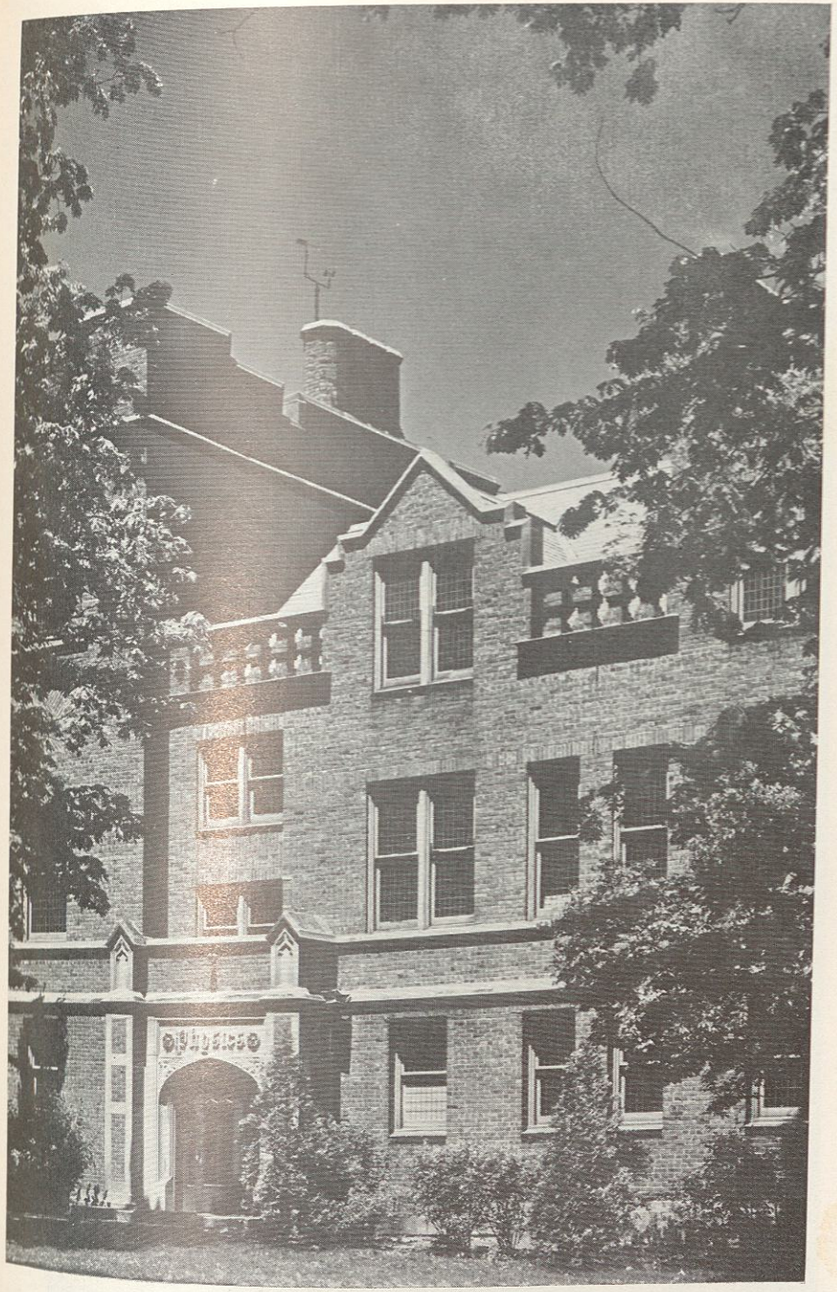
The above rule shall apply to all students except freshmen. For them, the eligibility requirement of 12 hours shall become operative at the close of the first four weeks of the semester. This, however, does not limit the disciplinary power of the faculty to deal with special cases of deficient scholarship during that period.

Students ineligible because of conditions may regain eligibility by removing the conditions by examination.

The names of all students participating in any student activity shall be reported to the Dean. The administration of this rule is in his hands.

In addition to the above general eligibility for participation, the following specific rules have been enacted by the faculty:

Members of a varsity or freshman squad shall not compete on any other teams in the same sport except during college vacations. Violation of this rule will subject the



CARNEGIE SCIENCE BUILDING

COFFEE SHOP

player to such penalties as the faculty committee on Athletics shall deem proper.

Any student not passing in 12 semester hours as shown by the periodic delinquent reports shall be ineligible for freshman and intramural competition and for practice in preparation for such competition. Eligibility is to be determined two days after the periodic reports are due.

Organized athletic groups, such as fraternity teams, must obtain permission from the faculty committee on Athletics before scheduling games with an outside team.

Eligibility for intercollegiate competition is governed by the regulations of the College Conference of Illinois.

AUTOMOBILES. Students who drive automobiles must register them at the business office on each Registration Day, and agree to abide by campus traffic regulations. Students with freshman or sophomore classification who live in one of the College residence halls are not permitted to have cars during the academic year.

HEALTH SERVICE. Lake Forest College seeks to safeguard and improve the health of its students. To this end a College physician and registered nurse are provided. The College nurse works under the direction of the College physician, who is experienced in student health problems. All students entering Lake Forest College for the first time receive a physical examination which includes a chest X-ray. The family physician, beginning with his certification of an entering student's physical condition, is encouraged to work with Lake Forest's medical advisers in promoting the health of the student, and may count on full co-operation in return. Reports concerning physical defects discovered by the Health Service staff are made available to the family physician and, through him, to the parents of the student concerned.

Students are expected to report all illnesses promptly to the Resident Nurse who has an office in Academia, which is open at specified hours in mornings and afternoons. Consultation with the College physician in the Health Office is available to students without cost. He will be found there daily Monday through Friday at one o'clock. When necessary for him to call upon a student in the dormitories, at the hospital, or see a student in his office in town, then the regular practice fee is to be paid him by the student.

The College has a consultant psychiatrist available to students through the Health Office.

While medical treatment will never be forced upon students, both they and their parents must recognize the right and the duty of the Health Service staff to protect the health of the College community as well as the individual by hospitalizing or isolating students when such action is deemed necessary.

Hospitalization in the Lake Forest Hospital, which is a beautiful new and well equipped building, is available to all students. At College expense students are allowed up to eight days hospitalization per semester at $7.50 per day plus the laboratory fee of $5.00. Students who are hospitalized in hospitals outside Lake Forest receive an equivalent benefit.

Students are served meals in their dormitories only in certain cases, of illnesses or injuries of brief duration. Otherwise they are hospitalized or, when feasible, allowed to go home.

Academic Requirements

ADMISSION

GENERAL ADMISSION POLICY. Lake Forest College believes that the character and personality of a student as well as his scholastic ability are vital factors in predicting his success and progress in college. The Faculty Committee on Admissions has general charge of the administration of admission regulations and selects only those applicants who can contribute most to and benefit most from the Lake Forest College program of study.

*The Admissions Office provides, upon request, the required forms for applying for admission to the freshman class, or to advanced standing. Students are urged to make arrangements for personal interviews with the admissions counselors who advise applicants regarding their specific educational needs and the opportunities provided by the College. Applications for admission should be filed before February 1 of the year in which the student plans to enter. A satisfactory course of study will be arranged for students who wish to enter at the beginning of the second semester or in the summer session.

Students may be admitted to Lake Forest College with advanced standing within the space limitations of the upper-class group, providing they present satisfactory pre-college and collegiate records.

ADMISSION REQUIREMENTS. Applicants may be selected for admission to Lake Forest College either by certificate or by examination.

Certificate requirements: An applicant must enter from a secondary school accredited by the North Central Association of Colleges and Secondary Schools, or by other recognized regional or state accrediting agencies.

An applicant must rank in the upper half of his graduating class.

An applicant must receive the unqualified recommendation of his principal, superintendent, or headmaster.

An applicant must take a medical examination and have a physician certify to his good health.

Inquiries regarding admission should be addressed to the Director of Admissions, Lake Forest College, Lake Forest, Illinois.

An applicant is not required to present specified units of credit for admission, since Lake Forest College believes that the qual-

*An application for Admission form may be found on the last page of this catalogue.

ity of academic performance is more important than mere subject requirements as a criterion for selecting its students. However, because of the character of the program of study later required in the College, applicants are urged to present a minimum of three years of English, two years of a single foreign language, one year of history, one year of Algebra, one year of geometry, and one year of a laboratory science.

The Committee on Admissions may require any applicant for admission by certificate to take entrance tests if it is deemed advisable.

Examination requirements: Applicants who do not meet the requirements for admission by certificate may be granted admission on the basis of entrance examinations. These examinations may be taken at Lake Forest College or they may be taken under the auspices of the College Entrance Examination Board.

An applicant whose admission must be determined by examination is required to file his application for admission with the Director of Admissions before April 1 of the year in which he plans to enter the College. Examinations administered by the College are given early in March, April and May.

Applicants who reside in areas beyond easy reach of Lake Forest should apply directly to the College Entrance Examination Board, Princeton, New Jersey, for the administration of their tests. Normally the student should arrange to take the tests in January. Applicants will be expected to take the Scholastic Aptitude test, and any other tests in English, Foreign Languages, Sciences, and Social Studies, which may be deemed necessary by the Committee on Admissions.

ADMISSION AS A SPECIAL STUDENT. Persons who are qualified to do college work, and who are not candidates for a degree, may be admitted as Special Students upon the approval of the Committee on Admissions. The College welcomes registrations of this kind.

The Faculty Committee on Admissions reserves the right to make any exceptions to the admission regulations which seem desirable in the case of applicants who fail to meet the specific requirements.

REGISTRATION

Information concerning registration will be given students at the time they are approved for admission to Lake Forest College.

Students already enrolled will register for succeeding semesters near the close of each semester (see Calendar, page 4). Freshmen and sophomores report to their counselors for advice and assistance in arranging their schedules, and juniors and seniors report to their major officers.

NEW STUDENT CONFERENCE

The first Monday and Tuesday of the college year and the first day of the second semester (see Calendar, page 4) are set aside as orientation days for new students. In keeping with the program of individualized education the new students meet informally with faculty members and are given every opportunity to become acquainted before class sessions begin. Through round-table and group discussions upper-class students and members of the faculty explain courses of study, extra-curricular activities, student government, and campus traditions. Conferences are arranged with faculty counselors and every effort is made to familiarize the students with the College as a whole. The Conference concludes with a dinner and entertainment.

All new students, including those who have been granted advanced standing, and those who have begun their college work in the Summer Session, are expected to attend the Conference.

GENERAL REQUIREMENTS FOR GRADUATION

The College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Arts in Business Administration, and Bachelor of Science in Nursing.

The college course, extending through four years, is divided into eight semesters, two for each academic year. The unit of work, or semester hour, is one recitation period a week for one semester, two hours of laboratory work being the equivalent of a single recitation period.

One hundred and twenty-four hours and an equal number of credit points in the courses of the curriculum, including physical education, are required for graduation with the degree of Bachelor of Arts or Bachelor of Arts in Business Administration. One hundred and twenty-four semester hours, sixty-four of which must be taken at Lake Forest College, are required for the degree of Bachelor of Science in Nursing.

Three credit points are given for each semester hour of A grade; two for each semester hour of B grade; and one for each semester hour of C grade. In the case of students entering by transfer from other colleges, the credit point requirement will apply to all of their college work.

Men students are required to take physical education or band for a minimum of 3 hours per week throughout their first two years. One hour of credit per semester is given for the successful completion of the program prescribed.

Women students are required to take physical education or band for a minimum of 2 hours per week in the first year and 3

hours per week in the second year of their college course. One hour of credit per semester is given for the successful completion of the program prescribed.

A student is not eligible for a degree at Lake Forest College unless he has been in residence for one year.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

To secure the degree of Bachelor of Arts, the student is required to complete, with at least an average of C, a course of study consisting of (1) certain prescribed courses (see below), (2) a specified number of hours in a field of concentration and in a major, and (3) enough electives to bring his work up to the total requirement of 120 hours, making an average of 15 hours a week throughout the four years, exclusive of physical education. The specific requirements follow:

REQUIRED SUBJECTS

Division I.

ENGLISH. *Six hours of composition,* in *English 101-102, freshman year. *Four hours of literature.*

FOREIGN LANGUAGE. *One to two full year courses,* to be completed by the end of the sophomore year. Students who do not present two units of high school language for entrance must complete two year courses in college in one language.

Division II.

SOCIAL SCIENCE. *Six hours,* in Social Science 101, 102, freshman year.

RELIGION. *Three hours.*

Division III.

SCIENCE. *Six hours,* in freshman year; consisting of three hours in Introduction to Biological Science, 101, and three hours in Introduction to Physical Science, 102.

BIOLOGY 201, 202 or 201, 362; Chemistry 201, 202; or Physics 201-202 may be substituted for General Science by prospective science majors and by those who require a science for a professional purpose.

*Students who at entrance demonstrate exceptional ability in English Composition may be excused from this requirement.

Non-Divisional.

PHYSICAL EDUCATION FOR MEN. *Three hours a week* for freshmen and sophomores.

PHYSICAL EDUCATION FOR WOMEN. *Three hours a week,* freshmen and sophomores. *One hour* of this work for freshman women consists of a course in Orientation, for which one half hour of college credit is given per semester.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Students who desire a commercial course, or who are preparing definitely for professional life in Accountancy, Banking, Insurance, Labor or Production Management, or Sales Management, should begin specialization at once in accordance with the suggested schedule.

Upon completion, with at least a C average, of a schedule of 124 semester hours, the degree of Bachelor of Arts in Business Administration will be conferred. The following is a typical schedule for majors in Business Administration. It may be adapted, through consultation with the department, to the student's specific interest within the department. The schedule is so arranged that a student may, at any time previous to the junior year, transfer to any other field without loss of credit or standing.

FIRST YEAR	*Sem. Hrs.*	SECOND YEAR	*Sem. Hrs.*
English 101-102	6	*Foreign Language	6
Foreign Language	6	Literature	4
Economics 199-200	6	Economics 201,202	6
Social Science 101-102	6	Psychology	6
Introduction to Science	6	Religion	3
Physical Education	2	Physical Education	2

THIRD YEAR	*Sem. Hrs.*	FOURTH YEAR	*Sem. Hrs.*
Economics 303 and 304	6	Economics 301,302	6
Economics 301 and 306	6	Economics 309 and 312	6
Economics 307 and 308	6	Economics 401	3
Electives	12	Electives	15

The purpose of specialization in Business Administration is to prepare men and women for ultimate leadership in business, political life, and social service. Prerequisite to such leadership is the ability to qualify as well-trained in some specific field of income-yielding endeavor. Each student, therefore, is given the

*An elective may be substituted if the requirement has been met.

broadest basis of cultural education, with an effective specialization in some subject of his choice in which there is a demand for trained workers in the practical field.

The course sequence for a major in Economics is outlined on page 78. For Secretarial Training sequences, see page 48.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

Lake Forest College offers a combined program with the School of Nursing of the Presbyterian Hospital of Chicago, which leads to a Bachelor of Science degree from the College, and a certificate of graduate nurse from the Presbyterian Hospital. The course calls for three years of study in the College with two years and a summer in the Nurses Training School at the Presbyterian Hospital. A student must have a *B* average in his or her college work for acceptance by the Nurses School.

The suggested course of study for the Co-operative Program with the Presbyterian Hospital follows:

FIRST YEAR	*Sem. Hrs.*
English Composition	6
General Biology	8
Social Science	6
Foreign Language	6
Physical Education	2

SECOND YEAR	*Sem. Hrs.*
Literature	4
Chemistry	8
Psychology	6
History	6
Foreign Language or elective	6
Physical Education	2

THIRD YEAR	*Sem. Hrs.*
Analytic Chemistry	4
Organic Chemistry	4
Comparative Anatomy	5
Mammalian Anatomy	5
Sociology	6
Speech	3
Religion	3

A student interested in meeting the requirements for the Bachelor of Science degree in a Hospital Training School other than that of the Presbyterian Hospital of Chicago must obtain approval by the College.

FIELD OF CONCENTRATION AND MAJOR REQUIREMENTS

In the second semester of his sophomore year the candidate for the degree of Bachelor of Arts shall elect one of the divisions (see page 62) as his field of concentration, and shall choose a subject of major interest in that field. Before graduation he must complete a minimum of thirty-six semester hours of work in his field of concentration, including a minimum of twenty-four hours in his major subject. With the consent of the chairman of his division, he may apply a preliminary course outside his major toward the division requirement. With the consent of the Curriculum Committee, the twelve hours to supplement the major may be earned in a division other than that in which the major falls. The program for the major must be approved by the head of the department concerned, and that for the division must be approved by the division chairman.

The program of a candidate for the degree of Bachelor of Arts in Business Administration must be approved by the head of that department, while the entire course of a candidate for the degree of Bachelor of Science in Nursing must be approved by the adviser for that program.

For sufficient cause a student may change his major and field of concentration. His program, however, must be approved by the major adviser and chairman of his new division. A student who transfers to Lake Forest College with advanced standing from another institution will have his program adjusted to meet the foregoing requirements.

Any one of the following may be selected as a major subject: (1) Art; (2) Biology; (3) Chemistry; (4) Economics; (5) English; (6) French; (7) German; (8) History; (9) Mathematics; (10) Modern Languages; (11) Music; (12) Philosophy; (13) Physics; (14) Political Science; (15) Psychology; (16) Religion; (17) Romance Languages; (18) Sociology; (19) Spanish; (20) Speech and Dramatics.

INDEPENDENT STUDY

Any senior who has a 2.0 average prior to his senior year, and who has shown himself able to engage in independent study may be permitted to work on a special study during either or both semesters of his senior year. Upon approval of the department in which the work is done, credit will be granted not to exceed four semester hours in either semester. This credit will apply toward graduation but not toward the minimum hours (24) required for a major.

A study must cover work in a field of concentration or in a major, and the results must be shown by a satisfactory thesis. A student who has taken at least five semester hours of independent study and who has done exceptional work on his subject may be recommended by his instructor for graduation with special honors, provided he passes a satisfactory oral examination

on his thesis before a special committee of the faculty appointed by the President. The title of the thesis will be printed on the commencement program.

Within two weeks after the beginning of the semester in which independent study is to be done, the student's subject must be filed in the Dean's Office and made a part of his recorded program of studies.

VETERANS

EDUCATION FOR VETERANS. Lake Forest College is approved by the Veterans Administration to enroll students under the Servicemen's Readjustment Act and offers its facilities to veterans who qualify under the provisions of the act.

Provisions of the G.I. Bill. Any person who served ninety days or more and was honorably discharged is eligible for educational benefits. A veteran is entitled to one year of training in any course he may choose, plus an additional period equal to the time he served on active duty, not to exceed four years. Time spent in the college programs of the Army and Navy is deducted from the period of active duty.

A veteran who expects to attend college should apply as soon as possible to the Veterans Administration for educational benefits. A veteran who expects to qualify under Public Law 16 must apply to the Veterans Administration before he can enroll. The cost of tuition and fees at Lake Forest College is covered by the maximum of $500.00 allowed by the G.I. Bill for these costs. Any charges (books, supplies, extra charges, etc.) in excess of $500.00 may be charged to the Veterans Administration or may be assumed by the veteran. If the veteran indicates that he desires the Veterans Administration to pay all charges in excess of $500.00, the Veterans Administration will deduct from his eligible time for training, one day for every $2.10 in excess of allowed charges. Veterans who have only a limited time under the G.I. Bill will find it advantageous to pay any excess charges themselves.

Admission and Credits. Veterans are admitted to Lake Forest College on the same basis as non-veterans. In making application the veteran should present a copy of his Certificate of Eligibility or his honorable discharge to the Director of Admissions. He will then receive directions for completing his application for admission. Application should be made well in advance of the date on which he expects to enroll.

Credit for service training courses will be allowed in accordance with the recommendations of the committee appointed by the American Council on Education to evaluate the academic equivalents of all training courses. It is the policy of the College to allow all credits to which a veteran is entitled from service schools and courses. Veterans, however, should consult either with the Registrar or the Veterans Adviser on questions of academic credit from schools or college programs of the services.

Courses. The College recommends that a veteran who is uncertain about the kind of education that will serve him most effectively should consult a veterans' advisory agency for testing and advice. Veterans are cordially invited to consult the Adviser for Veterans at the College for advice and information.

Privileges and Facilities. There is no distinction between veterans and non-veterans on the Lake Forest campus. The veteran is expected to take part in the life of the college community and is required to observe the regulations and meet the academic requirements of the College.

All the facilities of the College are available to the veteran. Single veterans are housed in the dormitories with non-veterans. The College has limited facilities near the campus for married veterans and it is also possible to find quarters in the surrounding residential area.

Preparation for Professions

Every student who plans to enter a professional or vocational field should first have a broad knowledge and intelligent understanding of life based on a liberal education. Schools of law, medicine, dentistry, engineering, theology, and other professions are emphasizing the importance of a cultural background and preparation which includes training in the humanities, the social sciences, and the physical and biological sciences. The student may, as early as his freshman year, begin a pre-professional or pre-vocational program as suggested under the following descriptions.

LAW. Most law schools do not insist on a definite pattern of pre-legal work but emphasize the intellectual discipline derived from certain courses. They do recommend courses in the following subjects: English language and literature, government, American history, mathematics, English history, logic, philosophy, accounting, American literature, physics, modern history, sociology, psychology, ancient history, chemistry, medieval history, ethics, biology, French and Spanish. They also recommend such extra-curricular activities as develop capacity for independent thought and action. A minimum of three years of pre-legal work is recommended and four years of pre-legal work is preferred.

MEDICINE. The statement below is taken from the *Handbook for Advisers to Students Planning to Enter Medicine,* Chicago, 1948, Association of American Medical Colleges.

Undergraduate Preparation for Medicine. Before entering a medical school fundamental work in certain undergraduate courses is required. For many years, the Association of American Medical Colleges and the Council on Medical Education and Hospitals of the American Medical Association have prescribed the following as *minimum* requirements for admission to an approved medical school:

	Semester Hours
Chemistry	
General Inorganic (with or without qualitative analysis)	8
Organic	4
Physics	8
Biology	8
English Composition and Literature	6
Electives	26
	60

The above requirements for admission to colleges of medicine

are definitely *minimum requirements.* Many schools require more than the specified minimum in certain areas. It is suggested, therefore, that advisers build up a collection of catalogs which can be studied by students. Unless a student is informed quite early of the particular requirements of the school he wishes to enter, he may find it difficult to complete the courses in proper sequence, if at all.

In 1938 the Council on Medical Education and Hospitals of the American Medical Association went on record as recommending three years of liberal arts studies, including the above requirements, as essential preparation for the study of medicine. Since that time nearly all approved medical schools have made the three years of liberal arts training a definite requirement for admission, while a few schools prescribe four years of undergraduate study.

Premedical students should fully understand that in no case does the successful completion of two or three years of undergraduate courses, including required sciences, guarantee them admission to a college of medicine. Preference in the selection of students is given to those who present the best evidence of high achievement in their college education and who have the personal factors which appear to make for success in medicine. Heavy concentration of work in the so-called premedical sciences is not generally regarded as an asset by committees on admissions.

Concerning electives, Dr. Fred C. Zapffe, Secretary of the Association of American Medical Colleges, once wrote: "the only premedical advice to be given the student who intends to study medicine is that he secure a good education which should include the minimal requirements for admission to the medical school of his choice." He also pointed out that careful study over a ten-year period of time had shown that students who neglected the cultural subjects did not do as well in medical school as those who had pursued the opposite course. The results of this study showed the ranking of groups of students in medical school to be as follows: first, those holding the bachelor of arts degree; second, the three-year college men; third, the two-year college men; and fourth, those holding the bachelor of science degree.

What does this mean for the premedical student of today? From the available evidence it would appear that the emphasis in the choice of electives should be on those subjects which will afford the student the broadest possible background. This means that there can be no exact specification of electives to be studied.

Some premedical students may feel the necessity for choosing additional scientific courses; others may feel the need for additional training in English, social studies or the humanities. Subjects recommended for consideration as elective courses include: drawing, economics, English, history, literature, mathematics, philosophy, political science, psychology, sociology, statistics, zoology, and additional courses in physics and chemistry. This listing, broad as it is, is illustrative of the fact that in subsequent professional training and medical practice, it is not so much courses or hours that count as it is knowledge and especially the ability to make good use of that knowledge. The chief value of the program of undergraduate training probably comes more from the acquisition of good work habits, an appreciation of scholarship, the development of the scientific attitude and an understanding of the world and the people who inhabit it than from the specific knowledge which is acquired.

MINISTRY. Students contemplating a ministerial career should confer with the professor of Religion.

TEACHING. Students who are preparing to teach should consult with the department of Education during their freshman year. A prospective teacher should have three kinds of preparation:

1. *A broad background of general education.* Meeting the College requirements for graduation will largely take care of this type of preparation.
2. *Concentration in a teaching field.* The possible teaching majors are: art, English, French, German, Spanish, music, speech, history, biology, physics, chemistry, mathematics, and social studies. Prospective teachers do not major in subjects which are not taught in the high school, e.g., psychology, Education, economics, sociology, etc. For certification the State of Illinois requires 32 semester hours of credit in a teaching major and 16 hours in a teaching minor.
3. *Professional courses (Education courses) in teaching principles and methods.* The State of Illinois requires: The American Public School System, Educational Psychology, either Principles or Philosophy of Education, Techniques of Teaching, and Practice Teaching. Students interested in the requirements of other states should check them carefully.

Students can prepare partially at Lake Forest College for teaching in elementary schools, but must supplement their preparation with courses at an institution which offers specialized work in elementary Education.

JOURNALISM. The techniques of newspapers can be learned only on the papers themselves, as they differ widely in such matters. The student who is preparing to enter journalism will have an opportunity to gain practical writing experience on the

three College publications, the *Stentor,* the *Forester,* and *Tusitala.* The following schedule is suggested:

First year: Introduction to Science, English Composition, Social Science, European History, and a modern language.

Second year: English Literature, News Writing, Advanced News Writing, American Government, American History, two courses in modern languages.

Third year: American Literature, General Psychology, Principles of Economics, Political Ideas, Political Parties, Advanced Writing, the Literature of the Romantic Period.

Fourth year: Creative Writing, Contemporary Drama, Shakespeare, Comparative Economic Systems, Introduction to the Constitution, International Relations, Religion.

SOCIAL SERVICE. The following program is suggested for those preparing for social service:

First year: General Biology, English Composition, American History, Social Science, a modern language.

Second year: Biology in Human Affairs, American Literature or History of English Literature, General Psychology, Principles of Sociology, Social Problems, electives.

Third year: Principles of Economics, American Social History, American Government, Intercultural Relations, Group Behavior, Religion, Social Psychology.

Fourth year: Evolution, Genetics and Eugenics, Problems of American Labor, Philosophy, Municipal Government, Applied Psychology, Abnormal Psychology and Mental Hygiene, The Family, Theory and Method in Sociology.

GOVERNMENT CAREERS. For those who are preparing for government careers, including elective office, the following program is recommended:

First year: English Composition, American History, Introduction to Science, Social Science, a modern language.

Second year: Principles of Economics, American Literature, American Government, Fundamentals of Speech, a modern language.

In the third and fourth years elections should be made largely among the following courses: Speech (Public Address and Debate), Economics (Accounting, Business Law, Banking, Corporation Finance, Statistics, Government Finance, Comparative Economic Systems), History (England, The Rise of Nationalism in Europe, Europe between World Wars, The Far East, Latin America, Twentieth Century America), Political Science (International Law, Comparative Government, The Constitution, Municipal Government), Ethics, Applied Psychology, Religion.

PERSONNEL WORK. Students who are preparing to do personnel work are advised to follow this program:

First year: English Composition, Introduction to Science, Social Science, Fundamentals of Speech, a modern language.

Second year: Principles of Economics, American Literature or History of English Literature, General Psychology, Public Address, Accounting.

Third year: Statistics, Problems of American Labor, Principles of Soci-

ology, Social Problems, Social Psychology, Applied Psychology, Interpretative Reading or Argumentation and Debate, History of Europe.

Fourth year: Corporation Finance, American Social History, Ethics, Abnormal Psychology and Mental Hygiene, Tests and Measurements, Guidance, electives.

SECRETARIAL TRAINING. Students who wish to take the combined SECRETARIAL-LIBERAL ARTS program are advised to follow this program:

First year: English Composition, a foreign language, Social Science, Introduction to Science, Elementary Typewriting, Orientation, and an elective.

Second year: English Literature, Shorthand, electives, and major requirements.

Third year: Secretarial training, electives, and major requirements.

Fourth year: Business Communications, Secretarial Practice, electives, and major requirements.

Students desiring to take the combined SECRETARIAL-BUSINESS course should pursue the following program:

First year: English Composition, a foreign language, Social Science, Introduction to Science, Elementary Typewriting, Orientation, and an elective.

Second year: English Literature, Shorthand, Principles of Economics, American Government, electives.

Third year: Accounting, Secretarial Training, General Psychology, American History, electives.

Fourth year: Business Communications, Statistics, Money and Banking, Religion, Secretarial Practice, electives.

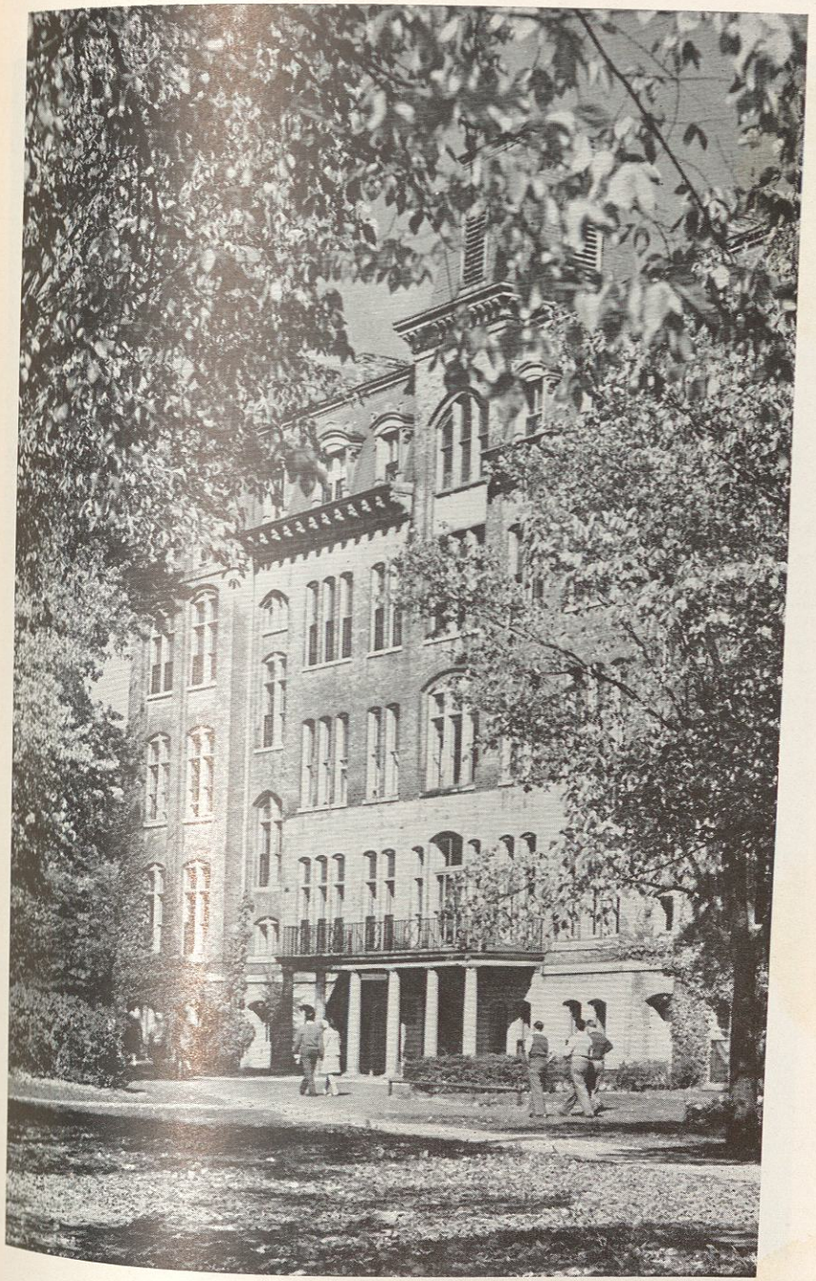
RADIO PRODUCTION. Students interested in preparing for radio programming and production should pursue the following schedule:

First year: English Composition, a modern language, General Physics, Social Science, Fundamentals of Speech.

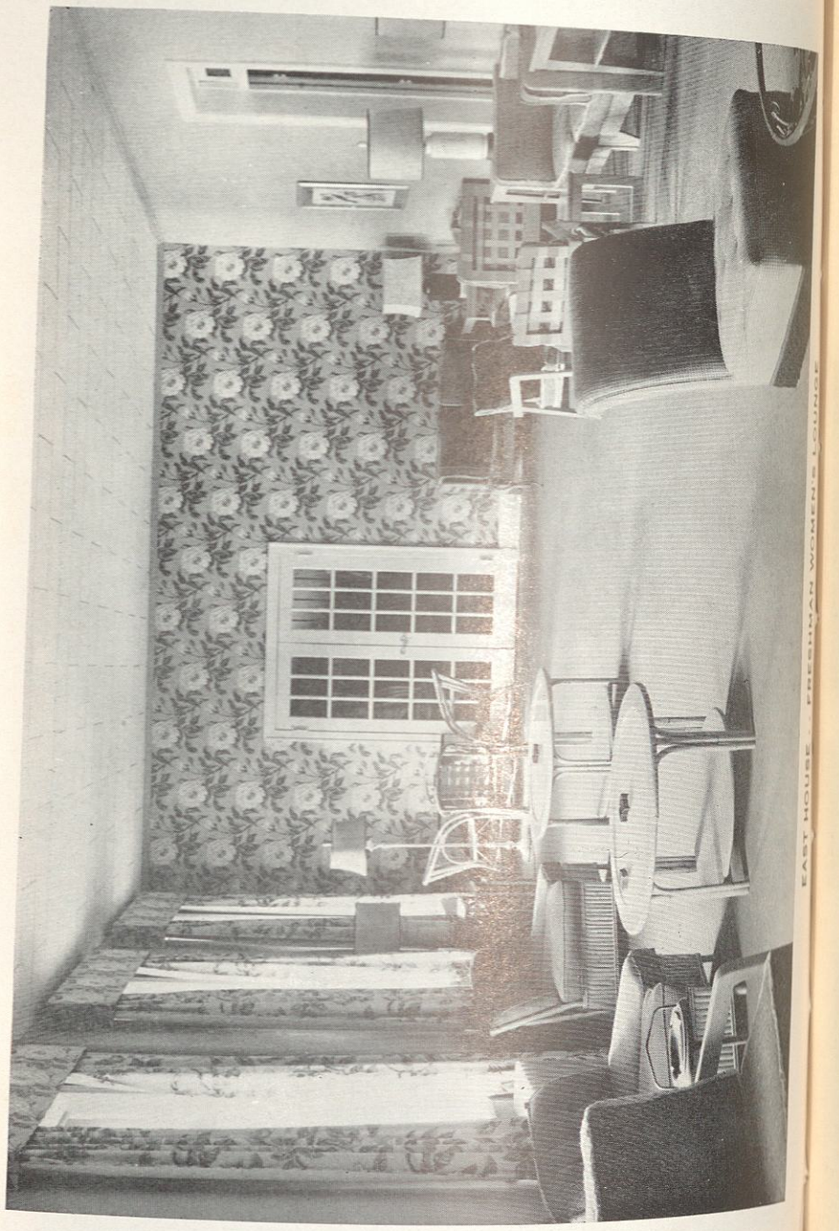
Second year: English or American Literature, Principles of Economics, General Psychology, a modern language, Acting, Interpretative Reading.

In the third and fourth years elections should include as many as possible of the following courses: Radio Techniques, Play Directing, Public Address, Discussion and Debate, Advanced Interpretative Reading, Advanced Writing, Music History, Music Literature, Shakespeare, Contemporary Drama, American or European History, American Government, Political Parties, Constitutional Law, Municipal Government, Religion, Applied Psychology, and News Writing.

Those who are interested in radio engineering should major in Physics and take a course in chemistry. Those interested in radio advertising and station management should major in Business Administration, and should also take General Psychology, Applied Psychology, and Principles of Sociology.



COLLEGE HALL



EAST HOUSE — FRESHMAN WOMEN'S DORMITORY

DRAMATIC ART. The student preparing to enter dramatic art as a career should major in speech, and should pursue the following courses in the major department: Fundamentals of Speech, Interpretative Reading, Stagecraft, Play Directing, Acting, The Teaching of Speech, Advanced Interpretative Reading, and Voice and Articulation. There should be extensive election of courses in English, history, modern languages, and creative writing.

LIBRARIANSHIP. Specialized work in library training usually follows graduation from a liberal arts college. The student should plan his general college course so as to acquire a good background in history and in American, English, and foreign literatures, a working knowledge of leading foreign languages, especially German and French, and at least a sufficient introduction to economics, statistics, sociology, education, psychology and science to enable him to read intelligently in these subjects. He should choose for his major study a subject which will offer the greatest opportunity to learn methods of research from printed sources.

Expenses and Financial Aid

*ESTIMATED ANNUAL EXPENSES

	Resident Students Men	Resident Students Women	Non-Resident Students
*Tuition	$370	$370	$370
Fees	85	85	85
Matriculation Fee.	5	5	5
Board	340	340	....
Room	170– 240	171– 261	....
Books, etc.	30	30	30
Total	$1000–$1070	$1001–$1091	$490

*TUITION AND FEES, 1949-50

TUITION ..... *per semester* $185.00

GENERAL FEE ..... *per semester* 25.00
Payable by all regularly enrolled students.

STUDENT ACTIVITIES FEE ..... *per semester* 17.50
This covers fees for the Stentor, Forester, Student Council, Garrick Club productions, athletic events and other activities. (The fee is $20.50 for a student entering the second semester.)

MATRICULATION FEE 5.00
To be paid once only by all new students.

GRADUATION FEE 5.00
To be paid by all seniors during their final term.

MUSIC—Voice, Violin, Piano, Organ, Band Instruments, or Theory—Private Instruction
One half-hour lesson a week ..... *per semester* 45.00
Two half-hour lessons a week ..... *per semester* 75.00
One half-hour lesson ..... *per lesson* 3.00

PRACTICE ROOMS—Piano, Voice, or Violin
One hour per day ..... *per semester* 9.00
Organ—1 hour per day ..... *per semester* 25.00
(See description, Private Instruction, page 75)

LATE REGISTRATION 5.00
For failure to register or complete registration on the designated days.

CHANGE IN REGISTRATION 2.00
For each change in registration made after Saturday of the second week of a semester.

*The College reserves the right to change charges as occasions demand.

SPECIAL EXAMINATIONS 2.00
For each condition, make-up, or special examination.

ABSENCES BEFORE AND AFTER HOLIDAYS 2.00
(See Absences, Page 30)

AUDITING COURSES
Regular Students ..... *per course, per semester* 10.00
Special Students ..... *per course, per semester* 15.00

SPECIAL STUDENTS—taking less than 12 accredited hours:
Two hours, tuition 35.00
Each additional hour, tuition 16.00
General Fee—charged to all special students (except see below) 15.00
Typewriting, Shorthand, Art, Ceramics, ... *tuition per class hour* 15.00

Tuition when one or more of the following courses only is taken is on the class hour basis:

Typewriting, Shorthand, Art, Ceramics:
Two class hours, tuition per course 30.00
Each additional hour, tuition per course 15.00
Ceramics Materials fee in addition to tuition 5.00
General Fee—charged to all students 5.00

(Any student carrying 12 or more accredited hours is enrolled as a regular student and is subject to the full tuition and fee charges.)

PAYMENT OF BILLS

Semester bills are due on registration day. A student is not admitted to any class until he has paid his bill in full or has made a definite arrangement for payment within ten days after registration or later during the semester. If a student fails to meet a payment on the date promised, he is subject to exclusion from classes and is charged with absences.

Students are not permitted to charge bookstore purchases, laundry, or extra meals. At the end of the college year usable books may be sold to the College Bookstore where students can purchase them the following year at reduced rates.

Degrees and transcripts are withheld from those who have not met their financial obligations to the College.

REFUNDS

1. No charge other than the matriculation fee will be made for tuition and fees when official withdrawal from college occurs before the end of the second week of the semester.

2. Tuition will be refunded, three-fourths when official with-

drawal occurs during the third or fourth week, and one-half when withdrawal occurs from the fifth to the end of eighth week. No refund of tuition will be made after the end of the eighth week.

3. Fees are not refundable after the end of the second week.

4. Rooms are engaged by the semester and no refund of room rent will be made.

5. Board will be refunded, seven-eighths when official withdrawal occurs before the end of the second week, three-fourths when withdrawal occurs during the third or fourth week, and one-half when withdrawal occurs from the fifth to the end of the eighth week. No refund of board will be made after the end of the eighth week.

6. These provisions apply to any circumstances under which a student leaves college.

NOTE—The second Saturday after registration day is designated as the end of the second week of a semester.

BOARD AND ROOM

Resident students are required to take their meals at the College dining halls. Students must live in the College dormitories as long as rooms are available. Correspondence regarding room accommodations should be addressed to the Admissions Office.

ROOM RESERVATION. New students make application for rooms in the College residence halls on forms provided by the College and only after they have been approved for admission. A charge of $10.00 is made to all students to cover any repairs or room damage beyond that necessitated by ordinary wear. Unless the student continues in college this charge is refunded, provided a formal request in writing is made by the student to the Business Office within ten days after the close of a term. Any change in room must be arranged with the head resident; an additional charge of *$2.00* will be imposed for a change made after three weeks of the semester have elapsed.

ROOM REGULATIONS. Students are held responsible for the condition of the walls, rooms and damage. Fines must be paid within a specified time. The College is not responsible for personal property left in student rooms. Women must obtain permission to entertain over-night guests from the Dean of Women, and men, from the Business Office of the College. Students who find it necessary to remain in the dormitories over the extended vacation periods, such as Christmas and Spring recesses, may

do so with special permission and will be charged a reasonable rate.

MEN'S DORMITORIES. Living quarters are provided for men in Harlan and Blackstone Halls and Annexes, and in Durand and Remsen Houses. Regular inspection is made of buildings and rooms. Both single and double rooms are available. They are furnished with the following minimum equipment: bed, spring, mattress, pillow, bed linen, chest of drawers, mirror, desk or study table, chair and window shades. Detailed information as to individual room furnishings is sent to new resident men when room assignments are made, usually during the first week in August.

WOMEN'S DORMITORIES. Lois Durand Hall, Bradley Lodge, Alice Burhans Lodge, North Hall, East House and Patterson Lodge are the residence halls for women. Attendants receive mail, telephone calls, callers, etc., for resident women. Women are required to make their own beds and keep personal possessions in order, so that maids may properly clean their rooms. Both single and double rooms are available. The following minimum equipment is furnished: bed, spring, mattress, pillow, chest of drawers, mirror, desk or study table, chair and window shades. In some of the dormitories rooms at a higher rental, in addition to the above equipment are also furnished with one or more of the following: drapes, rug, bed spread, desk lamp, and easy chair. Detailed information as to individual room furnishings is sent to new resident women when room assignments are made, generally during the first week in August.

SCHOLARSHIPS

Lake Forest College offers the following financial assistance to deserving students who need help to obtain a college educaiton:

HONOR SCHOLARSHIPS are available to entering freshmen who rank in the upper tenth of their high school classes. These scholarships are awarded for one year only on the basis of character, promise, and general worthiness, as well as scholarship. A holder of one of these scholarships may make application for its renewal if a B average is maintained. Application for renewal must be made to the committee on scholarships before May 15 of each year.

GRANTS-IN-AID are available to students who show promise and are in need of financial assistance.

Application blanks for financial assistance as indicated above, may be secured by writing the Director of Admissions.

SCHOLARSHIP FUNDS

Each year the Board of Trustees sets apart certain funds to be used for scholarships and grants-in-aid. In addition, interest from the following funds is available for scholarships:

The Lemuel Brooks Scholarship, 1880 ..... $1,500
The Helen A. Ferry Scholarship, given by Helen A. Ferry of Lake Forest, 1880 (awarded preferably to a young woman) 1,000
The Mrs. Maria Brooks Scholarship, given by the Rev. L. Brooks of Churchville, N. Y., 1881 1,500
The John Beidler Scholarship, given by Jacob Beidler of Chicago, 1882 500
The Lila Frances Ross Scholarship, given by Tuttle King of Chicago, 1882 500
The Samuel Wood Scholarship, given by request of Mr. S. M. Wood of Omro, Wis., 1882 1,500
The Lemuel Brooks Scholarship, given by the Rev. Lemuel Brooks of Churchville, New York, 1883 5,000
The William Bross Scholarship, given by the Hon. William Bross of Chicago, 1883 1,500
The Depere Church Scholarship, given by the Presbyterian Church of Depere, Wis., 1883 100
The Israel C. Holmes Scholarship, given by the Rev. Mead Holmes of Rockford, Ill., 1883 500
The Juneau Church Scholarship, given by the Presbyterian Church of Juneau, Wis., 1883 125
The Jacob Beidler Scholarship, given by Jacob Beidler of Chicago, 1889 5,000
The Corwin Scholarship, given by the Rev. Eli Corwin, D.D., of Chicago, 1889 1,000
The E. A. Allen Scholarship, by bequest of E. A. Allen, Arlington Heights, Ill., 1891 1,500
The John Converse Prize Scholarship, given by John H. Converse of Philadelphia, 1905 1,500
The Reid Scholarship, given by Mrs. Simon S. Reid of Lake Forest, Ill., 1905 2,500
The Eliza O. Lind Scholarship, by bequest of Mrs. Sylvester Lind of Chicago, 1906 4,000
The H. B. Stillman Scholarship, through the College Board of the Presbyterian Church, 1906 1,000
The Robert W. Roloson Scholarship, given by Robert W. Roloson of Chicago, 1909 2,000
The Rufus N. Sage Scholarship, by bequest of Mrs. Ellen Sage of Chicago, 1911 6,000
The Arthur Dana Wheeler Memorial Scholarship, given by Mrs. Wheeler, Miss Ellen Holt and Messrs. Charles S., George H., and William Arthur Holt, 1916 2,500
The John J. Halsey Scholarship, given by a friend, 1924 1,000
The Lewis Stuart Scholarship, given by a friend, 1924 1,000
The Annie C. Defebaugh Meyer Scholarship, by bequest, 1935 5,000
The Francis Beidler Scholarship, given by the Francis Beidler Charitable Trust, which was established by Mr. Francis Beidler II, 1933. (This fund to accumulate for ten years) 3,750
The Herbert M. Moore Memorial Scholarship, given by Mrs. Moore in memory of her husband, the late President Herbert M. Moore of Lake Forest College, 1946 2,000

From funds given in the name of the Lake Forest Presbyterian Church to found scholarships, the recipients to be appointed by the Session of the Church, or by the Scholarship Committee in the omission of action by the Session:

The Sylvester Lind Memorial Scholarship $1,000
The Mary Whitney Chapin Memorial Scholarship 1,000
The Washington A. Nichols Memorial Scholarship 1,000

A scholarship is given annually by the General Education Board of the Presbyterian Church to a meritorious student who is a Presbyterian.

The Digamma Alpha Upsilon fraternity has established the Digamma Freshman Scholarship of $50, to be awarded annually to a deserving man in the freshman class.

GRANTS-IN-AID

Grants are made for one year. Applications for renewal must be made to the Committee on Grants-in-Aid before May 15 of each year. Applicants for renewal must show evidence that they have done satisfactory work, that they have made personal progress and contributed to the life of the College, and are in need of such financial assistance. Application blanks may be secured from the Director of Admissions.

In view of the fact that other worthy and ambitions students in coming years will need like assistance, it is expected that holders of grants will, as soon as their resources permit, reimburse the College with the amounts received, to be used to aid other students.

OPPORTUNITIES FOR WORK

A number of students find it possible to earn part of their college expenses by working on the campus and in the community. The College, through its employment bureau, assists such students in finding work.

It is advisable for students entering college for the first time to become thoroughly adjusted to college life before undertaking outside work. The Admissions Office will offer helpful counsel and guidance on this problem.

LOAN FUNDS

Students who have been in attendance at Lake Forest College for at least one semester are eligible to apply for the following loans for which blanks may be obtained at the Business Office:

Pearsons Loan Fund

In 1889 the late Dr. D. K. Pearsons of Chicago gave to the Trustees of Lake Forest University some property in Chicago valued at $100,000, from which part of the income may be used for loans to students with creditable records who need financial assistance.

Henry Strong Educational Fund

This fund has made available annually to Lake Forest College a sum to be awarded to worthy students as loans. Early repayment of these will increase opportunity for other students to make subsequent loans.

Chi Omega Loan Fund

This fund was established in 1939 by the North Shore Chi Omega Association to assist women students.

The Summer Session

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Lake Forest College offers a summer program of nine weeks. Students who carry the normal schedule can earn nine semester hours of credit. Subject to administrative approval, a maximum of twelve semester hours may be taken. The courses offered during the summer are integrated with those of the regular year and are equivalent to them in every way.

The Summer Session is designed to help students shorten the time for graduation. The customary four-year course may be completed in three calendar years.

High school graduates may start with a regular freshman program in June.

Teachers who wish to work toward a master of arts degree or to take refresher courses will find that the Summer Session offers a real opportunity.

The campus with its many shade trees is especially attractive in summer. Opportunity is provided for recreational and supervised athletic activities. Picnic grounds and a patrolled bathing beach are within short walking distance on the shores of Lake Michigan.

Summer Session Courses

The courses listed below have been given in past summer sessions and are typical of the summer program. The offerings will be expanded in response to sufficient demand.

Biology	201,202—General Biology
	241—Biology in Human Affairs
Chemistry	201—General Inorganic Chemistry
	202—Inorganic Chemistry and Qualitative Analysis
	301,302—Organic Chemistry
	303—Quantitative Analysis
Economics	199-200—Elementary Accounting
	201—Principles of Economics
	303—Money and Banking
	305—Corporation Finance
	307—Statistics
	309—Commodity Distribution
	312—Problems of American Labor
	313—Advanced Accounting
	318—Comparative Economic Systems
	319—Economic Problems

Education	201—The American Public School System
	301—Educational Psychology
	402—Technique of Teaching
English	101-102—English Composition
	207,208—History of English Literature
	209-210—World Literature
	229,230—American Literature
	325—The Short Story
	342—The Contemporary Novel
French	317,318—The Novel since Balzac
German	204—Reading Course
History	102—European History
	205,206—American History
	229—American Social History
	312—Europe between World Wars
	319,320—History of American Economic Life
Mathematics	A —Elementary Algebra
	101—Trigonometry
	102—College Algebra
	205—Analytic Geometry
	208—Integral Calculus
Music	101—Sight Singing and Ear Training
	114—Madrigal Singers Group
	203,204—Music Literature and Appreciation
Philosophy	206—History of Philosophy
Physics	201,202—General Physics
	301—Mechanics and Heat
	314—Electrical Measurements
Political Science	201—American Government
	304—Political Parties
	306—Comparative European Governments
	310—American Foreign Policies
Psychology	201—General Psychology
	204—Experimental Psychology
	206—Applied Psychology
	303—Social Psychology
	305—Abnormal Psychology
Religion	102—The Historical Background of the Bible
	421—Problems in Modern Religious Thought
Social Science	101—Introduction to Contemporary Civilization
Sociology	201—Principles of Sociology
	308—Intercultural Relations
	310—The Family
Secretarial Training	101—Elementary Typewriting
	102—Intermediate Typewriting
	103—Elementary Shorthand
	201—Advanced Shorthand
Spanish	101-102—Beginning Spanish
	203,204—Reading Course
	314—Golden Age
Speech	101-102—Fundamentals of Speech
	103—Acting

y course may be withdrawn for which there is insufficient registration.

Summer Session Expenses, Estimate, 1949

	Resident Men	Resident Women	Non-Resident
Tuition	$105.00	$105.00	$105.00
Room	45.00	55.00	.....
Board	95.00	95.00	.....
Bed Linen Service	3.00	.....	.....
†Matriculation Fee	5.00	5.00	5.00
General Fee	10.00	10.00	10.00
Books	20.00	20.00	20.00
Totals	$283.00	$290.00	$140.00

**Tuition and Fees, Summer Session, 1949*

TUITION — for 7 or more accredited hours $105.00

Students who register for less than 7 accredited hours are charged at the Special Student rates (see below). A student carrying 7 accredited hours is enrolled as a regular student and is subject to the full tuition and fee charges.

REQUIRED FEES

Matriculation 5.00

Must be paid by all new students.

General Fee 10.00

To be paid by all students except that for special students taking less than 7 credits the charge is $5.00.

General Fee 5.00

This is paid by students taking less than 7 credits of work.

Graduation Fee 5.00

To be paid by Summer Session graduates.

FEES FOR SPECIAL PRIVILEGES

Music—Voice, violin, piano, organ, band instruments, or theory—Private Instruction

Two half-hour lessons a week	*per session*	45.00
Four half-hour lessons a week	*per session*	75.00
One half-hour lesson	*per lesson*	3.00

Special Students — taking less than 7 accredited hours:

Two hours, tuition	$30.00
Each additional hour, tuition	15.00
General Fee — charged to all Special Students	5.00

Tuition for the following is on the class hours basis:

Typewriting — 2 hours @ $15.00	30.00
Shorthand — 3 hours @ $15.00	45.00
Art — 2 hours @ $15.00	30.00
Ceramics — 2 hours @ $15.00	30.00

†Payable once—upon entrance.

*The College reserves the right to change charges as occasions demand.

Auditing Courses — only with permission of director and instructor

Regular students — per course 10.00

Special students — per course 15.00

(No auditing of typing or shorthand or art courses will be permitted.)

Late Registration 5.00

For failure to register or to complete registration on the designated registration days.

Change in Registration 2.00

For each change in registration made after Saturday of the first week of the Session.

Special Examinations 2.00

For each conditional examination or make-up examination.

Summer Board and Room

June 19 - August 19

Board — June 19 (supper) to August 19 (lunch) 95.00

Room — 9 weeks:

Men's Dormitories (Room $45.00—Bed Linen $3.00) 48.00

Women's Dormitories 55.00

Note—The above room prices are without blankets or window drapes. These items are furnished by the College for men for an additional charge of $5.00.

Summer Session Refunds

1. No charge other than the matriculation fee will be made for tuition and fees when official withdrawal from college occurs before the end of the first week of the session.

2. Tuition will be refunded, three-fourths when official withdrawal occurs during the second week, and one-half when withdrawal occurs from the third to the end of the fourth week. No refund of tuition will be made after the end of the fourth week.

3. Fees are not refundable after the end of the first week.

4. Rooms are engaged for the session and no refund of room rent will be made.

5. Board will be refunded, three-fourths when official withdrawal occurs before the end of the second week and one-half when withdrawal occurs from the third to the end of the fourth week. No refund of board will be made after the end of the fourth week.

6. These provisions apply to any circumstances under which a student leaves college.

Note—The first Saturday after registration day is designated as the end of the first week of the Summer Session.

Inquiries regarding the Summer Session may be addressed to the Director of Admissions, Lake Forest College, or to Dr. R. B. Williams, Director of the Summer Session.

The Evening Session

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The Lake Forest College Evening Session began in 1942. From beginnings of which the primary objective was to train men to facilitate the war effort, the program has expanded to offer adults of the North Shore area a wide variety of courses designed to meet their cultural and vocational needs. Each semester over thirty courses are offered. They are taught by either the regular faculty members of the College or by other qualified instructors. Over 300 students, not enrolled in the Day Session, attend Evening classes each semester.

Day students may enroll in Evening classes under only two conditions:

1. To resolve conflicts in their day schedule.
2. If the course is not offered in the Day session.

In either case permission of the Director of the Evening Session and the head of the department concerned is required.

In the past, courses have been offered in these fields: Art, Economics and Business Administration, Education, English, Modern Languages, History, Mathematics, Music, Psychology, Secretarial Training, Sociology, Speech, Social Science, and Introduction to Science. Other courses will be offered in response to sufficient demand.

**Tuition and Fees, Evening Session, 1949-50*

Per Semester

Tuition, per accredited hour $12.50

General Fee—paid by all students 5.00

Matriculation Fee—paid for first registration only 5.00

Late Registration Fee—for registration after the designated days 2.00

Tuition for the following is on a class hour basis—

Typewriting, Shorthand, Art, Ceramics:

per class hour 12.50

Ceramics Materials Fee—in addition to tuition 5.00

Fees are not refundable. Books are not included in tuition or fee charges. Tuition and fees are payable at time of registration.

Evening Session Bulletins are published in August and January each year. Inquiries regarding evening courses or requests for the bulletin should be addressed to the Director of the Evening Session, Lake Forest College, Lake Forest, Illinois.

*The College reserves the right to change charges as occasions demand.

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*May also be considered a Humanity.
†May also be considered a Social Science.

Courses of Instruction

ORGANIZATION. In the following section of the catalogue the courses of instruction are listed by divisions. To find courses in a particular subject, turn to the preceding page, where the page numbers for each department are listed. The departments are arranged alphabetically within the divisions.

At the head of each department listing appear the names of the instructors offering courses in that department. If more information than is given in the description of a course is desired the student may write to or confer with the head of the department in which the course is listed.

COURSE NUMBERING. In the numbering of the courses, odd numbers ordinarily indicate first semester courses and even numbers second semester courses. A hyphen between the semester course numbers (for example, 101-102) indicates that credit will be given only upon the completion of the whole year's work. A comma between the numbers (for example, 101, 102) indicates that credit will be given for the work of either semester. The number of hours refers to the credit per semester allowed for the course. Numbers from 101 to 200 designate courses generally open to freshmen; those from 201 to 300, courses open to sophomores, juniors and seniors; from 301 to 400, courses of specialization for juniors and seniors; and 401 to 500, courses for seniors.

Students who select courses announced to extend through two semesters will receive no credit for one semester's work without the consent of the instructor. Students who elect any laboratory science, or foreign language, and have had but one year of high school work therein, will be expected in general to enter the first-year course in that subject.

FRESHMAN ORIENTATION

101-102. INTRODUCTION TO COLLEGE AND COMMUNITY LIVING. Class discussions and lectures relating to the individual student's adjustment. Required of freshman women. *One hour a week, one-half hour of credit, both semesters.* Associate Professor Klink, Miss Calmer.

Division of Humanities

Chairman
ASSISTANT PROFESSOR THOMAS

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DEPARTMENT OF ART

ASSISTANT PROFESSOR NASH
MR. BEPULSI

The following courses are planned to appeal to all students, not merely to those who have definite creative ability.

A major in the department of Art consists of a minimum of twenty-four semester hours in courses approved by the head of the department.

THE APPLIED ARTS

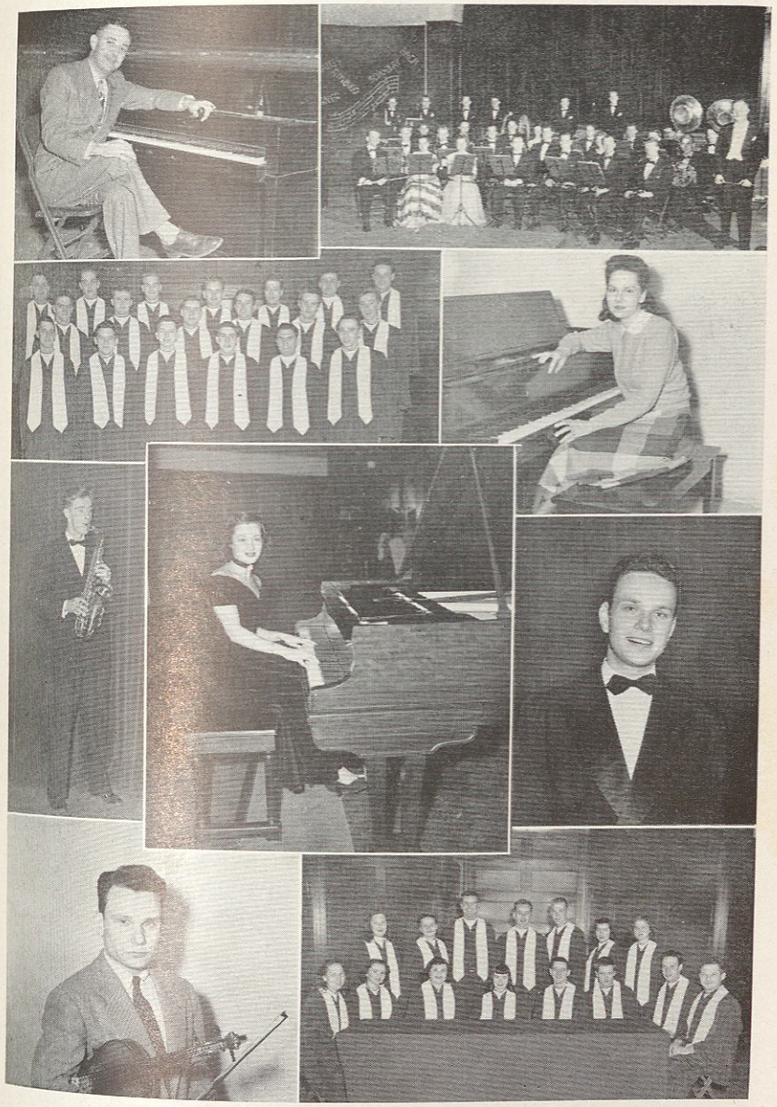
101,102. METHODS OF DRAWING, PAINTING AND DESIGN. A practical approach to the fundamentals of applied art. *Four studio hours a week, two hours credit per semester.* Mr. Nash.

105,106. BASIC DESIGN. Creative design through the use of line, light and shade, color, values and textures. In 106, designing for reproduction. *Four studio hours a week, two hours credit per cemester.* Mr. Belpulsi.

201,202. DRAWING, PAINTING AND DESIGN. A continuation of 101, 102. Emphasis on design in relation to all art forms. Prerequisite: Art 101,102. *Four studio hours a week, two hours credit per semester.* Mr. Nash.

205,206. CERAMICS. Designing for ceramics, building pottery by coil method, making plaster molds for reproduction, elementary glazing; ceramic potter wheel. *Four studio hours a week, two hours credit per semester.* Mr. Belpulsi.

207,208. INTERMEDIATE CERAMICS. Designing and creating ceramic sculpture, pottery, and dinner ware; potter wheel and jigger; experimentation with clays and glazes. *Four studio hours a week, two hours credit per semester.* Mr. Belpulsi.

301,302. ADVANCED DRAWING, PAINTING AND DESIGN. Particular consideration of the special problems in figure painting and composition. Prerequisite: Art 201,202, or equivalent. *Ten studio hours a week, five hours credit per semester.* Mr. Nash.

MUSICAL ACTIVITIES

CERAMIC ART

306. SPECIAL PROBLEMS. *Hours and credits arranged.* Mr. Nash.

397. WATER-COLOR PAINTING. *Four studio hours a week, two hours credit.* Mr. Nash.

401,402. ADVANCED DRAWING AND PAINTING. Problems assigned individually to be executed independently. Prerequisite: Art 301,302. *Ten studio hours a week, five hours credit per semester.* Mr. Nash.

THE HISTORY AND THEORY OF ART

103, 104. ART APPRECIATION. The history of the development of painting, sculpture and architecture. Personal experience with great art through gallery excursions. *Two hours a week, both semesters.* Mr. Belpulsi.

203. FLORENTINE ART. Painting in Florence; the relation of the Florentine masters to those of Venice. Prerequisite: Art 103, 104. *Two hours aweek, first semester.* Mr. Nash.

204. THE RENAISSANCE IN ROME AND VENICE. The masters in painting, sculpture and architecture integrated with the political and social movements of the time. Prerequisite: Art 203. *Two hours a week, second semester.* Mr. Nash.

303. THE RENAISSANCE IN WESTERN EUROPE. A survey of the Renaissance; the importance of painters and sculptors in relation to it. Prerequisite: Art 103,104. *Two hours a week, first semester.*

304. MODERN ART. A survey of art from the French Impressionists to today. Prerequisite: Art 103,104. *Two hours a week, second semester.*

306. ORIENTAL AND RELATED SCHOOLS OF PAINTING. *Two hours a week, second semester.*

DEPARTMENT OF ENGLISH

PROFESSOR MCPHEETERS
PROFESSOR VOSS
MR. CAVINS
MISS PICKETT
MRS. PESE
MRS. VOSS

For the four hours of literature required for graduation, English 207,208; 209,210; or 229,230 should be taken. Students who major in English must complete a minimum of eighteen hours in

addition to course 101-102. The major must include 207,208; 315,316; 323 and 324.

101-102. ENGLISH COMPOSITION. The principles and practice of composition, with conferences for personal criticism. Outside reading. Required of all freshmen. *Three hours a week, two semesters.* Mr. Cavins, Miss Pickett, Mrs. Pese, Miss Camp.

201. NEWS WRITING. The fundamentals of news writing and reporting. A general survey of the newspaper field is included. *Two hours a week, one semester.* Mrs. Voss.

202. ADVANCED NEWS WRITING. The fundamentals and practice of news writing, with emphasis on specialized reporting, the feature story, and the editorial. Prerequisite: English 201. *Two hours a week, one semester.* Mrs. Voss.

203. ADVANCED WRITING. Practice in expository writing. *Two hours a week, one semester.* Miss Pickett.

207,208. HISTORY OF ENGLISH LITERATURE. Particular attention given to important writers. Must be taken before the junior year to count toward a major in English. *Two hours a week, two semesters.* Professor McPheeters.

209,210. WORLD LITERATURE. Currents of literary tradition from antiquity to the present. Readings in the major literary works of western civilization. *Two hours a week, both semesters.* Mrs. Pese.

229,230. AMERICAN LITERATURE. A survey from Colonial times to the present, with special attention given to the major writers. *Two hours a week, two semesters.* Professor Voss, Miss Pickett.

309. EIGHTEENTH CENTURY LITERATURE. The basic ideas and currents of thought as represented in the major writers. *Three hours a week, one semester.* Professor Voss.

313. CHAUCER. The Canterbury Tales, and other poems. Chaucer's life and times. *Three hours a week, one semester.* Professor Voss.

314. THE ENGLISH LANGUAGE. A survey of the origin and development of words and grammatical principles now in use. *Three hours a week, one semester.*

315,316. SHAKESPEARE. A detailed study of his most important plays and a rapid reading of others. Required for a major in English. *Three hours a week, two semesters.* Professor McPheeters.

318. THE DRAMA IN ENGLISH BEFORE 1890. The development of the drama through the major English playwrights, exclusive of Shakespeare. *Three hours a week, one semester.* Professor Voss.

323. THE ROMANTIC PERIOD. Studies in Coleridge, Wordsworth, Byron, Shelley, Keats, and others. Required for a major in English. *Three hours a week, one semester.* Professor Voss.

324. VICTORIAN LITERATURE. The major poets and prose writers, including Carlyle, Newman, Huxley, Arnold, Browning, Tennyson. *Three hours a week, one semester.* Professor Voss.

325. THE SHORT STORY. The development of the short story from Irving to the present. Readings in American, English, and Continental writers. *Two hours a week, one semester.* Professor Voss.

326. CREATIVE WRITING. The theory and practice of narrative writing, with emphasis on the writing of short stories. It is recommended that English 325 be taken prior to this course. *Two hours a week, one semester.* Professor Voss.

331. THE ENGLISH NOVEL BEFORE 1890. Readings in the works of representative novelists of the eighteenth and nineteenth centuries. *Three hours a week, one semester.* Professor Voss.

334. NINETEENTH-CENTURY AMERICAN PROSE WRITERS. Significant works of fiction and non-fiction by Emerson, Thoreau, Hawthorne, Melville, Mark Twain, Henry James, and Henry Adams. *Three hours a week, one semester.* Professor Voss.

339. CONTEMPORARY DRAMA: CONTINENTAL. The European drama from Ibsen to the present day. *Three hours a week, one semester.* Professor McPheeters.

341. CONTEMPORARY DRAMA: AMERICAN AND BRITISH. Drama in America, England, and Ireland in the present century. *Three hours a week, one semester.* Professor McPheeters.

342. CONTEMPORARY NOVEL. The American and British novel since 1890. *Three hours a week, one semester.* Professor McPheeters.

344. CONTEMPORARY LITERATURE. British and American literature from 1900 to the present. Fiction, drama, biography, autobiography, and verse. Emphasis on important features. *Three hours a week, one semester.* Professor McPheeters.

402. LITERARY CRITICISM. Principles which form the basis for literary judgment, and their application to selected literary works. *Three hours a week, one semester.* Professor Voss.

451. TEACHING OF ENGLISH COMPOSITION. The Problems and methods of teaching English in secondary schools. *Two hours a week, one semester.*

DEPARTMENT OF LATIN

101, 102. BEGINNING LATIN AND CAESAR. In this course emphasis is placed on the relation of Latin to English. *Three hours a week, two semesters.*

103. CICERO. Open to students who present two units of Latin for admission. *Three hours a week, first semester.*

104. VERGIL. Open to students who present three units of Latin for admission or who have completed Latin 103. *Three hours a week, second semester.*

205, 206. LIVY, CICERO, HORACE'S ODES AND EPODES. Open to students who present four units of Latin. *Three hours a week, two semesters.*

307, 308. HORACE'S SATIRES. EPIGRAMS OF MARTIAL, SUETONIUS. Open to students who have completed 205,206. *Three hours a week, two semesters.*

DEPARTMENT OF MODERN LANGUAGES

PROFESSOR R. B. WILLIAMS
ASSOCIATE PROFESSOR ASHTON
MISS THOMAS
MISS FUNDERBURG

A major in French or in Spanish consists of 24 credit hours, of which 12 shall be in courses numbered above 300. A major in Romance Languages consists of 24 hours in French and Spanish, of which 12 hours shall be in courses numbered above 300. A major in German consists of 24 hours in German, of which 12 hours must be in courses numbered above 300. However, Scientific German (213,214) is acceptable in place of four credit hours above 300.

A major in Modern Languages consists of 24 credit hours in French or Spanish, and German, of which 12 must be in courses numbered above 300. Students who are preparing to teach in the field of modern languages should consult with the department concerning the courses to be pursued and the amount of credit to be accumulated.

Courses 101-102 and 203,204 in French, Spanish and German are given each year. In 1949-50 French 205,206; 321 and 322; Spanish 305,306; 307, 308; 311,312; and 317,318; German 213, 214; 309 and 310; and Italian 201,202 and 303,304 will be given. In 1950-51 French 205,206; 311,312 and 323 and 324; Spanish 307,308; 309,310 and 401; German 213,214 and 401,402; and Italian 201,202 will be given.

FRENCH

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Two sections, three hours a week, two semesters.* Associate Professor Ashton.

203,204. READING COURSE. Reading from masters in fiction and drama of the most recent periods. Grammar review and oral training. Prerequisite: 101-102, or equivalent. French 203, 204, or equivalent, is perequisite to all higher courses in French. *Three hours a week, two semesters.* Associate Professor Ashton.

205,206. CONVERSATION AND COMPOSITION. Grammar review, prose composition, oral expression, pronunciation. *Two hours a week, two semesters.* Associate Professor Ashton.

311,312. HISTORY OF FRENCH LITERATURE. A general survey. *Two hours a week, two semesters.* Associate Professor Ashton, Professor Williams.

315,316. ROMANCE LITERATURE IN TRANSLATION. The leading works of the French, Spanish, Italian and Portuguese literatures read in translation. Course not open to those majoring in French, Spanish, or Romance languages. *Two hours a week, two semesters.*

317, 318. THE NOVEL SINCE BALZAC. Special attention given to Flaubert, Maupassant, Pierre Loti, Anatole France, and Marcel Proust. *Two hours a week, two semesters.* Professor Williams.

321. ROMANTICISM. The poetry, drama, and fiction of the Romantic School. Literary trends of the period 1800 to 1850. *Three hours a week, one semester.* Associate Professor Ashton.

322. REALISM AND NATURALISM. Fiction and drama of the period 1850 to 1900. *Three hours a week, one semester.* Associate Professor Ashton.

323. THE SEVENTEENTH CENTURY. The principal writers, with special emphasis on Corneille, Racine, and Molière. *Three hours a week, one semester.* Associate Professor Ashton.

324. THE EIGHTEENTH CENTURY. Thought and ideas, principally of Montesquieu, Voltaire, Rousseau, and the Encyclopedists. *Three hours a week, one semester.* Associate Professor Ashton.

331,332. THE NOVEL THROUGH BALZAC. Special attention given to Balzac. *Two hours a week, two semesters.* Professor Williams.

401,402. FRENCH CIVILIZATION. The manners, customs, and cultural moments and contributions of France. *Two hours a week, two semesters.* Professor Williams, Associate Professor Ashton.

403,404. MOLIERE. Analysis of most of the plays of this dramatist. *Two hours a week, two semesters.* Professor Williams.

451,452. ADVANCED COMPOSITION. Teachers' course, conversation, writing, pronounciation and phonetics. *Two hours a week, two semesters.* Professor Williams, Associate Professor Ashton.

GERMAN

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Two sections, three hours a week, two semesters.* Miss Thomas.

203,204. READING COURSE. Selections from modern authors. Grammar review and composition, oral drill. Prerequisite: Course 101-102, or equivalent. German 203,204, or equivalent, is prerequisite to all higher courses in German, except course 213, 214. *Three hours a week, two semesters.* Miss Thomas.

213,214. SCIENTIFIC GERMAN. Reading in the major divisions of science: Chemistry, Physics, Botany, Zoology, Geology. *Two hours a week, two semesters.* Miss Thomas.

303,304. GERMAN COMPOSITION. Practice in writing and speaking idiomatic German. *Two hours a week, two semesters.* Miss Thomas.

305,306. DRAMA. Survey of significant trends and representative authors. *Two hours a week, two semesters.* Associate Professor Ashton.

309. LYRIC VERSE SINCE 1770. German poets of international significance. *Two hours a week, one semester.* Associate Professor Ashton.

310. GERMAN PROSE SINCE 1800. Selections from the works of outstanding novelists, scientists, and philosophers. *Two hours a week, one semester.* Associate Professor Ashton.

401,402. LESSING, GOETHE, SCHILLER, HEINE. An intensive study of four representative German writers. *Two hours a week, two semesters.* Miss Thomas.

ITALIAN

MISS FUNDERBURG

201, 202. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Three hours a week, two semester.*

303, 304. READING COURSE. Selections from representative works. *Three hours a week, two semesters.*

SPANISH

101-102. FIRST YEAR COURSE. Pronunciation, grammar, composition, reading. *Four sections, three hours a week, two semesters.* Professor Williams, Miss Thomas, Miss Funderburg.

203,204. READING COURSE. Writers of recent periods. Grammar review and phonetics. Prerequisite: Course 101-102, or equivalent. Course 203,204, or equivalent, is prerequisite to all higher courses in Spanish. *Four sections, three hours a week, two semesters.* Professor Williams, Miss Thomas, Miss Funderburg.

305,306. COMMERCIAL COURSE. Business letters, commercial vocabulary, advertisements, readings on Spanish America. *Two hours a week, two semesters.* Professor Williams.

307,308. CONVERSATION AND COMPOSITION. Grammar and composition, with conversation based upon simple texts. Prerequisite: Course 203,204; also open to those who have done work of superior grade in 101-102. *Two hours a week, two semesters.* Professor Williams.

309,310. HISTORY OF SPANISH LITERATURE. A survey of Spain and her literature from their beginnings to the present. *Three hours a week, two semesters.* Professor Williams.

311, 312. LITERATURE SINCE 1800. Representative works of Spanish literature of the last century and the present day. *Two hours a week, two semesters.* Professor Williams.

317,318. SPANISH-AMERICAN LITERATURE. Principally the novel, short story and verse of the various Spanish-American

countries since 1800. *Two hours a week, two semesters.* Miss Thomas.

401,402. GOLDEN AGE. The novel and other prose works of the period 1500-1650; the drama from Encina to Calderon. *Two hours a week, two semesters.* Professor Williams.

403,404. GRAMMAR AND COMPOSITION. Rather difficult composition and a thorough treatment of the grammar. *Two hours a week, two semesters.* Professor Williams.

DEPARTMENT OF MUSIC

MR. THOMAS
MRS. DAHLBO
MR. KALTER
MR. GILLETTE

A student majoring in music may take a maximum of 40 hours in the department. The department offers four fields of concentration leading to the Bachelor of Arts Degree:

MUSIC THEORY

Sight-singing & ear training	4 hrs.
Harmony	12 hrs.
Form and Analysis	4 hrs.
History of Music	4 hrs.
Music Lit. & Appreciation	4 hrs.
Applied Music	8 hrs.

MUSIC LITERATURE & HISTORY

Sight-singing & ear training	4 hrs.
Harmony	12 hrs.
History of Music	4 hrs.
Music Lit. & Appreciation	8 hrs.
Applied Music	8 hrs.

APPLIED MUSIC MAJOR

Harmony	12 hrs.
History of Music	4 hrs.
Music Lit. & Appreciation	4 hrs.
Applied Music	16 hrs.

MUSIC EDUCATION MAJOR

Sight-singing & ear training	4 hrs.
Harmony	12 hrs.
History of Music	4 hrs.
Music Lit. & Appreciation	4 hrs.
Applied Music	8 hrs.
Music Education	6 hrs.

Membership in either band, orchestra or choir is required of all music majors without credit. Any student may receive credit for courses in theoretical music which may be taken as electives. A student may receive credit for advanced practical music provided he accompanies it with an equal amount of music theory. A one-half hour private lesson per week plus six hours of practice is equivalent to one hour of credit. Regular students may also receive academic credit, not to exceed four semester hours in all four years unless accompanied by theoretical courses, for playing in the College Band or Orchestra, or for participation in any of the choral groups.

MUSIC THEORY AND HISTORY

101. SIGHT SINGING AND EAR TRAINING. Drills on notation, major and minor scales, and intervals. Rhythmic varieties and regular meters. Diatonic and chromatic step-wise progressions. Written, oral, and keyboard drills. Single-voice dictation. *Two hours a week, first semester.*

102. SIGHT SINGING AND EAR TRAINING. Continuation of 101. Intervals and simple triads. Singing and dictation in two parts. Simple harmonization. *Two hours a week, second semester.*

103. MUSIC THEORY. Reading, writing, singing and hearing correlated to music. Triads and elementary four-part writing. Application of problems to the keyboard. *Three hours a week, first semester.*

104. MUSIC THEORY. Continuation of 103. Inversion of triads. The dominant seventh chord and its inversions. The incomplete dominant seventh. *Three hours a week, second semester.*

201. MUSIC THEORY. The dominant ninth and incomplete dominant ninth; other seventh chords; figured and unfigured basses, modulations, altered chords, mixed chords. Original writing. *Three hours a week, first semester.*

202. MUSIC THEORY. Non-harmonic tones. Original writing. Harmonic analysis using selections from Bach and Mendelssohn as well as materials from other standard works. *Three hours a week, second semester.*

203. MUSIC LITERATURE AND APPRECIATION. The layman's everyday experience as a basis for future artistic development. No previous knowledge of music is required. *Two hours a week, first semester.*

204. MUSIC LITERATURE AND APPRECIATION. Continuation of 203. Music of the Nineteenth and Twentieth Centuries. *Two hours a week, second semester.*

301. COUNTERPOINT. All species of counterpoint in two, three, and four voices. *Two hours a week, first semester.*

302. COUNTERPOINT. Canon writing at all intervals and all types. Writing of two-part inventions. Double counterpoint and fugue writing. *Two hours a week, second semester.*

303. MUSIC HISTORY. Ancient and medieval contributions; orchestra, opera, and theoretical music; Bach and Handel; Vien-

nese classicists. Beethoven through Wagner and Brahms. *Two hours a week, first semester.*

304. MUSIC HISTORY. Continuation of 303. Nationalism, modern trends in music. Contemporary American composers. Future trends in music based on past cyclical development. *Two hours a week, second semester.*

401. FORM AND ANALYSIS. Theory of music form from the smallest forms. Period form through two, three, and five-part song and rondo forms. *Two hours a week, first semester.*

402. FORM AND ANALYSIS. Theory and analyzation of group forms, sonatina and sonata allegro forms as found in larger works for chorus and orchestra. *Two hours a week, second semester.*

403. COMPOSITION. Basic elements of composition. Melodic design, rhythmic design, control of harmonic content. Five-song forms for piano, voice, or small instrumental combinations. *Two hours a week, first semester.*

404. COMPOSITION. Thematic development in the rondo, sonatina and sonata allegro forms. Complete sonata allegro movement for chorus and orchestra. *Two hours a week, second semester.*

405. THE SYMPHONY. The literature, performance and analysis of the world's great symphonies. *Two hours a week, first semester.*

406. THE OPERA. The larger forms of vocal and choral works in opera from the Seventeenth Century to the present. *Two hours a week, second semester.*

MUSIC EDUCATION

451. PRINCIPLES AND METHODS OF MUSIC EDUCATION. Teaching of elementary school music. Child voice, rhythmic development, problem cases. Suitable graded materials. Elementary school music curriculum. *Three hours a week, first semester.*

452. PRINCIPLES AND METHODS OF MUSIC EDUCATION. Junior and senior high school music. Materials, voice testing and building, the psychology of pre-adolescence, music curriculum, glee clubs, choirs, operettas. *Three hours a week, second semester.*

APPLIED MUSIC

109,110. CHOIR. Choral literature. Open to all classes. Membership by tryout. May be taken as an activity. No credit for music majors. *One hour of credit for two rehearsals a week.*

113,114. MADRIGAL. Open to all classes. Membership by tryout. May be taken as an activity. *One hour of credit for two rehearsals a week.*

115,116. BAND. Open to all classes. Membership by tryout. May be taken as an activity. No credit for music majors. *One hour of credit for two rehearsals a week.*

117,118. ORCHESTRA. Open to all classes. Membership by tryout. May be taken as an activity. No credit for music majors. *One hour of credit for the weekly two-hour rehearsal.*

PRIVATE INSTRUCTION

Private instruction is open to beginners and advanced students in VOICE, PIANO, ORGAN, VIOLIN, THEORY, and ORCHESTRAL INSTRUMENTS.

DEPARTMENT OF PHILOSOPHY

Professor S. P. Williams

Assistant Professor Sharvy

201. INTRODUCTION TO PHILOSOPHY. Historic and present-day problems and conceptions of Philosophy. Emphasis on the cultural and adaptive value of philosophical study. Open to juniors and seniors and to students who have had Psychology 201. *Three hours a week, first semester.* Professor Williams.

202. ETHICS. The moral life with reference to its origin and development, and to the applications of moral principles to practical problems. Prerequisite: Psychology 201. *Three hours a week, second semester.* Professor Williams.

204. LOGIC. Training in methods of logical thinking; the common sources of fallacies. *Three hours a week, second semester.* Professor Williams.

206. THE HISTORY OF PHILOSOPHY. The present day conceptions and issues in philosophy. Greek philosophy. The Medieval period. *Three hours a week, first semester.* Assistant Professor Sharvy.

208. SOCIAL PHILOSOPHY. Philosophy as expressed in various fields of public interest with special reference to its bear-

ing on American ideas of democracy. Prerequisite: Philosophy 201. *Three hours a week, second semester.*

303. PHILOSOPHY OF ART. The nature and purpose of art; art evaluation. *Three hours a week, second semester.* Assistant Professor Sharvy.

401,402. SEMINAR IN THE PROBLEMS OF PHILOSOPHY. Open to seniors majoring in philosophy. *Three hours a week, two semesters.* Professor Williams.

See:
RELIGION 421. PROBLEMS IN MODERN RELIGIOUS THOUGHT.

EDUCATION 307. PHILOSOPHY OF EDUCATION.

DEPARTMENT OF SPEECH AND DRAMATICS

Associate Professor Tomlinson
Assistant Professor Martin
Mrs. Morris

The major requirement in the Department of Speech and Dramatics may be fulfilled by completing twenty-four hours in the field, including the following courses: 101-102; 203,204; 310,403, 404; and either 301,302 or 405,406. Speech 451 will be required of students who expect a recommendation to teach Speech.

Additional statements of the work in Dramatics and Speech will be found on pages 22, 24, 48, and 49.

101-102. FUNDAMENTALS OF SPEECH. This course aims to develop poise, and ability to think on the platform. *Three hours a week, two semesters.*

103,104. ACTING. Dramatic interpretation, covering the theory and practice of playing a part. Special emphasis upon the background of the theater. *Two hours a week, two semesters.*

105, 106. STAGECRAFT. The theoretical and practical aspects of stage production, covering the building and painting of scenery, lighting, costuming and make-up. *Two hours credit, two semesters. Lecture one hour, laboratory three hours weekly.*

203,204. INTERPRETATIVE READING. The course aims to give the student the mental and vocal technique required to interpret different literary forms. *Two hours a week, two semesters.*

207,208. BUSINESS AND PROFESSIONAL SPEAKING. The interview, conference, discussion and other types of speech activities engaged in by business and professional people. *Three hours a week, two semesters.*

301, 302. PUBLIC ADDRESS. A course in advanced extempore speaking dealing with the preparation and delivery of specific types of public address. Prerequisite: Speech 101-102. *Two hours a week, two semesters.*

303,304. RADIO TECHNIQUES. Study and practice in the technique of script writing, program building, announcing, radio acting and directing. Prerequisite: Speech 101-102, 103,104 or consent of instructor. *Three hours a week, two semesters.*

310. VOICE AND ARTICULATION. A course designed primarily for speech majors, dealing with oral anatomy, the phonetic alphabet, and voice and articulation drills. *Three hours a week, one semester.*

401,402. ADVANCED INTERPRETATIVE READING. The interpretation of classic and modern literature. Training in the technique of building a program. Prerequisite: Speech 203,204. *Three hours a week, two semesters.*

403,404. PLAY DIRECTING. The various types of plays, methods of casting, and types of rehearsals; an examination of the various methods of directing plays. *Three hours a week, two semesters.*

405,406. DISCUSSION AND DEBATE. Training in analysis of public questions, organization and presentation of arguments and forms of reasoning. Prerequisite: Speech 101-102. *Three hours a week, two semesters.*

451. THE TEACHING OF SPEECH. Lectures, reports, and collateral reading on the various systems of speech training. The building of the speech curriculum. *Three hours a week, one semester.*

Division of Social Sciences

Chairman
PROFESSOR REICHERT

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SOCIAL SCIENCE

101,102. INTRODUCTION TO CONTEMPORARY CIVILIZATION. The social, economic, political and historical background of contemporary society. Analysis of basic social institutions and problems. Required of all freshmen. This course does not count toward a major nor toward any divisional requirement. *Three hours a week, two semesters.* Assistant Professor Sharvy.

DEPARTMENT OF ECONOMICS

ASSOCIATE PROFESSOR KELLER
ASSOCIATE PROFESSOR NICHOLAUS
ASSISTANT PROFESSOR REYNOLDS
MRS. HALE
MR. CARTER
MISS GRIEST

Students majoring in Economics are required to take 201,202, and 303 and 399, plus twelve hours from the other courses listed below.

199-200. ELEMENTARY ACCOUNTING. The fundamental principles of accounting. The construction and analysis of accounting records for the sole proprietorship, partnership, and corporation. *Three hours a week, two semesters.* Associate Professor Nicholaus, Assistant Professor Reynolds, Mr. Carter.

201,202. PRINCIPLES OF ECONOMICS. An introductory course devoted to analyzing the principles, structure, technique, and problems of present day economic society. *Three hours a week, two semesters.* Associate Professor Keller, Miss Griest, Mrs. Hale.

211. BUSINESS COMMUNICATIONS. The preparation of types of communications common in business and professional activity, such as business letters and reports. *Two hours a week, one semester.*

222. INTERNATIONAL TRADE AND FINANCE. Theory and practice; foreign exchange and its controls; national and international post-war policies and projects. Special situations of selected countries. Prerequisite: Economics 201, 202. *Three hours a week, second semester.* Mrs. Hale.

301,302. BUSINESS LAW. The legal principles applicable to commercial transactions. Contracts, bailments, sales, and negotiable instruments. *Three hours a week, two semesters.* Mr. Carter.

303. MONEY AND BANKING. The nature and use of money and credit; the theory and problems of banking; the Federal Reserve System; monetary reorganization. Prerequisite: Economics 201-202. *Three hours a week, first semester.* Associate Professor Nicholaus.

304. ADVANCED MONEY AND BANKING. Price movements; theories of the value of money; bank credit and business fluctuations; capital formation; monetary and credit policies. Prerequisite: Economics 303. *Three hours a week, second semester.* Associate Professor Nicholaus.

305. CORPORATION FINANCE. The financial problems of organization and administration of business enterprises; the failure, receivership, and reorganization of corporations. Prerequisite: Economics 199-200 and 201,202. *Three hours a week, first semester.* Associate Professor Keller.

306. INVESTMENTS. The nature, methods, and principles of investments; the analysis of balance sheets and income statements. Prerequisite: Economics 199-200 and 305. *Three hours a week, second semester.* Associate Professor Keller.

307. STATISTICS. Statistical methods; sources of error; critical examination of data; uses of common averages; interpretation of index numbers; correlation and time series analysis. Prerequisite: Economics 201,202. *Three hours a week, first semester.* Miss Griest.

308. ECONOMIC CYCLES AND CRISES. Business fluctuations and the statistical methods used in attempting business forecasting. Prerequisite: Economics 307. *Three hours a week, second semester.* Associate Professor Nicholaus.

309. COMMODITY DISTRIBUTION. The functions of marketing agents, the channels of commodity distribution, and the problems of commodity markets. Prerequisite: Economics 201, 202. *Three hours a week, first semester.* Associate Professor Nicholaus.

312. PROBLEMS OF AMERICAN LABOR. The evolution of American labor problems; policies and methods of organized

labor; labor legislation. Prerequisite: Economics 201,202. *Three hours a week, second semester.* Miss Griest.

313,314. ADVANCED ACCOUNTING. Consolidated financial statements, application of funds, partnership dissolution, receiverships and estates, installments and consignments, surplus, dividends, reserves and funds. Prerequisite: Economics 199-200. *Three hours a week, two semesters.* Associate Professor Nicholaus, Assistant Professor Reynolds, Mr. Carter.

316. GOVERNMENT FINANCE. The fiscal problems of government; expenditures, taxation, and borrowing. Prerequisite: Economics 201,202. Given in alternate years. *Three hours a week, second semester.* Associate Professor Keller.

318. COMPARATIVE ECONOMIC SYSTEMS. An analysis of the basic economic institutions, economic premises, and policies of the major competing economic systems. Prerequisite: Economics 201,202. *Three hours a week, second semester.* Associate Professor Keller, Mrs. Hale.

319. ECONOMIC PROBLEMS OF THE POST-WAR WORLD. The economic problems of industry, trade, labor, and commerce; emphasis upon domestic issues involved in post-war readjustments. *Three hours a week, first semester.* Associate Professor Keller.

322. GOVERNMENT AND THE ECONOMY OF THE UNITED STATES. The effects of government regulation upon business. Prerequisite: Economics 201,202 and 303. *Three hours a week, one semester.* Mrs. Hale.

323. INTRODUCTION TO LABOR LAW. *Three hours a week, one semester.*

325. ADVERTISING. The importance of advertising to marketing. Advertising research, campaigns, media, regulations and opportunities. The advertising agency. *Three hours a week, one semester.*

327. SALESMANSHIP. Personal selling as a part of marketing. *Two hours a week, one semester.*

361. COST ACCOUNTING. Job order, process, and standard cost systems; unit cost; cost data; cost features of contracts. Experience with a practice set. Prerequisite: Economics 199-200. *Three hours a week, one semester.* Associate Professor Nicholaus, Mr. Carter.

362. ADVANCED COST ACCOUNTING. Standard cost systems in their relation to managerial control and industrial organization. Prerequisite: Economics 361. *Three hours a week, one semester.* Associate Professor Nicholaus.

363. AUDITING. Audit procedure and practice for various enterprises; verification of accounting procedures; balance sheet audits, investigations, systems, audit programs and reports. Prerequisite: Economics 199-200 and 313,314. *Three hours a week, one semester.* Associate Professor Nicholaus.

364. FEDERAL INCOME TAX. The current Revenue Act. Individual, partnership, and corporation tax returns. Estate, gift, and social security taxes. Prerequisite: Economics 199-200. *Three hours a week, one semester.* Associate Professor Nicholaus.

375. C.P.A. PROBLEMS AND REVIEW. The major phases of advanced and cost accounting and auditing in preparation for the examination for Certified Public Accountant. Prerequisite: Economics 314,362 and 363. *Three hours a week, one semester.* Associate Professor Nicholaus.

401. ECONOMY THEORY. An advanced course in economic theory. A critical analysis of the value theory, and distributive shares of income. Prerequisite: Economics 201,202. *Three hours a week, first semester.* Associate Professor Keller.

402. SEMINAR. Case studies in economics and business. Sources of data; appraisal and testing of data; preparation of reports. Open to those majoring in economics and business administration. *Three hours a week, second semester.*

DEPARTMENT OF EDUCATION

PROFESSOR REICHERT

A statement concerning licensing requirements for those desiring to teach will be found on page 46.

201. THE AMERICAN PUBLIC SCHOOL SYSTEM. Its organization, administration, support, and function. *Three hours a week, first semester.*

202. PRINCIPLES OF EDUCATION. Principles underlying education and teaching. Prerequisite: Education 201. *Three hours a week, second semester.*

301. EDUCATIONAL PSYCHOLOGY. The growth and development of the pupil. Psychological principles in their application to educational problems. The psychology of learning. Prerequisite: Psychology 201. *Three hours a week, first semester.*

305. TESTS AND MEASUREMENTS. The preparation and administration of various types of tests. *Three hours a week, first semester.*

306. GUIDANCE. The guidance and pupil personnel activities of the modern secondary school. The teacher's guidance function. Adolescent psychology and mental hygiene. *Three hours a week, second semester.*

307. PHILOSOPHY OF EDUCATION. Basic philosophies and concepts underlying and influencing American public education. *Two hours a week, first semester.*

Courses 311, 312 and 313 are offered in the Evening Session only.

311. CURRENT PROBLEMS IN EDUCATION. The analysis and solution of classroom problems. Legal status and professional duties of teachers. Effective public relations. *Three hours a week, first semester.*

312. CURRENT PROBLEMS IN EDUCATION. Intensification and expansion of Course 311. Population trends and their significence for education. *Three hours a week, second semester.*

313. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. The teaching of language arts: reading, writing, spelling, language. The importance of listening and observation. Relation of the language arts to clear thinking and presentation. *Three hours a week, first semester.*

314. THE ELEMENTARY SCHOOL. The organization, curriculum and methods of instruction of the elementary school. Implications for, and articulation with, the secondary school. *Two hours a week, second semester.*

321. METHODS IN THE ELEMENTARY SCHOOL. *Three hours a week, one semester.*

402. TECHNIQUE OF TEACHING. Learning products and their inculcation. General methods in the secondary school. Prerequisite: Education 301. Corequisite: Education 490. *Three hours a week, second semester.*

490. SUPERVISED TEACHING. Classroom teaching in the student's field of specialization. Prerequisite: (a) sufficient hours of college work in subject to be taught; (b) Education 301; (c) recommendation of major professor. Corequisite: Education 402. *Five hours a week, either semester.*

Certain states require for certification a methods of teaching course in the student's major field. When there is such a requirement, the student must make arrangements for the course with his major professor. See:

HISTORY 451. THE TEACHING OF HISTORY AND THE SOCIAL STUDIES.

ENGLISH 451. THE TEACHING OF ENGLISH.

SPEECH 451. THE TEACHING OF SPEECH.

FRENCH 451,452. ADVANCED FRENCH COMPOSITION AND TEACHERS' COURSE.

MUSIC 451,452. PRINCIPLES AND METHODS OF MUSIC EDUCATION.

BIOLOGY 451. THE TEACHING OF BIOLOGY.

DEPARTMENT OF HISTORY

PROFESSOR HANTKE

ASSISTANT PROFESSOR PESE

101,102. EUROPEAN HISTORY. An introductory course; from 1500 to the present. *Three hours a week, two semesters.* Assistant Professor Pese.

104. MEDIEVAL HISTORY. Europe from the fall of Rome to 1500. *Three hours a week, one semester.* Assistant Professor Pese.

205,206. AMERICAN HISTORY. The discovery, settlement and growth of the American nation. *Three hours a week, two semesters.* Professor Hantke.

209,210. ENGLAND AND HER EMPIRE. English history and English imperial expansion overseas. *Three hours a week, two semesters.* Assistant Professor Pese.

229. AMERICAN SOCIAL HISTORY. Evolution of American social and cultural institutions. *Three hours a week, one semester.* Professor Hantke.

232. LATIN AMERICA. History of the regions south of the Rio Grande, with emphasis upon inter-American relations. *Three hours a week, one semester.* Professor Hantke.

233. THE FAR EAST. The rise of China and Japan. The Far Eastern relations of the United States. *Three hours a week, one semester.* Professor Hantke.

307. THE RENAISSANCE AND REFORMATION. The quickening of European life in the Renaissance period. Fine arts, expansion of scientific and geographical knowledge, the Protestant Revolt. *Three hours a week, one semester.* Assistant Professor Pese.

308. THE FRENCH REVOLUTION AND NAPOLEON. The old régime and the course of the French Revolution from 1789. The career and fall of Napoleon to 1815. *Three hours a week, one semester.* Assistant Professor Pese.

311. NINETEENTH CENTURY EUROPE: NATIONALISM, LIBERALISM, AND IMPERIALISM. The national developments in the major European countries from 1830 to 1914. *Three hours a week, first semester.* Assistant Professor Pese.

312. EUROPE BETWEEN WORLD WARS. The problems of the Peace Conference; the Communist, Fascist, and National Socialist experiments; and the outbreak of World War. II. *Three hours a week, second semester.* Assistant Professor Pese.

319,320. HISTORY OF AMERICAN ECONOMIC LIFE. Forces influencing the economic growth of the United States from colonial times to the present. *Three hours a week, two semesters.* Professor Hantke.

325. AMERICAN REVOLUTION AND CONSTITUTION. *Three hours a week, one semester.* Professor Hantke.

326. AMERICAN CIVIL WAR AND RECONSTRUCTION. *Three hours a week, one semester.* Professor Hantke.

327,328. TWENTIETH-CENTURY AMERICA. Development of American life from 1890 to the present. *Three hours a week, two semesters.* Professor Hantke.

335. ANCIENT CIVILIZATIONS. The great civilizations of antiquity, with special emphasis upon Egypt, Greece, and Rome. *Three hours a week, one semester.* Assistant Professor Pese.

402. CURRENT HISTORY OF EUROPE. The main issues confronting Europe from 1939. Political and economic conditions. "Iron curtain" countries and "Marshall plan" countries. *Three hours a week, one semester.* Assistant Professor Pese.

409,410. SEMINAR IN AMERICAN HISTORY. *Three hours a week, two semesters.* Professor Hantke.

451. TEACHING OF HISTORY AND THE SOCIAL STUDIES. *Three hours a week, one semester.* Professor Hantke.

DEPARTMENT OF POLITICAL SCIENCE

ASSOCIATE PROFESSOR HARTZO

Political Science 201, 202 may be counted toward the departmental major and toward the concentration requirement in the Division of Social Sciences.

201, 202. AMERICAN FEDERAL AND STATE GOVERNMENT. Principles of the federal system and political parties and the process of government. Current issues and problems emphasized. *Three hours a week, two semesters.*

203. AMERICAN MUNICIPAL GOVERNMENT. Growth of cities; development of charters; the municipal electorate; finances and legal position of the city; city-state relations; reform tendencies. *Three hours a week, second semester.*

204. POLITICAL PARTIES. Organization and methods of action of political parties, emphasizing those in the United States. Offered 1950-51 and alternate years. *Three hours a week, first semester.*

301. INTERNATIONAL RELATIONS. International government; consular and diplomatic services, the treaty system, international organization and administration. Prerequisite: Political Science 201, 202 or qualified advanced standing. *Three hours a week, first semester.*

303. HISTORY OF POLITICAL IDEAS. The development of political thought from the earliest times. The interdependence between theory and practice is emphasized. Prerequisite: Political Science 201, 202. *Three hours a week, first semester.*

305,306. COMPARATIVE GOVERNMENT. The governments and politics of England, France, Germany, Italy and Russia receive most attention. *Three hours a week, two semesters.*

307. INTRODUCTION TO PUBLIC ADMINISTRATION. *Three hours a week, one semester.*

310. AMERICAN FOREIGN RELATIONS. The background of American foreign policies and relations; legal, political and constitutional problems in the conduct of foreign relations. *Three hours a week, second semester.*

311. POLITICAL GEOGRAPHY. Geographical foundations of national power and international economics, politics, and diplomacy; war and peace strategy of the major powers. *Three hours a week, first semester.*

405,406. INTERNATIONAL LAW. International legal relationships in peace, war, and neutrality. Current international problems. Prerequisite: Political Science 201, 202. *Three hours a week, two semesters.*

407. INTRODUCTION TO CONSTITUTIONAL LAW. Such major topics as civil rights, the commerce power, and due process. Not open to pre-legal students. Prerequisite: Political

Science 201, 202, or qualified advanced standing. *Three hours a week, first semester.*

DEPARTMENT OF RELIGION

ASSOCIATE PROFESSOR ROTH

A.—BIBLE AND BIBLICAL LITERATURE

101. INTRODUCTION TO THE STUDY OF THE BIBLE. The origin and nature of the Bible and its Oriental setting, including the times, country, people, manners and customs. *Three hours a week, first semester.*

102. THE HISTORICAL BACKGROUND OF THE BIBLE. Bible times—Old Testament, Inter-testamental and New Testament periods. A basic historical approach to the literature of the Bible. *Three hours a week, second semester.*

201. THE LITERATURE OF THE OLD TESTAMENT. Chronological and historical study of the literary development of the Old Testament, appreciative of the permanent religious values involved. *Three hours a week, first semester.*

202. THE LITERATURE OF THE NEW TESTAMENT. A chronological and historical study of the literary development of the New Testament, appreciative of the permanent religious values involved. *Three hours a week, second semester.*

301. THE SOCIAL AND ETHICAL IDEALS OF THE BIBLE. An inductive study and evaluation of the social and ethical emphasis in the teachings of the Prophets and of Jesus. *Three hours a week, first semester.*

302. THE RELIGIOUS IDEAS AND TEACHINGS OF THE BIBLE. A chronological and historical study of the development of Biblical concepts which have contributed permanently to religious thought. *Three hours a week, second semester.*

B.—HISTORY OF RELIGION

211. THE RELIGIONS OF THE ANCIENT WORLD. The origin and nature of religion, early forms assumed among primitives, and historical developments in ancient times. *Three hours a week, first semester.*

212. THE LIVING RELIGIONS OF THE WORLD. A comparative study of the world's chief living religions—their origin, development, present status, main religious beliefs, practices and institutions. *Three hours a week, second semester.*

313. HISTORY OF THE CHRISTIAN RELIGION. The background, early beginnings and development of the Christian religion, including the development of the Church and its faith. *Three hours a week, first semester.*

314. MODERN RELIGIOUS MOVEMENTS IN AMERICA. A brief historical study of their background, rise and development, together with their main points of emphasis and present tendencies. *Three hours a week, second semester.*

316. CURRENT TRENDS IN THE RELIGIOUS WORLD. Significant developments in religious life and practices. Particular phases and procedure to be determined. *Three hours a week, second semester.*

C.—PHILOSOPHY OF RELIGION

421. PROBLEMS IN MODERN RELIGIOUS THOUGHT. An attempt to meet modern religious perplexities and problems, and to find a generaly helpful and satisfying point of view. Open to upper class students upon consultation with the instructor. *Three hours a week, first semester.*

422. CONTEMPORARY RELIGIOUS THOUGHT. Continuation of 421. Wide reading of recent expressions by outstanding contemporary leaders in the religious world. Discussion and papers. Open to advanced students upon consultation with the instructor. *Three hours a week, second semester.*

423. CONTEMPORARY RELIGIOUS PHILOSOPHIES. Major schools of religious philosophy, particularly in America, including Catholicism, Fundamentalist Protestantism, Modernism, Agnosticism, Ethical Idealism, Humanism. *Three hours a week, first semester.*

424. THE PHILOSOPHY OF THE CHRISTIAN RELIGION. A brief systematic study of the nature and truth of Christian beliefs and claims from the standpoint of modern Protestantism. *Three hours a week, second semester.*

SOCIOLOGY

MR. N. MARTIN

201. PRINCIPLES OF SOCIOLOGY. The characteristics of groups, the functions of social institutions, and the principles of group conduct. *Three hours a week, first semester.*

202. SOCIAL PROBLEMS. The salient data and theories bearing upon important social problems. Poverty, unemployment,

disease, crime, public and private relief, pensions, and insurance. Prerequisite: Sociology 201. *Three hours a week, second semester.*

205. PRINCIPLES OF CULTURAL ANTHROPOLOGY. The culture of present and past primitive peoples. Given in alternate years. *Three hours a week, first semester.*

301. COMMUNITY ORGANIZATION. Class structures and status systems in American communities and industry. Theory and techniques of study. Seminar reports. *Three hours a week, one semester.*

302. GROUP BEHAVIOR. Factors involved in the formation, dynamics, and social organization of small groups. Theory and methodology. Prerequisite: Sociology 201 and Psychology 303, or consent of instructor. *Three hours a week, one semester.*

306. SOCIAL CONTROL. The principles underlying social control. Theories, methods, techniques and strategy. *Three hours a week, one semester.*

308. INTERCULTURAL RELATIONS. The interaction between socially differentiated groups, with reference to differences of nationality, cultural background, religion, and race. Prerequisite: Sociology 201. *Three hours a week, second semester.*

310. THE FAMILY. Varying family systems. The contemporary American family. Family organization, family roles, and rehabilitative measures. Research data, case studies, statistical indices. Prerequisite: Sociology 201. *Three hours a week, second semester.*

315. CRIMINOLOGY. *Three hours a week, one semester.*

401. THEORY AND METHOD IN SOCIOLOGY. The major conceptual frameworks of sociological theory and the methods and techniques of social research. Required of majors in Sociology. Open to other seniors by permission of the instructor. *Three hours a week, first semester.*

402. SPECIAL PROBLEMS. Individual work in special projects open to advanced students needing work beyond the regular offerings. Available all sessions. *One, two, or three hours credit.*

PROBLEMS OF AMERICAN LABOR (Economics 312).

AMERICAN SOCIAL HISTORY (History 229).

SOCIAL PSYCHOLOGY (Psychology 303).

Division of Sciences

Chairman
PROFESSOR CURTIS

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INTRODUCTION TO SCIENCE

These courses are required of freshmen.* Both are given each semester, and neither is a prerequisite for the other. The completion of both courses will meet the science requirement for graduation.

The courses consist of lectures, lecture demonstrations, and group experimentation. The quantitative aspects of science are stressed. Students are expected to use elementary high school algebra, but the use of mathematics is kept to a minimum. The methods, techniques, and historical development of science are analyzed.

101. INTRODUCTION TO BIOLOGICAL SCIENCE. Material introductory to the sciences of biology and botany. *Three hours a week, one semester.* Professor Lineburg, Assistant Professor Lunn.

102. INTRODUCTION TO PHYSICAL SCIENCE. The principal laws of astronomy, physics, and chemistry. The solar system, the laws of mechanics, the structure and organization of matter. *Three hours a week, one semester.* Assistant Professor Pierce.

DEPARTMENT OF ASTRONOMY

PROFESSOR CURTIS

201. GENERAL ASTRONOMY. Causes of the seasons, eclipses, planetary motions; instruments used in astronomical work; modern cosmogony; stellar evolution. A trip to Dearborn Observatory. Counts toward a major in mathematics. Prerequisite: trigonometry. *Three hours a week, second semester.*

DEPARTMENT OF BIOLOGY

PROFESSOR LINEBURG
ASSISTANT PROFESSOR LUNN

A student majoring in this department shall take courses 201, 202, 351 and 352, as a minimum. Pre-medical students should take courses 201, 202, 351 and 352, as a minimum. Further information concerning a suggested pre-medical course will be

*A first-year course in a science may be substituted by prospective science majors and by those who require a science for a professional purpose.

found on page 44. Prospective teachers of biology should consult the head of the department as to courses.

Entrance to courses 351 to 462, inclusive, is conditional upon the grade of work in previous biological courses.

201, 202. GENERAL BIOLOGY. Emphasis upon plant biology, first semester, animal biology, second semester. Scientific observation and methods. Principles of plant and animal life. *Four hours credit, two semesters; lectures two hours, laboratory four hours weekly.* Professor Lineburg.

221. BACTERIOLOGY. *Three hours a week, one semester.* Professor Lineburg.

241, 242. BIOLOGY IN HUMAN AFFAIRS. Facts and theories of biological science. The phases of the subject of greatest importance in connection with human problems. *Two hours credit, two semesters.* Professor Lineburg.

331. EVOLUTION, GENETICS AND EUGENICS. The facts of evolution and genetics with a consideration of the principles and theories which attempt to explain those facts. Given in 1950-51 and alternate years. Prerequisite: Biology 101, 102 or junior or senior rank. *Three hours credit, first semester.* Assistant Professor Lunn.

342. MEDICAL LABORATORY METHODS. Standard medical laboratory methods, including blood diagnosis, urinalysis, bacteriological and histological techniques. Prerequisite: Biology 201, 202 and Chemistry 201, 202 or one unit of high school chemistry. *Four hours credit, second semester; lectures two hours, laboratory four hours weekly.*

351. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the anatomy of the classes of vertebrates. Prerequisite: Biology 101, 102. *Five hours credit, first semester; lectures three hours; laboratory four hours weekly.* Assistant Professor Lunn.

352. MAMMALIAN ANATOMY AND PHYSIOLOGY. A continuation of course 351. Anatomy and physiology as applied to man. Dissection of the cat and a study of the human skeleton and internal organs. Prerequisite: Biology 351. *Five hours credit, second semester; lectures three hours, laboratory four hours weekly.* Professor Lineburg.

362. ADVANCED BOTANY. A survey of the plant kingdom based on structures and their functions in selected plants. Some field work. Prerequisite: Biology 201. *Four hours credit, second semester; lectures two hours, laboratory four hours weekly.* Assistant Professor Lunn.

401. HISTOLOGY. Tissues and the microscopic anatomy of organs and systems. Practice in the recognition of tissues and in the preparation of slides. Prerequisite: Biology 352. *Four hours credit, one semester; lectures two hours, laboratory four hours weekly.* Assistant Professor Lunn.

442. VERTEBRATE EMBRYOLOGY. The principles of vertebrate development with special reference to the chick and the pig. Lectures, prepared slides, embryological technique. Prerequisite: Biology 352. *Five hours credit, one semester; lectures three hours, laboratory four hours weekly.* Professor Lineburg.

451. THE TEACHING OF BIOLOGY. *Two or three hours a week, one semester.* Professor Lineburg.

461, 462. BIOLOGICAL PROBLEMS. Special topics for investigation in the field, laboratory, or library may be assigned to advanced students. *Credit hours to be arranged.* Professor Lineburg.

DEPARTMENT OF CHEMISTRY

PROFESSOR NORTH

Students majoring in chemistry should, in addition to 24 hours in chemistry, take courses in German, physics, and calculus.

201. GENERAL INORGANIC CHEMISTRY. The general laws of chemistry and the non-metallic elements. *Four hours credit, one semester; lectures two hours, recitation one hour, laboratory two periods weekly.*

202. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS. The metallic elements and qualitative analysis. Prerequisite: Chemistry 201. *Four hours credit, one semester; lectures two hours, recitation one hour, laboratory two periods weekly.*

301,302. ORGANIC CHEMISTRY. Fundamental principles of organic chemistry. Prerequisite: Chemistry 202. *Four hours credit, two semesters; lecture and recitatoin two hours, laboratory two periods weekly.*

303. QUANTITATIVE ANALYSIS. Gravimetric and volumetric methods of analysis. Prerequisite: Chemistry 202. *Four hours credit, one semester; lecture and recitation two hours, laboratory two periods weekly.*

306. ORGANIC CHEMISTRY. A brief course in organic chemistry intended to meet the minimum requirements for students in medicine and majors in natural sciences. Prerequisite: Chemistry 202. *Four hours credit, one semester; lecture and recitation three hours, laboratory two periods weekly.*

311,312. PHYSICAL CHEMISTRY. Theoretical chemistry. Colloid chemistry. Prerequisite: Chemistry 303, Physics 202. *Four hours credit, two semesters; lecture and recitation two hours, laboratory two periods weekly.*

401,402. INORGANIC PREPARATIONS. Open to advanced students after consultation. Credit and hours to be arranged.

DEPARTMENT OF MATHEMATICS

PROFESSOR CURTIS

It would be desirable for all students in fulfilling the science requirement, Division III, to take or have taken Mathematics A, if only one year of high school algebra has been offered for entrance; Mathematics 101, if one year and a half of high school algebra has been offered; and Mathematics 102 or Mathematics 205, if two years or more of high school algebra, including trigonometry, have been offered.

All courses listed below, except Mathematics A, count toward a major in Mathematics. Twelve additional hours must be taken in other departments within Division III.

A. ELEMENTARY ALGEBRA. For students who offer only one year of high school Algebra for entrance. *Three hours a week, first semester.*

101. TRIGONOMETRY. For students who offer one year and a half of high school Algebra for entrance. *Three hours a week, first semester.*

102. COLLEGE ALGEBRA. Prerequisite: Trigonometry. *Three hours a week, second semester.*

203. THEORY OF EQUATIONS. Prerequisite: Mathematics 101 and 102. *Three hours a week, one semester.*

204. GENERAL MATHEMATICS. A review of Algebra; fundamentals of Trigonometry, Analytic Geometry, and an introduction to Differential Calculus. Prerequisite: one year of Geometry and one and one-half years of Algebra on the high school level. *Three hours a week, second semester.*

205. ANALYTIC GEOMETRY. Prerequisite: Mathematics 101 and 102, or by special permission. *Three hours a week, first semester.*

206. ADVANCED ANALYTIC GEOMETRY. Alternates with Astronomy 201. *Three hours a week, second semester.*

207,208. DIFFERENTIAL AND INTEGRAL CALCULUS. For students who intend to specialize in Mathematics or who desire Calculus for its application to other subjects. Prerequisite: Mathematics 205. *Three hours a week, two semesters.*

309. DIFFERENTIAL EQUATIONS. A problem course with emphasis upon its applications. Open to those who have had Calculus. *Three hours a week, first semester.*

402. ADVANCED CALCULUS. Prerequisite: Mathematics 309. *Three hours a week, second semester.*

411, 412. PROJECTIVE GEOMETRY. The elements of synthetic projective geometry, including the treatment of harmonic and anharmonic ratios, involution, poles, and polars, etc. *Two hours a week, two semesters.*

413, 414. ANALYTICAL MECHANICS. Open to those who have had Calculus. *Three hours a week, two semesters or one semester.*

415. MODERN ANALYTIC GEOMETRY. *Three hours a week, one semester.*

DEPARTMENT OF PHYSICS

ASSOCIATE PROFESSOR JENSEN*
ASSISTANT PROFESSOR PIERCE
MR. ROHDE

Physics 201-202 is prerequisite to all other courses in physics.

201-202. GENERAL PHYSICS. The fundamental physical laws and their applications taught by lecture demonstration and individual work in the laboratory. *Three lectures and one laboratory period a week. Four hours a week, two semesters.*

301. MECHANICS AND HEAT. An analytical basis in mechanics with applications made in the field of heat. Lectures and problems. *Three hours a week, first semester.*

302. OPTICS. Geometrical and physical optics and spectroscopy by demonstration lectures and problems. *Three hours a week, second semester.*

303. ELECTRICITY AND MAGNETISM. An analytical study of classical electricity and magnetism up to the twentieth century. Lectures. *Three hours a week, first semester.*

304. RECENT ADVANCES IN PHYSICS. A lecture course devoted to twentieth century developments in physics. *Three hours a week, second semester.*

305. SOUND. Lecture demonstrations and laboratory experiments in the study of wave motion and sound. *Three hours a week, second semester.*

*On leave of absence, 1948-49.

311. MEASUREMENTS IN MECHANICS. A laboratory course in mechanics. *One hour credit. One two-hour laboratory period per week, first semester.*

312. OPTICAL MEASUREMENTS. A laboratory course in physical optics and photometry. *Two hours credit, second semester.*

313,314. ELECTRICAL MEASUREMENTS. Classical electrical concepts studied with the aid of precise measuring instruments. Experiments in modern physics. *Two hours credit; two laboratory periods a week.*

316. SPECTROMETRY. Laboratory course in physical and chemical spectroscopy. *Two hours credit, either semester.*

333. ELECTRONICS. Electronic phenomena especially by means of thermionic devices and photo-electricity. *Three hours credit, second semester. One lecture and two laboratory periods weekly.*

401,402. PROBLEMS IN PHYSICS. Special laboratory problems may be assigned to a few advanced students. *Credits and hours to be arranged.*

DEPARTMENT OF PSYCHOLOGY

PROFESSOR S. P. WILLIAMS
MRS. MORGAN
MRS. RASMUSSEN
MR. ROGERS

Students doing their major work in the department of Psychology should consult with the head of the department regarding the sequence of courses within the department. Psychology 201 is prerequisite to all other courses in psychology.

201. GENERAL PSYCHOLOGY. A survey of the generally recognized facts, principles, and problems of normal adult psychology. *Three hours a week, first semester.* Mrs. Morgan, Mrs. Rasmussen.

202. PSYCHOLOGY OF ADJUSTMENT. Social adjustment problems of normal people from the standpoint of objective psychology. *Three hours a week, second semester.* Mrs. Morgan, Mrs. Rasmussen.

203. CHILD PSYCHOLOGY. The activities of children in terms of antecedent circumstances and present influences, and the behavior likely to result. *Three hours a week, first semester.* Mrs. Morgan.

204. EXPERIMENTAL PSYCHOLOGY. Opportunity to pursue further, by experimental and observational methods, problems suggested in courses 201,202. *Two hours a week, second semester.* Professor Williams.

206. APPLIED PSYCHOLOGY. Psychological principles as applied to practical problems in vocational selection, business and industry, and the various professions. *Three hours a week, first semester.* Mrs. Rasmussen.

303. SOCIAL PSYCHOLOGY. Psychology of personalities, social organizations and social movements. *Three hours a week, first semester.* Mr. Rogers.

306. THE PSYCHOLOGY OF DEVELOPMENT. The conditions underlying the growth of the individual person. *Three hours a week, second semester.* Mrs. Morgan.

404. INDIVIDUAL INTELLIGENCE TESTING. The theory, administration and interpretation of the Stanford-Binet Intelligence Scale and the Wechsler-Bellevue Intelligence Scale. Prerequisite: Education 305 and qualified advanced standing. *Three hours a week, one semester.* Mrs. Rasmussen.

405. ABNORMAL PSYCHOLOGY AND MENTAL HYGIENE. The individual with special reference to the causes and prevention of maladjusted behavior. Open only to senior, mature students majoring in the department, with the consent of the instructor. *Three hours a week, one semester.* Mrs. Rasmussen.

408. CLINICAL PSYCHOLOGY. The theory and practice of psychology in the clinical situation. Prerequisite: Phychology 405. *Three hours a week, one semester.* Mrs. Rasmussen.

409,410. SEMINAR IN PSYCHOLOGICAL THEORIES AND PROBLEMS. Open to seniors majoring in psychology. *Three hours a week, two semesters.* Professor Williams.

Department of Business Administration and Secretarial Training

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For courses in accounting and business administration see Department of Economics.

SECRETARIAL TRAINING

ASSISTANT PROFESSOR REYNOLDS

The purpose of the Secretarial Training course is to open new career opportunities for graduates of the College by providing them with a practical knowledge of secretarial skills along with their liberal arts background.

The advantages derived from the inclusion of secretarial training courses in the regular liberal arts curriculum of Lake Forest College are:

1) The courses, coupled with liberal arts training, fit students for finding more desirable types of employment.

2) The combination program saves both time and money since it eliminates the necessity of attending a business college during summers or after graduation.

3) Secretarial skills also are of real value to lawyers, business men, social workers, and teachers.

4) The combination program leads to more than a narrow business training. In addition, the student is obtaining a valuable background in such fields as English, modern languages, science, mathematics, psychology, economics, political science, philosophy, speech, sociology, religion, and history.

The secretarial training courses are open to all students in the College on an elective basis. Eighteen semester hours in the secretarial training courses may be counted toward the 120 academic hours needed for graduation. Before registering for any of the courses in secretarial training the student should consult with the instructor.

101. ELEMENTARY TYPEWRITING. Technique, rhythm, and accuracy. Mastery of keyboard by touch system. Use and care of typewriter. A student whose high school transcript shows one credit in typewriting is not eligible to receive credit in this course. *Three hours a week, one hour credit.*

102. INTERMEDIATE TYPEWRITING. Letter writing, tabulation, office forms, timed writing. Emphasis on development of speed. Minimum attainment, 60 words per minute. Prerequisite: 101, or equivalent. A student whose high school transcript shows two or more credits in typewriting is not eligible to receive credit in this course. *Three hours a week, one hour credit.*

103. ELEMENTARY SHORTHAND. Beginning Gregg shorthand by the manual method. Penmanship drill. Dictation. Prerequisite: 101, or equivalent. A student whose high school transcript shows one or more credits in shorthand is not eligible to receive credit in this course. *Three hours a week; three hours credit granted upon completion of Course 104.*

104. INTERMEDIATE SHORTHAND. Vocabulary, speed building. Thorough knowledge of the 5000 most-used words. Minimum attainment: dictation 80 words per minute, transcription 40 words. Prerequisite: 102, 103, or equivalent. A student whose high school transcript shows two or more credits in shorthand is not eligible to receive credit in this course. *Three hours a week; three hours credit.*

201,202. ADVANCED SHORTHAND. Dictation and transcription of literary articles and business letters. Minimum attainment: dictation 120 words per minute, transcription 60 words. Prerequisite: 104, or equivalent. *Three hours a week, three hours credit, two semesters.*

301, 302. SECRETARIAL PRACTICE. Office experience, ethics, manners, telephone technique, composition of business letters, dictation, transcription, filing, use of office machines. Prerequisite: 201,202, or equivalent. *Three hours per week, three hours credit, two semesters.*

Department of Physical Education

PHYSICAL EDUCATION FOR MEN

MR. JONES, DIRECTOR
MR. MCALLISTER, ASSISTANT DIRECTOR
MR. BUSSONE

A physical examination by the college physician is required for each man at the time of his enrollment. An appointment for the examination is made at Registration.

If the absences of a student from his required work in physical education total more than three periods during any one semester, he will be excluded from all college classes until his deficiency is adjusted.

HYGIENE 101A. Facts and theories involved in the maintenance of health. Discussion of problems of everyday living. Open to freshmen and sophomores. *One hour credit. One hour per week, first semester.* Professor Lineburg.

P. E. M. 101-102. Outdoor and indoor physical training, sports, competitive games. Required of freshman men. *Three hours a week, two semesters. One hour credit per semester.*

P. E. M. 201-202. Continuation of 102. Required of sophomore men. *One hour credit per semester.*

P. E. M. 351. PRINCIPLES OF PHYSICAL EDUCATION. *Three hours a week, one semester.*

P. E. M. 353. TEAM SPORTS. *Three hours a week, one semester.*

PHYSICAL EDUCATION FOR WOMEN

MISS CALMER, DIRECTOR
MRS. WOLTERS, ASSISTANT DIRECTOR

Physical Education, two hours, is required of freshman women. Physical Education three hours a week is required of sophomores. The required work must be completed by the end of the sophomore year.

A physical examination by the college physician is required of all entering students. Appointments for the examination are made at Registration.

The student is urged to plan her selection of activities so as to

increase her knowledge and skill in a variety of individual and group activities that will be useful and enjoyable after college.

101-102. PHYSICAL EDUCATION. Sports, elected on a quarterly basis, are field hockey, badminton, modern dance, swimming, basketball, body mechanics and rhythm, square dancing, volley ball, tennis, archery, bowling, golf and soft ball. Required of all freshmen. *Two hours a week, two semesters. One-half hour credit per semester.**

201,202. PHYSICAL EDUCATION. Continuation of 101-102. Required of sophomores. *Three hours a week, two semesters. One hour credit.*

*The additional one-half hour of credit is obtained in Freshman Orientation. The second semester of the course consists of Hygiene, and is given by Miss Calmer, Director of the Department of Physical Education for Women.

Degrees Granted in 1947

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Conferred at the Annual Commencement, June 7, 1947,
unless otherwise indicated.

HONORARY DEGREES

Dwight H. Green ..... Doctor of Laws
William McInnes ..... Doctor of Divinity
Charles C. Mather ..... Doctor of Pedagogy

DEGREES IN COURSE

BACHELOR OF ARTS

Summa Cum Laude

Norma Sohn Lineberger ..... Teaneck, N. J.
Peggy Leith McCabe ..... Lake Forest
Daisy Ann Herman ..... Waukegan

Magna Cum Laude

Gloria Dran ..... Yonkers, N. Y.
Helen Louise Chase ..... Oakmont, Pa.
Elizabeth Anne Webster ..... Elmhurst
Gloria June Frank ..... Chicago
Annamae Shumaker ..... Chicago
Paul Mauritz Lundell ..... Northbrook
Elizabeth Morgan Benett ..... Westmount, Quebec, Canada

Cum Laude

Elizabeth Jeanne Hale ..... St. Louis, Mo.
Audrey June Ardies ..... Toronto, Ontario, Canada
Elizabeth Anne Thompson ..... Bronxville, N. Y.
Marian Elizabeth Klammt ..... Yonkers, N. Y.
Rose Marie Petty ..... Richmond, Ind.
Joan Elizabeth Hitchcock ..... Evanston
Janet Patricia Fiedler ..... Yonkers, N. Y.
*Carolyn Huntington ..... Evanston
Norma Emma Tess ..... Chicago
Sara Alice Stephenson ..... Muncie, Ind.
Aldona Marion Krask ..... Chicago
*Jack Archer McMillen ..... Chicago

BACHELOR OF ARTS

**Douglas Alan Alleman ..... Lake Forest
*James Morten Alter ..... Highland Park
Betty Lu Avildsen ..... Oak Park
O'Ray Lillian Baxter ..... Newberg, Oregon
Demarest Karlyn Bowers ..... Fargo, N. D.
Dorothy Margit Broberg ..... Chicago
Jack E. Brown ..... Evanston
**Paul Otto Buller ..... Highland Park
**Robert Wentzel Burge ..... Mundelein
Earl Albert Callison ..... Waukegan
Marion Lois Cardy ..... Chicago

*Degree granted February 1, 1947
**Degree granted August 22, 1947

Betty May Caswell ..... Cherokee, Iowa
**Mary Lou Collins ..... Appleton, Wis.
John Wilson Conzelman ..... Waukegan
Margery Ellen Cunnington ..... Piper City
Jeanne Margaret Daniels ..... Raritan, N. J.
**William Robert Dayton ..... Lake Forest
Dorothy Rose Distelhorst ..... Madison, Wis.
Othello Rothway Ellis ..... North Chicago
**Robert George Ericksen ..... Chicago
Jerry Carlyle Fairbanks ..... Chicago
*George Herbert Finlay ..... Ringwood
**William MacLaren Foster ..... Lake Bluff
Warren George Fox ..... Evanston
*Philip Charles Freshwater ..... Evanston
Shirley-Jane Oliver Friedrich ..... Oak Park
**Ernest Cowles Gilroy, Jr. ..... Lake Forest
*Armand Joseph Guerrero ..... Berwyn
**Gerald Watson Hamilton ..... Kenilworth
William Leon Herrmann ..... Chicago
Robert Curns Hoag ..... Waukegan
Camille Oliver Hoffmann ..... Oak Park
John Edward Howland ..... Lake Forest
**Gale Carlisle Huber ..... Minocqua, Wis.
James William Jennings ..... Highland Park
William John Kubasta ..... Lakewood, Ohio
Harold Victor Kunzer ..... Chicago
Elizabeth Laing ..... Chicago
Robert Edward Landau ..... Deerfield
*Donald Paul Lobdell ..... Rockford
Mary Jane Magruder ..... Atlanta, Ga.
Robert Calvin Marbach ..... Pontiac, Mich.
Eleanor Elizabeth Middleton ..... Euclid, Ohio
Ella Judd Mitchell ..... Rock Island
**Thomas Joseph Moran ..... North Chicago
Daisy Ruth Morris ..... Waukegan
Frank Witten McDonald III ..... Evanston
Paul Francis McKenna ..... Big Bend, Wis.
Frederick Arnold Nelson ..... St. Charles
Maren Elizabeth Nyhagen ..... Maplewood, N. J.
Esther Ruth Oman ..... Chicago
James Gordon Perkins ..... Chicago
*Robert Paul Petersen ..... Lake Forest
Robert Burnell Phillips ..... Pontiac
**John Perry Quinlan ..... Chicago
Betty-Jane Sackman ..... St. Cloud, Minn.
M. David Samples, Jr. ..... Joliet
*Winifred Wentink Sayre ..... Oak Park
Elizabeth Marion Schlung ..... Waukegan
Peter Anthony Schmit ..... Chicago
**Dolores Olga Schroeder ..... Chicago
Florence Krantz Schweikle ..... Sycamore
Dorothy Jansen Sohl ..... Chicago
*Waldon Gale Spooner ..... Waukegan
Martha Anne Stein ..... Waukegan

*Degree granted February 1, 1947
**Degree granted August 22, 1947

**Mary Louise Strang ..... Waukegan
*Alton Gordon Swanson ..... Milwaukee, Wis.
Russell Carlton Tomlinson, Jr. ..... Lake Forest
Elaine Truitt ..... Detroit, Mich.
*Rani Oliver Ulrich ..... Glen Ellyn
**Jane Hearrt Wadley ..... Highland Park
Lane Joseph Werner ..... Peoria
**William Richard Westine ..... Glenview
Munroe Adams Winter ..... Lake Forest
Bernice Mary Zeitler ..... Kenosha, Wis.
Ruth Bettie Zillman ..... Milwaukee, Wis.

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Magna Cum Laude

Robert Lorn Bibbs ..... Waukegan

Cum Laude

*Shirley Jean Flood ..... Gurnee
Richard Morris Strom ..... Olympia, Wash.
Joan Elizabeth Shearer ..... Marengo

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Benedict Richard Andresky ..... Des Plaines
*Valentine Bena ..... North Chicago
*William Elbert Cunningham ..... Waukegan
George Philip Dietmeyer ..... Waukegan
Burling Gregg Doolittle ..... Evanston
William Alan Maloney ..... Green Bay, Wis.
Margaret Behlen Morris ..... Wilmette
Edward Gilbert McArthur ..... Waukegan
Donald Jul Wilken ..... Chicago

BACHELOR OF SCIENCE IN NURSING

Jean Allsopp Harbeck ..... Evanston

*Degree granted February 1, 1947

**Degree granted August 22, 1947

Honors and Prizes
1946 - 1947

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SHIELDS HONORS

For the Four Seniors Who Ranked Highest in General Scholarship

Norma Sohn Lineberger
Peggy Leith McCabe
Daisy Ann Herman
Gloria Dran

THE SIGMA ETA AWARDS

For Excellence in Scholarship

Robert Lorn Bibbs, Helen Louise Chase, Gloria Dran, Elizabeth Anne Webster ..... Seniors

THE EMMA O. HAAS MEMORIAL AWARDS

For Merit in Scholarship

Norma Sohn Lineberger ..... Senior
Lois Elizabeth Lenters ..... Junior
Herbert Otto Glaser ..... Sophomore

THE FREDERICKA L. STAHL MEMORIAL AWARD

For Excellence in Science

Daisy Ann Herman

CHI OMEGA AWARD

For Excellence in the Social Sciences

Norma Sohn Lineberger

McPHERSON PRIZES

For Excellence in Scholarship

Peggy Leith McCabe ..... English
Joan Elizabeth Hitchcock ..... Modern Languages
Maren Elizabeth Nyhagen ..... Philosophy
Elizabeth Anne Thompson ..... Philosophy

JUDGE EVAN A. EVANS BOOK PRIZE

For Excellence in Spoken and Written English

M. David Samples, Jr.

INDEPENDENT STUDY

Special Honors for Distinctive Work

Paul Mauritz Lundell:
Influence of the Presbyterian Church on the American Revolution

Degrees Granted in 1948

Conferred at the Annual Commencement, June 5, 1948
unless otherwise indicated

HONORARY DEGREES

†Lilace Reid Barnes ..... Doctor of Humane Letters
George Dinsmore Stoddard ..... Doctor of Laws

DEGREES IN COURSE

BACHELOR OF ARTS

Magna Cum Laude

*Lois Lenters Nelson ..... Lake Forest
Margaret Ann Flood ..... Gurnee
*Edward James Madden, Jr. ..... Chicago

Cum Laude

Betty Ellen Hennessy ..... Alhambra, Calif.
Carol Lucile Wilson ..... Seattle, Wash.
**Nancy R. Nolan ..... Chicago
Frank M. Sturtevant, Jr. ..... Evanston
Gladys V. Bolling ..... Marion, Ala.
Richard Charles Park ..... Sarnia, Ontario, Canada
Robert Harrison Deibler ..... Lake Forest

BACHELOR OF ARTS

Robert Stuart Albrecht ..... Chicago
John Ellsworth Aldern ..... Sioux Falls, S. D.
**George W. Anderson ..... Kenosha, Wis.
Robert Edward Behlen, Jr. ..... Wilmette
Barbara Anne Benish ..... Vincennes, Ind.
Claire Bezark ..... Highland Park
Lucille Bischoff ..... Davenport, Iowa
Emalou Bishop ..... Danville
**Gaylord N. Bittinger ..... Chicago
John Thomas Brabant ..... Lindenhurst, N. Y.
Dorcas Sophia Brausch ..... Grayslake
Joseph P. Bruno ..... Rockford
**Jeffery Raymond Douglas Bulka ..... Chicago
Peter John Bussone ..... Ishpeming, Mich.
Reece Cantrell ..... Waukegan
**William L. Carlin, Jr. ..... Wilmette
**William Roy Carlson ..... Rockford
Norris Keith Combs ..... North Chicago
Barbara Joan Coss ..... Mendota
*Roy Lewis Crandall ..... Evanston
Ralph Harry Cronwell ..... Highland Park
Loisgene Day ..... Oak Park
Patricia Ann Dorsey ..... Elgin
*Thomas R. Drinkwater ..... Lake Forest
Frederick Marvin Dunn ..... Libertyville

†Degree conferred February 12, 1948
*Degree granted January 31, 1948
**Degree granted August 20, 1948

Barbara Ann Dutton ..... Oak Park
Elmer John Faassen ..... Zion
Raymond George Genovese ..... Chicago
Steven Gittler ..... Chicago
*Gerald J. Glynn ..... Lake Forest
*Alonzo Charles Goodrich ..... Winnetka
**Charles Emory Gregg, Jr. ..... Chicago
Joanne Hamer ..... Winnebago
Judy St. Claire Harvey ..... New Rochelle, N. Y.
*Judith Hawkes ..... Peoria
**Raymond Martin Hayes, Jr. ..... Highland Park
Walter Hendricks ..... Zion
Catherine Koebbe Hester ..... Englewood, N. J.
*William D. Hollis ..... Winnetka
Lois Mae Holloway ..... Evanston
Richard T. Hough ..... Winnetka
Patricia Reeves Howard ..... Chicago
Dorothy A. Huggett ..... Flossmoor
*Carol Patricia Hutchins ..... Glencoe
Richard DeWitt Idler ..... Evanston
*Clarence J. Jadrich ..... Waukegan
Norman Hugh Jones, Jr. ..... Wilmette
Suzanne Kastler ..... Racine
**Edward William Keen ..... Mundelein
Raymond A. Kibort ..... North Chicago
**John Leonard Kirkland ..... Elgin
Virginia Alberta Kissel ..... Chicago
Harold Dean Larsen ..... Modesto, Calif.
**James Dexter Larson ..... Lake Forest
Robert W. LeForge ..... Chicago
Robert A. Lineberger ..... Long Beach, Calif.
Richard H. Linneen ..... Lake Bluff
*Thomas Helmers Linnell ..... Minneapolis, Minn.
Rosine Loshkajian ..... La Grange
*Betty Rollman Manthey ..... Green Bay, Wis.
*Mary Lois Marcal ..... Racine, Wis.
Marian Jane Marlin ..... Park Ridge
Betty Jane Martin ..... Northfield
John Steve Matijevich ..... North Chicago
*Edward D. Mawman ..... Lake Bluff
*James Kenneth Millhouse ..... Chicago
*Jane McCumsey Moore ..... Chicago
Vincent J. Moore ..... Chicago
Helen Mildred Mount ..... Rapid City, S. D.
*Helen Arlene Mueller ..... Evanston
Vera E. McIntosh ..... Lake Forest
*Robert Russell O'May ..... Chicago
Natsu Ota ..... Highland Park
Jeanne Frazer Pearce ..... Orange, Calif.
*Howard William Peskator ..... Waukegan
*Jerome Edward Powers ..... Green Bay, Wis.
Doris A. Ream ..... Highland Park
Ruth Evelyn Reisman ..... Chicago
Willis Runne ..... Winnebago

*Degree granted January 31, 1948
**Degree granted August 20, 1948

**Edward Clyde Sawyer, Jr. ..... Park Ridge
Lois Schleevogt ..... Ottawa
George Leonard Schmauss ..... Rockford
Esther Lou Scillian ..... Zion
Carol Jean Sears ..... Sycamore
*John Stevenson Smart ..... Winnetka
Lila Rose Spannenberg ..... Chicago
John Bolingbroke Sparrow ..... Lake Bluff
Suzanne Spitz ..... Glencoe
Carolyn E. Spiwak ..... Ottumwa, Iowa
Barbara Stakel ..... Ishpeming, Mich.
Carl Clifford Stein ..... Evanston
Priscilla Bradshaw Suttle ..... Highland Park
Jean Ann Thomas ..... Waukegan
*Leonard Gordon Tyrrell ..... Toronto, Canada
*Howard Leach Wadley ..... Highland Park
*Jean Louise Walker ..... Kenilworth
J. Kenneth Warren ..... Kalamazoo, Mich.
Robert B. Weber ..... Chicago
*Doris Ann Weyl ..... Dearborn, Mich.
Betty Jane Witt ..... Lake Forest
Mary Emily Yarnall ..... Chicago
Paul S. Yorkston ..... Auburn, Maine
*Lee W. Yothers ..... Lake Forest
Louise Lore Yuen ..... Waukegan
Hans J. Zwang ..... Chicago

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Magna Cum Laude

*Gunther Borg ..... Chicago

Cum Laude

*James Walter Morrow ..... Libertyville
James J. King ..... Green Bay, Wis.

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Iseral Vale Adams ..... McHenry
Joseph Raymond Anthony ..... Highland Park
Raymond Joseph Anthony ..... Highland Park
Raymond Eric Carlson ..... Waukegan
*Robert Hilton Dundas ..... Winnetka
Maurice Thomas Hestermann ..... Lake Forest
**Herbert E. Johnson III ..... Lake Forest
**Albert Ozzie Kaloustian ..... Waukegan
Robert Lilienfield ..... Highland Park
Arthur Lundgren ..... Lake Forest
Philip Mark ..... Swayzee, Ind.
Robert L. McGonagil ..... Lake Forest
*Oscar Wilford Olson, Jr. ..... Des Plaines
*Alex N. Pirie ..... Highwood
William E. Sandon ..... Santa Ana, Calif.

*Degree granted January 31, 1948
**Degree granted August 20, 1948

Wilbur Edwin Schram ..... Chicago
*Alan Z. Taylor ..... Kenosha, Wis.
*H. Wallace Vance ..... Winnetka
*William W. Van Keuren, Jr. ..... Deerfield
*Robert Wideman, Jr. ..... Northbrook
Walter William Witt, Jr. ..... Lake Forest

BACHELOR OF SCIENCE IN NURSING

**Phyllis Ann Edholm ..... Waukegan

*Degree granted January 31, 1948
**Degree granted August 20, 1948

Honors and Prizes
1947 - 1948

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SHIELD HONORS

For the Four Seniors Who Ranked Highest in General Scholarship

Lois Lenters Nelson
Margaret Ann Flood
Edwin James Madden, Jr.
Gunther Borg

THE SIGMA ETA AWARDS

For Excellence in Scholarship

Lois Lenters Nelson, Margaret Ann Flood.....Seniors
Herbert Otto Glaser.....Junior

THE EMMA O. HAAS MEMORIAL AWARDS

For Merit in Scholarship

Lois Lenters Nelson.....Senior
Herbert Otto Glaser.....Junior
Doris Gay Beatty, Barbara Ila Hahn, Sara Jane Irvin.....Sophomores

THE FREDERICKA L. STAHL MEMORIAL AWARD

For excellence in Science

Robert Harrison Deibler

McPHERSON PRIZES

For Excellence in Scholarship

Betty Ellen Hennessy, Carol Lucile Wilson.....English
Lila Rose Spannenberg.....Modern Languages
Margaret Ann Flood, Edward James Madden, Jr.....Philosophy

CHI OMEGA AWARD

For Excellence in the Social Sciences

Margaret Ann Flood

JUDGE EVAN A. EVANS BOOK PRIZE

For Excellence in Spoken and Written English

John Ellsworth Aldern

INDEPENDENT STUDY

Special Honors for Distinctive Work

Robert Harrison Deibler:
X-ray Crystallography

Register of Students
1948 - 1949

(1) following a name indicates attendance the first semester only, (2) the second semester only.

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Seniors: Class of 1949

Abernathy, George E., Jr. (1).....Highland Park
Alexander, Lois A.....Chicago
Allen, James E.....Highland Park
Ankley, William J.....Grayslake
Baracani, Adolph V.....Highwood
Barker, Earl A.....Pontiac, Mich.
Becker, George R., Jr.....Deerfield
Beglen, Henry John.....Kenilworth
Beich, Albert W.....Glencoe
Beidler, Lynn.....Chicago
Bishop, Roy E., Jr.....Libertyville
Bond, Arthur S., Jr.....Oconto, Wis.
Bowman, Alberta J.....Chicago
Brefeld, Jacob L.....Waukegan
Brown, Thomas W.....Highland Park
Buck, Charles H.....Glencoe
Buller, Reinhold L.....Highland Park
Cable, Donald A.....Chicago
Cameron, Daniel J.....Chicago
Campbell, John B. (1).....Oak Park
Casey, John J., Jr. (1).....Wilmette
Clark, Eleanor.....Lake Forest
Colgin, Russell W.....Chicago
Cousins, Roy J.....Lake Forest
Cunningham, Vivian Ekkela.....Waukegan
Dahms, Rex J.....Mukwonago, Wis.
Dathan, William F.....Glencoe
Davis, Ben A.....Rockford
Donald, James M.....Evanston
Drinkwater, Fred J. III (1).....Chicago
Edwards, Robert B.....Wilmette
Erickson, Carolyn E. (1).....Winnetka
Evers, John W. III.....Highland Park
Faulks, Herbert R.....Great Lakes
Fisher, Lowell D. (1).....Chicago
Fladeland, Obert B.....Waukegan
Gates, George R.....Lake Forest
Gennaro, Jack R.....Rockford
Geske, John H. (1).....Howell, Mich.
Glaser, Herbert O.....Kenosha, Wis.
Glenny, Marion Florence.....Rockford
Glynn, Francis M.....Lake Forest
Greenhow, Allan E. (1).....Belvidere
Grose, Harriet G.....Chicago

Gutnik, George ..... Lake Forest
Gyllenberg, Malcolm (1) ..... Lake Forest
Hahn, Newton G. (1) ..... Lake Forest
Hameister, Glenn M. ..... Waukegan
Hammerschmidt, Elizabeth C. ..... Elgin
Harris, Helen J. ..... Elmhurst
Harrison, Robert B. (1) ..... Kenosha, Wis.
Hawes, Henry C. (1) ..... Chicago
Herrmann, Herbert A. ..... Deerfield
Holland, Patricia A. ..... Chicago
Hood, John T. ..... Evanston
Hughes, Robert W. ..... Lake Forest
Hund, Paul D. ..... Newark, Ohio
Hunt, Walter W. ..... Waukegan
Hunter, Jack C. ..... Ingleside
Hunyard, Robert J. ..... Detroit, Mich.
Irland, Richard B. (1) ..... Lake Forest
Irwin, James C. ..... Lake Forest
James, Shirley I. ..... Chicago
Jennings, Laura L. ..... Libertyville
Jerrard, John T. ..... Kansas City, Kan.
Joslyn, James C. ..... Winnetka
Kahn, William H. (1) ..... Sycamore
Keane, Eithne ..... Glencoe
Kerber, Elizabeth A. ..... Lake Forest
Kesses, Thalia ..... Highland Park
Kick, Arthur J. ..... Chicago
Kilgour, Glen H. ..... Libertyville
Kirkwood, Marion E. ..... Maywood
Klema, Robert L. ..... Chicago
Klinetob, Darwin D., Jr. ..... Waukegan
Knott, Gale ..... Wilmette
Knuth, Margaret G. ..... Chicago
Koenig, Garfield G. ..... Chicago
Kostyk, Gordon ..... Lake Forest
Kuligowski, Loretta E. (1) ..... Campbell, Ohio
Lackie, Melville G. (1) ..... Antioch
Lanum, Robert L. ..... Lake Forest
Larson, Bruce O. ..... Libertyville
Lee, Raymond E. ..... Chicago
Lewandowski, Thaddeus C. ..... Glenview
Lewis, Charles E. ..... Chicago
Lightbody, William B. ..... Winnetka
Loucks, Ralph B. (1) ..... Lake Forest
Lowell, F. Taft (1) ..... Chicago
Lumpp, Roy H. ..... Chicago
Macaluso, Leonard J. ..... Chicago
Marbach, Walter C. ..... Oak Park
Mark, Jane Murray (1) ..... Chicago
Marvin, John H. ..... Oak Park
Mensching, Audrey Franzen ..... Prairie du Chien, Wis.
Mensching, Glenn E. ..... Lake Forest
Meyer, Richard W. ..... Lake Forest
Michael, Mary (2) ..... Evanston
Miller, Richard E. ..... Chicago
Monahan, Mary Lois ..... Oak Park
..... Salina, Kan.

Montague, William E. ..... Evanston
Montgomery, Barbara J. ..... Midlothian
Moran, Patrick H. ..... Highland Park
Morrison, Joyce I. ..... Chicago
Morten, Elizabeth Ann ..... Chicago
Mostrom, Romayne ..... Batavia
McAllister, John J. (1) ..... Glenview
McAllister, William C. ..... Lake Forest
McCabe, Donald W. ..... Evanston
McCarthy, Elizabeth A. ..... Evanston
McCartney, John D. (2) ..... Mundelein
McEwen, Thomas G. (1) ..... Highland Park
McFarland, Robert D. ..... Winnetka
McLean, Everett G., Jr. ..... Elgin
McNabb, Betty Lou ..... Winnetka
Nelson, George R. ..... Evanston
Nelson, Robert Arvid ..... Chicago
Nickoley, Keith D. ..... Libertyville
North, John A. ..... Lake Forest
Obenauf, Harvey E. ..... Libertyville
O'Dell, Mary Lou ..... Waukegan
Okey, Alfred W. (1) ..... Lake Forest
O'Laughlin, Paul W. ..... River Forest
Olsen, John M. ..... Glencoe
O'Rourke, John J. ..... Elgin
Osborne, Ralph E., Jr. ..... Waukegan
Palmer, Ann ..... Wilmette
Parigini, Richard P. (1) ..... Chicago
Parker, William R. III ..... Barrington
Paskins, Joanne R. ..... Riverside
Peacock, Robert S. (1) ..... Oak Park
Peterson, Ingrid L. ..... Libertyville
Phillipsborn, Thomas D. (1) ..... Glencoe
Piche, Kenneth L. ..... Libertyville
Ploger, C. Robert ..... Evanston
Pogoda, Richard P. ..... Chicago
Potts, J. Manning, Jr. ..... Nashville, Tenn.
Pounian, Charles A. ..... Chicago
Radder, Bruce M. ..... Wilmette
Rasmussen, Keith S. ..... San Bernardino, Calif.
Rasmussen, Montague R., Jr. ..... San Bernardino, Calif.
Ray, Robert E. ..... Caledonia
Riggs, Mary Sue ..... Crawfordsville, Ind.
Robinson, Lloyd B. ..... Chicago
Roessler, Elmo V. III ..... Gary, Ind.
Rogers, Russell B. (1) ..... Lake Forest
Rundquist, Richard A. ..... Rockford
Rutt, Belva L. ..... Waukegan
Salzman, Robert B. ..... Mt. Prospect
Sarkissian, Vincent H. ..... Chicago
Scandroli, Carolyn J. ..... Rockford
Schmitt, Albert C. ..... Grayslake
Schrik, Richard J. (1) ..... Chicago
Schultz, Judith N. ..... Highland Park
Scillian, Billie A. (1) ..... Zion
Shepard, Marjorie J. ..... Evanston

Shoemaker, Joan Wallach ..... Libertyville
Shoemaker, Richard S. ..... Libertyville
Simpson, Paul K. (1) ..... Wilmette
Skallerup, Russell E. ..... Lincolnwood
Smith, Chase M. ..... Highland Park
Smith, Martha Lee ..... Winnetka
Spaulding, George F. ..... Glencoe
Spengler, Phyllis E. ..... Rockford
Steele, Joseph W. ..... Lake Forest
Stevenson, Robert W. ..... Glencoe
Stewart, William H. ..... Evanston
Stilling, Robert G. ..... Lake Forest
Strong, Frank S. ..... Evanston
Sunderlage, Marion I. ..... Elgin
Swanson, Kathryn A. ..... Waukegan
Sweeney, George R. ..... Chicago
Szatkowski, Victor J. (1) ..... Chicago
Tess, Mildred A. (1) ..... Chicago
Thomas, Mary deT. ..... Kenilworth
Tiernan, Robert P. ..... Kankakee
Vance, Charles V. (1) ..... Waukegan
Victor, Jean D. ..... Chicago
Vinik, Michael A. (1) ..... Lake Forest
Vitt, Robert R. ..... Moorestown, N. J.
Waesco, Robert S. ..... Joliet
Wahler, P. Wayne (1) ..... La Valle, Wis.
Warship, Florence Copeland ..... Waukegan
Watts, Elsie J. ..... Highland Park
Weber, Robert A. ..... St. Charles
Weismantel, Robert J. (1) ..... Lake Villa
Wetzel, Rita J. ..... Waukegan
Wey, William M. ..... Litchfield
Whitman, Wendal L. (1) ..... Appleton, Wis.
Wilder, Ruth H. ..... Milwaukee, Wis.
Wilson, Charles E. ..... Wilmette
Yopp, Trutchen L. ..... Antioch
Youngs, Joan C. ..... Highland Park
Zink, Edward A. (2) ..... Chicago

Juniors: Class of 1950

Aivazzadeh, Daisy ..... Lincolnwood
Alleman, James D. ..... Lake Forest
Altman, Mary J. ..... Irwin, Pa.
Anderson, Merton D. ..... Iron Mountain, Mich.
Anderson, Ralph M. ..... Chicago
Andres, Eleanor J. (1) ..... Milwaukee, Wis.
Apeland, Elisabeth A. (2) ..... Waukegan
Appleby, John J. ..... Lake Forest
Assante, Joseph N. ..... Brooklyn, N. Y.
Atterberry, Sherwood J., Jr. ..... Chicago
Baer, Donald B. ..... Chicago
Bale, P. Robert ..... Chicago
Baracani, Dominic (2) ..... Highwood
Barnes, Robert L. ..... Chicago
Baruffi, Florence M. ..... Lake Forest

Beatty, Doris G. ..... Lake Forest
Behn, Albert J. ..... Waukegan
Beiger, Theodore ..... Lake Forest
Bernard, Charles J. ..... Libertyville
Bischoff, Ernest H. ..... Highland Park
Blankenship, Norman L. ..... Chicago
Bowen, Patricia R. ..... Lake Bluff
Brausch, John H. ..... Grayslake
Bray, Lane A. ..... Highland Park
Bresnahan, Donald (2) ..... Hinsdale
Brewer, Winton I. ..... Glenview
Breytspraak, John ..... Chicago
Brunner, Robert J. (1) ..... Waukegan
Bueschel, Donna J. ..... Mokena
Bugay, Stanley J. ..... Chicago
Bulger, John C. ..... Chicago
Campbell, Lilyan ..... Elgin
Capp, William L. (2) ..... Zion
Carney, Eugene T. (2) ..... Waukegan
Carson, Mac A. ..... New Lenox
Cartwright, Robert B. (2) ..... Elgin
Casey, William J. ..... Highland Park
Cedarberg, Charles L. ..... Evanston
Chadwick, Gwendolyn M. ..... Park Ridge
Chaiser, Richard F. ..... Chicago
Chell, Roger S. ..... Evanston
Christensen, Joy B. (2) ..... Chicago
Christensen, Robert H. (2) ..... Chicago
Clarke, Barbara J. ..... Highland Park
Clausius, Walter J. ..... Chicago
Coats, David H. ..... Wheaton
Conzelman, Murray R. ..... Waukegan
Corsgreen, Bonnie I. ..... Plainfield
Cousins, Annette Raymond ..... Lake Forest
Crohn, Richard T. ..... Chicago
Danford, Phyllis J. ..... Chicago
Davia, Marjorie K. ..... Pittsburgh, Pa.
Davis, Abram ..... Winnetka
Dean, David F. (1) ..... Highland Park
Deitz, Robert W. ..... West Chicago
DeMichael, Leonard (2) ..... Crystal Lake
DeVanny, Earl H., Jr. ..... Woodbridge, N. J.
Diethorn, Ward S. ..... Libertyville
Dietmeyer, Robert A. (1) ..... Waukegan
Dilts, Eleanor M. ..... Newark, Ohio
Dobbe, Kenneth E. ..... Evanston
Dowdall, James R. ..... Evanston
Dunn, Viola Somppi (1) ..... Waukegan
Eilert, Raymond L. (2) ..... Chicago
Egerter, John G. (1) ..... Ingleside
Ernsting, Eugene C. ..... Bensenville
Fairbanks, Mack C. ..... Chicago
Fischer, Albert C. ..... Chicago
Fletcher, Lucile G. ..... Rockville Center, N. Y.
Forrest, Arthur W. ..... Chicago
Franzen, Kendall R. ..... Arlington Heights

Franzen, William F. ..... Libertyville
Gallup, Phyllis L. ..... Milwaukee, Wis.
Gapinski, Stanley L. ..... Gary, Ind.
Gladish, David F. (2) ..... Glenview
Goodreds, Patricia H. (2) ..... Highland Park
Gormley, Francis M. ..... Winnetka
Greene, Eugene C. ..... North Chicago
Greenleaf, Carl L. ..... Waukegan
Griffis, Willis W. III ..... Lake Forest
Groth, Paul C. (2) ..... Milwaukee, Wis.
Gustafson, Vernon E. ..... Harcourt, Iowa
Gutman, Michael ..... Highland Park
Hagopian, Jack R. ..... Waukegan
Hahn, Barbara I. ..... Rockford
Halligan, Margaret L. ..... Evanston
Hallstrom, William E. ..... Chicago
Hamilton, Charles L. ..... Highland Park
Hansen, Austin C. ..... Elgin
Haraburd, Herbert R. (2) ..... Chicago
Harris, Rivkah P. ..... Waukegan
Hass, Joan G. ..... Chicago
Haug, Eugene H. ..... Evanston
Heinrichs, Donn W. ..... Highland Park
Henderson, John W. ..... Lake Bluff
Heymann, John L. ..... Highland Park
Hinesley, Walter C. ..... Antioch
Hoague, George M. ..... Oak Park
Hodgen, Earl L. ..... Lake Forest
Hodgkinson, Walter G. ..... McHenry
Hoel, David L. ..... Evanston
Hohmann, Susanne (1) ..... Oak Park
Holub, Lola G. ..... Berwyn
Hood, Robert B. ..... Winnetka
Horwath, LaVergne R. ..... Oak Park
Icaza, Roy E. ..... Panama City, Panama
Irvin, Sara Jane ..... Polo
Jackson, Jarvis W. ..... Winnetka
Jankers, Edna Mae ..... Bensenville
Jansen, Fred B. ..... Sycamore
Jedlick, William J. (2) ..... Chicago
Jensen, Jean L. ..... Lake Forest
Jenstrom, Einar R. ..... Waukegan
Johns, William J. ..... La Salle
Johns, William S. ..... Glen Ellyn
Johnson, James A. ..... Chicago
Johnson, Wallace D. ..... Warsaw, Ind.
Jungles, Harlan R. ..... Chicago
Kacin, Irene W. ..... Chicago
Kaczmarzinski, Leonard M. ..... Green Bay, Wis.
Kalabza, Marilyn Ann (2) ..... La Grange
Kanatani, Frank N. ..... Deerfield
Kasian, Edward ..... Chicago
Katzler, John E. ..... Chicago
Keig, W. Peter (1) ..... Chicago
Keine, Barbara J. ..... Aurora
Kerrihard, George N. ..... Highland Park

Keyser, Lloyd W. ..... Waukegan
Kint, Sally L. ..... Rock Island
Kjellstrom, Arlyne J. ..... Hebron
Koch, Donald A. (1) ..... Evanston
Kolocheski, Robert G. (2) ..... Green Bay, Wis.
Koss, Raymond A. ..... Peru
Kraft, Virginia I. ..... Winnetka
Kreager, Mary Elaine ..... Waukegan
Kreutzer, Elmer J. ..... Libertyville
Krueger, Harold E. ..... Lake Forest
Krueger, William A. (2) ..... Waukegan
Kurzka, Robert L. ..... Itasca
Ladd, Wilfred A. ..... Lake Forest
Lane, Gordon D. ..... Wilmette
Lang, Marjorie L. ..... Indianapolis, Ind.
Larsen, Arnold C. ..... Evanston
Laubscher, Betty J. ..... Gary, Ind.
Leeper, Jean L. ..... Chicago
Leicht, Raymond M. ..... Green Bay, Wis.
LeMar, Audrey G. ..... La Grange
Leuenberger, Richard L. ..... Lake Forest
Lill, Calvin G. ..... Libertyville
Linville, William D., Jr. ..... Highland Park
Litchfield, Carolyn J. ..... Glencoe
Litchfield, George A. ..... Glencoe
Lockerbie, George A. (2) ..... Chicago
Luce, Daryl E. ..... Libertyville
Lynn, James F. ..... Chicago
MacArthur, Barbara J. ..... Woodstock
MacKenzie, William J., Jr. ..... Lake Forest
Main, Bartl L. ..... Chicago
Malak, Anthony E. (2) ..... Evanston
Manasse, Ernest D. ..... Highland Park
Manion James J. ..... Chicago
Mann, Charles R. ..... Lake Bluff
Mann, Russell C. (1) ..... Elgin
Manos, Alexander M. ..... Greensburg, Pa.
Manthey, Karl T. ..... Lake Forest
Margoian, Margos ..... Waukegan
Martin, Helen J. (1) ..... Chicago
Mayfield, Willis E. (2) ..... Zion
Meyer, Peter J. ..... Chicago
Miller, Sherman R. ..... Fond du Lac, Wis.
Miltenberger, Mona R. ..... Spring Valley
Mitchell, Barbara L. ..... Lake Bluff
Murgatroyd, Byron D. ..... Chicago
McCandlish, Margot (1) ..... Pana
McCann, Frederick T. ..... Libertyville
McCormick, Robert J. ..... Libertyville
McQuiston, Ruth B. ..... Williams Bay, Wis.
Nash, William C. ..... Wilmette
Negro, Eugene ..... Staunton
Nehmer, Frank E. ..... Prairie View
Nelson, Gloria J. ..... Chicago
Nelson, Robert Allen ..... Chicago
Nichols, Carol J. ..... Highland Park

Nicola, Fred R. ..... Waukegan
O'Laverty, Ames T. ..... Waukegan
Olson, Beverly J. ..... Chicago
Olson, Ethel Niemi ..... Chicago
Olson, Herbert E. ..... Waukegan
Oltendorf, Harvey B. ..... Waukegan
O'Meara, Eugene J. ..... Palatine
Ousley, Elaine N. (1) ..... Rockford
Ower, Donald L. ..... Chicago
Parnell, Shirley L. ..... Zion
Parry, James T. ..... Great Lakes
Pehlke, Patricia M. ..... Gary, Ind.
Person, Jack E. (2) ..... Riverside
Peterson, Herbert D. ..... Rockford
Pidcoe, Charles R. ..... Wilmette
Pringle, Robert A. ..... Orange, N. J.
Prizant, Miriam ..... Waukegan
Quin, Robert W. (2) ..... Chicago
Randby, Chester H. ..... Waukegan
Rask, Jens S. ..... Lake Forest
Rasmussen, John C. ..... Wheeling
Rezebek, Jean M. (2) ..... Highland Park
Rice, Alexander C. ..... Berwyn
Richards, Weston O. ..... Highland Park
Riley, Nancy Wright ..... Winthrop Harbor
Rinear, Mary L. ..... Lake Bluff
Robinson, Stuart M. ..... Chicago
Root, Robert A. ..... Lake Forest
Rossler, Nancy L. ..... Chicago
Rossler, Richard R. (1) ..... Lenzburg
Roy, Mary Lou ..... Lenzburg
Schafehen, James ..... Gary, Ind.
Schmidt, William H. ..... Winnetka
Schrier, Konrad F., Jr. (1) ..... Wilmette
Schultz, Arthur ..... Lake Forest
Schultz, Milton H. ..... Wilmette
Schwegel, Douglas M. ..... Libertyville
Schwuchow, Arlene R. ..... Chicago
Sheehan, Fred M., Jr. ..... Carbondale
Sitter, John H. ..... Chicago
Skinner, Leland C. (2) ..... Oshkosh, Wis.
Skrinar, Donald C. ..... Zion
Snyder, Robert M. (2) ..... Joliet
Stanley, Polly Ann ..... Winnetka
Stevens, Carolyn R. ..... Lincoln
Stiles, Virginia A. ..... Elgin
Stillwell, LeVerne H. ..... Rockford
Sullivan, Francis P. (2) ..... Waukegan
Svoboda, Fred C. ..... Chicago
Swanson, Charles W. ..... McHenry
Swanson, Robert J. ..... Chicago
Swanson, Ruth C. ..... Lake Forest
Szech, Chester J. ..... Libertyville
Taylor, Arthur W. ..... Deerfield
Taylor, Virginia Steele (1) ..... Bartlett
Thayer, Thomas L. ..... Highland Park
Thomas, Gordon C. ..... Chicago

Thomas, Gordon C. ..... Libertyville
Thorrud, Barbara J. ..... Oak Park
Thurston, Cora Lee ..... Oak Park
Tiss, Bonita R. (1) ..... Waukegan
Tracy, Fred T. ..... Chicago
Tragos, Nicholaus J. ..... Chicago
Truman, Dorothy ..... Winnetka
Uhl, Bruce ..... Wilmette
Utescher, Frances R. ..... Chicago
Valiquet, Joyce R. ..... Highland Park
Vanyek, Elmer J. ..... Berwyn
Vinik, Alice Vaughn ..... Lake Forest
Vliet, Verna H. ..... Lake Bluff
Volpe, Sam ..... Lake Forest
Wagner, Warren F. ..... Joliet
Wallin, James E. ..... Chicago
Walsh, Robert G. ..... Evanston
Wamboldt, John B. (1) ..... Lake Forest
Ward, Walter T. ..... Chillicothe
Warner, Lawrence R. (2) ..... Highland Park
Warren, Edward A. ..... Highland Park
Weber, William J. ..... Waukegan
Wells, Patricia L. ..... Evanston
Wells, Raymond A. ..... Evanston
Wenzel, Richard A. ..... Roselle
Wilder, Richard H. ..... Winnetka
Wilson, Nancy R. ..... Elgin
Wolf, Harry H., Jr. ..... Wilmette
Woodall, Eva L. (1) ..... Libertyville
Yore, James F. ..... Lake Forest
Yothers, Winona N. ..... Lake Forest
Zdanowicz, Lorraine R. ..... North Chicago
Zeddies, Michael B. ..... Kenilworth
Zellmer, Phyllis E. (2) ..... Elmwood Park
Zickerman, Richard C. ..... Chicago

Sophomores: Class of 1951

Ahart, William B. ..... Waukegan
Allen, Stuart M. (2) ..... Glenview
Allerton, Robert P. ..... Elgin
Allport, Priscilla ..... Glencoe
Altheimer, Edith A. (2) ..... Winnetka
Anderson, Linda M. ..... Miami Springs, Fla.
Askins, Wallace B. ..... Chicago
Aurand, Jack G. ..... Bellwood
Austin, Betty Jane (1) ..... River Forest
Austin, Patricia Jane ..... River Forest
Baffes, Rosette (1) ..... Chicago
Bailey, Barbara A. ..... Highland Park
Baker, Peter A. II (1) ..... Deerfield
Balen, Rosemary P. (1) ..... North Chicago
Barnes, James A. ..... Waukegan
Barth, William A. ..... Chicago
Beck, Lois A. ..... Elmwood Park

Becker, Betty J. ..... Wilmette
Benedict, Mileste ..... Lake Forest
Bishop, Electra P. ..... Chicago
Bjorklund, Ann C. ..... Kansas City, Mo.
Black, Gordon R. ..... Morris
Blackwell, Joan M. ..... Wauwatosa, Wis.
Blean, Cynthia A. ..... Grosse Pointe, Mich.
Borg, Donald A. ..... Bensenville
Borgeson, Lois E. ..... Evanston
Boyes, Warren C., Jr. (1) ..... Libertyville
Brailsford, Walter R., Jr. ..... Wilmette
Bransfield, William L. ..... Dorchester, Mass.
Brizzolara, Charles A. ..... Chicago
Broecker, Theodore J. ..... Waukegan
Brush, Thea-Nelle S. ..... Chicago
Burns, Francis C. ..... Hollandale, Wis.
Cackovic, Charlotte M. ..... Zion
Caesar, Joan ..... Lake Forest
Capello, Joseph M. (2) ..... Milwaukee, Wis.
Carlson, Earl H. ..... Highland Park
Caruthers, Carolyn E. ..... Great Lakes
Chen, Anita (2) ..... Canton, China
Chesnutt, James H. ..... Lake Forest
Clarke, John M. ..... Evanston
Cleland, Thomas J. ..... Lake Geneva, Wis.
Commons, Robert D., Jr. (1) ..... Muskegon, Mich.
Cooke, Bennett W. ..... Glencoe
Craig, Everett L. ..... Zion
Crittenton, George D. ..... Glencoe
Crovetti, Aldo J. ..... Highwood
Cruttendon, James R. (2) ..... Highland Park
Cummings, Lois M. ..... Wauwatosa, Wis.
Curlee, Marjorie L. ..... Waukegan
Dalton, Maurice S. (2) ..... Winnetka
Day, Richard R. (1) ..... Lake Bluff
Day, Shirley L. ..... Homewood
Detweiler, Dorothy L. ..... Waukegan
Deutsch, Lois J. ..... Skokie
Dillon, William S. ..... Libertyville
Docter, Patrick J. ..... Green Bay, Wis.
Dougherty, John F. ..... Evanston
DuFraine, Shirley B. ..... Chicago
Dunbar, Nancy A. ..... Lake Forest
Edmonds, Anne ..... Winnetka
Egan, Bruce C. ..... Park Ridge
Egerter, Robert J. (1) ..... Ingleside
Ehard, Robert J. ..... Des Plaines
Eigner, John A. (1) ..... Chicago
Ekstrom, Karl E. (2) ..... Lake Forest
Eldridge, James F. ..... Evanston
Evans, George L. ..... Lake Forest
Ferguson, Eugene T. ..... Evanston
Fife, Harry E. (2) ..... Canton, Ohio
Flewelling, Frank W. ..... Chicago
Fox, Irene B. ..... Miami, Fla.
Frauenhoffer, Anton P. ..... Lake Forest

Fuhr, Richard F. ..... Morton Grove
Gagan, James L. (2) ..... Green Bay, Wis.
Geraci, Raymond J. ..... Highland Park
Getman, Ann C. ..... Winnetka
Glaman, Mary Lou ..... Chicago
Glenny, Barbara A. ..... Rockford
Goebel, Arthur V. ..... Homewood
Goode, Margot J. ..... Waukegan
Griwenka, Gertrude E. ..... Chicago
Grogan, Marilyn V. (1) ..... Evanston
Grossner, Robert R. ..... Elmhurst
Gulledge, Loretto R. ..... Snively, Ky.
Guth, Walter J. ..... Chicago
Hamer, Jeannine ..... Rockford
Harrington, Nancy L. (1) ..... Chicago
Hart, Chalmer N., Jr. ..... Gurnee
Helfer, Robert H. ..... Libertyville
Hendricks, Silas F., Jr. ..... Zion
Henri, George W. (2) ..... Glencoe
Heyn, Marilyn C. ..... Dundee
Hines, Mary E. ..... Chicago
Hoffman, Jerome K. ..... Rockford
Hoffman, Joyce A. ..... Deerfield
Hoffman, Kathryn D. ..... Rock Island
Hoskins, Pattianne (2) ..... Chicago
Howard, Harlan Hilton ..... Wilmette
Hubbard, Leland A. ..... Libertyville
Hutchins, Edwin B. ..... Waukegan
Idstrom, Eric W. ..... Waukegan
Irwin, John C. (2) ..... Chicago
Jennings, James W. ..... Highland Park
Johannesen, Joan E. ..... Glencoe
Johnson, Donald A. ..... Mundelein
Johnson, Jean D. ..... Oak Park
Johnston, William P. ..... Park Ridge
Jones, Barbara N. ..... Waukegan
Kastner, Joan E. ..... Milwaukee, Wis.
Keen, Lorne Douglas ..... Lake Forest
Keller, Irvin M., Jr. (2) ..... Glencoe
Kerkorian, Michael (2) ..... Waukegan
Kilsberg, Joanne A. ..... Rockford
Kirn, Robert (2) ..... Waukegan
Knox, June L. ..... Waukegan
Kordick, Marilyn V. (1) ..... Winnetka
Krieger, Leslie W. ..... McHenry
Kriz, Audrey J. ..... Berwyn
Kuhar, Evelyn A. ..... Waukegan
Lahme, William H., Jr. (1) ..... Chicago
Lamb, Wray P. (2) ..... Libertyville
Lareau, Pierre J. ..... Evanston
Larsen, Ann E. ..... Lake Forest
Latz, Donald M. ..... Waukegan
Lauffenburger, Ray G. ..... Palatine
Lawson, Richard C. ..... Kenilworth
Lies, Arthur N., Jr. (2) ..... Chicago
Limbach, Joan L. (2) ..... Highland Park

Lindenmann, Vera A. ..... Highland Park
Lobdell, Bruce G. ..... Rockford
Mackey, Gilbert D. ..... Waukegan
MacNeal, Marion L. (2) ..... Chicago
Madson, Naomi L. ..... Highland Park
Margoian, Anna ..... Waukegan
Martenson, Robert S. ..... Lake Forest
Marticke, Carol Ann ..... McHenry
Michinard, Raymond G. ..... Glencoe
Miller, William W. (2) ..... Highland Park
Moller, Roy A. ..... Lake Forest
Morrill, Barbara L. ..... Chicago Heights
Morris, Marian L. ..... Hinsdale
Morser, Nancy J. (2) ..... Ingleside
Murchie, Lora J. ..... Moline
McAllister, Bruce (2) ..... Glencoe
McDaniel, Paul W. ..... Winnetka
McElwaine, Phyllis J. ..... Hinsdale
McRae, Alvin P. (2) ..... Lake Forest
Neahaus, Cleta M. ..... Beloit, Wis.
Nelson, C. James ..... Rockford
Newton, Carol E. ..... Wauwatosa, Wis.
Newton, Lyman F., Jr. ..... Wilmette
Novak, June H. ..... Chicago
Nyberg, Eric G. ..... Chicago
Ogle, Clifford Keith ..... Waukegan
O'Leary, Jane M. ..... Harvard
Olson, Carl A. ..... Zion
Oravetz, Harold E. ..... Racine, Wis.
Ott, Marjorie V. ..... Bettendorf, Iowa
Papierski, Gene A. ..... Evanston
Paravonian, Samuel D. ..... Waukegan
Parker, Foster H. ..... Highland Park
Patten, Lois P. ..... Chicago
Pederson, Roland J. ..... Chicago
Pile, Jerome G. ..... Evanston
Pok, Joanne C. (1) ..... Chicago
Porter, Dolly J. ..... Wilmette
Porterfield, Louis E. ..... Highland Park
Prange, Pamella L. ..... Sturgeon Bay, Wis.
Pratt, Charles C. ..... Chicago
Prest, James A. ..... Waukegan
Proctor, Marianne ..... Highland Park
Rainer, Robert E., Jr. (1) ..... Savannah, Ga.
Rak, Louis ..... Mundelein
Rasmussen, Andrew R. ..... Highland Park
Recchia, Paul F. ..... Kenosha, Wis.
Roesch, Ruth A. ..... Grand Ledge, Mich.
Rooks, William T. (2) ..... Chicago
Rosenow, Marjorie J. ..... Chicago
Rueb, Jack O. (2) ..... Wooster Lake
Runge, Joan E. ..... Davenport, Iowa
Runge, Joyce E. ..... Davenport, Iowa
Scandrett, Henry A. ..... Evanston
Schimmelpfeng, Richard H. ..... Highland Park
Schlung, Roger L. ..... Evanston

Schwennecker, F. Dorothea ..... Highland Park
Secord, Gerald J. ..... Green Bay, Wis.
Shaw, Joan ..... Picayune, Miss.
Shomo, Florence M. ..... Evanston
Shore, Patricia K. ..... Chicago
Siegele, John C. ..... Highland Park
Smail, Barbara M. ..... Chicago
Smith, Isabelle B. ..... Waukegan
Smith, Lester J. ..... Waukegan
Snell, Arthur L. (1) ..... Lake Bluff
Soderberg, Richard E. ..... Lake Forest
Sonnenburg, Walter (2) ..... Manitowoc, Wis.
Souders, William F. ..... Rockford
Sovari, Helen M. ..... Waukegan
Stade, Charles P. ..... Bellwood
Stadell, Charles W. ..... Arlington Heights
Stamberg, Neenah M. ..... Milwaukee, Wis.
Stenman, Gerald R. ..... North Chicago
Stone, Robert (1) ..... Chicago
Strobel, Sigmund S. ..... Glencoe
Svoboda, Frank J. ..... Long Lake
Swanson, Dorothy E. ..... Libertyville
Sweeney, Mary June ..... Waukegan
Szcygielski, John W. ..... Waukegan
Tanaka, Tyler ..... San Diego, Calif.
Tasker, Cathryn C. ..... Lincolnwood
Thede, Arthur R. (1) ..... Maywood
Thompson, Patricia E. ..... Glencoe
Thornborough, Gilbert T. ..... Waukegan
Tomek, Richard R. ..... Racine, Wis.
Tomlinson, Richard L. ..... Bensenville
Trausch, Lawrence F. (2) ..... Chicago
Valentine, Richard C. ..... Evanston
Van Auken, Anita J. ..... Deerfield
VanFossan, Charles D. ..... Elgin
Vaselopulos, Peter V. (1) ..... Chicago
Vaselopulos, Spyros J. ..... Chicago
Vinje, Svein ..... Chicago
Volpe, Carolyn C. ..... Lake Forest
Ward, Ann C. (1) ..... Waukegan
Weed, Phyllis E. ..... Highland Park
Weiblen, Priscilla S. ..... Milwaukee, Wis.
Weil, Edward S., Jr. ..... Highland Park
Welch, Walter R. (2) ..... El Cajon, Calif.
Westgard, Hellan M. ..... Park Ridge
Westlund, Sue ..... Rockford
Wiegmann, Henry A. ..... Milwaukee, Wis.
Williams, W. Robert ..... Lake Forest
Wilson, Margaret E. ..... Shreveport, La.
Wilson, William E., Jr. ..... Lake Forest
Yarnall, Frances E. ..... Chicago

Freshmen: Class of 1952

Ackley, James L. ..... Libertyville
Aivazzadeh, Florence ..... Lincolnwood
Alexander, George D. ..... Long Lake

Andersen, Carl H. ... Round Lake
Anderson, Ethel ... Lake Forest
Anderson, Joyce M. ... Chicago
Anderson, Martha A. ... Lake Forest
Andre, David B. (2) ... Chicago
Andrews, John W. ... Waukegan
Angwin, Cynthia J. ... Barre, Vt.
Baker, Virginia Lynn ... Oak Park
Baldwin, George P. (1) ... Lake Forest
Bannen, Hugh M. (2) ... Rockford
Barnes, John C. (1) ... Lake Forest
Barney, Robert (2) ... Chicago
Bartholow, Shirlee A. ... Benton Harbor, Mich.
Beardsley, Milton G. ... Deerfield
Beatty, Miles W., Jr. ... Lake Forest
Beerling, Joan L. ... Lake Forest
Behan, David F. ... Libertyville
Bell, Jacquelyn A. ... Chicago
Belpulsi, Albert V. (1) ... Euclid, Ohio
Belyea, Roxanne ... Rock Island
Berglund, Norman A. ... Chicago
Bertolini, Michael C. (2) ... Highland Park
Bertrand, Roger D. ... Green Bay, Wis.
Blessing, James J. ... Skokie
Blozis, Clara A. ... Rockford
Bodanis, Ester L. ... Chicago
Boldebuck, Barbara J. (1) ... Downers Grove
Borre, Marilyn J. ... Waukegan
Bouchard, Barbara R. ... Elmhurst
Bradley, Janice (2) ... Chicago
Brandon, Patricia L. ... Bensenville
Breedlove, Margie Ann ... Newport Beach, Calif.
Brooks, Donald E. ... Lake Forest
Brouse, Barbara J. ... Park Ridge
Brown, Carlton R. ... Zion
Brown, Emmet L. ... Mt. Prospect
Burket, Sally Anne ... Evanston
Burkholder, Barbara A. (1) ... Hastings, Mich.
Candler, G. Douglas ... Park Ridge
Carducci, Ronald A. ... Chicago Heights
Cassel, Adeline ... Highland Park
Cassidy, John J. ... Joliet
Chlebak, Betty L. ... Chicago
Christensen, Ruth D. ... Lake Forest
Clark, Richard E. ... Noblesville, Ind.
Cleveland, Carolyn E. ... New York, N. Y.
Cohen, William R. ... Chicago
Congdon, Clyde S. ... Zion
Conzelman, Dorothy R. ... Waukegan
Cooley, Bruce L. ... Wheaton
Couch, John R. ... Tupelo, Miss.
Crampton, Anne M. ... Lake Forest
Crawford, Marilyn J. ... Waukegan
Custard, Diane Marilyn (1) ... Winnetka
Delfosse, Joan R. ... Chicago
Dennett, Daniel M. ... Highland Park

Deppler, Doreen D. ... Highland Park
Diamond, Willard R., Jr. ... Maywood
Dodek, Elaine B. ... Chicago
Doering, Sylvia A. ... Racine, Wis.
Donaghue, John D. (2) ... Louisville, Ky.
Doran, Joseph B. (2) ... Green Bay, Wis.
Dunn, R. Garth (2) ... Lake Bluff
Easingwood, Elizabeth A. ... Evanston
Eckart, Joan P. ... Northfield
Edgecomb, B. Arlene ... Decatur
Ekstrand, James S. ... Waukegan
Epley, Sara Jane ... Chicago
Erickson, Frederick D. (1) ... Great Lakes
Falk, Arthur G. ... North Chicago
Faulkner, Margery J. ... Barrington
Ferreri, Gwendolyn F. ... Chicago
Flory, Joan L. ... Gurnee
Freberg, Virginia C. ... Highland Park
Freedman, Charles D. ... Waukegan
Fridrich, Jacquelin M. ... Highland Park
Friedman, Constance M. ... Chicago
Friedman, Sherry H. ... Evanston
Gardner, Norman E. ... Chicago
Gaspar, John D. ... Bensenville
Gates, Priscilla A. ... Wheaton
Gelderman, Gregory A., Jr. ... Winnetka
Gerasimo, Jerry A. ... Gary, Ind.
Gienger, Ellen A. ... Highland Park
Gilchrist, Norma J. ... Glencoe
Goldberg, Nancy J. ... Haverhill, Mass.
Gonzalez, Rodolfo (2) ... San Jose, Costa Rica
Goodman, Norman D. ... Chicago
Goris, Gerald J. ... Gary, Ind.
Gorsline, Robert W. (2) ... Libertyville
Grady, Wilson K. (2) ... Highland Park
Gratello, Thomas P. ... Freeport
Guokas, Leo G. ... Zion
Haake, Charles S. ... Wauconda
Hall, Harold Eugene ... Lake Bluff
Hall, Jeanne S. ... Kalamazoo, Mich.
Hammond, Orrin B. ... Wauwatosa, Wis.
Harbison, Sandra J. (1) ... Troy Center, Wis.
Hart, Shelia A. ... Chicago
Harvey, Thomas M. ... New Rochelle, N. Y.
Hasch, Camilla O. ... Gary, Ind.
Healy, Stephen E. (2) ... Chicago
Himmel, Ilene N. (1) ... Chicago
Hindle, William P. (2) ... Lake Forest
Hitzman, George J. (2) ... Round Lake
Hockey, June M. ... Dayton, Ohio
Hoffman, Carl S. ... Philadelphia, Pa.
Hoffman, Mary J. ... Pekin
Hopp, Frank (1) ... Elgin
Hough, George R. ... Skokie
Hoye, Thomas H. ... Waukegan
Hoye, William O. ... Waukegan

Huhn, Nancy L. (1) ..... Deerfield
Hund, Robert F. ..... Waukegan
Huskey, Barbara L. ..... Oak Park
Hutchinson, Melvin C. ..... Waukegan
Irland, Betty Mae (1) ..... Lake Forest
Jaffe, Dena (1) ..... Sandwich
Johnson, Bonnie J. ..... Elgin
Johnson, Charles A., Jr. ..... Crystal Lake
Johnson, Curley A. ..... Waukegan
Johnson, Lester H. (2) ..... Round Lake
Johnson, Ralph R. ..... Waukegan
Jones, Walter R. ..... Lake Forest
Joor, Robert H. ..... Chicago
Juhre, Finch J. (1) ..... Barrington
Keller, Donald H. (2) ..... Chicago
Kelly, Charles W. (2) ..... Chicago
Kiesling, Dolores A. ..... Madison, Wis.
King, Raymond R. ..... Chicago
Kolbe, Elaine M. ..... Elgin
Korinek, Nancy J. ..... Cicero
Krug, Elaine L. ..... Rockford
Kuligowski, Walter A. ..... Antioch
Kurringer, Elinor G. ..... Waukegan
Lang, Lillian L. ..... Deerfield
Langenbach, Phyllis A. ..... Kenosha, Wis.
Larsen, Christ E. ..... Bensenville
Larsen, Frances E. ..... Elmhurst
Larson, Richard N. ..... Rockford
LaSarre, William J. ..... Riverside
Leaf, Charlotte A. ..... Waukegan
Lemmon, Beverly J. ..... Chicago
Levy, Donald W. ..... Gary, Ind.
Lewis, Rosalie C. ..... Chicago
Liebert, Fritz A. ..... Milwaukee, Wis.
Liesveld, Deane (2) ..... Glenview
Lindberg, Ann L. ..... Poplar Grove
Lindblom, Lois E. ..... Highland Park
Linroth, William B. (2) ..... Chicago
Little, Robert M. (2) ..... Chicago
Lumpp, Donald R. (1) ..... Chicago
Lyman, John J. (2) ..... Chicago
Lynch, Robert K. (2) ..... Evanston
Madeen, Harold L. ..... Elgin
Madison, Dolores J. ..... Maplewood, N. J.
Magnuson, Robert M. ..... Chicago
Malmberg, Ronald W. (2) ..... Chicago
Mapes, John R. ..... Zion
Marimon, Barbara ..... Northbrook
Marshall, Eleanor B. ..... Chicago
Martin, Lawrence E. (2) ..... Chippewa Falls, Wis.
Marwede, Alfred W. ..... Lake Forest
Massoth, G. Colette ..... Chicago
Meenan, Doris J. (2) ..... Rockford
Merrell, Betty A. ..... Lake Bluff
Messer, William G. ..... Waukegan
Metko, Gerald E. ..... Skokie

Meyers, Gordon C. ..... Chicago
Miller, Donna H. ..... Chicago
Miller, James M., Jr. (2) ..... Lake Forest
Misiak, Ralph A. (2) ..... Chicago
Mohr, Frank T. ..... Stevens Point, Wis.
Moore, Meredith ..... North Chicago
Morrison, Jerome M. ..... Waukegan
Murphy, John H., Jr. ..... Evanston
Murphy, Terrance C. ..... Chicago
Myhr, Dean A. ..... Crystal Lake, Iowa
McCormick, John I. ..... Menominee, Mich.
McDowell, Douglas S. (2) ..... Winnetka
McGavock, Thomas M. ..... Walworth, Wis.
McLaughlin, Jane E. ..... Gary, Ind.
Nance, Elaine D. ..... Lake Forest
Natta, Mario J. ..... Highwood
Neuman, Donald W. ..... Chicago
Niemi, Albert M. ..... Lake Forest
Norstrom, Earl L. ..... Chicago
O'Brien, David S. (1) ..... Evanston
Ogilvie, Lloyd J. ..... Kenosha, Wis.
O'Laughlin, Barbara J. ..... Clinton, Iowa
O'Leary, William C. (1) ..... Lake Forest
Olson, Ruth B. ..... Waukegan
Orndorff, Jean A. ..... Mattoon
O'Rourke, David F. ..... Elgin
Osgood, John S. ..... Wauwatosa, Wis.
Papson, Evelyn Y. ..... Chicago
Parenti, Diane-Rose ..... Oak Park
Park, Carl D., Jr. (2) ..... South Bend, Ind.
Phillips, Nancy G. ..... Evanston
Plummer, Robert H. (2) ..... Highland Park
Potter, Margaret G. (1) ..... Evanston
Prescott, Donna M. ..... Mendota
Priestman, Fred T. ..... Jacksonville, Fla.
Rajski, Phyllis J. ..... Milwaukee, Wis.
Rasmussen, John P. ..... Waukegan
Ratzsberger, Louis T. ..... Hoopeston
Rauchenecker, Norman G. ..... Chicago
Remus, Barbara L. ..... Chicago
Richards, Nancy L. ..... Chicago
Richardson, Janice S. (2) ..... Chicago
Roberts, A. Richard ..... Glencoe
Robertson, Jean D. ..... Detroit, Mich.
Roeder, Paula J. ..... Chicago
Rose, Robert A. ..... Waukegan
Rosser, James C. ..... Evanston
Rostron, Thomas A. ..... Waukegan
Rouse, Charles R., Jr. ..... Waukegan
Scheske, Frederick A. ..... Waukegan
Schinagl, William O. ..... Chicago
Schmelzer, Irmgard R. ..... Lake Forest
Schmidt, Marilyn ..... Chicago
Schroeder, Robert G. ..... Libertyville
Seibel, Vernon C. (1) ..... Milwaukee, Wis.
Shaughnessy, Patrick J. ..... Green Bay, Wis.

Sheahen, Gerald H. (2) ..... Highland Park
Simerson, Richard A. (2) ..... Medford, Wis.
Simons, Mary Ann ..... Waukegan
Smith, Ernest J., Jr. ..... Des Plaines
Smith, Murray (2) ..... Waukegan
Smith, William S. (1) ..... Lake Forest
Snapp, Virginia L. ..... Northbrook
Snyder, Suzanne (2) ..... Rockford
Soenke, Hertha A. (1) ..... Davenport, Iowa
Spahn, Theodore J. ..... Evanston
Sprandel, Vivian R. ..... Bensenville
Springer, Patricia M. ..... Ft. Sheridan
Steele, Sidney W. ..... Highland Park
Stevens, Sally ..... Sycamore
Stewart, Mary Joan ..... Deerfield
Stockwell, Suzanne L. ..... Marengo
Strong, Elizabeth G. ..... Evanston
Swansen, Barbara J. ..... Highland Park
Teas, Elizabeth E. ..... River Forest
Thomas, Ruth L. ..... Clear Lake, Iowa
Thompson, Ann E. ..... Deerfield
Thompson, James H. ..... Evanston
Tibbits, Gordon H. ..... Hebron
Tiffany, Richard D. (1) ..... Lake Forest
Tozer, James R. ..... Oak Park
Turkelson, Nancy M. ..... Kenosha, Wis.
Turner, Cathryn M. ..... Momence
Tyson, Sara J. ..... Kansas City, Mo.
Valentine, James C. ..... Elgin
Vasa, Irene E. (2) ..... Lake Forest
Vidovic, Dolores E. ..... Chicago
Vining, Valerie R. ..... Aurora
Vollmann, Phillip D. (2) ..... Chicago
Volpe, Robert M. ..... Lake Forest
Wahlstrom, Barbara J. ..... Rockford
Walters, Margaret A. ..... Downey
Wandling, Nancy L. ..... Milwaukee, Wis.
Weber, Virginia E. ..... Lake Bluff
Weir, Sherlee A. ..... Chicago
Weller, Arthur A. ..... Northbrook
Wells, Burt A. ..... Highland Park
Wells, Louise M. ..... Lake Forest
West, Arthur E. (2) ..... Lake Bluff
Westgard, Billy R. ..... Park Ridge
Whyte, Jean Alice ..... Lake Forest
Williams, Hugh O. ..... Chicago
Williams, Mary M. ..... Milwaukee, Wis.
Williams, Varrell S. ..... Wheaton
Willms, Richard K. ..... Lake Bluff
Willner, Donald F. ..... Duluth, Minn.
Wilson, Ruth E. ..... Elmwood Park
Wilts, Richard W. ..... Pekin
Wirsig, Elisabeth A. ..... Glenview
Wolf, Kenneth W. ..... Chicago
Wolf, William A. ..... Belvidere
Wright, Donn B. ..... Chicago
Wuerfel, Betty Joan ..... Elmhurst

Zaring, Stanley D. ..... Lake Forest
Zillmann, Robert E. ..... Evanston
Zimmerman, Janet M. ..... Chicago

Special Students

Armour, David B. ..... Lake Bluff
Bentley, Alice W. (1) ..... Lake Forest
Bonde, Betty A. (1) ..... Round Lake
Brush, Daniel H. ..... Glencoe
Burris, William J. (1) ..... Lake Bluff
Conger, Juli Ann (1) ..... Wilmette
Cunningham, Walter ..... Waukegan
Dixon, Elizabeth L. (1) ..... Lake Forest
Eide, Ralph W. (1) ..... Lake Bluff
Faulks, Della P. ..... Lake Forest
Frederickson, Raymond G. (2) ..... Waukegan
Giallanza, Antonio ..... Highland Park
Hutchinson, David (2) ..... Highland Park
Kerber, Marguerite ..... Highland Park
LaRochelle, Barbara L. ..... Lake Forest
Owen, Rica ..... Lake Forest
Parsons, Lois (2) ..... Great Lakes
Pohn, Goldryn (2) ..... Highland Park
Powers, Jerome E. (2) ..... Green Bay, Wis.
Reize, Elizabeth (1) ..... Kenilworth
Reposo, Eugenie (2) ..... Havana, Cuba
Robertson, William J. ..... Chicago
Russ, Elaine E. ..... Highland Park
Sargent, Edward H. (2) ..... Lake Forest
Sutinen, Raymond (1) ..... Highland Park
Toni, Arnaldo B. ..... Highwood
Wacker, Charles H. (1) ..... Lake Forest
Washburne, Marie T. ..... Lake Forest
Yuen, Louise (1) ..... Waukegan

SUMMARY OF ENROLLMENT
1948 - 1949

DAY SESSION

	First Semester			*Second Semester*			*Year*	
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Seniors	141	53	194	105	49	154	140	54	194
Juniors	156	71	227	182	74	256	192	83	275
Sophomores	115	97	212	124	92	216	136	100	236
Freshmen	130	130	260	142	123	265	153	135	288
Specials	10	13	23	11	9	20	15	15	30
Total	552	364	916	564	347	911	636	387	*1023
EVENING SESSION Total	174	121	295	164	84	248	258	164	*422
SUMMER SESSION Total							235	94	329
GROSS TOTAL							1129	645	1774
Duplicates between Sessions							—202	—61	—263
NET TOTAL							927	584	1511

*Excludes duplicates between semesters.

Geographical Distribution of Students — Day Session 1948-1949

California	5	Michigan	12
Florida	3	Minnesota	1
Georgia	1	Mississippi	2
Illinois	886	Missouri	2
Indiana	15	New Jersey	4
Iowa	8	New York	4
Kansas	2	Ohio	6
Kentucky	2	Pennsylvania	4
Louisiana	1	Tennessee	1
Massachusetts	2	Vermont	1
		TOTAL	1023

Wisconsin	57	China	1
		Costa Rica	1
		Cuba	1
		Panama	1

Register of Students
1947 - 1948

(1) following the name indicates attendance during the first semester only,
(2) during the second semester only

Seniors: Class of 1948

Adams, I. Vale ..... West McHenry
Albrecht, Robert S. ..... Chicago
Aldern, John E. ..... Sioux Falls, S. D.
Anderson, George W. ..... Kenosha, Wis.
Anthony, Joseph R. ..... Highland Park
Anthony, Raymond J. ..... Highland Park
Behlen, Robert E., Jr. ..... Wilmette
Benish, Barbara A. ..... Vincennes, Ind.
Bezark, Claire ..... Highland Park
Bischoff, Lucille I. ..... Davenport, Iowa
Bishop, Emalou ..... Danville
Bolling, Gladys B. ..... Marion, Ala.
Borg, Guenter (1) ..... Philadelphia, Pa.
Brabant, John T. ..... Lindenhurst, N. Y.
Brausch, Dorcas S. ..... Grayslake
Bruno, Joseph P. ..... Rockford
Bulka, Jeffery R. D. ..... Chicago
Bussone, Peter J. ..... Ishpeming, Mich.
Cantrell, Reece ..... Waukegan
Carlin, William L. ..... Wilmette
Carlson, Raymond E. (1) ..... Waukegan
Carlson, William R. ..... Rockford
Combs, Norris K. ..... North Chicago
Coss, Barbara J. ..... Mendota
Crandall, Roy L. (1) ..... Evanston
Cronwell, Ralph H. ..... Highland Park
Day, Loisgene ..... Oak Park
Deibler, Robert H. ..... Lake Forest
Dorsey, Patricia A. ..... Elgin
Drinkwater, Thomas R. (1) ..... Lake Forest
Dundas, Robert H. ..... Winnetka
Dunn, Frederick M. ..... Libertyville
Dutton, Barbara A. ..... Oak Park
Faassen, E. John ..... Zion
Flood, Margaret A. ..... Gurnee
Genovese, Raymond G. ..... Chicago
Gittler, Steven ..... Chicago
Glynn, Gerald J. (1) ..... Lake Forest
Goodrich, Alonzo C. (1) ..... Winnetka
Gregg, Charles E. ..... Chicago
Gyllenberg, Malcolm ..... Lake Forest
Hamer, H. Joanne ..... Winnebago
Harvey, Judith S. ..... New Rochelle, N. Y.
Hawkes, Judith (1) ..... Peoria
Hayes, Raymond M. ..... Highland Park
Heinze, Robert W. (1) ..... Winnetka
Hendricks, Walter R. ..... Zion
Hennessy, Betty E. ..... Tujunga, Calif.
Hesterman, Maurice T. ..... Lake Fores
Hollis, William D. (1) ..... Winnetk

Holloway, Lois M. ..... Evanston
Hough, Richard T. ..... Winnetka
Howard, Patricia R. ..... Chicago
Huggett, Dorothy A. ..... Flossmoor
Hutchins, Carol P. (1) ..... Glencoe
Idler, Richard D. ..... Evanston
Jadrich, Clarence J. (1) ..... Waukegan
Johnson, Herbert E. ..... Kansas City, Mo.
Jones, Norman H., Jr. ..... Wilmette
Kaloustian, Albert O. ..... Waukegan
Kastler, Suzanne ..... Racine, Wis.
Keen, Edward W. ..... Mundelein
Kibort, Raymond A. ..... North Chicago
King, James J. ..... Green Bay, Wis.
Kirkland, John L. ..... Elgin
Kissel, Virginia A. ..... Chicago
Kuehn, Nancy (1) ..... Milwaukee, Wis.
Larsen, Harold D. ..... Modesto, Calif.
LeForge, Robert W. ..... Chicago
Lightbody, William B. ..... Lake Forest
Lillienfield, Robert ..... Highland Park
Lineberger, Robert A. ..... Lake Forest
Linneen, Richard H. ..... Lake Bluff
Linnell, Thomas H. (1) ..... Minneapolis, Minn.
Loshkajian, Rosine ..... Aleppo, Syria
Lundgren, Carl A. ..... Lake Forest
Madden, Edward J., Jr. (1) ..... Chicago
Manthey, Betty Rollman (1) ..... Green Bay, Wis.
Marçal, Mary Lois (1) ..... Racine, Wis.
Mark, Philip R. ..... Swayzee, Ind.
Marlin, Marion J. ..... Park Ridge
Martin, Betty J. ..... Northfield
Matijevich, John S. ..... North Chicago
Mawman, Edward D. ..... Lake Bluff
Millhouse, James K. (1) ..... Chicago
Moore, Jane McCumsey (1) ..... Chicago
Moore, Vincent J. ..... Chicago
Morrow, James W. ..... Libertyville
Mount, Helen M. ..... Rapid City, S. D.
Mueller, Helen A. (1) ..... Evanston
McGonagil, Robert L. ..... Lake Forest
McIntosh, Vera E. ..... Lake Forest
McLean, Everett G. ..... Elgin
Nelson, Lois Lenters (1) ..... Lake Forest
Nicholson, John R. (1) ..... Glencoe
Nolan, Nancy R. (1) ..... Chicago
Olson, Oscar W., Jr. (1) ..... Lake Bluff
Ota, Natsu ..... Highland Park
O'May, Robert R. (1) ..... Chicago
Park, Richard C. ..... Sarnia, Ontario
Pearce, Jeanne F. ..... Orange, Calif.
Peskator, Howard W. (1) ..... Waukegan
Pirie, Alex. N. (1) ..... Lake Forest
Potts, Reginald H. ..... Wilmette
Powers, Jerome E. (1) ..... Green Bay, Wis.
Ream, Doris A. ..... Highland Park

Reisman, Ruth E. ..... Chicago
Runne, Willis ..... Winnebago
Sandon, William E. ..... Santa Anna, Calif.
Sawyer, Edward C., Jr. ..... Park Ridge
Schleevogt, Lois ..... Ottawa
Schmauss, George L. ..... Rockford
Schram, Wilbur E. ..... Chicago
Scillian, Esther Lou ..... Zion
Sears, Carol J. ..... Sycamore
Smart, John S. (1) ..... Lake Bluff
Spannenberg, Lila R. ..... Chicago
Sparrow, John B. (1) ..... Lake Bluff
Spitz, Suzanne ..... Glencoe
Spiwak, Carolyn ..... Ottumwa, Iowa
Stakel, Barbara E. ..... Ishpeming, Mich.
Stein, Carl C. ..... Evanston
Sturtevant, Frank M., Jr. ..... Evanston
Suttle, Priscilla B. ..... Highland Park
Taylor, Alan Z. (1) ..... Kenosha, Wis.
Thomas, Jean A. ..... Waukegan
Tyrell, Leonard G. (1) ..... Toronto, Ontario, Canada
Vance, H. Wallace (1) ..... Winnetka
VanKeuren, William W., Jr. (1) ..... Deerfield
Wadley, Howard L. ..... Highland Park
Walker, Jean L. (1) ..... Kenilworth
Warren, J. Kenneth ..... Kalamazoo, Mich.
Weber, Robert B. ..... Lake Forest
Wetts, Robert R. ..... Green Bay, Wis.
Wideman, Robert, Jr. (1) ..... Northbrook
Wilson, Carol L. ..... Seattle, Wash.
Witt, Walter W., Jr. ..... Lake Forest
Yarnall, Mary E. ..... Chicago
Yorkston, Paul S. ..... Auburn, Me.
Yothers, Lee W. (1) ..... Lake Forest
Young, George A. (1) ..... Glencoe
Yuen, Louise L. ..... Waukegan
Zwang, Hans ..... Chicago

Juniors: Class of 1949

Abernathy, George E. ..... Highland Park
Alexander, Lois A. ..... Chicago
Allen, James E. ..... Highland Park
Ankley, William J. ..... Lake Forest
Arata, Nobby ..... Stockton, Calif.
Baracani, Adolph V. ..... Highwood
Barker, Earl A. ..... Pontiac, Mich.
Baruffi, Florence M. ..... Lake Forest
Becker, George R. ..... Chicago
Beglen, H. John ..... Kenilworth
Beich, Albert W. ..... Glencoe
Beidler, Lynn ..... Chicago
Bergman, Arthur W. ..... Kenilworth
Bishop, Roy E. ..... Libertyville
Bittinger, Gaylord N. ..... Chicago
Bond, Arthur S. ..... Oconto, Wis.

Bowman, Alberta J. ..... Libertyville
Brown, Thomas ..... Highland Park
Brunner, Robert J. ..... Waukegan
Buck, Charles H. ..... Glencoe
Buller, Reinhold L. ..... Highland Park
Cable, Donald A. ..... Chicago
Cameron, Daniel J. (2) ..... Chicago
Campbell, John B. ..... Oak Park
Cardio, Lelia L. ..... Oak Park
Carney, Eugene T. ..... Waukegan
Casey, John J., Jr. ..... Libertyville
Clark, Eleanor ..... Lake Forest
Cousins, Roy J. ..... Chicago
Dahms, Rex J. ..... Mukwonago, Wis.
Dathan, William F. ..... Glencoe
Deppe, Edna K. (1) ..... Washington, Mo.
Drinkwater, Fred J. ..... Chicago
Eide, Ralph W. (1) ..... Lake Forest
Ely, Jean (2) ..... Gilman
Erickson, Carolyn E. ..... Winnetka
Evers, John W. ..... Highland Park
Fisher, Lowell D. ..... Chicago
Fladeland, Obert B. ..... Waukegan
Franzen, Audrey R. ..... Itasca
Gennaro, Jack R. ..... Rockford
Geske, John H. ..... Howell, Mich.
Glaser, Herbert O. ..... Kenosha, Wis.
Glenny, Marion F. ..... Rockford
Glynn, Francis M. ..... Lake Forest
Greenhow, Allan E. ..... Belvidere
Griffis, Willis W. III (2) ..... Lake Forest
Grose, Harriet G. ..... Niles
Gutnik, George (1) ..... Bensenville
Hahn, Newton G. ..... Waukegan
Hameister, Glen M. ..... Elgin
Harris, Helen J. ..... Kenosha, Wis.
Harrison, Robert B. ..... Chicago
Hawes, Henry C. ..... Deerfield
Henneman, Patricia M. ..... Chicago
Herrmann, Herbert A. ..... Chicago
Holland, Patricia A. ..... Evanston
Hood, John T. ..... Winnetka
Horner, Nancy A. (2) ..... Glencoe
Hughes, Robert W., Jr. ..... Newark, Ohio
Hund, P. Darrel ..... Waukegan
Hunt, Walter W. ..... Ingleside
Hunter, Jack C. ..... Detroit, Mich.
Hunyard, Robert J. ..... Lake Forest
Icaza, Roy E. ..... Panama, Republic of Panama
Irland, Richard B. ..... Chicago
James, Shirley I. ..... Libertyville
Jennings, Laura L. ..... Kansas City, Kans.
Jerrard, John T. ..... Winnetka
Joslyn, James C. ..... Sycamore
Juranies, Lena A. ..... Nashua, N. H.
Kahn, William H. ..... Glencoe
Kanatani, Frank N. ..... Lake Forest

Kerber, Elizabeth A. ..... Highland Park
Kesses, Thalia ..... Chicago
Kick, Arthur, Jr. ..... Libertyville
Kilgour, Glen H. (2) ..... Maywood
Kirkwood, Marion E. ..... Chicago
Kleinman, Avis H. (1) ..... Chicago
Klema, Robert L. ..... Waukegan
Klinetob, Darwin ..... Wilm
Knott, Gale ..... Chic
Knuth, Margaret G. ..... Chica
Koenig, Garfield G. ..... Lake Fore
Kohlsaat, Karl B. (1) ..... Glen Ell
Kostyk, Gordon ..... Campbell, Oh
Kuligowski, Loretta E. ..... Antioc
Lackie, Melville G. ..... Lake Fores
Lane, Gordon D. Jr. ..... Wilmett
Lang, Marjorie L. (2) ..... Indianapolis, Ind.
Laflin, Donnell J. ..... Green Bay, Wis.
Lanum, Robert L. ..... Libertyville
Larson, Bruce O. ..... Chicago
Larson, James D. ..... Lake Forest
Lawton, Barbara J. (1) ..... Chicago
Leuenberger, Richard L. ..... Elgin
Lewandowski, Theodore C. ..... Chicago
Lewis, Charles E. ..... Winnetka
Loucks, Ralph B. ..... Chicago
Lowell, F. Taft Jr. ..... Chicago
Lumpp, Roy H. ..... Chicago
Marbach, Walter C. ..... Chicago
Marvin, John H. (2) ..... Prairie du Chien, Wis.
Mensching, Glenn E. (2) ..... Itasca
Meyer, Richard W. ..... Evanston
Miholic, John M. ..... North Chicago
Miller, Boynton K. (1) ..... Fond du Lac, Wis.
Miller, Richard E. (2) ..... Oak Park
Monahan, Mary L. ..... Salina, Kans.
Montague, William E. ..... Evanston
Montgomery, Barbara J. ..... Chicago
Moran, Patrick H. ..... Highland Park
Morrison, Joyce I. ..... Evanston
Morten, Elizabeth A. ..... Chicago
Mostrom, Romayne ..... Batavia
Murray, Jane E. ..... Oak Park
McAllister, John J. ..... Glenview
McAllister, William C. Jr. ..... Lake Forest
McCabe, Donald W. ..... Lake Forest
McCarthy, Elizabeth A. ..... Evanston
McEwen, Thomas G. ..... Highland Park
McNabb, Betty Lou ..... Winnetka
Natkin, Lois E. (1) ..... Highland Park
Nelson, George R. ..... Evanston
Nelson, Robert Arvid ..... Chicago
Nickoley, Keith D. ..... Libertyville
North, John A. ..... Lake Forest
Obenauf, Harvey E. ..... Libertyville
Odell, Mary Lou ..... Waukegan
Okey, A. William (2) ..... Highland Park

Olsen, John M. (2) ..... Glencoe
O'Rourke, John J. ..... Elgin
Osborne, Ralph E. Jr. ..... Waukegan
Palmer, Ann ..... Wilmette
Parigini, Richard P. ..... Chicago
Parker, William R. III ..... Barrington
Paskins, Joanne R. (2) ..... Riverside
Peacock, Robert S. (2) ..... Oak Park
Peterson, Ingrid L. ..... Libertyville
Phillipsborn, Thomas D. ..... Glencoe
Piche, Kenneth L. ..... Libertyville
Ploger, Clemens R. ..... Evanston
Pounian, Charles A. ..... Chicago
Radder, Bruce M. ..... Wilmette
Rasmussen, Keith S. ..... San Bernardino, Calif.
Rasmussen, Montague R. Jr. ..... San Bernardino, Calif.
Ray, Robert E. ..... Caledonia
Riggs, Mary Sue ..... Crawfordsville, Ind.
Robinson, Lloyd B. ..... Downers Grove
Roessler, Elmo V. III ..... Gary, Ind.
Rogers, Russel B. ..... Lake Forest
Rundquist, Richard A. ..... Rockford
Rutt, Belva L. ..... Waukegan
Salzman, Robert B. ..... Mt. Prospect
Sarkissian, Vincent H. ..... Chicago
Scandroli, Carolyn J. ..... Rockford
Schmitt, Albert C. ..... Grayslake
Schrik, Richard J. ..... Chicago
Schultz, Judith N. (2) ..... Highland Park
Scillian, Billie Ann ..... Zion
Shoemaker, Richard S. ..... Lake Forest
Simpson, Paul K. (2) ..... Wilmette
Skrinar, Donald C. ..... Joliet
Smith, Chase M. Jr. ..... Highland Park
Smith, Martha Lee ..... Winnetka
Soderquist, David E. (1) ..... Waukegan
Spaulding, George F. Jr. ..... Glencoe
Spengler, Phyllis E. ..... Rockford
Steele, Joseph W. ..... Lake Forest
Stevenson, Robert W. ..... Glencoe
Stilling, Robert G. ..... Lake Forest
Strong, Frank S. ..... Evanston
Sunderlage, Marion I. ..... Elgin
Swanson, Kathryn A. ..... Waukegan
Sweeney, George R. ..... Chicago
Szatkowski, Victor J. ..... Chicago
Szech, Chester J. ..... North Chicago
Tess, Mildred A. (1) ..... Chicago
Vance, Charles V. ..... Lake Forest
Vinik, Michael ..... Chicago
Vitt, Robert R. ..... Moorestown, N. J.
Waesco, Robert S. (2) ..... Joliet
Wahler, P. Wayne ..... LaValle, Wis.
Waits, James G. ..... Chicago
Wallach, Joan ..... Highland Park
Watts, Elsie J. ..... Highland Park
Weber, Robert Alan (2) ..... St. Charles

Weigel, Robert A. ..... Waukegan
Weismantel, Robert J. ..... Lake Villa
Weyl, Doris A. ..... Dearborn, Mich.
Whitman, Wendal L. ..... Appleton, Wis.
Wilder, Ruth H. ..... Milwaukee, Wis.
Yopp, Trudy L. ..... Antioch
Yore, James F. ..... Lake Forest
Young, Mahlon G. (2) ..... Waukegan
Youngs, Joan C. ..... Highland Park
Zdanowicz, Lorraine R. (2) ..... North Chicago

Sophomores: Class of 1950

Alleman, James B. ..... Chicago
Amici, Columbine (1) ..... Wilmette
Anderson, Merton D. ..... Iron Mountain, Mich.
Andres, Eleanor J. ..... Milwaukee, Wis.
Appleby, John J. ..... Lake Forest
Ashton, Robert K. (1) ..... Eagle River, Wis.
Baer, Donald B. ..... Chicago
Baffes, Rosette ..... Chicago
Batchelder, John D. (1) ..... Dixon
Baumbach, Elizabeth E. ..... Lake Geneva, Wis.
Beatty, Doris G. ..... Lake Forest
Bernard, Charles J. (2) ..... Libertyville
Bezek, Edward M. ..... North Chicago
Bowen, Patricia R. ..... Lake Bluff
Boyle, Cecil ..... Deerfield
Brausch, John J. ..... Grayslake
Bray, Lane A. ..... Highland Park
Brefeld, Jacob L. ..... Waukegan
Breytspraak, John ..... Chicago
Brown, Betty N. (1) ..... Highland Park
Bruce, Richard M. (2) ..... Highland Park
Bugay, Stanley John ..... Chicago
Bulger, Craig ..... Chicago
Bulger, John C. ..... Chicago
Burgett, Lyle G. (1) ..... Waukegan
Burke, Patrick E. (1) ..... Walworth, Wis.
Cartwright, Robert B. ..... Elgin
Casey, William J. ..... Highland Park
Cederberg, Charles L. ..... Wilmette
Chadwick, Gwendolyn M. ..... Park Ridge
Cliff, Arlene H. ..... Zion
Coats, David H. ..... Wheaton
Cochran, Patricia ..... Lake Forest
Colgin, Russell W. (2) ..... Chicago
Copeland, James H. (2) ..... River Forest
Corsgreen, Bonnie I. ..... Plainfield
Crassweller, James B. ..... Chicago
Creagh, James G. ..... Wilmette
Crohn, Richard T. ..... Chicago
Cunningham, Vivian E. ..... Waukegan
Davia, Margie K. ..... Pittsburgh, Pa.
Davis, Abram ..... Winnetka
Davis, Benjamin A. ..... Rockford
Dean, David F. ..... Highland Park

DeMichele, Leonard H. ..... Crystal Lake
Devanny, Earl H., Jr. ..... Woodbridge, N. J.
Diethorn, Ward S. ..... Libertyville
Dietmeyer, Robert A. (2) ..... Waukegan
Dilts, Eleanor M. ..... Newark, Ohio
Dobbe, Kenneth E. ..... Evanston
Donald, James M. ..... Evanston
Dowdall, James R. ..... Evanston
Eckel, Ned S. (1) ..... Evanston
Edwards, Robert B. ..... Wilmette
Egan, Bruce C. (2) ..... Park Ridge
Egerter, John G. (2) ..... Long Lake
Eisenberg, Karl S. ..... Winnetka
English, Ransom J. (2) ..... Barrington
Erickson, Roland O. ..... Mundelein
Ernsting, Eugene C. ..... Bensenville
Finnell, Ned W. ..... Evanston
Fischer, Albert C. ..... Chicago
Fletcher, Lucille G. ..... Rockville Center, N. Y.
Forrest, Arthur W. Jr. ..... Chicago
Franzen, Kendall R. ..... Arlington Heights
Gallup, Phyllis L. ..... Milwaukee, Wis.
Gosling, Virginia W. ..... Winnetka
Greene, Eugene C. (2) ..... Waukegan
Greenleaf, Carl L. ..... Waukegan
Grimm, Roberta A. ..... Gary, Ind.
Gunnerson, Margaret A. ..... Lake Forest
Gutman, Michael ..... Highland Park
Hagopian, Jack R. ..... Waukegan
Hahn, Barbara I. ..... Rockford
Hallstrom, William E. ..... Chicago
Hamilton, Charles L. ..... Highland Park
Hansen, Austin C. ..... Elgin
Haraburd, Herbert R. ..... Chicago
Heinrichs, Donn W. ..... Highland Park
Henderson, John W. (2) ..... Lake Bluff
Heymann, John L. ..... Highland Park
Hibbert, Kay F. ..... Chicago
Hinesley, Walter C. ..... Waukegan
Hoague, George M. ..... Waukegan
Hodgen, Earl L. ..... Athens
Hohmann, Suzanne (2) ..... Oak Park
Holmes, Virginia M. ..... Danville
Hook, Elizabeth A. ..... Grayslake
Horwath, LaVerne R. ..... Oak Park
Hughes, Carolyn ..... Newark, Ohio
Ingram, F. Colby ..... Lake Forest
Irvin, Sara Jane ..... Polo
Jackson, Joanne C. ..... Milwaukee, Wis.
Jankers, Edna Mae ..... Bensenville
Jansen, Frederick B. ..... Sycamore
Jensen, Jean L. ..... Lake Forest
Jenstrom, Einar R. ..... Waukegan
Johns, William S. ..... Glen Ellyn
Johnson, James A. ..... Chicago
Johnson, Wallace D. ..... Warsaw, Ind.
Johnston, Charles ..... Glencoe

Johnston, Joy M. ..... Elgin
Jongleux, Sidney C. ..... Evanston
Jungles, Harlan R. ..... Chicago
Kacin, Irene W. (2) ..... Chicago
Kaczmarzinski, Leonard M. ..... Green Bay, Wis.
Karp, Alan S. ..... Chicago
Kasian, Edward ..... Chicago
Katzler, John E. ..... Chicago
Keig, Patrick G. ..... Chicago
Keig, W. Peter ..... Chicago
Keine, Barbara J. ..... Aurora
Kelly, James G. ..... Aurora
Kerrihard, George N. ..... Highland Park
Kint, Sally L. ..... Rock Island
Kirschbraun, Donald ..... Chicago
Kjellstrom, Arlyne J. ..... Hebron
Koch, Donald A. ..... Evanston
Kohler, Robert W. ..... Arlington Heights
Kolian, Dolores R. ..... Fox Lake
Kraft, Virginia I. ..... Winnetka
Kreager, Mary E. ..... Waukegan
Kreutzer, Elmer J. ..... Libertyville
Krueger, Harold E. ..... Highland Park
Krueger, William A. ..... Waukegan
LaBelle, Lorene D. ..... Zion
Lahme, William H., Jr. (1) ..... Chicago
Larsen, Arnold C., Jr. (2) ..... Evanston
Laubscher, Betty J. ..... Gary, Ind.
Lehman, Howard M. ..... Glencoe
LeMar, Audrey G. ..... LaGrange
Lenzini, Guido ..... Zion
Lill, Calvin G. ..... Libertyville
Linville, William D. ..... Highland Park
Litchfield, George A. ..... Glencoe
Luce, Daryl E. ..... Libertyville
Lynn, James F. ..... Chicago
MacArthur, Barbara J. ..... Woodstock
MacKenzie, William J. Jr. ..... Lake Forest
Manasse, Ernest D. ..... Highland Park
Manion, James J. Jr. ..... Lake Forest
Mann, Charles R. ..... Lake Bluff
Mann, Russell C. ..... Elgin
Manthey, Karl T. ..... Staten Island, N. Y.
Margoian, Margos ..... Waukegan
Mason, Gerald W. (2) ..... Zion
Meyer, Peter J. ..... Chicago
Meyer, William F. ..... Arlington Heights
Miller, Sherman R. ..... Fond du Lac, Wis.
Miltenberger, Mona R. ..... Spring Valley
Mitchell, Barbara L. ..... Chicago
Moczulewski, Mary G. (1) ..... Kenosha, Wis.
Moody, Gerald W. ..... Wayne
More, Leonard Z. ..... Chicago
Mueller, Barbara J. (1) ..... Sheboygan, Wis.
McCandlish, Margot (1) ..... Pana
McCann, Frederick T. ..... Libertyville
McFarland, Robert D. ..... Indiana, Pa.

McNutt, George A. ..... Highland Park
McQuiston, Ruth B. (2) ..... Williams Bay, Wis.
Negro, Eugene ..... Staunton
Nelson, Robert Allen (2) ..... Chicago
Nichols, Neil J. ..... Highland Park
Nicola, Fred R. ..... Waukegan
Niemi, Ethel R. ..... Waukegan
Nolan, James E. (1) ..... Chicago
O'Laughlin, Paul ..... River Forest
O'Leary, John P. ..... Harvard
Olson, Beverly J. (2) ..... Chicago
Olson, Herbert E. ..... Waukegan
Oltendorf, Harvey B. ..... Palatine
O'Meara, Eugene J. ..... Rockford
Ousley, E. Nancy ..... Chicago
Parnell, Shirley L. ..... Great Lakes
Pehlke, Patricia M. ..... Riverside
Peterson, Elizabeth L. ..... Elgin
Peterson, Herbert D. ..... Wilmette
Pickett, Camille D. ..... Highland Park
Pidcoe, Charles R. ..... Orange, N. J.
Potts, James M. Jr. ..... Wilmette
Randall, Marilyn J. ..... Brookfield
Randby, Chester H. ..... Lake Forest
Rask, Jens S. ..... Wheeling
Raymond, Annette J. ..... Long Lake
Reinier, Katharine S. ..... Zion
Rice, Alexander C. ..... Highland Park
Robinson, Stuart M. ..... Downers Grove
Root, Robert A. ..... Chicago
Rossler, Nancy L. ..... Maywood
Rossler, Richard R. ..... Maywood
Schafehen, James H. ..... Winnetka
Schrier, Konrad F. Jr. ..... Lake Forest
Schultz, Arthur ..... Wilmette
Schultz, Milton H. ..... Libertyville
Schwegel, Douglas M. ..... Chicago
Schwuchow, Arlene R. ..... Carbondale
Sigel, Richard H. ..... Winnetka
Sitter, John H. (2) ..... Oshkosh, Wis.
Smith, Betty J. ..... Milwaukee, Wis.
Somppi, Viola A. ..... Waukegan
Spanggard, June M. ..... Antioch
Stade, Charles P. (1) ..... Bellwood
Stevens, Carolyn R. ..... Elgin
Stewart, William H. ..... Evanston
Stiles, Virginia A. ..... Rockford
Stroker, Eugene (1) ..... Arlington Heights
Sullivan, Howard M. (1) ..... Wilmette
Swanson, Charles W. ..... Chicago
Swanson, Robert J. ..... Lake Forest
Swanson, Ruth C. ..... Libertyville
Taylor, Arthur W. ..... Bartlett
Thayer, Thomas L. ..... Chicago
Thomas, Gordon C. ..... Libertyville
Thurston, Cora Lee ..... Oak Park
Tiernan, Robert P. ..... Kankakee

Tiss, Bonita R. ..... Waukegan
Toney, John J. ..... Hoopeston
Tracy, Fred T. ..... Chicago
Tragos, Nicholas J. ..... Chicago
Truman, Dorothy W. ..... Winnetka
Uhl, Bruce F. ..... Wilmette
Utescher, Frances R. ..... Chicago
Van Antwerp, Elizabeth J. ..... East Grand Rapids, Mich.
Vanyek, Elmer J. ..... Berwyn
Vaughan, Alice D. ..... West Brentwood, L. I., N. Y.
Volpe, Sam ..... Lake Forest
Wagner, Richard Jr. ..... Park Ridge
Wallace, Nancy J. ..... Wheaton
Walsh, Robert G. ..... Evanston
Wamboldt, John ..... Lake Forest
Ward, Walter T. Jr. ..... Georgetown
Warren, Edward A. ..... Highland Park
Warship, Florence C. ..... Waukegan
Watson, Arthur R. ..... Evanston
Weber, William J. ..... Lake Forest
Weinmann, Carol A. ..... Highland Park
Weinress, Janet B. ..... Chicago
Westland, Luella M. (1) ..... Chicago
Wetzel, Rita J. (2) ..... Waukegan
Wilson, Nancy R. ..... Elgin
Wolf, Harry H. Jr. ..... Wilmette
Wood, William A. (1) ..... Tomah, Wis.
Woodall, Eva L. ..... Libertyville
Yothers, Winona (2) ..... Lake Forest
Zeddies, Michael B. (2) ..... Kenilworth
Zjawinski, Raymond L. ..... Chicago

Freshmen: Class of 1951

Allerton, Robert P. ..... Elgin
Allport, Priscilla ..... Glencoe
Anderson, Linda M. ..... Miami Springs, Fla.
Askins, Wallace B. (2) ..... Chicago
Atterberry, Sherwood J. Jr. ..... Chicago
Aurand, Jack G. ..... Bellwood
Austin, Phyllis J. ..... Waukegan
Babb, Bennie D. ..... Lemont
Bailey, Barbara A. ..... Highland Park
Baker, Peter A. (2) ..... Lake Forest
Balen, Rosemary P. ..... North Chicago
Banks, June E. ..... Lake Villa
Barickman, Ida E. ..... Rochelle
Barth, William A. ..... Mundelein
Barton, Paulette J. ..... Deerfield
Beck, Lois A. ..... Elmwood Park
Becker, Betty J. ..... Wilmette
Beckman, Jacqueline L. (2) ..... Wilmette
Beiger, Theodore T. ..... Highland Park
Biang, Dolores R. (1) ..... Elmwood Park
Bishop, Electra P. ..... Chicago
Bitter, Lydia C. ..... Palatine

Bjorklund, Ann C. ..... Elmhurst
Black, Gordon R. (2) ..... Morris
Blackwell, Joan M. (2) ..... Wauwatosa, Wis.
Blean, Cynthia A. ..... Grosse Pointe, Mich.
Borg, Donald A. ..... Bensenville
Borgeson, Lois E. ..... Evanston
Boyes, Warren C. Jr. (2) ..... Libertyville
Brailsford, Walter W. Jr. ..... Wilmette
Brizzolara, Charles A. ..... Chicago
Broecker, Theodore J. ..... Waukegan
Brush, Thea Nelle S. ..... Chicago
Burns, Francis C. (2) ..... Hollandale, Wis.
Cackovic, Charlotte M. ..... Zion
Caesar, Joan ..... Lake Forest
Campbell, Lilyan R. ..... Elgin
Carlson, Earl H. (2) ..... Highland Park
Caruthers, Carolyn E. ..... Great Lakes
Chen, Anita K. ..... Canton, China
Chesnutt, James H. ..... Lake Forest
Clarke, John M. (2) ..... Evanston
Cleland, Thomas J. (2) ..... Lake Geneva, Wis.
Coffeen, Thelma M. ..... Milwaukee, Wis.
Commons, Robert D. Jr. ..... Muskegon, Mich.
Conzelman, Murray R. ..... Waukegan
Cook, Robert G. ..... Waukegan
Craig, Everett L. ..... Zion
Crovetti, Aldo Jr. ..... Highwood
Cummings, Lois M. ..... Wauwatosa, Wis.
Curlee, Marjorie L. (2) ..... Waukegan
Danford, Phyllis ..... Chicago
Day, Shirley L. ..... Homewood
Densmore, Helen E. ..... Lake Bluff
Detweiler, Dorothy L. ..... Waukegan
Dillon, William S. ..... Libertyville
Docter, Patrick J. ..... Green Bay, Wis.
Drust, Lorraine L. ..... North Chicago
DuFraine, Shirley B. ..... Chicago
Dunbar, Nancy Ann ..... Lake Forest
Duncan, Judith R. (1) ..... Skokie
Durand, Patricia G. ..... Lake Bluff
Eagle, Richard (1) ..... Zion
Edmonds, Anne ..... Winnetka
Ehard, Henry J. ..... Mt. Prospect
Eigner, John A. ..... Chicago
Fladeland, Vernon F. (1) ..... Reynolds, N. D.
Flewelling, Frank W. (2) ..... Chicago
Franzen, William F. ..... Libertyville
Frauenhoffer, Anton P. ..... Lake Forest
Fuhr, Richard F. ..... Morton Grove
Gagan, James L. ..... Green Bay, Wis.
Glaman, Mary Lou ..... Chicago
Glenny, Barbara A. ..... Rockford
Goebel, Arthur V. ..... Homewood
Goode, Margot J. ..... Waukegan
Goodwin, Carolyn B. ..... Montgomery, Ala.
Gottschalk, Beth ..... Wauatosa, Wis.
Griwenka, Gertrude E. ..... Chicago

Grogan, Marilyn B. ..... Evanston
Gulledge, Loretto R. ..... Shively, Ky.
Gunther, Marianne E. ..... Chicago
Hafner, John H. (1) ..... Glen Ellyn
Hall, Rosemary ..... Litchfield
Hamer, M. Jeannine ..... Rockford
Harrington, Nancy L. ..... Chicago
Hart, Chalmer N. Jr. ..... Gurnee
Hass, Joan G. ..... Chicago
Hendricks, Silas F., Jr. (2) ..... Zion
Hennessy, John C. (2) ..... Tujunga, Calif.
Hines, Mary E. (2) ..... Chicago
Hoesley, Carol M. ..... New Glarus, Wis.
Hoffman, Frank (1) ..... Lake Forest
Hoffman, Joyce A. ..... Deerfield
Hoffman, Kathryne D. ..... Rock Island
Hubbard, Leland A. ..... Libertyville
Hutchins, E. Burnell ..... Waukegan
Jackson, David H. (2) ..... Lake Forest
Jefferson, F. James (2) ..... Evanston
Jennings, James W. (2) ..... Highland Park
Johannesen, Joan E. ..... Glencoe
Johnson, Donald A. ..... Mundelein
Johnston, William P. ..... Park Ridge
Josefson, Eleanor ..... Highland Park
Kastner, Joan E. ..... Wauwatosa, Wis.
Kaufhold, Edward G. (1) ..... Chicago
Keen, Lorne D. (2) ..... Waukegan
Kilsberg, Joanne A. ..... Rockford
Klemp, Robert H. (2) ..... Deerfield
Kline, Harry O. (2) ..... Evanston
Knox, June L. ..... Waukegan
Kordick, Marilyn V. ..... Winnetka
Kosir, Patricia J. (1) ..... Waukegan
Krieger, Leslie W. Jr. (2) ..... McHenry
Kriz, Audrey J. (2) ..... Berwyn
Kuhar, Evelyn A. ..... Waukegan
Lane, Patricia J. ..... Deerfield
Larsen, Ann E. ..... Lake Forest
Lauffenburger, Ray G. (2) ..... Palatine
Leicht, Raymond M. (2) ..... Green Bay, Wis.
Lindemann, Vera Ann ..... Highland Park
Linn, Linda L. (1) ..... Abilene, Tex.
Litchfield, Carolyn J. ..... Glencoe
Lopachin, Richard M. (1) ..... Zion
Lubera, Richard H. ..... Chicago
Mackey, Gilbert D. (2) ..... Waukegan
Mador, Geraldine E. ..... Chicago
Madson, Naomi L. ..... Highland Park
Magnuson, Richard D. ..... Mundelein
Mahoney, Jerome (1) ..... Round Lake
Manos, Alex M. ..... Greensburg, Pa.
Martenson, Robert S. (2) ..... Lake Forest
Marticke, Carol A. (2) ..... McHenry
Mayo, Katherine M. ..... Libertyville
Moller, Roy A. ..... Lake Forest
Morrill, Barbara L. ..... Chicago Heights

Morris, Marian L. ..... Hinsdale
Murchie, Lora J. ..... Moline
McCrary, Marianne N. ..... Green Bay, Wis.
McDaniel, Paul W. ..... Winnetka
McDonald, Patrick H. (2) ..... Arlington Heights
McElwain, Phyllis J. ..... Hinsdale
McGhie, Sally ..... Highland Park
Neahaus, Cleta M. ..... Beloit, Wis.
Neave, Donald J. (1) ..... Zion
Nehmer, Raymond G. ..... Ingleside
Nelson, Sally L. ..... Racine, Wis.
Newton, Carol E. ..... Wauwatosa, Wis.
Newton, Lyman F. ..... Wilmette
Novak, June H. (2) ..... Chicago
Nyberg, Eric G. ..... Chicago
O'Leary, Jane M. ..... Harvard
Oravetz, Harold E. (2) ..... Racine, Wis.
Oswald, Joan M. ..... Elkhart Lake, Wis.
Ott, Marjorie V. ..... Bettendorf, Iowa
Ower, Donald L. ..... Zion
Paravonian, Samuel D. (2) ..... Waukegan
Parker, Foster H. ..... Highland Park
Patton, Lois P. ..... Chicago
Payne, Willard E. (2) ..... Lake Bluff
Payson, Martha E. ..... Culver, Ind.
Pedersen, Roland J. (2) ..... Chicago
Perzigian, Agnes ..... Waukegan
Pok, Joanne C. (2) ..... Chicago
Prange, Pamella L. ..... Sturgeon Bay, Wis.
Pratt, Charles C. ..... Chicago
Pratt, John T. ..... Chicago
Price, Robert T. (1) ..... Lake Forest
Proctor, Mary Ann ..... Highland Park
Prusha, Juanita R. (1) ..... Chicago
Recchia, Paul F. (2) ..... Kenosha, Wis.
Roesch, Ruth A. ..... Grand Ledge, Mich.
Rosenow, Marjorie J. (2) ..... Chicago
Runge, Joan E. ..... Davenport, Iowa
Runge, Joyce E. ..... Davenport, Iowa
Rush, James W. ..... Oregon
Scandrett, Henry A. Jr. ..... Evanston
Schimmelpfeng, Richard H. ..... Highland Park
Schlung, Roger L. (2) ..... Evanston
Schwennecker, Dorothea F. ..... Highland Park
Secord, Gerard J. ..... Green Bay, Wis.
Shomo, Florence M. ..... Evanston
Sidlo, George J. (1) ..... Deerfield
Siegele, John C. ..... Highland Park
Silverman, Anne ..... Highland Park
Smith, Isabelle L. ..... Waukegan
Smith, Patricia J. (1) ..... Chicago
Smitha, R. Elaine ..... Chicago
Soderberg, Richard E. ..... Lake Forest
Sonnenberg, Walter Jr. ..... Manitowoc, Wis.
Sorenson, Richard L. (1) ..... Lake Forest
Sovari, Helen M. ..... Waukegan
Spaeth, George E. ..... Waukegan

Stamberg, Neenah M. ..... Milwaukee, Wis.
Starr, Evelyn E. ..... Chicago
Stewart, John F. ..... Bloomfield Hills, Mich.
Strobel, Sigmund S. (2) ..... Glencoe
Svoboda, Frank J. (2) ..... Lake Villa
Swanson, Dorothy E. ..... Libertyville
Sweeney, Mary June ..... Waukegan
Szcygielski, John W. ..... Waukegan
Tenny, Robin (1) ..... Evanston
Thede, Arthur R. ..... Maywood
Thomas, Jayne (2) ..... Lake Forest
Thompson, Patricia E. ..... Glencoe
Tomek, Richard R. (2) ..... Racine, Wis.
Tomlinson, Richard L. ..... Bensenville
Valentine, Richard C. (2) ..... Evanston
Van Fossan, Charles D. (2) ..... Elgin
Vinje, Svein ..... Chicago
Volpe, Caroline C. (2) ..... Lake Forest
Ward, Ann C. ..... Waukegan
Weiblen, Priscilla S. ..... Milwaukee, Wis.
Weil, Edward S. Jr. (2) ..... Highland Park
Weisbach, Evelyn (1) ..... Chicago
Westlund, Sue M. ..... Rockford
Whyte, Beverly ..... Waukegan
Williams, W. Robert ..... Lake Forest
Wilson, Ernest (2) ..... Round Lake
Wilson, Margaret E. ..... Shreveport, La.
Yarnall, Frances E. ..... Chicago

Special Students

Amici, Eino ..... Wilmette
Armour, David B. ..... Lake Bluff
Beich, Frank R. (1) ..... Glencoe
Bolling, Mattie L. ..... Marion, Ala.
Corliss, Paul D. (2) ..... Webster City, Iowa
Decker, William E. ..... Libertyville
Drack, Margaret A. (2) ..... Highland Park
Dugosh, Norma R. (1) ..... Rockford
Hanna, Eugene Arvid ..... Waukegan
Harding, Joan E. ..... Lake Forest
Holden, Joan ..... Pittsfield, Mass.
Klemp, Earl L. (2) ..... Highland Park
Largen, Daisy L. (1) ..... Germantown, Ohio
Lucchi, Mildred ..... Highwood
Moley, Charles J. ..... Highwood
Mustric, Peter D. ..... Highland Park
McCabe, Ruth A. ..... Wilmette
McCreal, Margaret (1) ..... Waukegan
Ray, Jessie M. (2) ..... Highland Park
Richland, Lucile B. (2) ..... Highland Park
Russ, Elaine E. ..... Highland Park
Sargent, Edward H. ..... Lake Forest
Shaver, Clara B. ..... Highland Park
Stafford, Ann L. (1) ..... Highland Park
Toni, Arnaldo B. (2) ..... Highwood

Weis, Jane B. (1) ..... Waukegan
Williams, Gertrude E. M. (1) ..... Lake Forest
Williams, Rhys (1) ..... Lake Forest
Wurzburg, Minna I. (2) ..... Highland Park
Yerkes, Ann (1) ..... Glencoe

SUMMARY OF ENROLLMENT
1947 - 1948

DAY SESSION	*First Semester*			*Second Semester*			*Total for the Year*		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Seniors	93	50	143	66	40	106	93	50	143
Juniors	110	48	158	134	53	187	139	58	197
Sophomores	152	73	225	153	77	230	164	82	246
Freshmen	82	113	195	92	110	202	104	117	221
Specials	7	14	21	10	11	21	12	18	30
Total	444	298	742	455	291	746	512	325	837
EVENING SESSION Total	186	138	324	160	120	280	255	198	453
SUMMER SESSION 1947							246	94	340
GROSS TOTAL	630	436	1066	615	411	1026	1013	617	1630
Duplication between Sessions							—198	—74	—272
NET TOTAL							815	543	1358

Geographical Distribution of Students — Day Session, 1947-1948

Alabama	3	Massachusetts	2
California	8	Michigan	1
Florida	1	Minnesota	1
Illinois	703	Missouri	57
Indiana	9	New Hampshire	
Iowa	6	New Jersey	2
Kansas	2	New York	1
Kentucky	1	North Dakota	1
Louisiana	1	Ohio	1
Maine	1	Pennsylvania	
	1	South Dakota	2
	13	Texas	1
	1	Washington	1
	2	Wisconsin	57
	1		
	3	Canada	2
	5	China	1
	1	Panama	1
	5	Syria	1
	4		
		TOTAL	827

THE BROSS FOUNDATION

ORIGIN AND PURPOSE. William Bross, one of the founders of the College, in 1879 pledged a fund which was to serve as a memorial to his son, Nathaniel, who died in 1856. Mr. Bross made contributions to the fund from time to time until his death in 1890, when the sum he had pledged was completed and the Bross Foundation came into being. The purpose of the Foundation was that of stimulating the preparation of books and treatises "on the connection, relation, and mutual bearing of any practical science, the history of our race, or the facts in any department of knowledge, with and upon the Christian Religion." To achieve this aim Mr. Bross devised two methods for the production of books and the dissemination of Christian knowledge. One was by conducting competitions, which were to be open to "the scientific men, the Christian scholars, and historians of all nations." The second was by the sponsorship of lectures at Lake Forest College which bring to the campus at intervals some of the leading scholars of the world.

THE BROSS LIBRARY. During the period of its activity the Foundation has published fifteen volumes, which have come to be known as the Bross Library. Four volumes in the series were selected in competitions and all except one of the remaining volumes were originally delivered as lectures on the Lake Forest College campus. These books can be found in leading American and European libraries to which they are distributed by the Foundation.

THE FIFTIETH ANNIVERSARY. The latest addition to the Bross Library, *Christianity: An Inquiry into its Nature and Truth,* by Harris Franklin Rall, Ph.D., was the winner of the Fiftieth Anniversary Award of $15,000, offered by the Foundation in a competition conducted in 1939-40.

THE BROSS LECTURES OF 1944-45. A series of lectures on the Bross Foundation was presented during the college year 1944-45 on the general theme of Christianity and problems of today.

INTERNATIONAL LITERARY COMPETITION, 1950. An award of $7500 will be made in 1950 to the winner of a contest conducted under the provisions of the Foundation. "Its prime object is to call forth the best efforts of the highest talent and the ripest scholarship in the world." The winning manuscript "must demonstrate the divine origin of the Christian Scriptures, and show further how science and revelation coincide to prove the existence, the providence, or any or all of the attributes of the Christian Deity."

MONUMENTS THAT ENDURE

In "A Man From Maine," Edward Bok writes:

> "The man who goes on and leaves a fortune to further build up his family and contents himself with that achievement, perpetuating a name simply by the money he leaves behind, violates a healthy growing American sentiment."

UNRESTRICTED BEQUEST

The monuments that endure the ravages of time are the gifts that make possible a larger life for humanity. Cecil Rhodes is remembered not so much for his work in Africa as by the Rhodes scholarships at Oxford. Harvard University, America's first college, was founded by a young preacher who gave one-half of his fortune—$4000—and his library; and Harvard has given the world some of its foremost leaders. James Bowdoin is not remembered because he was once minister to Spain, but he is remembered as the founder of Bowdoin College in Maine, to which he gave one thousand acres of land and $5000. That was a fine investment, for from Bowdoin came Hawthorne, Longfellow and Franklin Pierce. John D. Rockefeller and his son, of Standard Oil fame; James B. Duke, the tobacco king; George Eastman, the manufacturer of kodaks; Andrew Carnegie, the steel manufacturer; and many other generous men; all these will be known best because of their great gifts to education.

A GIFT OR BEQUEST TO LAKE FOREST COLLEGE WILL BE THE MEANS OF CREATING A MEMORIAL THAT WILL ENDURE.

Bequests

•

Gifts to the College may take the form of scholarships, professorships, additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift. Forms of bequest are suggested.

I give, devise, and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, and their successors forever, the sum of..... dollars, to be applied to the general uses and purposes of the said institution.

UNRESTRICTED BEQUEST MAKING THE COLLEGE RESIDUARY LEGATEE

All the rest, residue, and remainder of my estate, real and personal, I devise and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, to be applied to the general uses and purposes of the said institution.

BEQUEST FOR ENDOWMENT

I give, devise, and bequeath to the Trustees of Lake Forest University (said Trustees direct the affairs of Lake Forest College), Lake Forest, Illinois, the sum of.....dollars to be invested and preserved inviolably for the endowment of Lake Forest University.

LAKE FOREST COLLEGE

CORPORATE TITLE: LAKE FOREST UNIVERSITY

LAKE FOREST, ILLINOIS

Application for Admission

This form (two sections) to be filled out completely.

FOR ADMISSIONS OFFICE Serial Number..... Date.....

Name (please print).....

Street Address..... Phone.....

City..... State.....

Year of High School Graduation..... Name of High School.....

High School Principal's name.....

College Attended..... from.....to.....

Date of Birth.....Age.....Church Membership or Preference.....

Parent or Guardian's Name..... Occupation.....

Business Address..... Phone.....

I am making application for admission to LAKE FOREST COLLEGE beginning with the fall semester 19.....; winter semester 19.....;.. Summer Session only 19.....; Summer Session and fall semester 19.....

I do / do not intend to live in one of the College dormitories.

I am / am not a veteran.

In support of my application for admission, I will submit later the required personal data and my official preparatory record on blanks to be provided by LAKE FOREST COLLEGE.

.....

(Signature of applicant required)

FOR BUSINESS MANAGER'S OFFICE Date.....

I, ..., hereby make application for admission to LAKE FOREST COLLEGE beginning with the fall semester 19.....; winter semester 19.....; Summer Session only 19.....; Summer Session and fall semester 19.....; under the terms and conditions, financial and otherwise ,as set forth in the current issue of the catalogue of LAKE FOREST COLLEGE. I enclose herewith the required application fee of $10.00 which will be applied toward my first semester's bill. I understand that if I cancel my application for admission at a later date, or if my application is not approved, the $10.00 application fee will not be refunded.

.....

(Signature of applicant required)

The terms of this application are approved by.....

(Signature of parent or guardian required)

Address of Parent or Guardian.....

This application is numbered and filed in the Office of Admissions in the order in which it is received. Mail this application to the DIRECTOR OF ADMISSIONS, LAKE FOREST COLLEGE, LAKE FOREST, ILLINOIS. Make checks payable to LAKE FOREST COLLEGE.

CUT ALONG THIS LINE

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